

## Pre-Disaster Planning

- Natural and human-made disasters happen
- Natural:
  - Hurricanes
  - Fires
  - Floods
    - Mold from water damage
  - Avalanches
  - Pestilence
  - Earthquakes
  - Tornadoes

## Pre-Disaster Planning

- Human Made:
  - Fires (arson, electrical)
  - Floods (interior/exterior leaks)
  - Bad Driving (see: <a href="http://www.libs.uga.edu/maplibrary\_redecoration">http://www.libs.uga.edu/maplibrary\_redecoration</a>on/)
  - Food/Drinks

### Be Prepared

#### Have an up-to-date disaster plan

- Does your plan include:
  - a Disaster Emergency/Recovery Response Team that incorporates appropriate library and campus officials?
  - an emergency response/recovery component including appropriate phone numbers or a phone tree?
  - a committee responsible for continual review and updating?
  - the necessary recovery materials for the type of disaster encountered?
  - an up-to-date inventory of the library's holdings?
  - contractors that specialize in disaster recovery (local and national remediation companies)?
  - what to do in the short, intermediate, and long-term regarding restoring essential operations?

### Who handles the response?

- Disaster Emergency/Response Team should include:
  - Library Directors
  - Branch/Unit Heads
  - Supervisors of impacted department(s)
  - Facilities Managers
  - Campus Safety and Physical Plant
  - Other library and campus personnel as needed for the particular response

### Communication is Vital

- The Emergency Contact List should include:
  - University and Library Administrators
    - Contact Campus Media Services and Safety Personnel
      - Campus Media Services should be responsible for media contact, interview arrangements, tours of damaged facilities/properties
  - Campus Safety and Physical Plant
    - Contact personnel that oversee water, electric, and other essential services
  - Library Branch/Unit Directors
    - Contact Supervisors
  - Supervisors
    - Contact Staff and student employees as needed
- Update this list regularly
  - Essential University and Library personnel should have a copy at home or other safe location

# Will it work in practice?

Don't set your library on fire or flood it to see if it does

- At approximately 10:35 on April 30<sup>th</sup>, 2006 a fire alarm is sounded in Zimmerman Library
- AFD Engine Company #3 (located near UNM) responds, deploys and begins suppressing the fire 11 minutes after receiving the alarm



 Zimmerman Library suffers heavy smoke, soot, and electrical damage throughout the building; entire smoke/fire alarm system damaged





 Actual fire damage is limited to the Zimmerman Library Periodicals Area located in the basement









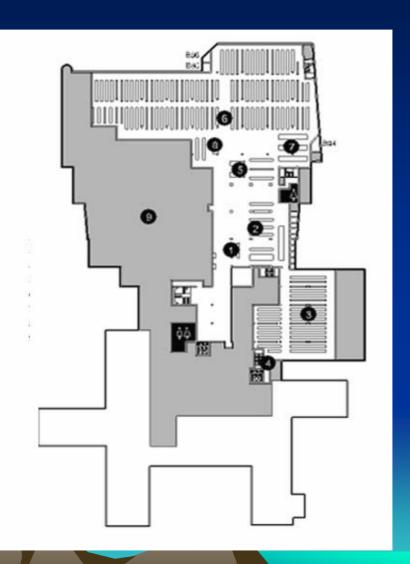




### Zimmerman Library Basement

#### Basement

- 1 > Reference Desk > Information and Assistance
- 2 > Government Information > Reference Collection
- 3 > Government Information #A through #TC
- 4 > Access to Basement 2 > Government Information #TD - #Z and Dewey Call Number Items
- 5 > Newspapers
- 6 > Periodicals > Magazines and Journals
- 7 > Microfilm
- 8 > Microfiche
- 9 > Technical Services



 Heavy water damage results from fire suppression in Basement level













### **Government Information Department**





#### **Government Information Department**





### Initial Fire Investigation

 Due to investigations by various local, state, and federal fire officials, Zimmerman Library personnel were not allowed into the building until May 10<sup>th</sup>, 2006



