

Finding Statistics at the U.S. Department of Education

Karen Tate, Director
National Library of Education
National Center for Educational Evaluation

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National Center for Educational Evaluation

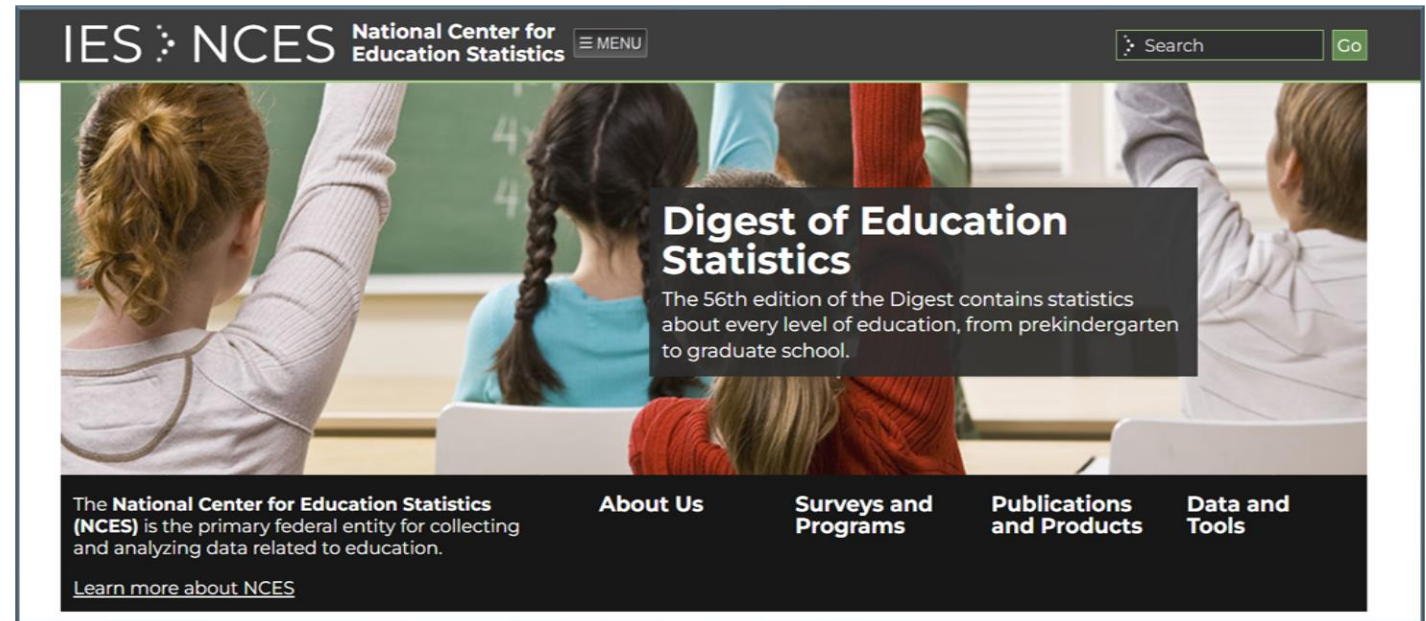
Agenda

- Overview
 - The National Center for Education Statistics
 - Other ED offices with Statistics
- Inclusive National Center for Education Statistics (NCES) Statistical Sources
 - Fast Facts
 - *The Condition of Education*
 - *Digest of Education Statistics*
- NCES Comprehensive Databases
 - Integrated Postsecondary Education Data System (IPEDS)
 - Elementary/Secondary Information System (ElSi)
- Other ED Offices with Statistics
 - The Office of Special Education Program's IDEA Section 618 Data Collection
 - The Office of Civil Rights' Civil Rights Data Collection
 - The Office of Federal Student Aid's Data Center
- Contact Us

Overview

Statistics at the US Department of Education (ED)

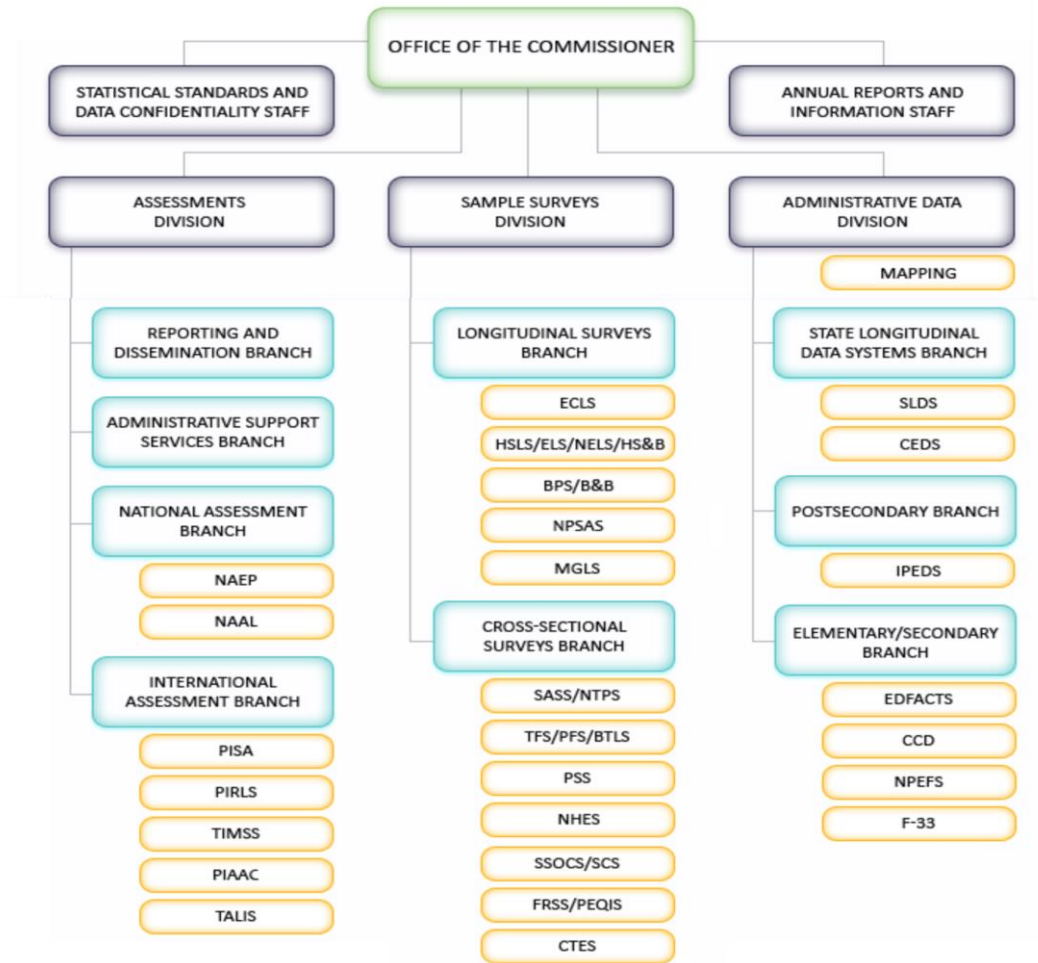
- From its founding in 1867, ED has been commissioned to collect “statistics to show the condition and progress of education.” - (P.L. 39-158)
- Since 2002, that mandate has been carried out primarily within the Institute of Education Sciences, specifically its National Center of Education Statistics. - (P.L. 107-279)



National Center of Educational Statistics (NCES)

Currently NCES has staff working in 58 programs that generate a variety of data, including:

- National assessments
- National surveys on early childhood, elementary, secondary, & postsecondary education
- The U.S. component to international education surveys;
- Programs that synthesize data from the other programs



National Center of Educational Statistics (NCES)

Most of these programs have their own subsites within the NCES website that:

- describe the program
- offer an array of products & publications
- provide updates on new data offerings
- list staff contacts



National Center of Educational Statistics (NCES)

NCES Programs

- over 3500 data products and publications for download
- going back to February 1980
- available at the NCES Publications & Products page

IES NCES National Center for Education Statistics

Search

PUBLICATIONS & PRODUCTS

SEARCH

Results per page 10 Clear Search

Search by:

- ☒ Title
- ☐ Description
- ☐ Subject
- ☐ Author
- ☐ Pub#

Release Date

January 1980

☐ Before ☐ During ☒ After

Type of Product (help)

- All Types of Products -

Survey/Program Area

- All Survey/Program Areas -

Visit the [IES Publications & Products Search](#) to query all IES publications and products.

Search Results: (1-100 of 3568 records)

National Center of Educational Statistics (NCES)

NCES offers access to the data it collects to the public at a variety of levels


- raw data files
- public use tools that access restricted use data—but with firewalls to protect the privacy of individuals
- restricted use data files.

Restricted use data

- have the most detail in the data
- typically include student-, parent-, or education staff-level data
- only available to qualified researchers through a license agreement (i.e., contract) between the researcher, the researcher's institution, and IES.

Restricted Use Data

IES **NCES** National Center for Education Statistics MENU Go

 **PUBLICATIONS & PRODUCTS**

Restricted-use Data Licenses

IES uses Restricted-data Licenses as a mechanism for making more detailed data available to qualified researchers.

How to Obtain or Amend a License:

IES/NCES will only accept restricted-use data License applications through its [Electronic Application System](#). Any License application that does not come through this system will be returned to the applicant. More information about applying for a License is available in the online application system instructions and in the [Restricted-Use Data Procedures Manual](#).

If you need to amend your license by adding a new user, deleting a user, obtaining other databases, or modifying your security plan, please see the [License modification instructions](#).

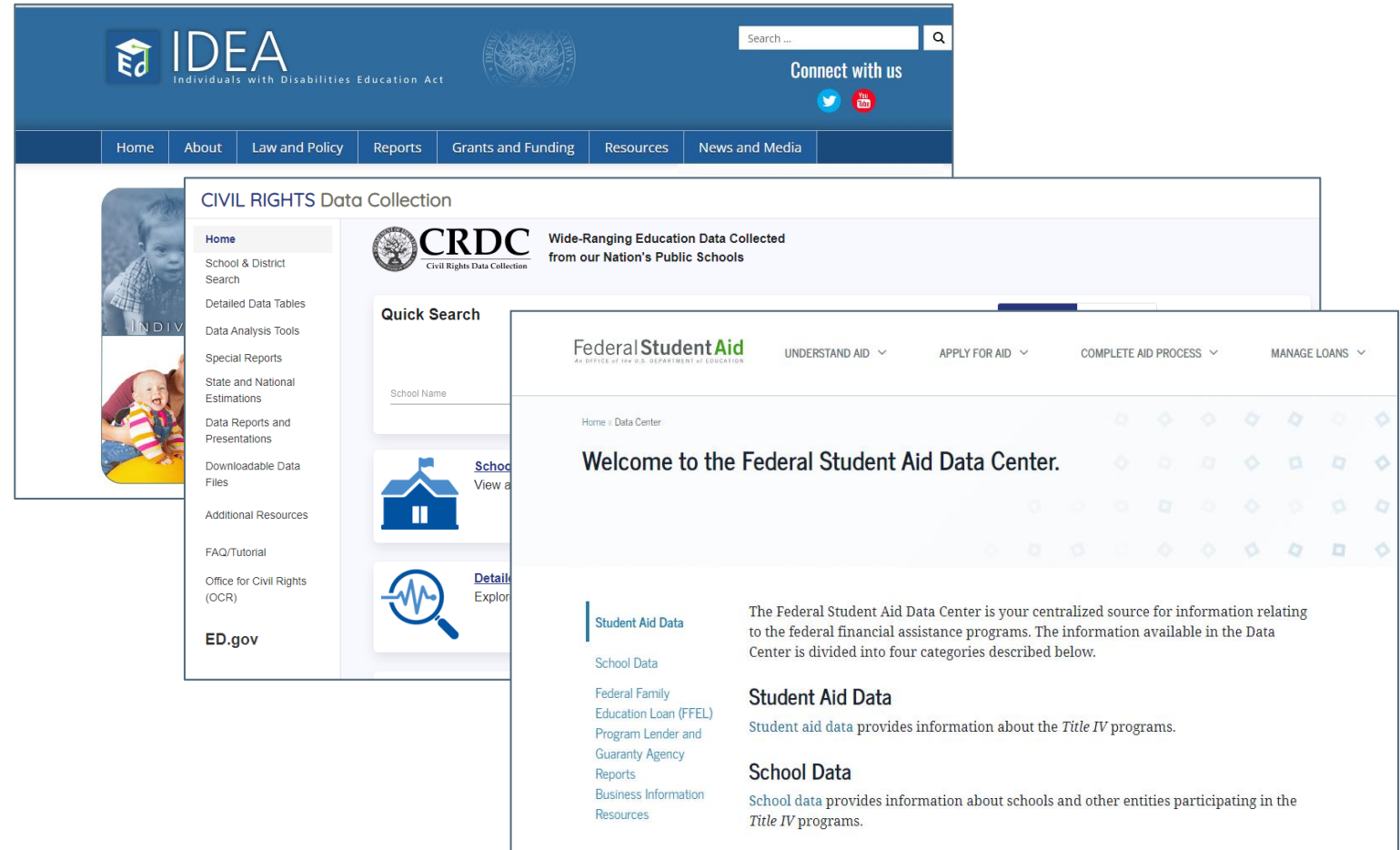
For questions, please contact:

IES Data Security Office
Department of Education/IES/NCES
550 12th Street, SW, Room 4055
Washington, DC 20202

Taara Cason
(202) 245-6146
IESData_Security@ed.gov

Other ED Offices with Statistics

- The Office of Special Education Program's *IDEA Section 618 Data Collection*
- The Office of Civil Rights' *Civil Rights Data Collection*
- The Office of Federal Student Aid's Data Center



Inclusive NCES Statistical Sources

Fast Facts

- source for frequently-asked-for statistics on a range of educational issues
- organized by topics within educational level, from early childhood to adult
- provides links to additional data source(s) at ED and at other federal government websites

IES NCES National Center for Education Statistics

FAST FACTS

Fast Facts provide users with concise information on a range of educational issues, from early childhood to adult learning. Fast Facts draw from various published sources and are updated as new data become available.

Browse our most recent and popular facts, or explore all available [Fast Facts by topic](#).

Back-to-School Fast Facts

In fall 2020, about **49.4 million** public school students attended elementary and secondary schools either in person, online, or some combination of the two.

49.4 million students in public schools

Estimated \$667 billion spent related to public school education in 2018–19

[More Back-to-School Facts](#)

FAST FACTS BY TOPIC

Additional references on each of these topics are highlighted within each fact.

- Assessments
- Early Childhood
- Elementary and Secondary
- Library
- Postsecondary and Beyond
- Resources

WHAT'S TRENDING?

Most popular Fast Facts

14,871 views
[It's back-to-school time — what do we know about our nation's students and schools?](#)

Back-to-school statistics

11,725 views
[What are the trends in the cost of college education?](#)

Postsecondary and Beyond

7,174 views
[What are the dropout rates of high school students?](#)

Elementary and Secondary

MOST RECENT FAST FACTS

Read our most recent released Fast Facts.







[What are the trends in the cost of college education?](#)
(February 17, 2022)

[What percentage of students with disabilities are educated in general classrooms?](#)
(February 17, 2022)







[How many students with disabilities receive services?](#)
(February 17, 2022)







[What statistics do you have on student loan debt and repayment for college students?](#)
(February 17, 2022)

Fast Facts

	Assessments	+
	Early Childhood	+
	Elementary and Secondary	+
	Library	+
	Postsecondary and Beyond	+
	Resources	+


Fast Facts

 Assessments	+
 Early Childhood	+
 Elementary and Secondary	+
 Library	+
 Postsecondary and Beyond	+
 Resources	+

 Assessments			+
 Early Childhood			+
 Elementary and Secondary			+
 Library			+
 Postsecondary and Beyond			—
Adult learning	Adult skills in an international context	College crime	
Degrees conferred by race/ethnicity and sex ◀ New!	Distance learning	Educational attainment	
Employment rates of young adults	Endowments	Enrollment ◀ New!	
Expenditures	Financial aid	Graduation rates	
Highest enrollment	Historically Black Colleges and Universities ◀ New!	Immediate transition to college	
Income of young adults	International comparisons of education outcomes	Most popular majors ◀ New!	
NCES surveys on students and teachers	Race/ethnicity of college faculty	Student debt ◀ New!	
Students with disabilities	Time to degree	Title IX	
Tuition costs of colleges and universities ◀ New!			
 Resources			+

Fast Facts

IES **NCES** National Center for Education Statistics MENU Search Go

 **FAST FACTS**

Historically Black Colleges and Universities

Question:
What data do you have on historically Black colleges and universities in the United States?

Response:

Historically Black colleges and universities (HBCUs) are institutions that were established prior to 1964 with the principal mission of educating Black Americans ([source](#)). These institutions were founded and developed in an environment of legal segregation and, by providing access to higher education, they contributed substantially to the progress Black Americans made in improving their status ([source](#)).

In 2020, there were 101 HBCUs located in 19 states, the District of Columbia, and the U.S. Virgin Islands. Of the 101 HBCUs, 52 were public institutions and 49 were private nonprofit institutions (forthcoming). The number of HBCU students increased by 47 percent (from 223,000 to 327,000 students) between 1976 and 2010, then decreased by 15 percent (to 279,000 students) between 2010 and 2020 (forthcoming). In comparison, the number of students in all degree-granting institutions increased 91 percent (from 11 million to 21 million students) between 1976 and 2010, then decreased 10 percent (to 19 million students) between 2010 and 2020 (forthcoming).

