Why We Continue to Say Yes to FDLP - Chat log

Helen Keremedjiev -> All Participants: In order to hear the presentation, you will need to connect your audio by either dialing in on the phone or by connecting through your computer speakers. To connect, click "Audio" at the top and then "Audio conference." The pop-up box will give you the two options to connect. Follow the instructions in the box.

Helen Keremedjiev -> All Participants: If have any questions, please add them to the chat and send them either to "All Participants" or to "All Panelists."

Tekla Slider -> All Participants: Shout out to Macon!

Jenny Groome -> All Participants: In a few states, courts still require print source.

Jesse Griffin -> All Participants: Do you have your documents in their own area or do you have them integrated in the general collection?

Elisabeth Garner -> All Participants: We reduced the "manpower" in our gov Docs department to just myself. Once the other librarian retired, I was the staff specialist and was promoted to her position. We are also deselecting about 95% of our print collection, so we are definitely going to remain an FDLP library, for the digital access.

Jenny Groome -> All Participants: Integrating FDLP items makes leaving the program more complex **Jesse Griffin** -> All Participants: @jenny, it does at that.

Elisabeth Garner -> All Participants: Yes! I have two student workers

Jessica Fomalont -> All Participants: Are there any FDLP resources which are regularly use? If so, which ones?

Jennifer McLean -> All Participants: If you were not in the FDLP, would you purchase print materials (primay law) from the government?

Samantha Thorne -> All Participants: I'm also curious about Jessica's question, particularly since I'm also at a law library

Laura Baker -> All Participants: I"m cuirous about what metrics are the most meaningful to library administrators when justifying a collections. Circulation? Distinctiveness? Testimony from faculty? What else, and how would we get those metrics in a way that favorably compares to that of other collections?

Jenny Groome -> All Participants: I had to justify for undergrad college - back to 1880s? 1890s? Our special collection librarians said they wouldn't give up FDLP volumes. Since I left 17 yrs ago, that library is now going to almost all digital. They are experiencing the time it takes to submit discard lists.

Paul Nease -> All Participants: We track circulation statistics and number of questions related to the collection. It definitely helps our department is also a service desk.

Mike Kiel -> All Participants: I think it's not to be underestimated how much eliminating print documents (if you can) make the ongoing costs quite negligible.

Elisabeth Garner -> All Participants: We're being forced to deselect about 95% of our collection. Our Gov Docs department is being moved into a new expansion, where we will be housed with our Special Collections and Archives departments. Therefore, the digital access to the FDLP is a good thing!

Mike Kiel -> All Participants: It definitely does take a TON of time to discard a lot of print documents at once if you try to do that

Elisabeth Garner -> All Participants: Yes, my student workers are creating about 3-5 discard lists, (boxes correlate to a list) each day of the week they work.

Elisabeth Garner -> All Participants: Training has signifcantly changed for me!

Elisabeth Garner -> All Participants: I used to have them watch the Gov Docs training video that a university (can't remember which one!) put out as an intro to Gov Docs

Elisabeth Garner -> All Participants: We're just not getting any more print now, except for the CFR's, (we're a Print Selector for the CFRs)

Laura Baker -> All Participants: Part of being a despository library is having people with the skill to find government information, online or otherwise. As more publications are online, depositories may need to focus less on value through collections and more on value through skills.

Elisabeth Garner -> All Participants: 100% @ Larua

Elisabeth Garner -> All Participants: @Laura

Patty Andersen -> All Participants: We went all digital for docs when we lost three of our four floors. Charlie (she-her) Amiot -> All Participants: Love that, @Laura! I have a hard time interesting colleagues.

Holly Chambers -> All Participants: I do a training session with students and then monitor a bit. I've been lucky. with student assistants. But. we don't have them do anything other than parts of the discard process.

Paul Nease -> All Participants: I train my students intensively when they start. It makes the first few weeks of the semester pretty crazy but up the front training pays off long term. Most of my students work for me multiple years.

Holly Chambers -> All Participants: One student at a time, so it is easier.

Lori Driver -> All Participants: @Paul Yes, same here

Jonathan Underwood -> All Participants: I am very new to GovDocs. Where do you go to get the resources to train work studies and for GovDocs Librarians?

Thomas Fischlschweiger -> All Participants: Laura, back in teh early 2000's when I became coordiantor, there was a big push from GPO about staying in teh program. With the initiatives to go more digital (and free access to non-FDLs), the general consnesus was that the added value of the expertise of staff wsa one of teh greatest assets of remaining in the program. It's a theme that has come and gone and come back a few times, and never gets the emphasis it's due.

Elisabeth Garner -> All Participants: One good thing about students working with the deselection process is that one of my students is a Geoscience major and is getting really sidetracked with the Dept. of Interior documents!