### **UL Internal Response**

- Pertinent University and Library personnel contacted during fire
- All Zimmerman Library personnel contacted shortly after the fire was extinguished (Dan called at 2:35A)
- Other Library personnel contacted by email or phone the following morning by their immediate supervisor
- Daily email briefings sent to all UL employees the week following the fire
- DRAT (Disaster Recovery Assistance Team) met daily
- Established alternate work locations for staff including new contact lists

#### Restoring Services during Investigation

 Reference services moved to the Student Union Building

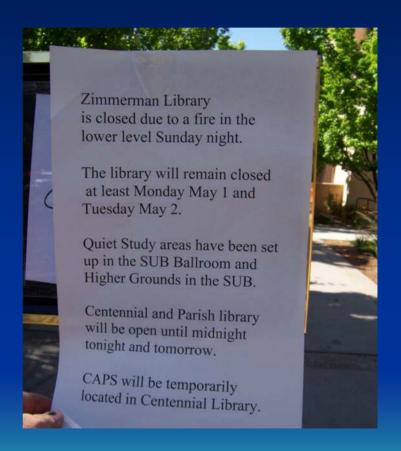


### Restoring Essential Services

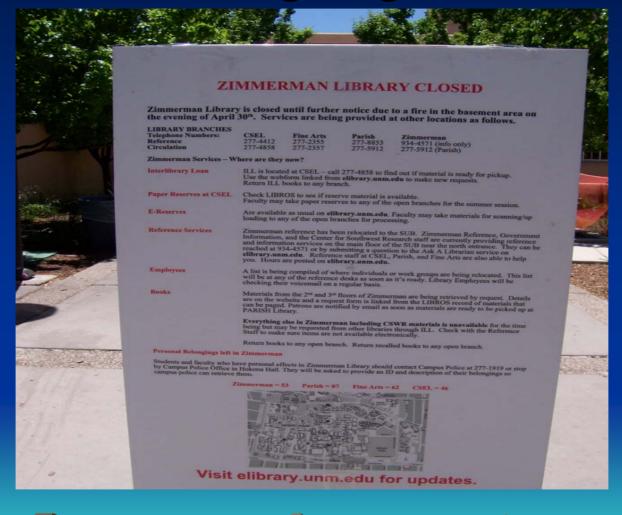
- Zimmerman Public Service Phones (Reference, ILL, Circulation) forwarded to Centennial Science & Engineering Library for service provision
- Extended hours at CSEL to compensate for lost hours at Zimmerman
- Established alternate public service/information kiosks in Student Union Building and outside Zimmerman Library
- Transferred Zimmerman Paper Reserves to CSEL
- Developed paging system to retrieve books from upper floors of Zimmerman (after they were cleaned and deodorized)
- Notified GPO and NM Selective Depository libraries about Zimmerman Fire
- Updated Library Web Pages daily with Zimmerman News