Although HBCUs were originally founded to educate Black students, they enroll students of other races as well. The composition of HBCUs has changed over time. In 2020, non-Black students¹ made up 24 percent of enrollment at HBCUs, compared with 15 percent in 1976 (forthcoming).²

While Black enrollment at HBCUs increased by 11 percent between 1976 and 2020, the total number of Black students enrolled in all degree-granting postsecondary institutions more than doubled during this period. As a result, the percentage of Black students enrolled at HBCUs fell from 18 percent in 1976 to 8 percent in 2014 and then increased to 9 percent in 2020 ([source](#), forthcoming, and forthcoming).

Fast Facts

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FAST FACTS

Historically Black Colleges and Universities

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What data do you have on historically Black colleges and universities?

Response:
Historically Black colleges and universities (HBCUs) are institutions of higher education that were founded before 1964 and are primarily for Black Americans (source). These institutions were founded to provide higher education to Black Americans and they contributed substantially to the progress Black Americans have made in higher education.

In 2020, there were 101 HBCUs located in 19 states, 49 were private nonprofit institutions (forthcoming). In 1976 and 2010, then decreased by 15 percent (to 27 percent) between 2010 and 2020 (forthcoming).

Although HBCUs were originally founded to educate Black students, over time, in 2020, non-Black students¹ made up 24 percent of the student body.

While Black enrollment at HBCUs increased by 11 percent between 2010 and 2020, enrollment at postsecondary institutions more than doubled during that time, increasing from 8 percent in 2014 and then increased to 9 percent in 2020.

Related Tables and Figures: (Listed by Release Date)

- [2022, Digest of Education Statistics 2021, Table 323.20. Master's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2019–20](#)
- [2022, Digest of Education Statistics 2021, Table 324.20. Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2019–20](#)
- [2021, Digest of Education Statistics 2020, Table 303.10. Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution: Selected years, 1947 through 2029](#)
- [2021, Digest of Education Statistics 2020, Table 306.20. Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution and race/ethnicity or nonresident alien status of student: Selected years, 1976 through 2019](#)
- [2021, Digest of Education Statistics 2020, Table 313.10. Fall enrollment, degrees conferred, and expenditures in degree-granting historically Black colleges and universities, by institution: 2018, 2019 and 2018–19](#)
- [2021, Digest of Education Statistics 2020, Table 313.20. Fall enrollment in degree-granting historically Black colleges and universities, by sex of student and level and control of institution: Selected years, 1976 through 2019](#)
- [2021, Digest of Education Statistics 2020, Table 313.30. Selected statistics on degree-granting historically Black colleges and universities, by control and level of institution: Selected years, 1990 through 2019](#)
- [2021, Digest of Education Statistics 2020, Table 322.20. Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2018–19](#)

Fast Facts

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FAST FACTS

Historically Black Colleges and Universities

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Response:
Historically Black colleges and universities (HBCUs) are institutions of higher education that were founded before 1964 and are primarily for Black Americans (source). These institutions were founded to provide higher education to Black Americans and they contributed substantially to the progress of Black Americans in the United States.

In 2020, there were 101 HBCUs located in 19 states. Of these, 49 were private nonprofit institutions (forthcoming), 19 were public institutions (forthcoming), and 33 were degree-granting institutions (forthcoming). Between 1976 and 2010, then decreased by 15 percent (forthcoming). Degree-granting institutions increased 91 percent (forthcoming) between 2010 and 2020 (forthcoming).

Although HBCUs were originally founded to educate Black Americans, over time, in 2020, non-Black students made up 15 percent of the student body.

While Black enrollment at HBCUs increased by 15 percent between 2010 and 2020, postsecondary institutions more than doubled to 8 percent in 2014 and then increased to 9 percent in 2020.

Other Resources: (Listed by Release Date)

- [2021, White House Initiative on Historically Black Colleges and Universities](#)
- [2019, Status and Trends in the Education of Racial and Ethnic Groups 2018](#)
- [2016, First-Time Postsecondary Students in 2011–12: A Profile](#)
- [2012, Higher Education: Gaps in Access and Persistence Study](#)
- [2007, Characteristics of Minority-Serving Institutions and Minority Undergraduates Enrolled in These Institutions](#)
- [2006, Economic Impact of the Nation's Historically Black Colleges and Universities](#)
- [2004, Historically Black Colleges and Universities, 1976 to 2001](#)
- [1985, The Traditionally Black Institutions of Higher Education 1860 to 1982](#)

Condition of Education

- general education statistics source
- offers statistics in various figures (bar graphs, maps, etc.)
- provides links to other statistical sources



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Annual Reports and Information Staff (Annual Reports)

Condition of Education

The *Condition of Education* contains key indicators on all levels of education, labor force outcomes, and international comparisons. The indicators summarize important developments and trends using the latest statistics, which are updated throughout the year as new data become available. Spotlight indicators provide more in-depth analyses on selected topics. In addition, the more succinct *Report on the Condition of Education*, which highlights and synthesizes key findings from the *Condition of Education*, is also available in PDF format.

Explore by Indicator Topics

Explore by Indicator Subgroups

Explore the Current Edition:

- [Report on the Condition of Education 2021](#)
- [Report on Indicators of School Crime and Safety: 2020](#)
- [A Letter From the Commissioner](#)
- [Reader's Guide](#)
- [The Condition of Education At a Glance](#)
- [Reference Tables](#)
- [Glossary](#)
- [Guide to Sources](#)

Access past versions of reports

- [Access PDF versions of complete *Condition of Education* reports from 1989 to 2020](#)
- [Access PDF of versions of complete *Indicators of School Crime and Safety* reports from 1998 to 2019](#)

Condition of Education

Explore the Current Edition:

Report on the Condition of Education 2021

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Reference Tables

Glossary

Guide to Sources

Access past versions of reports



Access PDF versions of complete *Condition of Education* reports from 1989 to 2020



Access PDF of versions of complete *Indicators of School Crime and Safety* reports from 1998 to 2019



Condition of Education

The screenshot shows the 'Condition of Education' website. The top navigation bar includes links for 'About', 'Condition of Education', 'Digest of Education Statistics', 'Projections', 'Topical Studies', and 'Publications'. A left sidebar contains a 'Collapse' button and a list of categories: 'Family Characteristics', 'Preprimary, Elementary, and Secondary Education', 'Postsecondary Education', 'Population Characteristics and Economic Outcomes', 'International Comparisons', 'School Crime and Safety', and 'Spotlight'. The 'Spotlight' category is highlighted in orange and contains a sub-menu with '2021 Spotlights (2)' (listing 'Impact of the Coronavirus Pand...' twice) and 'Spotlight Archive'. The main content area is titled 'The Condition of Education 2021 At a Glance' and includes a link to 'nces.ed.gov/programs/coe'. It features two expandable sections: 'Family Characteristics' (with a sub-item 'Characteristics of Children's Families') and 'Preprimary, Elementary, and Secondary Education' (with sub-items 'Enrollment Rates of Young Children' and 'Public School Enrollment'). A 'Back to Top' link is also present.

Condition of Education

The Condition of Education 2021 At a Glance

More information is available at nces.ed.gov/programs/coe/.

Expand all | Collapse all

Family Characteristics

+ Characteristics of Children's Families


Back to Top ▲

Preprimary, Elementary, and Secondary Education

+ Enrollment Rates of Young Children

+ Public School Enrollment

Condition of Education

 About ▾ Condition of Education Digest of Education Statistics Projections Topical Studies Publications

Collapse

Family Characteristics

Preprimary, Elementary, and Secondary Education

Postsecondary Education

Population Characteristics and Economic Outcomes

International Comparisons


School Crime and Safety


Spotlight

The Condition of Education 2021 At a Glance


More information is available at nces.ed.gov/programs/coe.

Expand all | Collapse all

 Family Characteristics

 Characteristics of Children's Families

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 Preprimary, Elementary, and Secondary Education

Condition of Education

Collapse

Family Characteristics

Characteristics of Children's Families

Family Involvement in Education-R...

Preprimary, Elementary, and Secondary Education

Postsecondary Education

Population Characteristics and Economic Outcomes

International Comparisons


School Crime and Safety

Spotlight

Related Sites

The Condition of Education 2021 At a Glance

More information is available at nces.ed.gov/programs/coe.



Family Characteristics


— Characteristics of Children's Families

Explore these findings >

Change between years

Highest level of education attained by parents of children under age 18		
Percentage who lived in households in which no parent had completed high school	9.4% 2018	9.0% 2019
Percentage whose highest level of education attained by either parent was a bachelor's or higher degree	41.8% 2018	42.6% 2019

IES



Institute of Education Sciences


<https://nces.ed.gov/programs/coe/ataglance>

Condition of Education

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[Family Characteristics](#)
Characteristics of Children's Families
Family Involvement in Education-Related Activities
Preprimary, Elementary, and Secondary Education
Postsecondary Education
Population Characteristics and Economic Outcomes
International Comparisons
School Crime and Safety
Spotlight
Related Sites

 **Family Characteristics**

Characteristics of Children's Families

Last Updated: May 2021 | [Suggested citation](#) [Download PDF](#)

In 2019, some 9 percent of children under the age of 18 lived in households in which no parent had completed high school, 26 percent lived in mother-only households, 8 percent lived in father-only households, and 16 percent were in families living in poverty.

Characteristics of children's families are associated with children's educational experiences and their academic achievement. Prior research has found that the risk factors of living in a household without a parent who has completed high school, living in a single-parent household, and living in poverty are associated with poor educational outcomes—including receiving low achievement scores, having to repeat a grade, and dropping out of high school.^{1,2} This indicator examines the prevalence of these risk factors among racial/ethnic groups and, for poverty status, among states. For more information on the relationship between family socioeconomic status and later postsecondary and employment outcomes, see *The Condition of Education 2019* Spotlight indicator [Young Adult Educational and Employment Outcomes by Family Socioeconomic Status](#).

Condition of Education

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[College](#)

Family Characteristics

[Characteristics of Children's Families](#)

[Family Involvement in Education](#)

[Preprimary, Elementary, and Secondary Education](#)

[Postsecondary Education](#)

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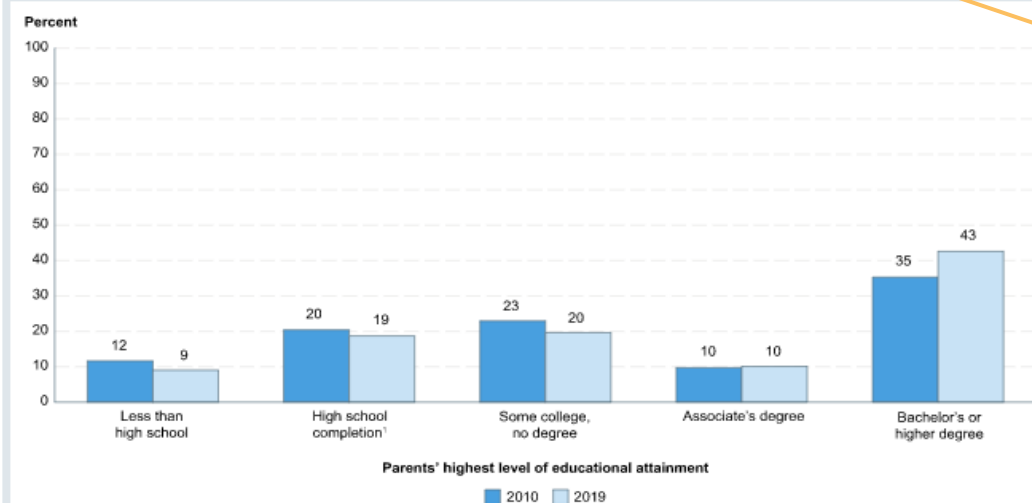
[Related Sites](#)

Characteristics of Children's Families

Select a subgroup characteristic from drop-down menu below to view relevant text and figures.

All available findings

Figure 1. Percentage distribution of children under age 18, by parents' highest level of educational attainment: 2010 and 2019



¹ Includes parents who completed high school through equivalency programs, such as a GED program.

NOTE: Includes only children under age 18 who resided with at least one of their parents (including an adoptive or stepparent; excluding a foster parent). Parents' highest level of educational attainment is the highest level of education attained by any parent residing in the same household as the child. Parents include adoptive and stepparents but exclude parents not residing in the same household as their child. Detail may not sum to totals because of rounding. Although rounded numbers are displayed, the figures are based on unrounded data.

SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2010 and 2019. See *Digest of Education Statistics 2020*, table 104.70.

All available findings

Parental education

Parental living arrangement/structure

Race/ethnicity

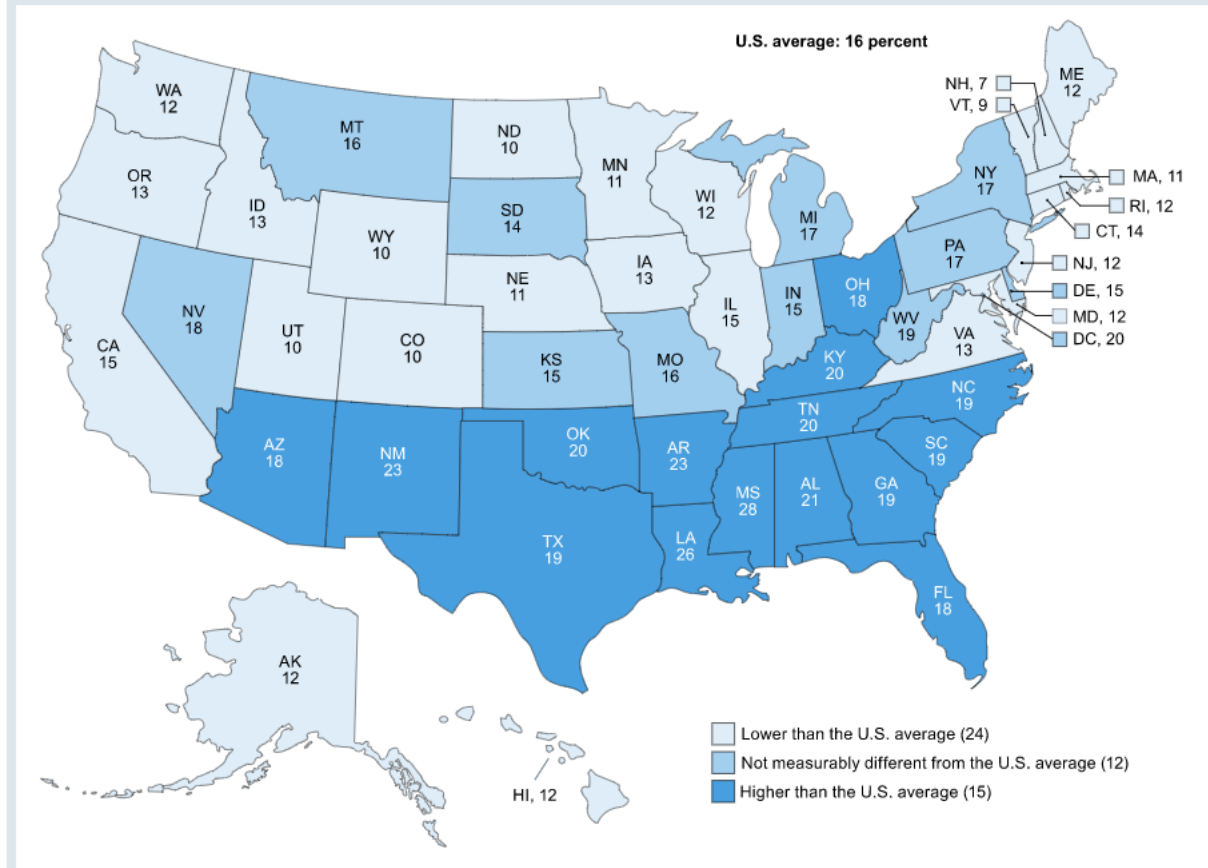
State

Time series

Condition of Education

All available findings
Parental education
Parental living arrangement/structure
Race/ethnicity
State
Time series

Figure 8. Percentage of children under age 18 in families living in poverty, by state and comparison with the national average: 2019



NOTE: The measure of child poverty includes all children who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit. For additional information about poverty status, see <https://www.census.gov/topics/income-poverty/poverty/guidance/poverty-measures.html>.

SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2019. See *Digest of Education Statistics 2020*, table 102.40.

Condition of Education

Supplemental Information

+ Related Indicators and Resources

- Data Sources

American Community Survey (ACS)

+ Reference Tables

+ Glossary Terms

+ Previous Versions of This Indicator

Suggested Citation

National Center for Education Statistics. (2021). Characteristics of Children's Families. *Condition of Education*. U.S. Department of Education, Institute of Education Sciences. Retrieved [date], from <https://nces.ed.gov/programs/coe/indicator/rce>.

Explore another topic

Explore by subgroup

United States[®]
Census
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Search

BROWSE BY TOPIC

EXPLORE DATA

LIBRARY

SURVEYS/ PROGRAMS

INFORMATION FOR...

FIND A CODE

ABOUT US

2016-2020 American Community Survey 5-year estimates are now available.

// Census.gov / Our Surveys & Programs / American Community Survey (ACS)

WITHIN OUR SURVEYS & PROGRAMS

About the ACS

Data

Geography & ACS

Guidance for Data Users

Information For...

Library

Methodology

American Community Survey (ACS)

The [American Community Survey](#) (ACS) helps local officials, community leaders, and businesses understand the changes taking place in their communities. It is the premier source for detailed population and housing information about our nation.


American Community S...