Susan Ashby -> All Participants: Yes that's exactly what I hope to do collection deveopment wise. I have support from the Head of Tech Services (includes coll dev) and the dean.

Virginia Thomas -> All Participants: Hi, Billie Jo! At Wayne State, we often have students in our School of Information Sciences doing externships and practicums in our Law Library. We always introduce them to the FDLP program and collection as part of that learning experience.

ben amata -> All Participants: there are some administrators who might ask why don't you just rely on congress.gov, CGP, govinfo, & WORLDCAT instead of selecting/tailoring your collection?

Elisabeth Garner -> All Participants: @Jonathan try here first, if you haven't already:

https://www.fdlp.gov/basics

Tracey Boswell -> All Participants: https://www.fdlp.gov/new-govdocs-quickstart

Elisabeth Garner -> All Participants: @Jonathan on that same link, you'll see a "Requirements and Guidance" option too, it's helpful

Jonathan Underwood -> All Participants: Thank you.

Tekla Slider -> All Participants: Who do you survey?

KATHY CARMICHAEL -> All Participants: FDLP LibGuides has several guides with training resources including Help I am Govdocs Student workers. Also https://fdlp.gov/training/fdlp-depository-operation-training-series

Lori Driver -> All Participants: This is a tutorial I use with my students to understand SuDocs - https://lib.msu.edu/branches/gov/sudocs-basics/

Holly Chambers -> All Participants: That would be great if you could share the main points of your calculus - maybe as an attachment to the recording?

Tekla Slider -> All Participants: +1Holly

Joshua Lambert -> All Participants: Thank you.

Charlie (she-her) Amiot -> All Participants: Thank you!

Virginia Thomas -> All Participants: Thanks for a great program!

Amanda Ros -> All Participants: thank you

Bernadette Johnson -> All Participants: Thank you

Sheila Dorsey -> All Participants: Thanks very much.

Laura Baker -> All Participants: So much of our collection analysis depends on call numbers to show how much we have by subject, how much circulates by subjects, etc. Sudoc does not integrate well with Dewey or LC. Does anyone have a good way to include gov. pubs. in overall collection analysis?

Susan Ashby -> All Participants: Great stuff! Thank you

Barbara Darrow -> All Participants: The more the information becomes only digital the more Chicago Public Library will have to provide more computers to access thwe information. Also who pays for printing the info if needed?

Caroline Gilson -> All Participants: @Jonathan: https://nclaonline.org/Help!-Webinars **Nicole Merriman** -> All Participants: Thank you!

Katie Salis -> All Participants: Thank you!

Roberta Boyd -> All Participants: Thank you very much for all the information. Very helpful and hopeful for me.

Holly Chambers -> All Participants: The chaat will be available w/ the recording, right?

Jennifer McLean -> All Participants: We integrate all FDLP monographs into collection with LC call number

Lori Driver -> All Participants: I've never done an analysis like you have. Would love to understand the ins and outs of the process

Beth Downing -> All Participants: Haaving access to print can make understanding the documents easier. I remember the session at the Inter-agency seminar where the presenter brought each of us a copy of one issue of the Federal Register and a volume of the CFR and demonstrated the linkage between the two.

Amanda Ros -> All Participants: it can be done if the catalog record also has the LC call number Charlie (she-her) Amiot -> All Participants: I can't figure out how the integration helps when most researchers no longer enter the stacks. They rely on catalogs. A call number is a call number to most people.

Laura Baker -> All Participants: It seems like GPO used to include LC numbers in GPO records but that not many records have this extra call number field now. What is GPO's practice about classification in both Sudoc and LC/Dewey?

Jenny Groome -> All Participants: Jonathan - Gov Info librarians are very helpful and generous. Reach out to us when you need help. Search GovDoc-L archives because often someone has already asked a similar question. Try to get a mentor.

Jennifer Morgan -> All Participants: +1 Beth ~38#x2013; I've also done that in my in-person Adv. Legal Research class.

Helen Keremedjiev -> All Participants: Don't forget the Conference Bingo https://www.fdlp.gov/filerepository-item/fall-conference-bingo-card-2022 with activities like completing the depository highlights field in the FDL Directory. Check out this video on how to update the field: https://vimeo.com/723334959

Beth Downing -> All Participants: My Library has absorbed the County Law Library and we have all of their print collection. We would like to withdraw some of the volumes, but the person who teaches the Legal Research classes for our paralegal program requires the students to use the books as well as learning the databases as they may end up in a law practice that does not have access to the online.

Laura Baker -> All Participants: Thank you, all!

Min Shaheen -> All Participants: Thank you very much. Allen Moye -> All Participants: Thank you, Billie Jo! Andrea Stelljes -> All Participants: Thank you! Mark Ames -> All Participants: Thanks Ella Shurr -> All Participants: Thank you!