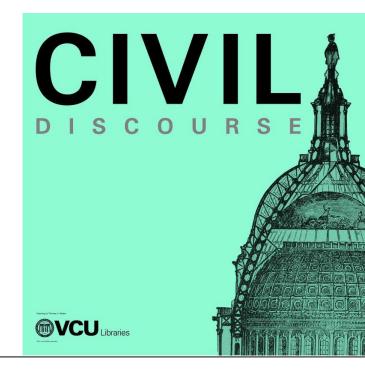
# Podcasting Using Government Documents

Stephani (Nia) Rodgers
Virginia Commonwealth University
FDLP Webinar, July 2020





## It takes a village









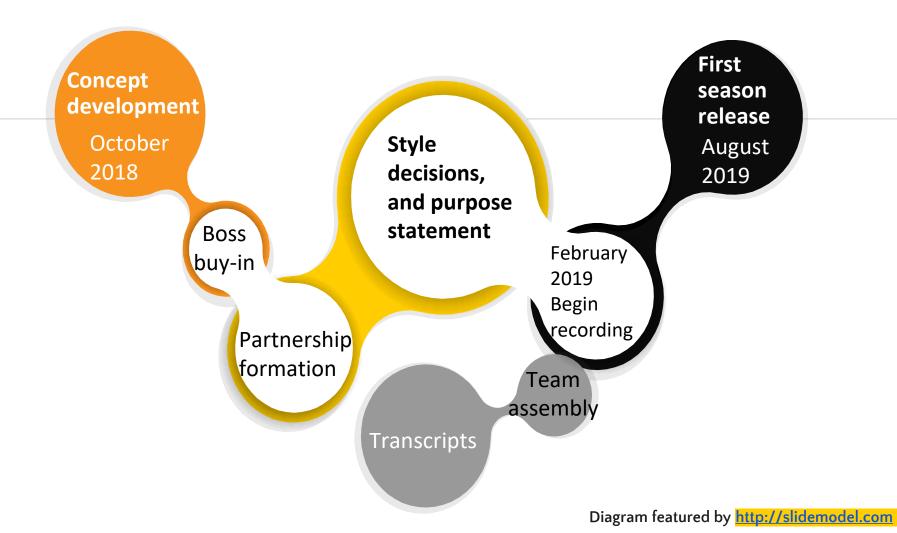












# The rest is easy!\*



\* Mostly, but I'm trying not to scare you.



## There is only 1 real FAQ:

What is your podcast about?





- Locate base content
- Tailor to your ideal audience if possible
- Purpose of your podcast
- Style
- Partnership



## **Locate Content for Your Podcast**

## Individual Federal Documents

We started with the U.S. Constitution, but we use other documents as we run into them.

### Twitter, Facebook, Etc.

Follow various agencies and use their posts as a basis to start a conversation.

### **GPO New Titles**

From the CGP, the New Titles tab. Priceless!

#### **RSS Feeds**

Sign up for RSS feeds from various agencies to get their latest press releases.

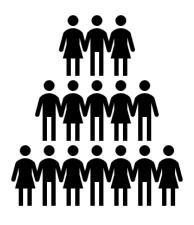
### SCOTUSblog

Find and use devoted content from experts in the field as a starting point.

### **Newspapers**

Try to look at the local papers for coverage of local, regional, and state news to feed the hunger.



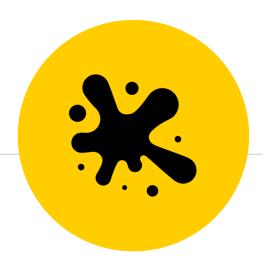


- Faculty
- Undergrads and graduate students
- Gov Docs community
- Public



## **Podcast as Public Teaching**

One of the responsibilities of Gov Docs librarians is to engage the public in educational opportunities.



## **Discovering Your Style**

Are you formal? Informal? Scripted? Unscripted? Adult? Kid-friendly? Geeky? Funny?

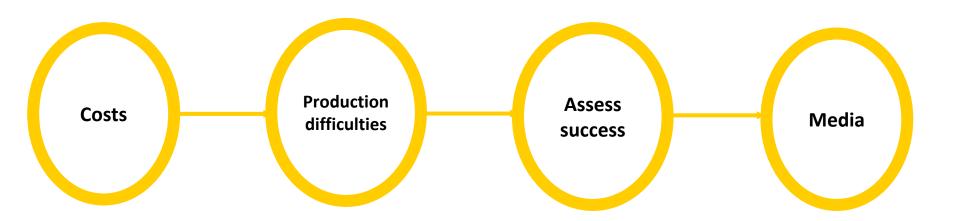


## **Not Possible to Overstate...**

...the importance of a partnership. That person acts as your safety net, sounding board, conversation partner, and the person that talks you off the ledge. Get a really good partner. ©









## Resource expenditures can be high, depending on style

### Low

- Iphone or Android for recording
- Free software (Garageband, etc) to edit
- Local publishing

### Medium

- Formal recording device / closet
- Low cost or free software for editing
- Account to publish

### High

- Soundproofed Room, better recording equipment
- Software, sound engineer for editing
- Transcriptions
- Account to publish

Software updates that crack deadlines.

Transcripts that don't come back on time or are not usable.

## **Production difficulties**

You can't get the room booked in time for recording.

Resources or people become unavailable.

Your workload suddenly goes bonkers.

Equipment failures!



## **Assessment is hard**

### Qualitative

- Strong partnerships
- Leads to other projects
- Anecdotes
- Conversation opener!

### Quantitative

- Number of downloads in Transistor
- Number of views on Scholar's Compass
- Number of views of research guide
- Geography of listeners

## **Getting the word out**

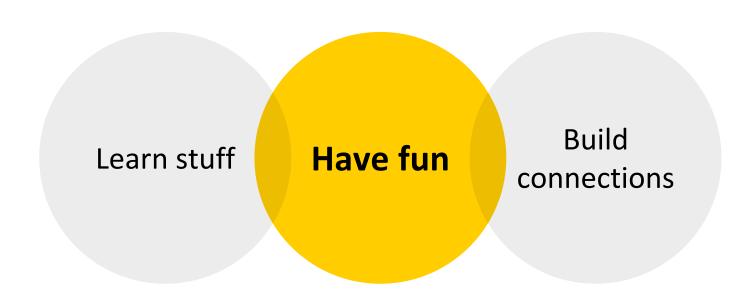
- Social media
- Professors announce in class
- Print materials
- Presentations like this one!







## **How I Think of Podcasting**





## **Takeaways**

### **Concept Development**

Make sure you are completely clear on what you are trying to accomplish with your podcast

### Resources

Transcripts are not cheap; the equipment can have various levels of sticker shock.

### **Partnership**

Podcasting, at least for me, is best enjoyed as a team sport. Get a partner, collaborate the heck out of it

Name recognition for a librarian with their faculty is as important as the number of listeners.

**Numbers Aren't Everything** 

#### **Team**

You need support from colleagues and administration to keep it going.

### Fun

You'll spend an awful lot of blood, sweat, and tears on this podcast – make sure you are having more fun than not.



# Thanks!

# Any questions?

You can find me at

- slrodgers@vcu.edu
- https://guides.library.vcu.edu/discourse



Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u> and Kate Condon
- Headshots courtesy of Virginia Commonwealth
   University