Top

Is this page helpful? ×

Yes No

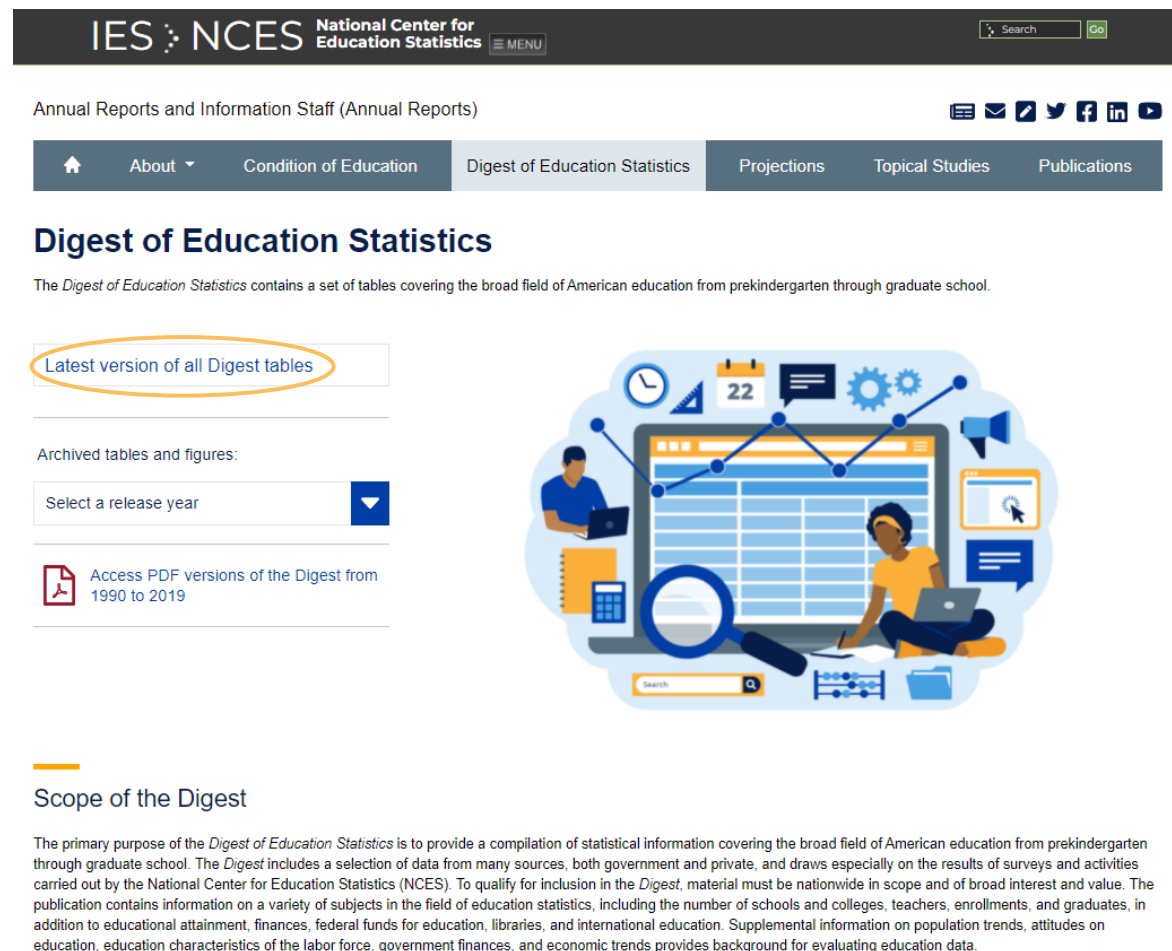
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IES  Institute of
Education Sciences

<https://www.census.gov/programs-surveys/acs>

Digest of Education Statistics

- database of 784 statistical tables
- draws data from all NCES programs, other ED offices, and other governmental sources
- latest version updates tables regularly as new data is made available



The screenshot shows the IES NCES National Center for Education Statistics website. The header includes the IES NCES logo and a search bar. The main navigation bar lists: Annual Reports and Information Staff (Annual Reports), About, Condition of Education, Digest of Education Statistics (highlighted), Projections, Topical Studies, and Publications. Below the navigation bar, the page title is "Digest of Education Statistics". A sub-header states: "The *Digest of Education Statistics* contains a set of tables covering the broad field of American education from prekindergarten through graduate school." The main content area features a link "Latest version of all Digest tables" (circled in orange), a section for "Archived tables and figures:" with a "Select a release year" dropdown, and a link "Access PDF versions of the Digest from 1990 to 2019". To the right of the text is an illustration of two people working on laptops with various data-related icons (calendar, line graph, magnifying glass, etc.) floating around them. Below the main content, there is a section titled "Scope of the Digest" with a paragraph explaining the purpose and scope of the Digest.

IES NCES National Center for Education Statistics

Annual Reports and Information Staff (Annual Reports)

About Condition of Education **Digest of Education Statistics** Projections Topical Studies Publications

Digest of Education Statistics

The *Digest of Education Statistics* contains a set of tables covering the broad field of American education from prekindergarten through graduate school.

[Latest version of all Digest tables](#)

Archived tables and figures:


Select a release year

[Access PDF versions of the Digest from 1990 to 2019](#)

Scope of the Digest

The primary purpose of the *Digest of Education Statistics* is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The *Digest* includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify for inclusion in the *Digest*, material must be nationwide in scope and of broad interest and value. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to educational attainment, finances, federal funds for education, libraries, and international education. Supplemental information on population trends, attitudes on education, education characteristics of the labor force, government finances, and economic trends provides background for evaluating education data.

Digest of Education Statistics



DIGEST of EDUCATION STATISTICS

[LIST OF TABLES AND FIGURES](#) [Current](#) [2020 full version of the Digest](#) [Digest from 1990-2020 \(PDF\)](#) [Download Available MRT Files](#) [Contact](#)

LIST OF CURRENT DIGEST TABLES

Most Current Digest Tables - BOOKMARK THIS PAGE!

In order to make the data available more quickly, tables for the Digest will be posted in this location as soon as they are completed. This list includes tables from multiple reports. To view a particular report's tables, choose the release date above.

+ Chapter 1. All Levels of Education. [Show All]
+ Chapter 2. Elementary and Secondary Education. [Show All]
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+ Chapter 4. Federal Funds for Education and Related Activities. [Show All]
+ Chapter 5. Outcomes of Education. [Show All]
+ Chapter 6. International Comparisons of Education. [Show All]
+ Chapter 7. Libraries and Use of Technology. [Show All]

[▲ Top](#)

Digest of Education Statistics

DIGEST of EDUCATION STATISTICS

LIST OF TABLES AND FIGURES Current • [2020 full version of the Digest](#) • [Digest from 1990-2020 \(PDF\)](#) • [Download Available MRT Files](#) • [Contact](#)

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- [Chapter 4. Federal Funds for Education and Related Activities. \[Show All\]](#)
- [Chapter 5. Outcomes of Education. \[Show All\]](#)
- [Chapter 6. International Comparisons of Education. \[Show All\]](#)
- [Chapter 7. Libraries and Use of Technology. \[Show All\]](#)

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Chapter 6. International Comparisons of Education. [Hide All]	
601 Population, Enrollment, and Teachers	
Table 601.10.	Population, school enrollment, and number of teachers, by major areas of the world and level of education: Selected years, 1980 through 2018
Table 601.20.	Selected population and enrollment statistics for countries with populations of at least 10 million in 2017, by continent and country: Selected years, 2000 through 2017
Table 601.30.	School-age populations as a percentage of total population, by age group and country: Selected years, 2005 through 2017
Table 601.35.	Percentage of 3- and 4-year-olds and 5- to 14-year-olds enrolled in school, by country: Selected years, 2000 through 2019
Table 601.40.	Percentage of 15- to 29-year-olds enrolled in school, by selected levels of education, age, and country: 2019
Table 601.50.	Pupil/teacher ratios in public and private elementary and secondary schools, by level of education and country: 2014 through 2018
Table 601.60.	Teachers' statutory teaching and total working time and average class size in public elementary and secondary schools, by level of education and country: 2017 and 2018
602 Achievement, Instruction, and School Environment	
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☐ 603 Attainment, Degrees, and Outcomes

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Percentage of the population 25 to 64 years old who completed high school, by age group and country: Selected years, 2000 through 2020

[Table 603.20](#)

Percentage of the population 25 to 64 years old who attained any postsecondary degree, by age group and country: Selected years, 2000 through 2020

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Percentage of the population 25 to 64 years old who attained a postsecondary degree, by highest degree attained, age group, and country: 2020

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Number of bachelor's degree recipients per 100 persons at the typical minimum age of graduation, by sex and country: Selected years, 2005 through 2012

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Employment to population ratios of 25- to 64-year-olds, by sex, highest level of educational attainment, and country: 2019

☐ 604 Skills of Adults

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Average literacy and numeracy scale scores of 25- to 65-year-olds, by sex, age group, highest level of educational attainment, and country or subnational region: 2012 through 2017

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Percentage distribution of 25- to 65-year-olds, by literacy proficiency level, numeracy proficiency level, selected levels of educational attainment, and country or subnational region: 2012 through 2017

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Employment rates and median monthly earnings of 25- to 65-year-olds, by literacy proficiency level, numeracy proficiency level, and country or subnational region: 2012 through 2017

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Percentage distribution of 16- to 19-year-olds, by frequency of using computers or the Internet to perform selected activities in everyday life and country or subnational region: 2012, 2014, and 2015

[Table 604.50](#)

Percentage of 16- to 19-year-olds who were not assessed in the problem solving in technology-rich environments domain and percentage distribution of those who were assessed, by proficiency level, selected U.S. and international respondent characteristics, and country or subnational region: 2012, 2014, and 2015


☐ 605 Finances

[Table 605.10](#)

Gross domestic product per capita and expenditures on education institutions per full-time-equivalent (FTE) student, by level of education and country: Selected years, 2005 through 2018

[Table 605.20](#)

Government and private expenditures on education institutions as a percentage of gross domestic product, by level of education and country: Selected years, 2005 through 2018

IES  Institute of
Education Sciences

https://nces.ed.gov/programs/digest/current_tables.asp

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Table 604.10. Average literacy and numeracy scale scores of 25- to 65-year-olds, by sex, age group, highest level of educational attainment, and country or subnational region: 2012 through 2017

Country or subnational region ¹	Total population of 25- to 65-year-olds	[Standard errors appear in parentheses]									
		Sex		Age group				Highest level of educational attainment ²			
		Male	Female	25 to 34	35 to 44	45 to 54	55 to 65	Less than high school completion	High school completion	Associate's degree	Bachelor's or higher degree
1	2	3	4	5	6	7	8	9	10	11	12
Literacy scale score ³											
OECD average ⁴	264 (0.2)	265 (0.3)	263 (0.2)	277 (0.3)	271 (0.3)	260 (0.3)	248 (0.3)	230 (0.4)	263 (0.2)	278 (0.7)	296 (0.3)
Austria	268 (0.8)	270 (1.1)	266 (1.0)	280 (1.5)	275 (1.7)	266 (1.4)	250 (1.6)	239 (2.1)	268 (0.9)	282 (2.2)	305 (1.7)
Canada	273 (0.6)	274 (0.9)	271 (0.9)	285 (1.3)	279 (1.4)	268 (1.3)	260 (1.1)	219 (2.1)	265 (1.1)	278 (1.2)	300 (1.0)
Chile ⁵	216 (2.3)	221 (2.8)	210 (2.6)	235 (3.3)	220 (3.3)	206 (3.3)	194 (3.3)	177 (1.8)	219 (1.7)	243 (2.9)	268 (3.0)
Czech Republic	273 (1.0)	274 (1.3)	271 (1.5)	287 (1.8)	275 (2.0)	266 (1.7)	262 (2.0)	242 (3.4)	269 (1.0)	293 (4.6)	303 (2.5)
Denmark	270 (0.7)	270 (1.1)	269 (0.9)	282 (1.7)	281 (1.6)	266 (1.4)	252 (1.1)	234 (2.1)	264 (1.2)	286 (1.3)	298 (1.5)
England (UK)	274 (1.1)	275 (1.4)	273 (1.4)	280 (2.1)	279 (1.6)	271 (1.8)	265 (2.0)	241 (1.6)	273 (1.5)	283 (2.4)	302 (1.9)
Estonia	273 (0.8)	273 (1.2)	274 (0.9)	286 (1.7)	278 (1.2)	269 (1.4)	261 (1.5)	244 (2.0)	267 (1.0)	276 (1.5)	298 (1.4)
Finland	286 (0.8)	284 (1.4)	287 (1.2)	309 (1.7)	299 (2.1)	284 (1.8)	260 (1.4)	245 (2.8)	276 (1.4)	294 (1.5)	318 (1.6)
Flanders (Belgium)	274 (0.9)	277 (1.1)	270 (1.1)	291 (1.8)	282 (1.6)	272 (1.6)	255 (1.6)	232 (2.0)	265 (1.2)	294 (1.6)	313 (1.7)
France	259 (0.6)	260 (0.9)	259 (0.8)	278 (1.4)	267 (1.3)	254 (1.2)	242 (1.3)	224 (1.3)	258 (0.9)	287 (1.4)	297 (1.2)
Germany	268 (1.0)	271 (1.2)	265 (1.3)	281 (1.8)	275 (1.6)	264 (1.7)	254 (1.7)	220 (3.0)	262 (1.1)	280 (2.3)	301 (1.6)
Greece ⁵	253 (1.1)	251 (1.6)	255 (1.4)	255 (2.2)	254 (2.0)	254 (1.7)	249 (2.3)	235 (2.3)	254 (1.7)	265 (3.8)	277 (2.6)
Hungary ⁶	263 (0.9)	261 (1.2)	264 (1.1)	276 (1.6)	269 (1.4)	262 (1.7)	246 (1.4)	219 (2.0)	261 (1.3)	280 (2.9)	298 (1.2)
Ireland	266 (1.0)	267 (1.3)	264 (1.2)	276 (1.5)	271 (1.8)	259 (2.1)	251 (1.8)	232 (1.8)	266 (1.5)	279 (1.9)	301 (1.7)
Israel ⁵	253 (0.8)	255 (1.3)	252 (1.1)	269 (1.8)	260 (1.7)	247 (2.1)	227 (2.0)	201 (2.6)	241 (1.5)	257 (2.2)	283 (1.4)
Italy	249 (1.1)	249 (1.6)	248 (1.4)	260 (2.2)	253 (1.9)	249 (1.8)	233 (2.2)	231 (1.6)	263 (1.3)	* (†)	282 (1.6)
Japan	296 (0.7)	297 (1.0)	294 (1.0)	309 (1.7)	307 (1.0)	297 (1.5)	273 (1.6)	260 (2.6)	287 (1.0)	304 (1.4)	320 (1.1)
Korea, Republic of	269 (0.6)	273 (0.9)	264 (0.9)	290 (1.2)	278 (1.2)	259 (1.4)	244 (1.4)	230 (1.7)	265 (1.0)	282 (1.4)	297 (1.3)
Lithuania ⁵	264 (1.0)	262 (1.4)	266 (1.2)	276 (1.7)	266 (2.0)	260 (1.7)	256 (1.6)	244 (3.5)	256 (1.2)	275 (3.0)	288 (1.6)
Mexico ⁶	218 (1.2)	218 (1.7)	217 (1.2)	230 (1.8)	222 (2.0)	210 (2.1)	197 (2.4)	201 (1.3)	237 (1.9)	232 (6.4)	258 (2.3)
Netherlands	282 (0.8)	286 (1.2)	278 (1.0)	298 (2.0)	294 (1.8)	277 (1.7)	261 (1.6)	246 (1.7)	283 (1.3)	293 (3.4)	312 (1.3)
New Zealand ⁵	281 (0.9)	282 (1.4)	281 (1.2)	286 (1.9)	288 (1.8)	281 (1.8)	269 (1.9)	247 (2.1)	278 (1.5)	286 (1.8)	305 (1.2)
Northern Ireland (UK)	268 (2.1)	271 (2.7)	265 (2.0)	278 (2.9)	274 (2.3)	262 (2.6)	255 (3.2)	239 (2.6)	270 (2.6)	280 (3.3)	303 (2.9)
Norway	279 (0.7)	281 (1.1)	277 (1.1)	289 (1.8)	288 (1.6)	277 (1.5)	262 (1.5)	251 (1.8)	271 (1.4)	288 (3.1)	303 (1.1)
Poland	264 (0.7)	260 (1.1)	267 (1.0)	277 (1.5)	268 (1.9)	259 (1.7)	249 (1.7)	227 (2.6)	254 (1.0)	--- (†)	297 (1.3)
Slovak Republic	273 (0.7)	273 (1.0)	274 (0.9)	278 (1.4)	278 (1.4)	270 (1.3)	266 (1.3)	238 (1.9)	275 (0.9)	--- (†)	295 (1.4)
Slovenia ⁵	254 (0.8)	253 (1.1)	255 (1.1)	269 (1.9)	263 (1.7)	249 (1.9)	235 (1.5)	218 (2.0)	252 (1.3)	276 (2.0)	293 (1.6)
Spain	250 (0.8)	253 (1.1)	248 (1.2)	263 (1.5)	260 (1.3)	248 (1.5)	227 (1.9)	225 (1.3)	258 (1.4)	266 (2.1)	288 (1.3)
Sweden	278 (0.8)	280 (1.2)	276 (1.2)	290 (1.9)	287 (1.8)	276 (1.7)	262 (1.3)	238 (2.2)	277 (1.2)	294 (2.4)	309 (1.4)
Turkey ⁵	224 (1.1)	230 (1.7)	217 (1.5)	234 (2.6)	225 (1.7)	222 (2.4)	204 (3.0)	210 (1.7)	245 (1.6)	247 (3.2)	263 (1.9)
United States ⁷	271 (1.0)	273 (1.2)	270 (1.3)	281 (1.8)	275 (1.8)	267 (1.7)	262 (1.5)	209 (2.7)	260 (1.3)	284 (2.5)	304 (1.6)

