

## Government Resources: An Introduction for Teachers – Transcript of audio

Welcome to today's series of talks for the 2022 for Federal depository Library conference. My name is Helen. I am a librarian at the GPO. I will be the MC for the room today. GPO uses support librarian and Donald is providing tech support if you need assistance. Our next presentation is entitled government resources. A introduction for teachers. For the Q&A please add your questions into the chat and send them to all participants or all panelists. If you have questions during the live demo portions of the talk mouse over to the blue bar at the top of the screen and click on chat to activate the chat. I will facilitate questions at the end of the talk. This presentation is being recorded and will be made available shortly thereafter. The room is yours Elizabeth.

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Can you hear me? I am just asking.

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Yes.

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Okay, great. My name is Elizabeth Garner and I'm the government information library. I am glad to present this today to everyone. I hope you are able to glean a few takeaways from the presentation. You will see me looking back-and-forth at notes. I apologize for that. I want to give a background first. Regarding the department for which I work. We were at one time three separate entities. We have a university archive and a special collection. We had government resources. Just in the past couple of years or so we are now unified under one umbrella. We are collectively known as the center for Southeast area archives and history. All three of the departments work together. With instruction and reference. We do concentrate on the eight counties that make up the southeastern portion of the state of California. There is background there for you. I was able to enlarge the pointer before hand. More introduction and background regarding today's presentation. Originally it was known as a day with dogs. It was delivered as an in person workshop for area teachers. COVID happened of course. We change things up a bit. We created this campus course module. In which teachers can potentially get continuing education credits for it. We are planning to make this a hybrid event in the future. Area teachers really like the opportunity to visit campus for a day and learn more from us and we can learn more from them as well. This module was also part of a LST a grant. It was awarded to us back in June 2020. It was used in conjunction with other exhibits that the center for Southeast North Carolina archives and history developed. With one of our sister institutions in the state. Most importantly, for teachers, each module comprises aspects of the current social studies curriculum for the state of North Carolina. Just a side note. I decided to call an audible for those that are football fans.

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Elizabeth you are not advancing in WebEx.

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I am so sorry. Can you see federal resources and?

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yes. I will backtrack just for a second. I decided to change things up last minute which is never a good idea. It was going to be a lot of back-and-forth going between websites that I would have live. I'm going to do a little bit but pick and choose as we go through the slides. If anyone has any questions at the end I would be happy to go back and show you some of the links. If any of those are of interest. The main way that we have developed the campus course module, and I do say we, it was the head of our department. Nathan Saunders. He and I worked together to create the module. We separated between federal resources in North Carolina resources. For the first module for the legislative branch we focused on gov info.gov and to highlight pieces of information. What teachers can do is use the websites to trace the