# Restoring Essential Services

 Develop and deploy appropriate (and optimistic) signage



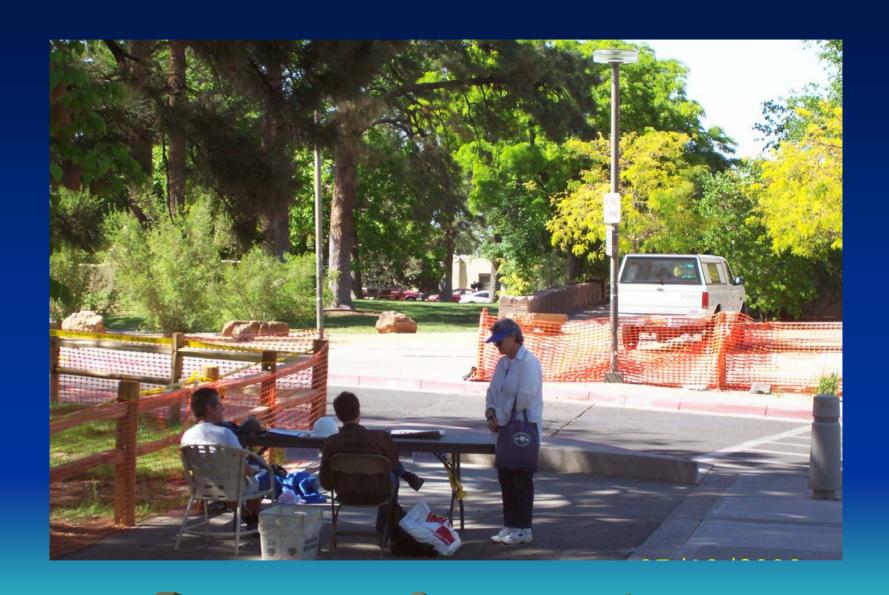
# Signage



### Information Kiosks at Zimmerman entrances

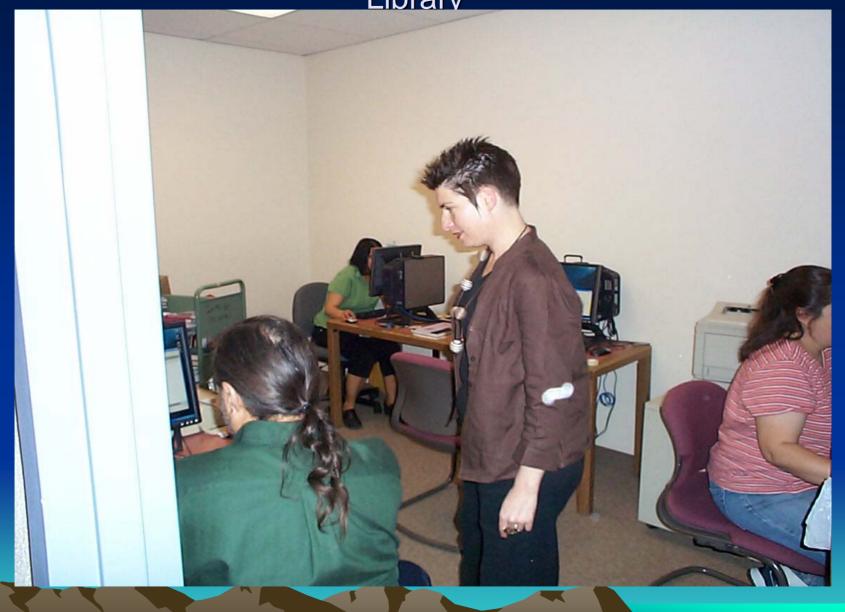






Interlibrary Loan Department relocated to Centennial

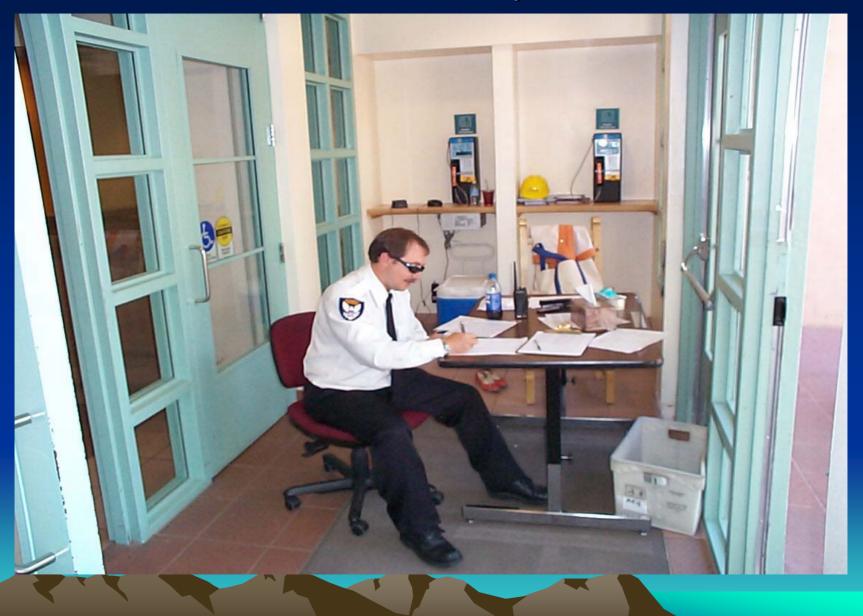
<u>Library</u>



### Transferring Paper Reserves to Centennial Library



### Additional Security Hired



- May10th, 2006 UL regains temporary occupancy of Zimmerman. Access is limited to administrative staff and recovery team.
- May 10<sup>th</sup>, 2006 Anne and Dan begin their evaluative process of the Government Information Reference, Microforms and Periodical collections to initially assess damage from the fire and subsequent suppression



 The periodicals area is divided into 2 major sections—Fire and Non-fire damaged sections



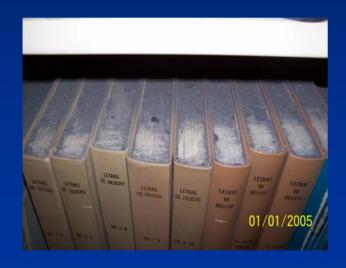