Non-OECD participants	269 (0.9)	269 (1.3)	270 (1.1)	275 (1.7)	270 (1.5)	270 (1.7)	261 (1.6)	248 (1.9)	266 (1.2)	273 (2.0)	290 (1.5)
	193 (1.2)	194 (1.6)	192 (1.5)	202 (2.0)	192 (2.0)	189 (2.4)	181 (2.6)	174 (1.5)	203 (1.7)	---	219 (3.0)
Kazakhstan ⁶	249 (1.1)	248 (1.4)	251 (1.2)	249 (1.7)	251 (2.0)	248 (1.7)	249 (1.9)	236 (2.6)	246 (1.2)	254 (3.6)	258 (1.6)
Peru ⁶	189 (1.0)	193 (1.4)	185 (1.4)	203 (1.8)	188 (2.2)	180 (2.3)	175 (2.3)	157 (2.0)	201 (1.3)	213 (2.2)	240 (2.3)
Russian Federation ⁹	275 (3.0)	274 (3.3)	277 (3.1)	273 (4.1)	278 (3.9)	277 (3.7)	275 (3.9)	248 (7.5)	272 (4.2)	276 (2.8)	282 (3.1)
Singapore ⁵	252 (0.8)	256 (1.2)	247 (1.1)	283 (1.6)	263 (1.8)	242 (1.7)	217 (2.1)	185 (2.1)	238 (1.3)	270 (1.6)	298 (1.5)
OECD average ⁴	Numeracy scale score ³										
	261 (0.2)	267 (0.3)	255 (0.3)	272 (0.4)	268 (0.4)	258 (0.4)	245 (0.4)	221 (0.4)	260 (0.3)	277 (0.7)	298 (0.3)
Austria	274 (0.9)	281 (1.3)	267 (1.1)	282 (1.7)	281 (2.0)	274 (1.7)	257 (1.7)	237 (2.3)	276 (1.1)	292 (2.6)	315 (1.8)
Canada	265 (0.8)	273 (1.0)	257 (1.0)	276 (1.4)	272 (1.5)	260 (1.4)	251 (1.4)	206 (2.5)	255 (1.2)	271 (1.5)	295 (1.0)
Chile ⁵	202 (3.2)	214 (3.4)	190 (3.4)	222 (4.2)	212 (3.8)	193 (3.7)	173 (4.6)	154 (2.0)	206 (2.2)	236 (3.6)	268 (3.5)
Czech Republic	275 (1.0)	280 (1.5)	270 (1.4)	288 (1.8)	277 (1.8)	272 (2.2)	263 (2.0)	235 (3.3)	271 (1.0)	287 (6.1)	313 (2.5)
Denmark	279 (0.8)	285 (1.4)	273 (1.0)	287 (1.9)	290 (1.6)	277 (1.6)	265 (1.2)	241 (2.4)	275 (1.3)	295 (1.4)	309 (1.8)
England (UK)	263 (1.1)	270 (1.4)	256 (1.6)	267 (2.2)	269 (1.9)	259 (1.9)	257 (1.9)	226 (1.9)	262 (1.5)	271 (3.0)	295 (2.2)
Estonia	272 (0.6)	276 (1.0)	269 (0.9)	284 (1.7)	275 (1.1)	269 (1.4)	259 (1.3)	236 (1.8)	265 (0.9)	275 (1.4)	300 (1.3)
Finland	282 (0.8)	286 (1.3)	277 (1.2)	302 (2.1)	292 (2.2)	279 (2.0)	260 (1.3)	244 (2.8)	271 (1.3)	291 (1.6)	314 (1.7)
Flanders (Belgium)	280 (0.9)	289 (1.2)	271 (1.3)	295 (1.9)	289 (1.8)	280 (1.9)	260 (1.6)	235 (1.9)	272 (1.2)	300 (1.5)	323 (1.8)
France	252 (0.7)	258 (1.0)	247 (1.0)	269 (1.5)	262 (1.6)	246 (1.4)	234 (1.5)	208 (1.3)	251 (1.0)	287 (1.7)	299 (1.4)
Germany	271 (1.1)	280 (1.4)	262 (1.4)	282 (1.8)	279 (2.0)	268 (1.9)	256 (1.9)	210 (3.4)	264 (1.2)	287 (2.5)	310 (1.7)
Greece ⁵	252 (1.0)	256 (1.5)	248 (1.4)	256 (2.1)	253 (2.2)	254 (1.9)	244 (2.3)	226 (2.4)	253 (1.5)	269 (3.3)	286 (2.4)
Hungary ⁶	272 (1.0)	274 (1.4)	271 (1.1)	280 (1.8)	281 (1.6)	272 (1.8)	257 (1.5)	222 (2.3)	270 (1.2)	292 (3.4)	311 (1.4)
Ireland	255 (1.0)	261 (1.4)	249 (1.3)	266 (1.7)	260 (1.7)	250 (2.1)	238 (2.3)	218 (2.2)	254 (1.6)	274 (2.1)	294 (1.9)
Israel ⁵	251 (1.0)	259 (1.6)	244 (1.3)	264 (1.9)	258 (2.1)	244 (2.4)	229 (2.5)	191 (3.0)	237 (1.8)	258 (2.7)	284 (1.6)
Italy	246 (1.1)	253 (1.6)	240 (1.4)	262 (2.3)	251 (1.9)	244 (2.0)	229 (2.2)	225 (1.5)	265 (1.5)	* (†)	280 (2.1)
Japan	289 (0.8)	296 (1.2)	282 (1.1)	297 (1.6)	291 (1.7)	273 (1.6)	247 (2.5)	247 (2.5)	261 (1.3)	291 (1.3)	319 (1.2)
Korea, Republic of	260 (0.7)	266 (1.0)	254 (1.1)	281 (1.4)	271 (1.5)	251 (1.4)	232 (1.7)	215 (1.9)	256 (1.0)	275 (1.6)	293 (1.5)
Lithuania ⁵	264 (1.1)	264 (1.6)	264 (1.3)	280 (2.1)	268 (2.3)	258 (2.0)	252 (1.6)	234 (4.1)	253 (1.3)	283 (4.8)	297 (1.9)
Mexico ⁶	207 (1.2)	213 (1.5)	202 (1.4)	219 (1.6)	211 (2.0)	201 (2.1)	187 (2.3)	189 (1.2)	231 (1.7)	219 (6.8)	249 (2.1)
Netherlands	279 (0.8)	288 (1.3)	270 (1.1)	293 (1.8)	287 (2.1)	277 (1.7)	262 (1.7)	243 (1.9)	281 (1.2)	292 (3.5)	310 (1.3)
New Zealand ⁵	272 (1.1)	279 (1.6)	266 (1.3)	275 (2.2)	280 (1.9)	273 (2.1)	260 (2.0)	232 (2.1)	268 (1.8)	276 (2.0)	300 (1.6)
Northern Ireland (UK)	258 (1.8)	265 (2.2)	251 (2.0)	268 (2.9)	266 (2.4)	252 (2.1)	245 (3.1)	225 (2.9)	261 (2.1)	273 (3.0)	298 (2.4)
Norway	280 (0.9)	288 (1.3)	272 (1.2)	285 (2.0)	289 (1.9)	280 (1.7)	265 (1.7)	246 (2.2)	273 (1.5)	296 (3.7)	306 (1.3)
Poland	258 (1.0)	259 (1.5)	257 (1.0)	270 (1.5)	262 (2.2)	254 (2.1)	244 (1.9)	216 (3.1)	250 (1.2)	--- (†)	290 (1.5)
Slovak Republic	275 (0.9)	277 (1.2)	274 (1.1)	279 (1.6)	281 (1.7)	275 (1.6)	265 (1.6)	226 (2.4)	278 (1.0)	--- (†)	306 (1.5)
Slovenia ⁵	255 (1.0)	258 (1.3)	252 (1.4)	273 (2.1)	267 (2.0)	249 (1.9)	233 (1.6)	207 (2.2)	255 (1.3)	280 (2.0)	300 (2.0)
Spain	245 (0.7)	251 (1.1)	238 (1.1)	257 (1.3)	255 (1.3)	242 (1.6)	221 (1.7)	217 (1.3)	254 (1.5)	264 (2.4)	283 (1.3)
Sweden	279 (1.0)	286 (1.5)	272 (1.2)	288 (2.0)	286 (2.0)	276 (2.3)	268 (1.7)	237 (2.6)	277 (1.4)	297 (2.6)	311 (1.5)
Turkey ⁵	215 (1.5)	231 (2.2)	199 (2.0)	229 (3.2)	219 (2.3)	213 (2.9)	188 (3.6)	196 (2.1)	244 (1.7)	249 (3.4)	274 (2.6)
United States ⁷	258 (1.2)	266 (1.4)	250 (1.4)	267 (1.9)	261 (1.6)	253 (2.1)	252 (1.8)	194 (2.6)	245 (1.6)	268 (2.9)	295 (1.8)
Non-OECD participants	265 (0.9)	270 (1.2)	260 (1.3)	273 (2.0)	269 (1.6)	265 (1.8)	250 (1.8)	230 (2.3)	264 (1.4)	270 (2.1)	292 (1.6)
	184 (1.2)	189 (1.8)	178 (1.5)	191 (2.0)	188 (2.0)	182 (2.6)	164 (2.8)	160 (1.4)	195 (1.8)	---	216 (2.8)
Kazakhstan ⁶	248 (1.0)	247 (1.4)	248 (1.1)	248 (1.6)	249 (2.1)	246 (1.5)	247 (1.9)	237 (2.3)	244 (1.2)	257 (3.4)	256 (1.6)
Peru ⁶	173 (1.2)	183 (1.7)	164 (1.8)	190 (2.4)	174 (2.5)	162 (2.7)	153 (3.0)	127 (2.2)	192 (1.7)	211 (2.3)	236 (2.6)
Russian Federation ⁹	269 (2.8)	268 (3.3)	271 (3.0)	269 (4.2)	270 (3.6)	272 (3.2)	267 (3.9)	234 (8.5)	265 (4.0)	268 (2.6)	280 (3.0)
Singapore ⁵	251 (0.9)	260 (1.2)	242 (1.3)	285 (1.6)	266 (1.9)	241 (2.0)	212 (2.3)	171 (2.0)	235 (1.5)	274 (1.7)	305 (1.5)

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Table 604.10. Average literacy and numeracy scale scores of 25- to 65-year-olds, by sex, age group, highest level of educational attainment, and country or subnational region: 2012 through 2017

[Standard errors appear in parentheses]																
Country or subnational region ¹	Total population of 25 to 65-year-olds	Sex		Age group					Highest level of educational attainment ²							
		Male	Female	25 to 34	35 to 44	45 to 54	55 to 65	Less than high school completion	High school completion	Associate's degree	Bachelor's or higher degree					
												1	2	3	4	5
Literacy scale score ³																
OECD average ⁴	264 (0.2)	265 (0.3)	263 (0.3)	277 (0.3)	271 (0.3)	265 (0.3)	248 (0.3)	230 (0.4)	265 (0.3)	278 (0.7)	296 (0.3)					
Austria	268 (0.8)	270 (1.1)	266 (1.0)	280 (1.5)	275 (1.7)	266 (1.4)	250 (1.6)	239 (2.1)	268 (0.8)	282 (2.2)	305 (1.7)					
Canada	273 (0.6)	274 (0.9)	271 (0.9)	285 (1.3)	279 (1.4)	268 (1.3)	260 (1.1)	219 (2.1)	265 (1.1)	278 (1.2)	300 (1.0)					
China ⁵	216 (2.3)	221 (2.6)	210 (2.6)	235 (3.1)	220 (3.0)	206 (3.0)	194 (3.3)	177 (4.8)	219 (1.7)	243 (2.9)	268 (3.0)					
Czech Republic	275 (1.0)	274 (1.3)	271 (1.3)	287 (1.8)	278 (2.0)	266 (1.7)	240 (2.4)	242 (3.4)	269 (1.0)	290 (4.6)	323 (2.3)					
Denmark	270 (0.7)	270 (1.1)	269 (0.9)	282 (1.7)	281 (1.6)	266 (1.4)	252 (1.1)	234 (2.1)	264 (1.2)	286 (1.3)	298 (1.5)					
England (UK)	274 (1.1)	275 (1.5)														
Estonia	273 (0.8)	273 (1.3)														
Finland	286 (0.8)	284 (1.6)														
Flanders (Belgium)	274 (0.9)	277 (1.1)														
France	279 (0.6)	280 (1.0)														
Germany	268 (1.0)	271 (1.1)														
Greece ⁶	253 (1.1)	251 (1.4)														
Hungary ⁶	263 (0.9)	261 (1.2)														
Ireland	264 (1.0)	267 (1.3)														
Israel ⁶	253 (0.8)	255 (1.1)														
Italy	249 (1.1)	249 (1.4)														
Japan	296 (0.7)	297 (1.1)														
Korea, Republic of	269 (0.6)	273 (1.0)														
Lithuania ⁶	264 (1.0)	262 (1.4)														
Mexico ⁶	218 (1.2)	218 (1.1)														
Netherlands	282 (0.8)	286 (1.4)														
New Zealand ⁶	281 (0.9)	282 (1.6)														
Northern Ireland (UK)	266 (2.1)	271 (2.2)														
Norway	279 (0.7)	283 (1.1)														
Poland	264 (0.7)	260 (1.1)														
Slovak Republic	277 (0.7)	273 (1.1)														
Slovenia ⁶	254 (0.8)	253 (1.1)														
Spain	250 (0.8)	253 (1.1)														
Sweden	278 (0.8)	280 (1.1)														
Turkey ⁶	224 (1.1)	230 (1.1)														
United States ⁷	271 (1.0)	273 (1.1)														
Numeracy scale score ⁸																
OECD average ⁴	261 (0.2)	267 (0.3)	255 (0.3)	272 (0.4)	268 (0.4)	258 (0.4)	245 (0.4)	221 (0.4)	260 (0.3)	277 (0.7)	298 (0.3)					
Austria	274 (0.9)	281 (1.3)	267 (1.1)	282 (1.7)	281 (2.0)	274 (1.7)	257 (1.7)	237 (2.3)	276 (1.1)	292 (2.6)	315 (1.8)					
Canada	265 (0.8)	275 (1.0)	267 (1.0)	276 (1.4)	272 (1.5)	260 (1.4)	231 (1.4)	206 (2.5)	288 (1.2)	271 (1.5)	298 (1.4)					
China ⁵	202 (3.2)	214 (3.8)	199 (3.4)	222 (4.2)	212 (3.8)	193 (3.7)	173 (4.4)	154 (2.0)	206 (2.2)	236 (3.4)	268 (3.5)					
Czech Republic	275 (1.0)	280 (1.5)	270 (1.4)	288 (1.8)	277 (1.8)	272 (2.2)	243 (2.0)	235 (3.3)	271 (1.0)	287 (6.1)	313 (2.5)					
Denmark	279 (0.8)	285 (1.4)	275 (1.0)	287 (1.9)	290 (1.6)	277 (1.4)	265 (1.2)	241 (2.4)	275 (1.3)	295 (1.4)	309 (1.8)					
England (UK)	263 (1.1)	270 (1.4)	256 (1.6)	267 (2.2)	269 (1.9)	259 (1.9)	237 (1.9)	226 (1.9)	262 (1.5)	271 (3.0)	295 (2.2)					
Estonia	272 (0.6)	276 (1.0)	269 (0.9)	284 (1.7)	279 (1.1)	269 (1.4)	259 (1.3)	236 (1.8)	265 (0.9)	275 (1.4)	300 (1.3)					
Finland	282 (0.8)	286 (1.3)	277 (1.2)	292 (2.1)	292 (2.1)	279 (2.0)	260 (1.5)	244 (2.8)	271 (1.3)	281 (4.6)	314 (1.7)					
Flanders (Belgium)	280 (0.9)	289 (1.2)	271 (1.3)	295 (1.9)	289 (1.8)	280 (1.9)	260 (1.6)	235 (1.9)	272 (1.2)	300 (1.5)	323 (1.8)					
France	252 (0.7)	258 (1.0)	247 (1.0)	269 (1.5)	262 (1.4)	246 (1.4)	234 (1.5)	208 (1.3)	251 (1.0)	287 (1.7)	299 (1.4)					
Germany	271 (1.1)	280 (1.4)	262 (1.4)	282 (1.8)	279 (2.0)	268 (1.9)	256 (1.9)	210 (2.4)	264 (1.2)	287 (3.5)	310 (1.7)					
Greece ⁶	252 (1.0)	256 (1.3)	246 (1.4)	256 (2.1)	253 (2.1)	254 (1.9)	246 (2.2)	226 (2.4)	259 (1.5)	269 (3.3)	286 (2.4)					
Hungary ⁶	272 (1.0)	274 (1.4)	271 (1.1)	280 (1.8)	281 (1.6)	272 (1.8)	257 (1.5)	232 (2.3)	270 (1.2)	292 (3.4)	311 (1.4)					
Ireland	255 (1.0)	261 (1.4)	249 (1.3)	266 (1.7)	260 (1.7)	250 (1.1)	239 (2.3)	218 (2.2)	254 (1.6)	274 (2.1)	294 (1.9)					
Israel ⁶	251 (1.0)	259 (1.4)	246 (1.3)	264 (1.8)	258 (1.3)	244 (2.4)	229 (2.5)	191 (3.0)	237 (1.8)	266 (2.7)	296 (1.6)					
Italy	246 (1.1)	253 (1.6)	240 (1.4)	262 (2.3)	251 (1.9)	244 (2.0)	223 (2.2)	225 (1.5)	265 (1.5)	270 (2.0)	292 (1.2)					
Japan	289 (0.8)	296 (1.2)	282 (1.1)	297 (1.6)	297 (1.3)	291 (1.7)	273 (1.6)	247 (2.5)	281 (1.3)	291 (1.3)	319 (1.2)					
Korea, Republic of	260 (0.7)	266 (1.0)	254 (1.1)	281 (1.4)	271 (1.3)	251 (1.4)	232 (1.7)	215 (1.9)	256 (1.0)	275 (1.4)	295 (1.5)					
Lithuania ⁶	264 (1.1)	264 (1.6)	264 (1.3)	280 (2.1)	268 (1.3)	255 (2.0)	225 (1.6)	234 (4.1)	255 (1.3)	283 (4.6)	297 (1.9)					
Mexico ⁶	207 (1.2)	213 (1.5)	202 (1.4)	219 (1.6)	211 (2.0)	201 (2.1)	187 (2.3)	189 (1.2)	231 (1.7)	219 (6.8)	249 (2.1)					
Netherlands	279 (0.8)	288 (1.3)	270 (1.1)	293 (1.8)	287 (2.1)	277 (1.7)	262 (1.7)	243 (1.9)	281 (1.2)	292 (3.5)	310 (1.3)					
New Zealand ⁶	272 (1.1)	279 (1.6)	266 (1.3)	275 (2.2)	280 (1.9)	273 (2.1)	260 (2.0)	232 (2.1)	268 (1.8)	276 (2.0)	300 (1.4)					
Northern Ireland (UK)	258 (1.4)	265 (2.3)	251 (2.0)	268 (3.0)	266 (2.4)	252 (2.4)	245 (2.3)	223 (2.9)	261 (2.1)	273 (5.0)	296 (2.4)					
Norway	280 (0.9)	288 (1.3)	275 (1.2)	285 (2.0)	289 (1.9)	280 (1.7)	265 (1.7)	246 (2.2)	279 (1.5)	296 (1.7)	306 (1.3)					
Poland	259 (1.0)	259 (1.5)	257 (1.0)	270 (1.5)	262 (1.2)	254 (1.1)	244 (1.9)	216 (3.1)	250 (1.2)	—	(7) 290 (2.1)					
Slovak Republic	275 (0.9)	277 (1.2)	274 (1.1)	279 (1.6)	281 (1.7)	275 (1.4)	265 (1.6)	226 (2.4)	278 (1.0)	—	(7) 306 (1.5)					
Slovenia ⁶	255 (1.0)	258 (1.3)	252 (1.4)	273 (2.1)	267 (2.0)	249 (1.9)	233 (1.6)	207 (2.2)	259 (1.3)	280 (2.0)	300 (2.0)					
Spain	245 (0.7)	251 (1.1)	238 (1.1)	257 (1.3)	255 (1.3)	242 (1.6)	221 (1.7)	217 (1.3)	254 (1.0)	264 (2.4)	283 (1.3)					
Sweden	278 (0.8)	282 (1.3)	275 (1.2)	286 (2.0)	286 (2.0)	276 (2.2)	265 (1.7)	237 (2.6)	277 (1.4)	287 (4.5)	311 (1.5)					
Turkey ⁶	215 (1.5)	221 (2.1)	199 (2.0)	229 (3.2)	219 (3.3)	213 (2.9)	188 (3.6)	196 (2.1)	244 (1.7)	249 (3.4)	274 (2.6)					
United States ⁷	259 (1.2)	266 (1.4)	250 (1.4)	267 (1.9)	261 (1.6)	253 (2.1)	252 (1.8)	194 (2.6)	245 (1.6)	266 (2.9)	295 (1.8)					
Non-OECD participants																
Cyprus ⁹	265 (0.9)	270 (1.2)	260 (1.3)	273 (2.0)	269 (1.6)	265 (1.8)	250 (1.8)	230 (2.3)	264 (1.4)	270 (2.1)	292 (1.4)					
Ecuador ⁶	184 (1.2)	189 (1.8)	178 (1.5)	191 (2.0)	188 (2.0)	182 (2.4)	164 (2.8)	160 (1.4)	199 (1.8)	—	(7) 214 (2.8)					
Kazakhstan ⁶	247 (1.0)	247 (1.6)	244 (1.3)	248 (1.6)	249 (1.3)	244 (1.5)	247 (1.9)	237 (2.3)	244 (1.2)	287 (3.4)	294 (1.4)					
Peru ⁶	173 (1.2)	183 (1.7)	164 (1.8)	190 (2.4)	174 (2.5)	162 (2.7)	153 (3.0)	127 (2.2)	192 (1.7)	211 (3.1)	236 (2.4)					
Russian Federation ⁹	269 (1.8)	268 (3.3)	271 (3.0)	269 (4.2)	270 (3.6)	272 (3.2)	267 (3.9)	234 (6.3)	265 (4.0)	266 (2.4)	280 (3.4)					
Singapore ⁶	251 (0.9)	260 (1.2)	242 (1.3)	285 (1.6)	266 (1.9)	241 (2.0)	212 (2.3)	171 (2.0)	235 (1.5)	274 (1.7)	305 (1.5)					
Not available																