history of specific pieces of legislation. They can find materials related to congressional hearings and look for materials related to proceedings of Congress. For the next module we looked at the executive branch. We used gov info.gov and chose so many things on the executive branch. We chose a few to highlight. We chose the public papers of the Presidents and the compilation of presidential documents. In the executive agency publications and in state of the union addresses. We have the hardcopy collection of the public papers of the Presidents here. Our special collections librarian uses it quite often in some of her instruction. The next module was the judicial branch. We looked at the United States appellate courts and courts opinions. In the United State court systems using U.S. courts.gov. For module four, the Department of State, I have to admit the department of state is probably my favorite federal department. If you are a history lover like me you will find this site intriguing and beneficial for students you may work with. We will visit state.gov. If you will bear with me while I pull up that link. Can you all see the Department of State site? the first bullet point that was on the slide looking at countries and areas. You can do that simply by going here and clicking on it. The Department of State health put the different countries around the world in alphabetical order. For this presentation I decided to choose the Ukraine. What is great about this is teachers can use us to show students in the classroom current travel advisories for that particular country. It is a level IV, do not travel. There are fact sheets for the countries. As the jumping off point to find information that a student may be interested in learning more and about. The treaties in force from state.gov. If we hover over policy issues, and choose treaties and international agreements. Which is right here. We will scroll down to read more about the office of treaty affairs. That's right here. You will find information related to treaties. It is a large PDF. When you open it. It does list the countries that the United States currently has treaties with. Here is that PDF. It is over 500 pages. It was one we put on our campus course module. I am just going through my notes. We will go back to policy issues. From the main state.gov page. That's up here. You can look, it is a great option to use for all kinds of current events like climate environment and climate crisis in human rights and democracy and human trafficking. There are all kinds of things here students can use if they're doing any research projects. Particularly in high school. I wanted to highlight those. I will switch back over to my slides. It should be back on module four, department of state. I will advance. Sort of the second half of our campus module. We are in North Carolina. We devoted part of this for state resources. We looked at the North Carolina documents on our General assembly which is our legislative body. The North Carolina documents on our executive branch departments. We focused on manuscript reflections on policies we have here. It's still a mouthful and I work in the department. Again, I'm not sure how much I want to focus on this. For our purposes we went to NC leg.gov. That is our general assembly website. We put directions and would teach the teachers in the classroom how to find specific portions of the North Carolina General statutes. Other items related to our specific North Carolina in session laws. We have a site call and see gov Docs.org. We chose a few different departments. The department of agriculture and Department of Public instruction and Department of environmental quality. That is a highlight there. And of course our judiciary. To find information known on North Carolina business courts. Creating assignments using North Carolina reports and finding and analyzing information about how North Carolina courts function. For the last module we looked at the political papers. For us it was Mike McIntyre. We have those available. We have made these available so teachers can use them for lesson plans. They can find the addresses and public papers of James Baxter Junior. Challenges and next steps. I am so sorry, my throat. COVID happened. Give me just a second. Is that okay?

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it's perfectly fine. You can go to the top of the screen and you will see a blue bar. Click on the chat and that is how you will see the chap bar. Please add any questions or comments. Back to you whenever you are ready. Please take your time.

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I apologize. I am getting over a cold of some sort.

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I think one of the connections is lost. That's better.

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We are happy to reschedule if you would like.

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A few questions possible. Take it away.

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We did have to navigate the public part of the campus platform.

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You have to go back to share your screen. My apologies.

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We had to navigate the public aspect of the campus course module. Nathan Saunders was able to work with our IT department to make that possible. COVID delayed making of online tutorial videos for each module. That is still in the works. We just have different issues with COVID. We do plan to make it a event in the future. If I recall the last time we did have it in person we had about 15 area teachers come and visit with us. If you have questions feel free to contact me. There is my information right there. If anyone wants me to go over those other slides. I would be more than happy to do that.

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If you wouldn't mind stopping sharing your screen it would be easier for folks to add questions into the chat. At no time you want to answer questions that's fine. We will send you the transcript. Elizabeth will get back to you. Does that work for you Elizabeth?

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absolutely.

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First off May we link to this recording which we will edit. We will put in a [ Indiscernible ] guide for teachers.

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That would be great.

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Any chance to collaborate would be great.

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What level were the teachers? K-12 or high school?

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it was 2018 the last time we did this. When it was in person. Some of it could be modified.

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This is referring to the Department of State. Is there anything like the old close reports. Dress customs and etiquettes?

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was able to find anything like that on the state.gov?

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like old post reports.

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That is a great question. I do not know the answer to that but I wouldn't mind looking further.

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That is in the chat.

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I will relay it later on to you. There is one more to call it out. Did you find that teachers use these resources or physical resources after your course was over?

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that is a great question. I do not know about the physical resources. I don't think they came back here regarding anything online that we had access to or was publicly available et cetera. We do not know. I have not had feedback yet. I really want to get this back on the ground. Maybe in the spring. Again, I would like to have something set in place where we can get the feedback from the teachers. If they are able to use these in their lesson plans.

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Thank you for a fabulous talk Elizabeth. We will email Elizabeth your questions and she will get back to you shortly. This talk has been recorded. It will be made available soon. Up next is unveiling a hidden collection. Allen County Public libraries inventory. In the other track meet meeting room capital is depository library Council business meeting. Both talks will begin at 3:30 PM Eastern time. Thank you.