The area where the fire occurred is heavily damaged or completely destroyed.



#### The non-fire area suffers heavy smoke/soot damage

#### Soot/Smoke Debris





#### **Initial Inspection**

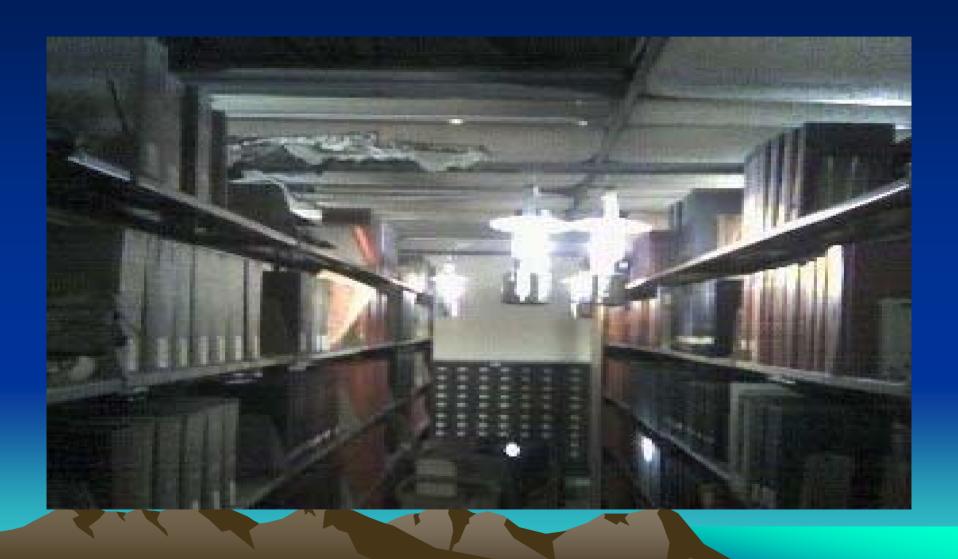
 Entire area initially surveyed to determine proper inventory, evaluation, and recovery processes



### Assessing the Damage and Preparing for Recovery/Salvage

- First step was determining where in the stacks fire damage was most severe
- For inventory control purposes each side of a shelving range was assigned a number
- Area was then mapped with call number ranges for materials contained on each range
- Stacks are visually inspected and evaluated for smoke, soot, thermal, water, and fire damage. Each range in the area near the fire was given an initial rating of low. moderate, or heavy damage
- With no electricity, lanterns and flashlights were used in the initial evaluative process