---Not available.

†Not applicable.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹ Most of the education systems represent complete countries, but three of them represent subnational regions: England (which is part of the United Kingdom), Flanders (which is part of Belgium), and Northern Ireland (which is part of the United Kingdom).

² High school completion includes International Standard Classification of Education (ISCED) 1997 levels 3 and 4, with the exception of ISCED level 3C short programs. ISCED 3C short programs do not correspond to high school completion in the United States and are included in the "less than high school completion" column in this table. The associate's degree data in this table refer to degrees classified as ISCED 1997 level 5B. The data for bachelor's or higher degree refer to degrees classified as ISCED 1997 level 5A and as level 6.

³ Scale scores range from 0 to 500.

⁴ Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries and subnational regions, to which each country or subnational region reporting data contributes equally.

⁵ Data are from 2015.

⁶ Data are from 2017.

⁷ Results from the United States are based on combined data from 2012 and 2014. The 2017 data from the United States are not presented in this table.

⁸ Cyprus includes only the population under the effective control of the Government of the Republic of Cyprus.

⁹ The Russian Federation does not include the population of the Moscow municipal region.

NOTE: The main data collection for the PIAAC survey was completed in 2012. Unless otherwise noted, all countries' and subnational regions' results are based on the 2012 round of data collection. A second round of international data collection was completed in 2015; this round was conducted only in nine countries/regions that did not participate in the first round. Although Jakarta (Indonesia) participated in the second round of data collection, its data were not reported due to data issues. A third round of international data collection was completed in 2017; this round was conducted only in the United States and five other countries/regions that did not participate in the first or second round. In the United States only, a supplemental round of data collection was completed in 2014 to expand the sample of U.S. adults, allowing for more in-depth data analysis. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Program for the International Assessment of Adult Competencies (PIAAC), U.S. PIAAC 2012/2014; Organization for Economic Cooperation and Development (OECD), PIAAC, 2012, 2015, and 2017. (This table was prepared May 2021.)

Digest of Education Statistics

SOURCE: U.S. Department of Education, National Center for Education Statistics, Program for the International Assessment of Adult Competencies (PIAAC), U.S. PIAAC 2012/2014; Organization for Economic Cooperation and Development (OECD), PIAAC, 2012, 2015, and 2017. (This table was prepared May 2021.)

PROGRAM FOR THE INTERNATIONAL ASSESSMENT OF ADULT COMPETENCIES (PIAAC)

[IAP](#)[PIAAC](#)[Publications and Products](#)[Staff](#)

Program for the International Assessment of Adult Competencies (PIAAC)

The Program for the International Assessment of Adult Competencies (PIAAC), also known as the Survey of Adult Skills, is a large-scale international study of key cognitive and workplace skills of adults ages 16–65. It is designed to assess and compare adults' skills in [participating countries](#) over a broad range of abilities, from reading simple passages to complex problem-solving skills, and to collect information on an individual's skill use and background.

To learn more, read [What PIAAC Is](#).

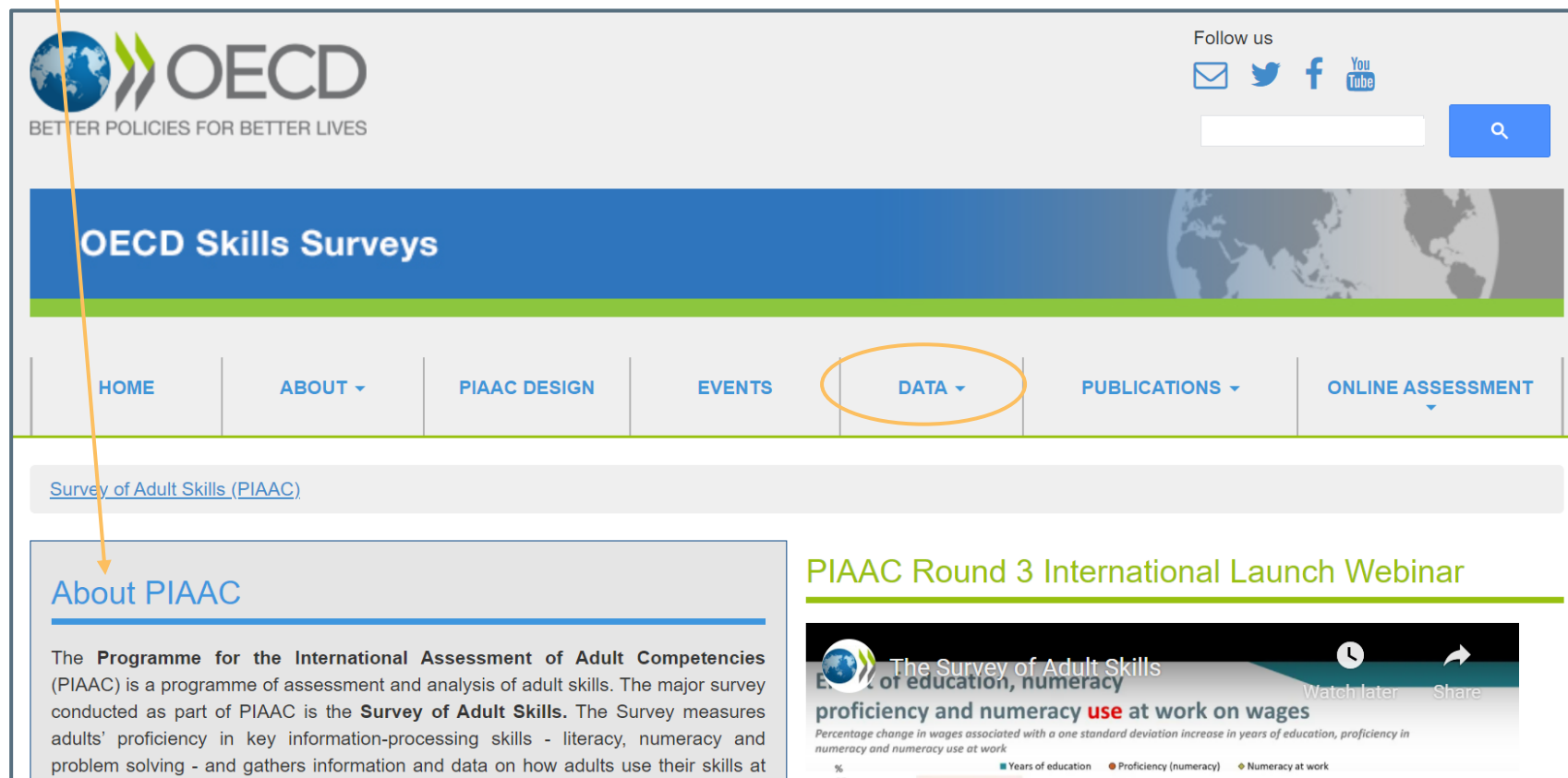
What's New

[Adult Literacy and Lifeskills Survey \(ALL\)
U.S. 2003 Restricted Use File \(RUF\) with
Rescaled Literacy and Numeracy Scores
for Trend with PIAAC](#) (January 2022)

[International Adult Literacy Survey
\(IALS\) U.S. 1994 Restricted Use File
\(RUF\) with Rescaled Literacy Scores for
Trend with PIAAC](#) (January 2022)

Digest of Education Statistics

SOURCE: U.S. Department of Education, National Center for Education Statistics, Program for the International Assessment of Adult Competencies (PIAAC), U.S. PIAAC 2012/2014; Organization for Economic Cooperation and Development (OECD), PIAAC, 2012, 2015, and 2017. (This table was prepared May 2021.)



The screenshot shows the OECD Skills Surveys website. The header includes the OECD logo and the tagline "BETTER POLICIES FOR BETTER LIVES". Social media links for email, Twitter, Facebook, and YouTube are in the top right. A search bar is also present. The main navigation bar includes links for HOME, ABOUT, PIAAC DESIGN, EVENTS, DATA (circled in orange), PUBLICATIONS, and ONLINE ASSESSMENT. Below the navigation bar, there is a link to "Survey of Adult Skills (PIAAC)". The "About PIAAC" section is highlighted, featuring a description of the Programme for the International Assessment of Adult Competencies (PIAAC) and the Survey of Adult Skills. To the right, there is a section for the "PIAAC Round 3 International Launch Webinar" with a video player showing a presentation slide titled "The Survey of Adult Skills" and "proficiency and numeracy use at work on wages".

OECD Skills Surveys

HOME ABOUT PIAAC DESIGN EVENTS DATA PUBLICATIONS ONLINE ASSESSMENT

[Survey of Adult Skills \(PIAAC\)](#)

About PIAAC

The **Programme for the International Assessment of Adult Competencies** (PIAAC) is a programme of assessment and analysis of adult skills. The major survey conducted as part of PIAAC is the **Survey of Adult Skills**. The Survey measures adults' proficiency in key information-processing skills - literacy, numeracy and problem solving - and gathers information and data on how adults use their skills at

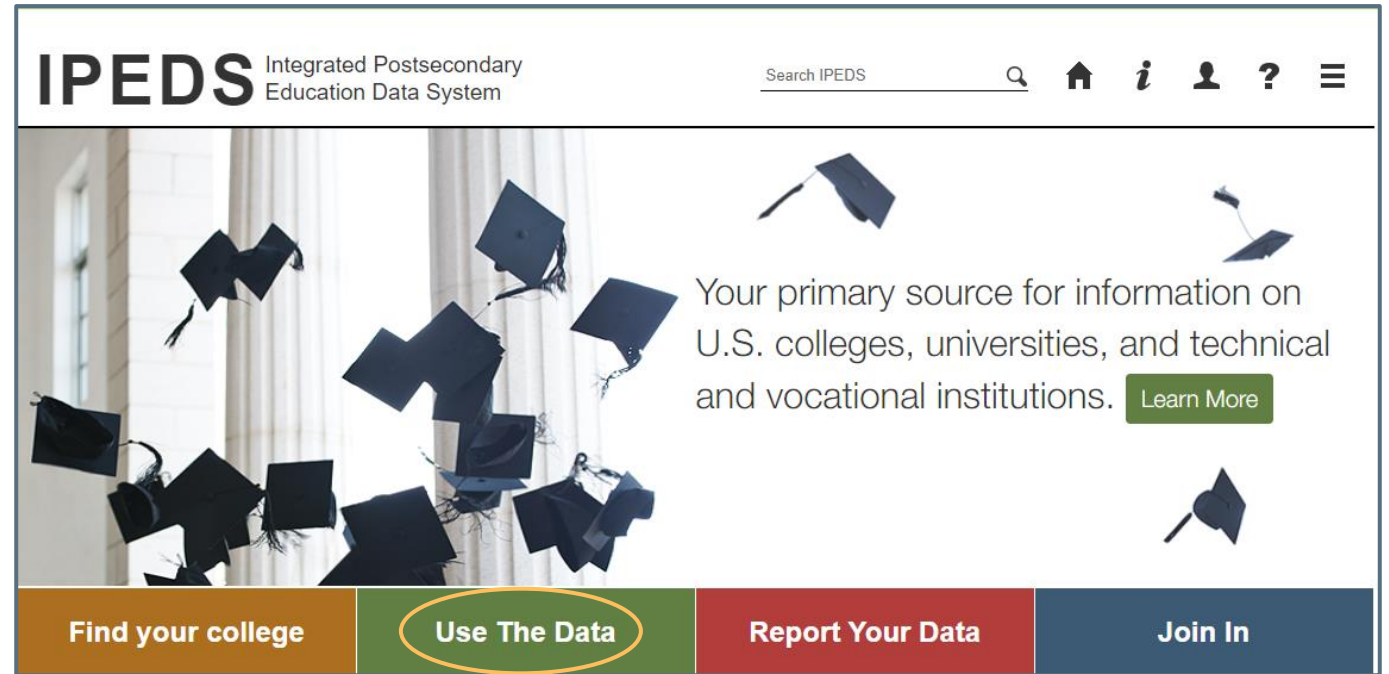
PIAAC Round 3 International Launch Webinar

The Survey of Adult Skills
Effect of education, numeracy
proficiency and numeracy **use** at work on wages
Percentage change in wages associated with a one standard deviation increase in years of education, proficiency in numeracy and numeracy use at work

NCES Comprehensive Databases

IPEDS

- comprehensive database of information on 6440 higher education institutions
- includes data on programs and awards, admissions and test scores, enrollments and completions, staff, finances & academic libraries
- allows search for individual institutions and provides static tables and a tool for generating tables based on selected variables



IPEDS

Use the Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your research



[Data Explorer](#)

Search for tables, charts, publications, or other products related to postsecondary education by keywords and filters.



[IPEDS Survey Components](#)

Learn more about the individual IPEDS survey components: view training videos, infographics, answers to frequently asked questions, survey forms, and more.



[Data Trends](#)

Use the Trend Generator to view trends on most frequently asked subject areas including: Enrollment, Completions, Graduation Rates, Employees and Staff, Institutional Revenues, and Financial Aid.



[Look Up an Institution](#) ⓘ

Look up information for one institution at a time. Data can be viewed in two forms: institution profile (similar to College Navigator) and reported data (institution's response to each survey question).



[Data Feedback Report](#) ⓘ

Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.



[Statistical Tables](#) ⓘ

Create simple descriptive statistics (e.g., total, count, average, median, standard deviation, percentiles) on selected IPEDS institutions and variables.



[Summary Tables](#) ⓘ

Customize a summary table for a select subgroup of institutions on the following popular topics: tuition and fees, room and board, student financial aid, admissions, test scores, student enrollment, degree/certificate awarded, and graduation rates.



[Compare Institutions](#) ⓘ

Download IPEDS data files for more than 7,000 institutions and up to 250 variables. Data files are provided in comma separated value (*.csv) format.



[Survey Data](#)

Data are available starting with the 1980-81 collection year for the *Complete data files* and *Custom data files* functions, which zip the data into comma separated value (*.csv). Beginning with the 2004-05 collection year, data for each collection year are compiled into an *Access database*.

Select download option



[Shortcuts](#)

Use these shortcuts to expedite the research process if you are a frequent or returning data user.

Select your shortcut



[Publications and Products](#)

Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.



[Resources](#)

[Overview of IPEDS Data](#)

[IPEDS Glossary](#)

[Archived Survey Forms](#)

[Delta Cost Project](#)

[IPEDS Data Collection and Release Procedures](#) 📄 (300 KB)

[NCES Newsflash](#)

IPEDS

IPEDS

Integrated Postsecondary
Education Data System

Data Tools | Help Desk 1 866-558-0658



[Start over](#)



[Save session](#)

[Help](#)



[MAIN MENU](#)

Compare Institutions

Final Release Data ([Change](#))

1. Select Institutions

2. Select Variables

3. Output

My Comparison Institution - None Selected

[ADD](#)

How would you like to select institutions to include in your data file/report?

[By Names or UnitIDs](#)

[By Groups](#)

[By Variables](#)

[By Uploading a File](#)

[EZ Group](#)

[Automatic Group](#)

[Saved Group](#)

Enter either an institution name or UnitID (or a comma separated list of UnitIDs) in the text box below. As you begin typing, a list of matching institutions will appear. You can select a single institution by clicking on it from the list, or, if you want all institutions on the list, click "Select".



Institution Name

[Select](#)














IPEDS

Data Collection: 2020 [\[change year\]](#)

0 institutions

Select
☐ First Look Universe  ☐ Title IV participating  ☐ U.S. only ☐ All institutions

Special missions (if any)
☐ Historically Black College or University ☐ Tribal College ☐ Land Grant Institution

Special characteristics
 [State or other jurisdiction](#)
 [Bureau of Economic Analysis \(BEA\) Regions](#)
 [Sector](#)
 [Degree-granting status](#)
 [Highest degree offered](#)
 [Institutional category](#)
 [Carnegie Classification 2018: Basic](#)
 [Degree of urbanization \(Locale\)](#) 
 [Institution size category](#)
 [Reporting method \(academic/hybrid/program\)](#)
 [Has full-time first-time undergraduates](#)
 [All programs offered completely via distance education](#)

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When you have finished selecting institutions, **CONTINUE** to **Step 2 - Select Variables**.

My Institutions

[← MODIFY](#)

ID	Institution Name	City	State
105297	Dine College	Tsaile	AZ
155140	Haskell Indian Nations University	Lawrence	KS
180054	Blackfeet Community College	Browning	MT
180160	Chief Dull Knife College	Lame Deer	MT
180203	Aaniih Nakoda College	Harlem	MT
180212	Fort Peck Community College	Poplar	MT
180328	Little Big Horn College	Crow Agency	MT
180647	Salish Kootenai College	Pablo	MT
181419	Nebraska Indian Community College	Macy	NE
187596	Navajo Technical University	Crownpoint	NM
187745	Institute of American Indian and Alaska Native Culture and Arts Development	Santa Fe	NM
188216	Southwestern Indian Polytechnic Institute	Albuquerque	NM
200086	Nueta Hidatsa Sahnish College	New Town	ND
200208	Cankdeska Cikana Community College	Fort Totten	ND
200466	Sitting Bull College	Fort Yates	ND
200527	Turtle Mountain Community College	Belcourt	ND

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Integrated Postsecondary
Education Data System

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Start over

Save session

Help

▶ MAIN MENU

Compare Institutions

Final Release Data (Change)

1. Select Institutions

2. Select Variables

3. Output

My Comparison Institution

- None Selected

ADD

Select Institutions

- You have selected 35 institution(s)

VIEW / MODIFY

Select Variables

- You have selected 1 variable(s), 1 can be used in this report.

VIEW / MODIFY

How would you like to select variables to include in your data file/report?

Browse/Search Variables

Choose from My Variables

Create Derived Variables

Upload Variables

Select the variable(s) you would like to include in your data file/report.

Continue

My Variables

Edit Years

Delete Variable

Modify years for all variables in a file

DELETE ALL

Frequently used/Derived variables: Institutions

Select all | Unselect all

Year	Variable
<input type="checkbox"/> 2020-21	Tribal college

IPEDS

Compare Institutions

Final Release Data ([Change](#))

1. Select Institutions

2. Select Variables

3. Output

My Comparison Institution

Select Institutions

Select Variables

- None Selected [i](#)

- You have selected 35 institution(s)

- You have selected 1 variable(s), 1 can be used in this report. [i](#)

ADD

VIEW / MODIFY

VIEW / MODIFY

How would you like to select variables to include in your data file/report?

[i Browse/Search Variables](#)

[i Choose from My Variables](#)

[i Create Derived Variables](#)


[i Upload Variables](#)

☐ Continuous variable

☒ Alpha/String variable


☐ Categorical variable

Search for variable(s)

 Search

When you have finished selecting variables from the tree, click Continue

Continue

IES  Institute of
Education Sciences

<https://nces.ed.gov/ipeds/datacenter/SelectVariables.aspx?stepId=2>

41

IPEDS

1. Select Institutions **2. Select Variables** **3. Output**

My Comparison Institution - None Selected ⓘ

How would you like to select institutions to include in your data file/report?

ⓘ By Names or UnitIDs ⓘ By Groups ⓘ By Variables ⓘ By Uploading a File

Continuous variable Alpha/String variable Categorical variable

Search for variable(s) Search When you have finished selecting variables from the tree, click Continue Conti

- + Frequently used/Derived variables
- + **Institutional Characteristics**
- + Admissions and Test Scores
- + Student Charges
- + Fall Enrollment
- + 12-Month Enrollment
- + Completions
- + Retention rates, Entering Class and Student to faculty ratio
- + Graduation Rates
- + Outcome Measures
- + Student Financial Aid and Net Price
- + Finance
- + Human Resources
- + Academic Libraries

Institutional Characteristics

- + Directory information
- + Institution classifications
- + Control or affiliation
- + **Award levels offered**
- + Types of educational offerings
- + Distance education
- + Non-traditional credits, special learning opportunities and selected services
- + Services and programs for servicemembers and veterans
- + Athletic and conference associations
- + Mission statement
- + Undergraduate students with disabilities
- + Response status

IPEDS

- Award levels offered

- + New classifications for certificates (2020-21)
- + New postbaccalaureate degree classification (2009-10 to current year)
- + Both old and new postbaccalaureate degree classification 2008-09)
- + Award levels offered (1986-87-2007-08)

- New postbaccalaureate degree classification (2009-10 to current year)

Step 1: Select Year(s)

- ☒ 2020-21 ☒ 2019-20 ☒ 2018-19 ☐ 2017-18 ☐ 2016-17 ☐ 2015-16 ☐ 2014-15 ☐ 2013-14
☐ 2012-13 ☐ 2011-12 ☐ 2010-11 ☐ 2009-10

Select from the List of Variables

[Select All](#) | [Unselect All](#)

- ☐ Certificate of less than 1 year
- ☐ Certificate of at least 1 year, but less than 2 years
- ☐ Associate's degree
- ☐ Certificate of 2 years, but less than 4 years
- ☐ Bachelor's degree
- ☐ Postbaccalaureate certificate
- ☒ Master's degree
- ☐ Post-master's certificate
- ☒ Doctor's degree - research/scholarship (new classification)
- ☒ Doctor's degree - professional practice (new classification)
- ☒ Doctor's degree - other (new classification)
- ☐ Other degree

Master's degree

Note: The listed values are based on the whole IPEDS universe and don't represent your group.

ValueLabel	FrequencyPercentage
1 Yes	
0 Implied no	
-1 Not reported	
-2 Not applicable	

Variable Description

What award levels are offered by your institution? [Check all that apply]

Master's degree

MASTER'S DEGREE - An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

Compare Institutions

Final Release Data ([Change](#))

1. Select Institutions

2. Select Variables

3. Output

My Comparison Institution - None Selected [i](#)

ADD

Select Variables - You have selected 12 variable(s), 12 can be used in this report. [i](#)

How would you like to select institutions to include in your data file/report?

[i By Names or UnitIDs](#)
[i By Groups](#)
[i By Variables](#)
[i By Uploading a File](#)

Select the variables you would like to use to create an institution group.

Continue

[i](#)

My Variables

[E](#) Edit Years
 [D](#) Delete Variable
 [A / D](#) Modify years for all variables in a file
 [DELETE ALL](#)

Institutional Characteristics: Award levels offered

Select all | Unselect all [A / D](#)

Year	Variable	
<input checked="" type="checkbox"/> 2020-21	Master's degree	E D
<input checked="" type="checkbox"/> 2020-21	Doctor's degree - research/scholarship	E D
<input checked="" type="checkbox"/> 2020-21	Doctor's degree - professional practice	E D
<input checked="" type="checkbox"/> 2020-21	Doctor's degree - other	E D
<input checked="" type="checkbox"/> 2019-20	Master's degree	E D
<input checked="" type="checkbox"/> 2019-20	Doctor's degree - research/scholarship	E D
<input checked="" type="checkbox"/> 2019-20	Doctor's degree - professional practice	E D
<input checked="" type="checkbox"/> 2019-20	Doctor's degree - other	E D
<input checked="" type="checkbox"/> 2018-19	Master's degree	E D
<input checked="" type="checkbox"/> 2018-19	Doctor's degree - research/scholarship	E D
<input checked="" type="checkbox"/> 2018-19	Doctor's degree - professional practice	E D
<input checked="" type="checkbox"/> 2018-19	Doctor's degree - other	E D

IPEDS

Compare Institutions

Final Release Data [\(Change\)](#)

1. Select Institutions

2. Select Variables

3. Output

My Comparison Institution

- None Selected [i](#)

[ADD](#)

Select Institutions

- You have selected 35 institution(s)

[VIEW / MODIFY](#)

Select Variables

- You have selected 13 variable(s), 13 can be used in this report. [i](#)

[VIEW / MODIFY](#)

Answer the questions below, then click 'Continue' to get your report.

[Continue](#)

Some queries you submit, especially those containing calculated variables, may take time to execute. Please be patient.

Which identification variables would you like to include?

☒ Institution name only

☐ Both Institution name and UnitID

Would you like long or short (maximum 8 characters) variable names?

☐ Short variable name

☒ Long variable name

In what format would you like to receive your data?

☒ View on screen


☐ Download in comma separated format

Would you like to include imputation and status flags? [?](#)

☒ No

☐ Yes

IPEDS

[Download value label file](#)  [Modify report options](#)

Institution Name	Master's degree (IC2020)	Doctor's degree - research/scholarship (IC2020)	Doctor's degree - professional practice (IC2020)	Doctor's degree - other (IC2020)	Master's degree (IC2019)	Doctor's degree - research/scholarship (IC2019)	Doctor's degree - professional practice (IC2019)	Doctor's degree - other (IC2019)	Master's degree (IC2019)
Aaniih Nakoda College	0	0	0	0	0	0	0	0	0
Bay Mills Community College	0	0	0	0	0	0	0	0	0
Blackfeet Community College	0	0	0	0	0	0	0	0	0
Cankdeska Cikana Community College	0	0	0	0	0	0	0	0	0
Chief Dull Knife College	0	0	0	0	0	0	0	0	0
College of Menominee Nation	0	0	0	0	0	0	0	0	0
College of the Muscogee Nation	0	0	0	0	0	0	0	0	0
Dine College	0	0	0	0	0	0	0	0	0
Fond du Lac Tribal and Community College	0	0	0	0	0	0	0	0	0






IPEDS

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	instnm	Master's c	Doctor's d	Doctor's d	Doctor's d	Master's c	Doctor's d	Doctor's d	Doctor's d	Master's c	Doctor's d	Doctor's d	Doctor's d	degree - other
2	Aaniih Na	0	0	0	0	0	0	0	0	0	0	0	0	
3	Bay Mills C	0	0	0	0	0	0	0	0	0	0	0	0	
4	Blackfeet C	0	0	0	0	0	0	0	0	0	0	0	0	
5	Cankdeska	0	0	0	0	0	0	0	0	0	0	0	0	
6	Chief Dull	0	0	0	0	0	0	0	0	0	0	0	0	
7	College of	0	0	0	0	0	0	0	0	0	0	0	0	
8	College of	0	0	0	0	0	0	0	0	0	0	0	0	
9	Dine Colle	0	0	0	0	0	0	0	0	0	0	0	0	
10	Fond du La	0	0	0	0	0	0	0	0	0	0	0	0	
11	Fort Peck C	0	0	0	0	0	0	0	0	0	0	0	0	
12	Haskell Inc	0	0	0	0	0	0	0	0	0	0	0	0	
13	Ilisagvik Co	0	0	0	0	0	0	0	0	0	0	0	0	
14	Institute o	1	0	0	0	1	0	0	0	1	0	0	0	
15	Keweenaw	0	0	0	0	0	0	0	0	0	0	0	0	
16	Lac Courte	0	0	0	0	0	0	0	0	0	0	0	0	
17	Leech Lake	0	0	0	0	0	0	0	0	0	0	0	0	
18	Little Big H	0	0	0	0	0	0	0	0	0	0	0	0	
19	Little Pries	0	0	0	0	0	0	0	0	0	0	0	0	
20	Navajo Te	1	0	0	0	1	0	0	0	1	0	0	0	
21	Nebraska	0	0	0	0	0	0	0	0	0	0	0	0	
22	Northwest	0	0	0	0	0	0	0	0	0	0	0	0	
23	Nueta Hid	0	0	0	0	0	0	0	0	0	0	0	0	
24	Oglala Lak	1	0	0	0	1	0	0	0	1	0	0	0	

IPEDS

Integrated Postsecondary
Education Data System

Search IPEDS



Questions

IPEDS Data Use Help Desk

For those interested in using and analyzing IPEDS Data, contact this help desk:

Frequently requested services:

- Assistance with accessing IPEDS data for research and analysis
- Answers about specific types of data collected in IPEDS
- ~~Guidance about locating and using IPEDS data~~

Phone: (866) 558-0658
Email: ipedstools@rti.org

Hours of Operation: M-F 8:30am to 5:00pm, Eastern.

Media/Press

Read the [IPEDS Media Primer](#) (PDF, 165 KB) for more information about the data and tools available.

All media questions are first directed to the U.S. Department of Education Press Office.

400 Maryland Ave, SW, 7E-247 Washington, DC 20202

Phone: (202) 401-1576
Email: press@ed.gov

IPEDS Data Collection Help Desk

For those reporting data and in need of technical assistance, this is the best place to start.

Frequently asked topics:

- Data collection schedule
- Clarifications on survey questions
- Reporting requirements
- Assistance with edit errors
- General IPEDS questions

Phone: (877) 225-2568
Email: ipedshelp@rti.org

Hours of Operation: M-F 8:30am to 5:00pm, Eastern.
During the final 10 days of each data collection period, additional weeknight and weekend hours are offered.

EISi

- comprehensive database with statistics on U.S. public and private schools, PK-12
- Offers individual school and district look-up, static tables on frequently-requested statistics, and a Table Generator for tailoring statistical tables

EISi Elementary / Secondary Information System

The Elementary/Secondary Information System (EISi) is an NCES web application that allows users to quickly view public and private school data and create custom tables and charts using data from the Common Core of Data (CCD) and Private School Survey (PSS).

EISi utilizes variables that are frequently requested by users for producing tables. It is a fast, easy way to obtain basic statistical data on U.S. schools. When generating custom tables, EISi allows the user to choose row variables, column variables and filters to refine the data included in tables produced.

EISi Tutorial

quickFacts **Begin**

With quickFacts you may quickly view single data elements for a state, district or school

- View characteristic & financial data
- View contact information
- Chart and Print data
- Link to expressTables for additional analysis

expressTables **Begin**

With expressTables you may view most requested data tables at the state, county, district, and school levels

- Make refinements
- Sort a column with a single click
- Chart each row of data
- Print and export a table

tableGenerator **Begin**

With tableGenerator you may create custom tables for a state, district, or school

- Filter columns
- Chart & compare institutions
- Drag & drop, sort, and remove columns
- Export a table

popularTables

Use these links to create a table for each of the datasets. Click "Modify" above the tables to change the variables included in the table.

[2020-21 Public State Level Data](#)

[2017-18 Private School Directory](#)

ElSi



 [Help/Tutorial](#)  [About the Data](#)  Table ID: 

▼ **Select A Table Row**

Each row of the table should be a:

☐ **State**

☐ **CBSA**

☐  **County**

☐ **District**

☐ **Public School**

☐ **Private School**

State, CBSA, County, and District levels include public data only

> **Select Years**

> **Select Table Columns**

> **Select Filters (Refinements)**

IPEDS

ELSi tableGenerator? [Help/Tutorial](#) i [About the Data](#) i Table ID:

> Select A Table Row

> Select Years

▼ Select Table Columns

Table Row Level: **District**

To select a different table row level or to start over, click the *Select A Table Row* bar above.

Information

Characteristics

Enrollments

Enrollment Details

Enrollment by Grade, Race/Ethnicity & Gender

Teacher & Staff

General Finance

Revenues

Expenditures

⊕ Total Enrollment

⊕ Students in Special Programs

⊕ Enrollment by Grade

⊕ Enrollment by Gender


⊕ Enrollment by Race/Ethnicity




Selected Columns (2)

Agency Name [District] Latest available year (Default)

State Name [District] Latest available year (Default)

> Select Filters (Refinements)


tableGenerator


 [Help/Tutorial](#)
 [About the Data](#)
 Table ID:

> Select A Table Row

> Select Years

> Select Table Columns

▼ Select Filters (Refinements)

Table Row Level: District
To start over, click the *Select A Table Row* bar above.


▼ State

Filter State by:
☒ All 50 States + DC
 ☐ All 50 States + DC + Outlying Areas
 ☐ Filter by individual state(s)

→ Agency Name

→ Agency ID - NCES Assigned

→ Limited English Proficient (LEP) / English Language Learners (ELL) [District] (2018-19)

→ Individualized Education Program Students [District] (2019-20, 2018-19)

IES NCES

National Center for Education Statistics

MENU

Survey Area: Private School Survey - PSS

Staff

[Broughman, Stephen P.](#)

[Iaconelli, Ryan](#)

Survey detail

Operations and analysis

CCD

COMMON CORE OF DATA

America's Public Schools

FIND YOUR NCES ID NUMBER

HOME

ABOUT CCD

CCD DATA FILES

DATA TOOLS

About CCD

What is CCD?

The Common Core of Data (CCD) is the Department of Education's primary database on public elementary and secondary education in the United States. CCD is a comprehensive, annual, national database of all public elementary and secondary schools and school districts.

[ED Public Data Frequently Asked Questions \(FAQs\)](#)

Created by the ED*Facts* Partner Support Center (PSC) to assist public data users with education data inquiries.

[Blogs](#)

Blogs posted by NCES concerning CCD.

[Contact Information](#)

[Chen-Su Chen](#)

Nonfiscal CCD data files and data use

[Stephen Cornman](#)

Fiscal CCD data files and data use

[Patrick Keaton](#)

Data tools and data use

[Join NewsFlash](#)

National Public Education Get an e-mail-alert informing you about NEW CCD Content

Other ED Offices with Statistics

IDEA Section 618 Data Collection

- the Office of Special Education Program's data collection mandated by the *Individuals with Disabilities Act, Section 618*
- state level statistics on students with disabilities, ages 3-21, served under *IDEA*, disaggregated by disability type, age, race/ethnicity, and educational environment
- offers access to static tables and full data in CSV files



IDEA Section 618 Data Collection

IDEA Section 618 Data Products: Static Tables

[618 Data Home](#)[Collection Documents](#)[State Level Data Files](#)[Static Tables](#)

NOTE:

OSERS has completed its migration of the IDEA Section 618 Data Products to the Department's new **Open Data Platform**. We suggest changing any links or bookmarks to reflect this new site's URLs for:

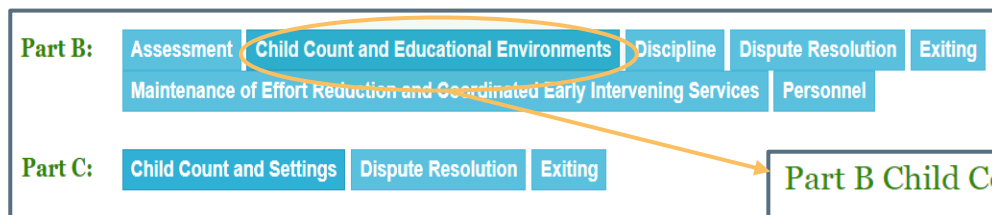
IDEA Section 618 Data Products: Static Tables — Part B
<https://data.ed.gov/dataset/idea-section-618-data-products-static-tables-part-b>

IDEA Section 618 Data Products: Static Tables — Part C
<https://data.ed.gov/dataset/idea-section-618-data-products-static-tables-part-c>

Part B: [Assessment](#) [Child Count and Educational Environments](#) [Discipline](#) [Dispute Resolution](#) [Exiting](#)
[Maintenance of Effort Reduction and Coordinated Early Intervening Services](#) [Personnel](#)

Part C: [Child Count and Settings](#) [Dispute Resolution](#) [Exiting](#)

IDEA Section 618 Data Collection



Part B Child Count and Educational Environments

1. Number of children and students served under IDEA, Part B, by age group and state.
2. Number of children ages 3 through 5 served under IDEA, Part B, by disability and state.
3. Number of students ages 6 through 21 served under IDEA, Part B, by disability and state. ←
4. Number and percent of children ages 3 through 5 and students ages 6 through 21 served under IDEA, Part B, by EL status and state.
5. Number and percent of children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state.
6. Number and percent of students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state.
7. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state.
8. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state.
9. Children and students ages 3 through 21 served under IDEA, Part B, as a percentage of population, by age and state.
10. Number and percent of children in race/ethnicity category ages 3 through 5 with disabilities served under IDEA, Part B, by disability category and state.
11. Number and percent of children in race/ethnicity category ages 6 through 21 with disabilities served under IDEA, Part B, by disability category and state.
12. Number and percent of children ages 3 through 5 served under IDEA, Part B, by educational environment and state.
13. Number and percent of students ages 6 through 21 served under IDEA, Part B, by educational environment and state.
14. Number and percent of female/male children ages 3 through 5 served under IDEA, Part B, by educational environment and state.
15. Number and percent of female/male students ages 6 through 21 served under IDEA, Part B, by educational environment and state.

IDEA Section 618 Data Collection

OPEN DATA PLATFORM

Q Search data profiles

Data ProfilesOrganizationsCollectionsSourcesData ExplorersSign in

IDEA Section 618 Data Products: Static Tables Part B Child Count & Educational Environments Table 3

Updated
1 month ago

License
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Publisher
[Office of Special Education Programs \(OSEP\)](#)

Tags
#count #data-products #disability
[Show more](#)

Collections
n/a

+ Description

☰ Resources

☰ Docs

☰ Usage

XLSX
2020-2021

DOWNLOAD

XLSX
2019-2020

IDEA Section 618 Data Products: Static Tables
Part B Child Count and Educational Environments


Table 3 Number of students ages 6 through 21 served under IDEA, Part B, by disability and state. 2020-2021

There are no views created for this resource yet.

IDEA Section 618 Data Collection

1	Table Identifier	bchildcountandedenvironment_3				
2	School Year	2020-21				
3	Collection	Part B Child Count and Educational Environments				
4	Developed	11/1/2021				
5	Revised	N/A				
6						
7	Number of school age students served under IDEA, Part B, by disability and state: 2020-21 ¹					
8						
9	State	All disabilities ²	Autism	Deaf-blindness	Developmental delay ³	Emotional disturbance
10	Alabama	91,312	8,651	12	4,441	1,303
11	Alaska	17,760	1,606	7	1,737	725
12	American Samoa	503	19	0	3	0
13	Arizona	136,277	15,284	125	10,525	7,547
14	Arkansas	66,544	5,708	5	-	1,080
15	Bureau of Indian Education	5,840	284	0	526	224
16	California	711,071	105,935	71	-	24,370
17	Colorado	98,705	8,848	31	7,022	5,390
18	Connecticut	78,393	10,428	10	1,923	5,636
19	Delaware	22,588	2,326	35	1,831	1,164
20	District of Columbia	13,766	1,374	1	973	728
21	Federated States of Micronesia	1,709	28	1	60	5
22	Florida	388,593	46,301	93	7,238	12,875
23	Georgia	213,272	23,749	31	21,059	9,731
24	Guam	1,695	219	0	16	66
25	Hawaii	18,029	1,862	5	1,559	907
26	Idaho	33,164	3,628	10	2,673	1,404
27	Illinois	268,467	26,948	30	27,195	17,797

XLSX
2020-2021



XLSX
2019-2020

XLSX
2018-2019

IDEA Section 618 Data Collection

Special Education -- Technical Assistance on State Data Collection

- Purpose
- Eligibility
- Applicant Info
- Awards
- Performance
- Funding Status
- Laws, Regs, & Guidance
- Resources
- FAQs
- Contacts

Office of Special Education and Rehabilitative Services Home >>

IDEA Section 618 Data Products: State Level Data Files

618 Data Home

Collection Documents

State Level Data Files

Static Tables

Part B

Part C

NOTE:

OSERS has completed its migration of the IDEA Section 618 Data Products to the Department's new **Open Data Platform**. We suggest changing any links or bookmarks to reflect this new site's URLs for:

IDEA Section 618 Data Products: State Level Data Files

<https://data.ed.gov/dataset/docs/idea-section-618-data-products-state-level-data-files>

IDEA Section 618 Data Collection


Part B:

- Assessment
- Child Count*
- Child Count and Educational Environments*
- Discipline
- Dispute Resolution
- Educational Environments*
- Exiting
- Maintenance of Effort Reduction and Coordinated Early
- Personnel

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	Extraction	7/7/2021																	
2	Updated:																		
3	Revised:																		
4																			
5	Year	State Name	SEA Educa	SEA Disabi	Age 3	Age 4	Age 5 (Ear	American	Asian - Ea	Black or A	Hispanic/L	Native Ha	Two or Mo	White - Ea	Female - E	Male - Ea	EL Yes - Ea	EL No - Ea	Age 3
6	2020	Alabama	Correction	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2020	Alabama	Home	All Disabili	56	42	7 x		0	25	11 x		2	66	34	71	0	105	
8	2020	Alabama	Homebou	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2020	Alabama	Inside reg	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2020	Alabama	Inside reg	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2020	Alabama	Inside reg	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2020	Alabama	Parentally	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2020	Alabama	Residentia	All Disabili	1	8	0 x		0	4	1 x		0	4	4	5	0	9	
14	2020	Alabama	Residentia	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2020	Alabama	Separate (All Disabili	43	74	20 x		8	35	12 x		3	77	45	92	0	137	
16	2020	Alabama	Separate S	All Disabili	8	8	4 x		1	7	0 x		0	12	11	9	0	20	
17	2020	Alabama	Separate S	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2020	Alabama	Service Pr	All Disabili	268	306	55 x		16	119	50 x		3	436	193	436	0	629	
19	2020	Alabama	Services in	All Disabili	197	541	89 x		7	188	26 x		12	592	245	582	0	827	
20	2020	Alabama	Services in	All Disabili	47	53	7 x		2	21	14 x		4	66	29	78	0	107	
21	2020	Alabama	Services in	All Disabili	452	1053	175 x		25	538	85 x		43	984	485	1195	2	1678	
22	2020	Alabama	Services in	All Disabili	145	188	30 x		10	79	28 x		4	240	94	269	1	362	
23	2020	Alabama	Total, Ear	All Disabili	1217	2273	387 x		69	1016	227 x		71	2477	1140	2737	3	3874	
24	2020	Alabama	Total, Sch	All Disabili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Civil Rights Data Collection

- Office of Civil Rights (OCR) broad collection on elementary and secondary education in the U.S.
- supports OCR's mandate to enforce civil rights laws and protect students and staff from a variety of forms of discrimination
- includes data on student enrollment, educational programs and services, school crime and school discipline by school and local educational authority (district)

**CRDC**
Civil Rights Data Collection


Wide-Ranging Education Data Collected
from our Nation's Public Schools

Quick Search

Find School(s)


Find District(s)

Search



School and District Search

View a summary of selected facts about a school or district as well as tables and graphs of reported data



Detailed Data Tables

Explore and analyze data across schools or districts

Did You Know?


The CRDC includes data about:

- Enrollment Demographics
- Preschool
- Math & Science Courses
- Advanced Placement
- SAT & ACT
- Student Retention
- Harassment or Bullying
- Discipline
- Restraint or Seclusion
- School Staff
- School Expenditures

2017-18 CRDC data are now available at this site and at
<https://crdc.ed.gov>

Civil Rights Data Collection

[Home](#)
[School & District Search](#)
[Detailed Data Tables](#)
[Data Analysis Tools](#)
[Special Reports](#)
[State and National Estimations](#)
[2017-18](#) ←
[2015-16](#)
[2013-14](#)
[2011-12](#)
[2009-10](#)
[2006](#)
[2004](#)
[2000](#)
[Data Reports and Presentations](#)


**CRDC**
Civil Rights Data Collection

Wide-Ranging Education Data Collected
from our Nation's Public Schools

Quick Search


[Find School\(s\)](#)[Find District\(s\)](#)

[Search](#)



[School and District Search](#)

View a summary of selected facts about a school or district as well as tables and graphs of reported data



[Detailed Data Tables](#)

Explore and analyze data across schools or districts

Civil Rights Data Collection

2017-18 State and National Estimations

The 2017-18 estimations are based on data collected from all of the nation's school districts and schools—approximately 17,300 school districts and 96,300 schools.

Student Enrollment

2017-18 Estimations for Enrollment



Preschool Enrollment



School Programs

English Language Instruction Educational Programs



Gifted and Talented



International Baccalaureate (IB)



Course Enrollment

Advanced Placement Courses



Mathematics and Science



College Preparatory Exams

Advanced Placement Exams



SAT/ACT



Student Retention

Retention



School Staff

Classroom Teachers



School Support Staff



Discipline

Discipline



Preschool Discipline



Restraint and Seclusion

Restraint and Seclusion



School Climate

Harassment or Bullying



Arrests



Offenses



Civil Rights Data Collection

Discipline

Discipline



Preschool Discipline



2017-18 Preschool Discipline Estimations by Discipline Type

This set of Excel files contains data for all states, presented by discipline type. For each discipline type, there are three spreadsheets: total preschool students, male preschool students, and female preschool students.

[Preschool corporal punishment](#)

[Preschool more than one out-of-school suspension](#)

[Preschool expulsions](#)

[Preschool one out-of-school suspension](#)

[Preschool one or more out-of-school suspensions](#)

2017-18 Preschool Incidents of Corporal Punishment and Out-of-School Suspensions Estimations

This Excel file contains data on incidents of preschool corporal punishment and preschool out-of-school suspension for all states.

[Incidents of Preschool corporal punishment and suspension](#)


Civil Rights Data Collection

Number and percentage of public school preschool students subjected to corporal punishment, by race/ethnicity, disability status, and English proficiency, by state: School Year 2017-18																					
State	Total Students	Race/Ethnicity												Students With Disabilities Served Under IDEA		English Language Learners		Number of Schools	Percent of Schools Reporting		
		American Indian or Alaska Native		Asian		Hispanic or Latino of any race		Black or African American		White		Native Hawaiian or Other Pacific Islander								Two or more races	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
50 states, District of Columbia, and Puerto Rico	851	49	5.8	3	0.4	78	9.2	140	16.5	539	63.3	1	0.1	41	4.8	80	9.4	21	2.5	27,362	100.0
Alabama	6	0	0.0	0	0.0	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	1	16.7	0	0.0	480	100.0
Alaska	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	157	100.0
Arizona	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	465	100.0
Arkansas	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	322	100.0
California	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,511	100.0
Colorado	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	660	100.0
Connecticut	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	347	100.0
Delaware	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	35	100.0
District of Columbia	3	0	0.0	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	136	100.0
Florida	14	0	0.0	0	0.0	1	7.1	2	14.3	8	57.1	0	0.0	3	21.4	11	78.6	0	0.0	1,574	100.0
Georgia	6	0	0.0	0	0.0	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0	2	33.3	0	0.0	999	100.0
Hawaii	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	92	100.0
Idaho	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	120	100.0
Illinois	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,222	100.0
Indiana	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	417	100.0
Iowa	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	483	100.0
Kansas	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	448	100.0
Kentucky	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	480	100.0
Louisiana	15	0	0.0	0	0.0	2	13.3	3	20.0	10	66.7	0	0.0	0	0.0	0	0.0	1	6.7	664	100.0
Maine	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	206	100.0
Maryland	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	671	100.0
Massachusetts	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	514	100.0
Michigan	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	534	100.0
Minnesota	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	556	100.0
Mississippi	79	0	0.0	0	0.0	0	0.0	38	48.1	41	51.9	0	0.0	0	0.0	6	7.6	0	0.0	203	100.0
Missouri	37	0	0.0	0	0.0	2	5.4	10	27.0	24	64.9	0	0.0	1	2.7	8	21.6	0	0.0	620	100.0
Montana	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	63	100.0
Nebraska	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	370	100.0
Nevada	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	277	100.0
New Hampshire	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	121	100.0
New Jersey	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	777	100.0
New Mexico	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	225	100.0
New York	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,283	100.0
North Carolina	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	834	100.0
North Dakota	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	110	100.0
Ohio	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	820	100.0
Oklahoma	313	47	15.0	2	0.6	9	2.9	23	7.3	210	67.1	1	0.3	21	6.7	23	7.3	6	1.9	769	100.0
Oregon	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0
Pennsylvania	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	273	100.0
Rhode Island	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	51	100.0
South Carolina	3	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	544	100.0
South Dakota	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	122	100.0
Tennessee	3	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	754	100.0
Texas	372	2	0.5	1	0.3	62	16.7	56	15.1	235	63.2	0	0.0	16	4.3	27	7.3	13	3.5	3,460	100.0
Total																					
Male																					
Female																					

Civil Rights Data Collection

CIVIL RIGHTS Data Collection

- Home
- School & District Search
- Detailed Data Tables
- Data Analysis Tools
- Special Reports
- State and National Estimations
- Data Reports and Presentations
- Downloadable Data Files**
- Additional Resources
- What's New
- About the CRDC
- Data Notes
- Data Definitions
- Survey Documents
- Data File User's Manual**
- FAQ/Tutorial



CRDC
Civil Rights Data Collection

DOWNLOADABLE DATA FILES

A public-use data file containing the entire CRDC year-of-choice data set in CSV format can be downloaded in a zip file.

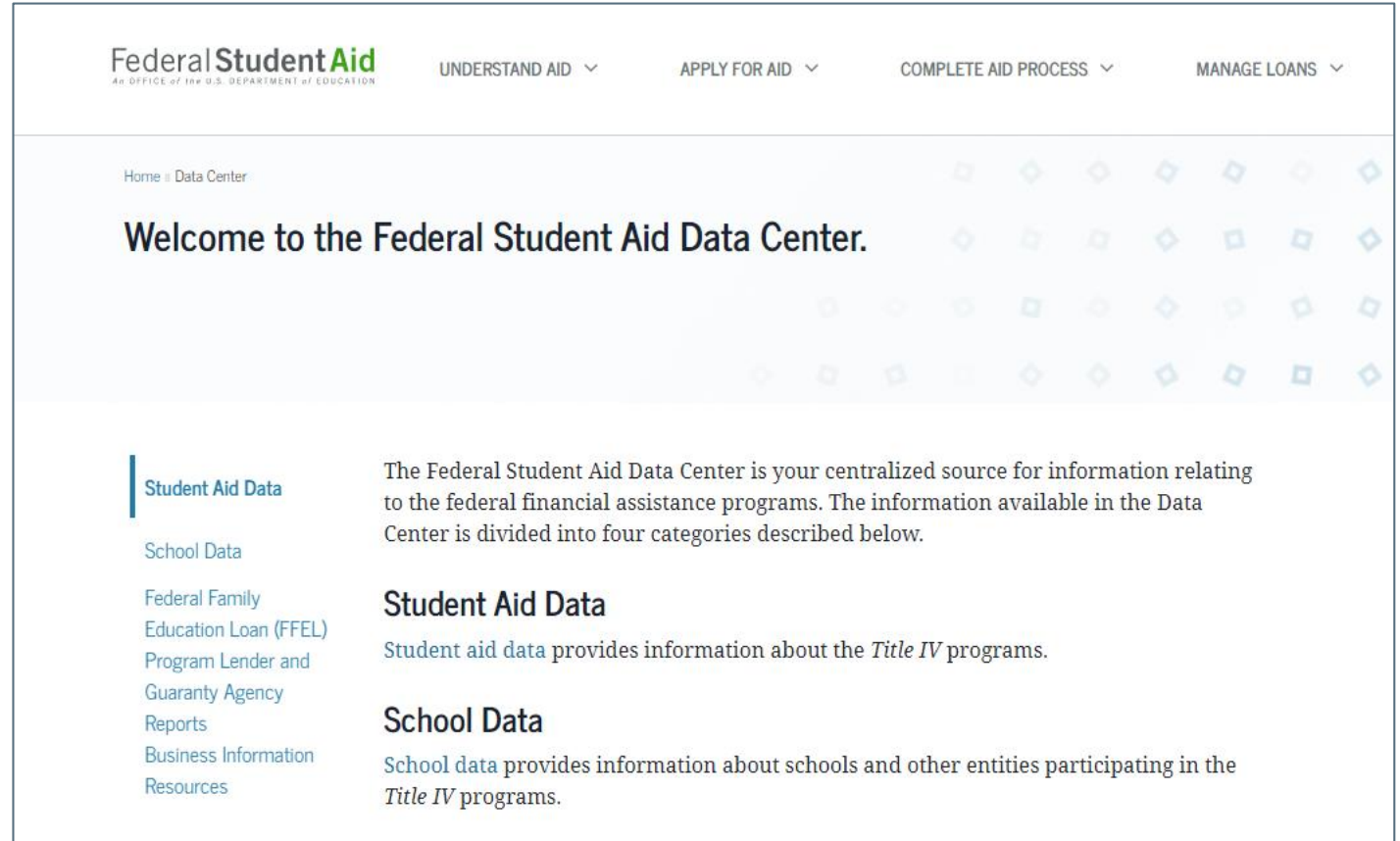
Warning - Large Files

- 2017-18 CRDC - [Download](#) (110.2 MB)
- 2015-16 CRDC - [Download](#) (31.6 MB)
- 2013-14 CRDC - [Download](#) (577.7 MB)
- 2011-12 CRDC - [Download](#) (833.1 MB)
- 2009-10 CRDC - [Download](#) (572.8 MB)

For additional information about the CRDC, please e-mail OCR at ocrdata@ed.gov.

Office of Federal Student Aid Data Center

- provides data on current federal student aid programs and on participating institutions (schools, guaranty agencies)
- statistics distributed across three sections: Student Aid Data, School Data, and Federal Family Education Loan (FFEL) Program Lender & Guaranty Agency Reports



The screenshot shows the homepage of the Federal Student Aid Data Center. At the top, there is a navigation bar with the logo "Federal Student Aid" and the text "An OFFICE of the U.S. DEPARTMENT of EDUCATION". To the right of the logo are four dropdown menus: "UNDERSTAND AID", "APPLY FOR AID", "COMPLETE AID PROCESS", and "MANAGE LOANS". Below the navigation bar, there is a large light blue banner with the text "Welcome to the Federal Student Aid Data Center." and a decorative pattern of small blue diamonds. Below the banner, there is a sidebar on the left with a vertical list of links: "Student Aid Data", "School Data", "Federal Family Education Loan (FFEL) Program Lender and Guaranty Agency Reports", "Business Information", and "Resources". The main content area on the right contains a paragraph explaining the center's purpose and two sections: "Student Aid Data" and "School Data", each with a brief description of the information provided.

Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

UNDERSTAND AID ▾ APPLY FOR AID ▾ COMPLETE AID PROCESS ▾ MANAGE LOANS ▾

Home ▾ Data Center

Welcome to the Federal Student Aid Data Center.

The Federal Student Aid Data Center is your centralized source for information relating to the federal financial assistance programs. The information available in the Data Center is divided into four categories described below.

Student Aid Data

Student aid data provides information about the *Title IV* programs.

School Data

School data provides information about schools and other entities participating in the *Title IV* programs.

FSA Data Center

Welcome to the Federal Student Aid Data Center.

Student Aid Data

The Federal Student Aid Data Center is your centralized source for information relating to the federal financial assistance programs. The information available in the Data Center is divided into four categories described below.

School Data

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Program Lender and
Guaranty Agency
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Resources

Student Aid Data

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Federal Family Education Loan (FFEL) Program Lender and Guaranty Agency Reports

Federal Family Education Loan Program lender and guaranty agency reports provide information about the FFEL program as well as important *guaranty agency* information.

Business Information Resources

Business information resources provide documents relating to Federal Student Aid management and business processes, such as contracts and performance plans.

Federal financial assistance is provided to students and families through various *loan* and grant programs authorized under Title IV of the Higher Education Act of 1965, as amended. These reports will help you understand more information about Title IV aid applicants, recipients, and disbursements.

- **Application Volume Reports**
- **Title IV Program Volume by School**
- **Federal Student Loan Portfolio**
- **Default Rates**
- **Loan Forgiveness Reports**

Additional Links

FAFSA® Completion by High School and Public
School District
FAFSA® Data by Postsecondary School and
State of Legal Residence

Title IV Program Volume Reports
School Data

FSA Data Center

Title IV Program Volume Reports

The office of Federal Student Aid delivers aid to students through loan, grant, and work-study programs. These reports provide recipient and volume data by program for each school participating in the Title IV programs.

Award Year Summaries

Award Year Summary by School Type

Aid Recipients Summary

New Disbursements by Age

New Disbursements by Location

Pell End-of-Year Reports

Campus-Based Programs Data Books

Loan Volume

Direct Loan Program

Federal Family Education Loan Program

Direct Loan Disbursements by Program

Grant Volume

Grant Programs

Campus-Based Volume

Campus-Based Programs

Award Year Summaries

Loan Volume

Grant Volume

Campus-Based Volume

FSA Data Center

AY 2019-2020 Campus-Based Program Data by School*									
OPE ID	School	State	Zip Code	School Type	FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS			FEDERAL WORK STUDY	
					FSEOG \$ Federal Award	FSEOG Recipients	FSEOG Disbursements	FWS \$ Federal Award	FWS Recipients
100200	Alabama Agricultural & Mechanical University	AL	3.58E+08	Public	\$ 421,912	299	\$ 586,809	\$ 534,811	
100300	Faulkner University	AL	3.61E+08	Private/Non-Profit	\$ 255,071	366	\$ 264,502	\$ 325,000	
100400	University Of Montevallo	AL	3.51E+08	Public	\$ 118,500	609	\$ 235,313	\$ 185,534	
100500	Alabama State University	AL	3.61E+08	Public	\$ 293,522	186	\$ 281,750	\$ 1,505,028	
100700	Central Alabama Community College	AL	3.5E+08	Public	\$ 80,000	181	\$ 109,361	\$ 69,117	
100800	Athens State University	AL	3.56E+08	Public	\$ 124,679	200	\$ 158,561	\$ 132,352	
100900	Auburn University	AL	3.68E+08	Public	\$ 608,052	1169	\$ 1,122,602	\$ 700,000	
101200	Birmingham-Southern College	AL	3.53E+08	Private/Non-Profit	\$ 119,844	118	\$ 146,448	\$ 167,771	
101300	Calhoun Community College	AL	3.57E+08	Public	\$ 260,313	479	\$ 249,358	\$ 235,230	
101500	Enterprise State Community College	AL	3.63E+08	Public	\$ 56,484	381	\$ 97,140	\$ 103,742	
101600	University Of North Alabama	AL	3.56E+08	Public	\$ 225,747	718	\$ 195,892	\$ 267,663	
101700	Gadsden State Community College	AL	3.59E+08	Public	\$ 184,147	387	\$ 190,685	\$ 166,197	
101800	George C. Wallace Community College	AL	3.63E+08	Public	\$ 149,240	332	\$ 186,256	\$ 131,696	
101900	Huntingdon College	AL	3.61E+08	Private/Non-Profit	\$ 98,402	107	\$ 98,402	\$ 100,375	
102000	Jacksonville State University	AL	3.63E+08	Public	\$ 323,505	726	\$ 360,506	\$ 421,149	
102200	Jefferson State Community College	AL	3.52E+08	Public	\$ 336,833	755	\$ 274,600	\$ 435,096	
102300	Judson College	AL	3.68E+08	Private/Non-Profit	\$ 26,174	21	\$ 30,843	\$ 48,153	
102400	University Of West Alabama	AL	3.55E+08	Public	\$ 134,528	105	\$ 95,428	\$ 350,000	
102600	Marion Military Institute	AL	3.68E+08	Public	\$ 19,378	46	\$ 19,378	\$ 20,319	
102800	Miles College	AL	3.51E+08	Private/Non-Profit	\$ 300,208	349	\$ 388,266	\$ 322,846	
102900	Universitv Of Mobile	AL	3.67E+08	Private/Non-Profit	\$ 111,447	112	\$ 106,140	\$ 117,178	

FSA Data Center

Welcome to the Federal Student Aid Data Center.

Student Aid Data

School Data

Federal Family
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Federal Family Education Loan (FFEL) Program Lender and Guaranty Agency Reports

Federal Family Education Loan Program lender and guaranty agency reports provide information about the FFEL program as well as important guaranty agency information.

Business Information Resources

Business information resources provide documents relating to Federal Student Aid management and business processes, such as contracts and performance plans.

School Eligibility and Participation

- Closed Schools Monthly Reports [↗](#)
- School Code List [↗](#)
- Weekly Institutional Reports [↗](#)
- Weekly School File [↗](#)

School Compliance Tools and Reports

- Clery Act Reports
- Default Rates
- Final Program Review Determination
- Financial Responsibility Composite Scores
- Financial Responsibility Standards Requiring a Letter of Credit
- Foreign Gift and Contract Report
- Gainful Employment Information
- Heightened Cash Monitoring
- Proprietary Institution Conversions
- Proprietary School 90/10 Revenue Percentages
- Annual Top Ten School Findings and School Fine Reports
- Title IV Institutions Reporting Cash Management Contracts

FSA Data Center

Home » Data Center » Student Aid Data » Default

Default Rates

Default Recoveries by Private Collection Agency

Federal student loans are borrowed funds that must be repaid with interest. Failure to repay a [loan](#) can result in [default](#). The reports below show default rates and default recoveries for the [federal student loan](#) programs.

- [Cohort Default Rates by school, lender, state and institution type](#) ↗
- [Budget Lifetime and Cumulative Lifetime Default Rates](#) ↗
- [New Direct Loan Defaults](#)

Default Recoveries by Private *Collection Agency*

2018	⌵
2017	⌵

FSA Data Center

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Home » Data Center » Federal Family Education Loan Program Lender and Guaranty Agency Reports

FFEL Program Lender and Guaranty Agency Reports

FFEL Program Lender and Guaranty Agency

FFEL Program Lender and Guaranty Agency



Guaranty Agency Collections

2021



ECASLA

ECASLA Reports



FSA Data Center

OPEN DATA PLATFORM

Search data profiles

Title IV Program Volume Reports

Updated 1 month ago	License Creative Commons CCZero	Publisher Office of Federal Student Aid (FSA)	Tags #award year #disbursement Show more
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[+ Description](#) [Resources](#) [Docs](#) [Usage](#)

Data Profile Information

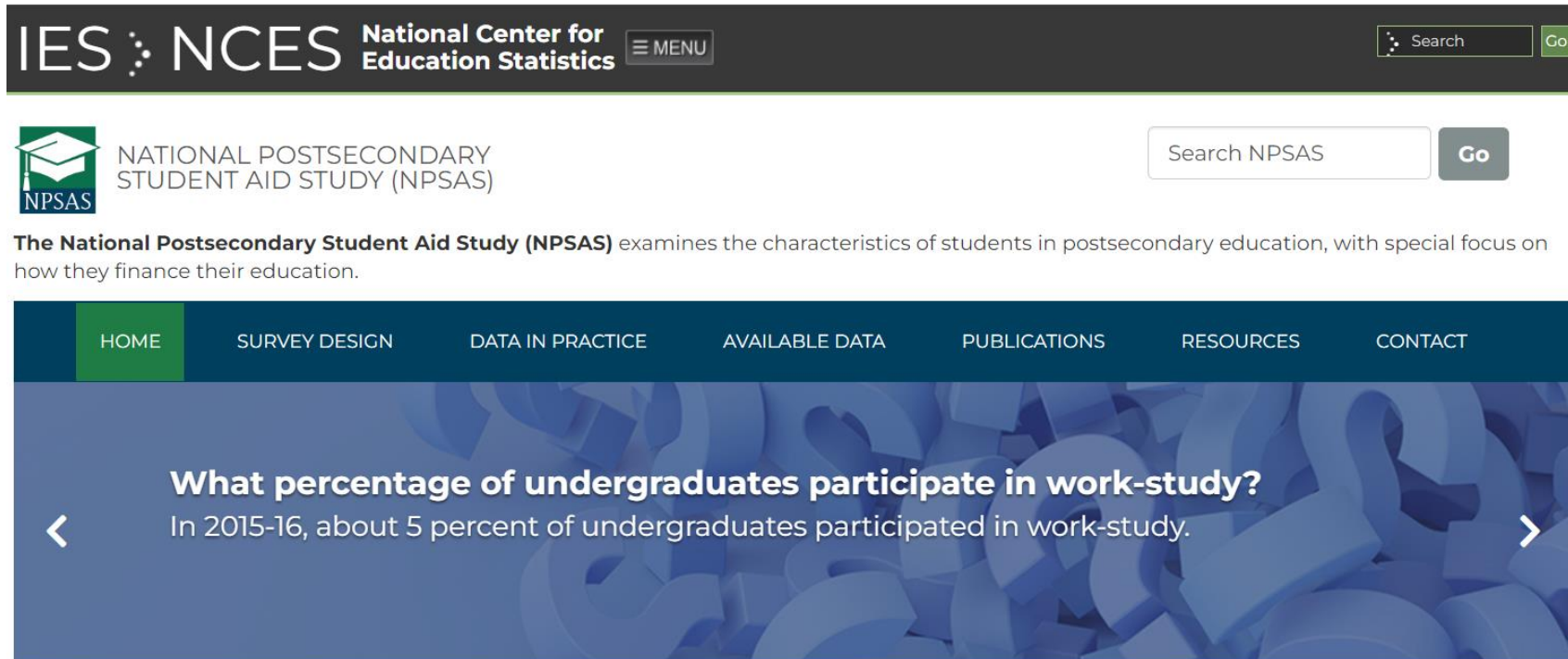
[SURVEY: Have you used this data?](#)

Metadata

Description

Created	December 19, 2018
Metadata Last Updated	February 7, 2022
Organization	Office of Federal Student Aid (FSA)
Program Code	018:000
Level of Data	school, national, state
License	Creative Commons CCZero
Update Frequency	Irregular
Helpdesk Contact Name	OCDO ODP Team
Record Schedule	
Bureau Code	018:45
Helpdesk Email Contact	odp@ed.gov
Data Steward Name	Tara Marini
Data Steward Email	tara.marini@ed.gov

National Postsecondary Student Aid Study



- nationally representative cross-sectional study of undergraduate and graduate students enrolled in postsecondary education, conducted every four years
- survey focus is on how students in higher education finance their education

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Questions?