### Initial Inspections





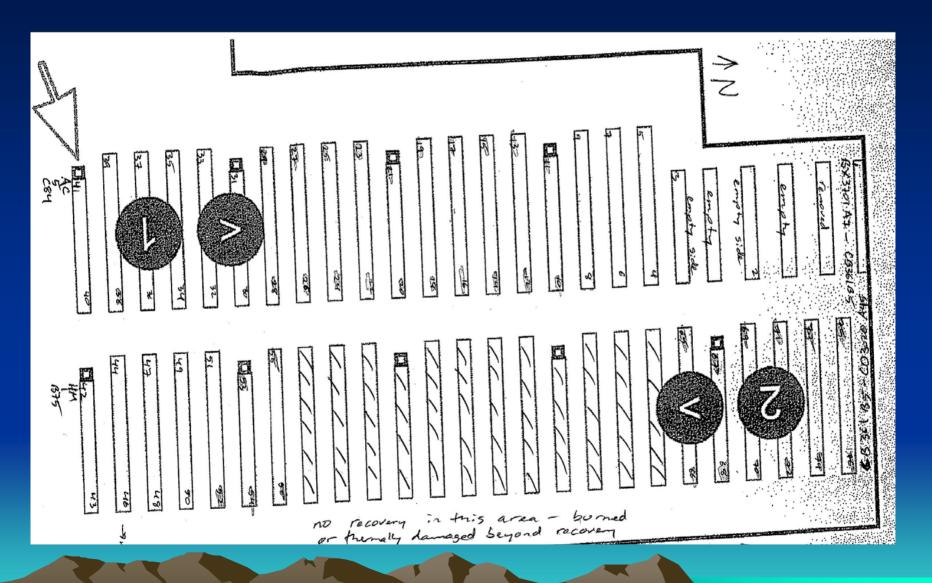
#### Stack Assessment List

		<u> </u>	W.	JHQ.	ntrol Shee			
DOX#	Room#	Descriptio	n	•		Locat	tion	Packed By:
1		BX 3	101	A7-2	CB 3	0/	BS	6
Z		38	H	4->	BRIYO	PY	5	M
3		38 3	SS	-Be	20 E8	5		M
4		32	29	-B8	3 H419			M
5	. 6	31 P	5-	82				M
6		31 M	5523		1 P5			M
5	(	BIA	8-		M46			W
8	A	5302	MS		-BIA	K.		M- F
	A				302M			M-H
9	A				78 B9			M-H
	A				AZZ	1		44
1/ 12					30 K4	5		M- A
(3					65 V4 S			M-H
14					265 J6			1
15					AP 63 A			M-H
16					63 H37	_		N
17		AP 62	C31	- AP63	66691	5		m
18					3 627 2			11
19		APSO N				1		mH
20		AP30						M·H

Stad# Box#		Description	Location	Packed By:
100		4M1575- HMZ51R4		
101		HM258C45-ANIS63		
102		HNITZX - HQI MY		
103		HQ1 My - HQ1060 J596		
104		4966056 - HT/01 AS		
105		H7101A5- HUI J56		
106		HUI J56- HUZ350 74		
107		HUZ350 T415 - HX1 M66		
108		HX M66 - HX8P723.		
109		HX8 P7232 - , J75663x		
110		\$J171 NIS Zapoca - JAIP62		
111		JAIP63- JA8B7		
115		JA8 66 - JKI U65		
113		JK6 7363 - JU4201864		
114		JU4201 B64 - JX 1901 156		-
115		JX 1901 J6- K19 DZ		
116		KA D26 - L/1 E29		
117		L1153 - L1155		
118		L11 J5 - L11 M3		
119	V	11 M3 - L11532		

Hungle com

### Map of Fire Stacks



 Stack numbers 42-76 (east side of fire damaged area) sustain heavy damage





#### Stacks 42--76





#### Stacks 42--76





#### Stacks 42--76





#### Lost materials

Ranges 57—64 (area of fire) were a complete loss





### Stacks 57--64





#### Stacks 57--64





### Piecemeal Salvage near Fire

 Remaining stacks on east side were collapsed due to water, heat and the weight of the volumes



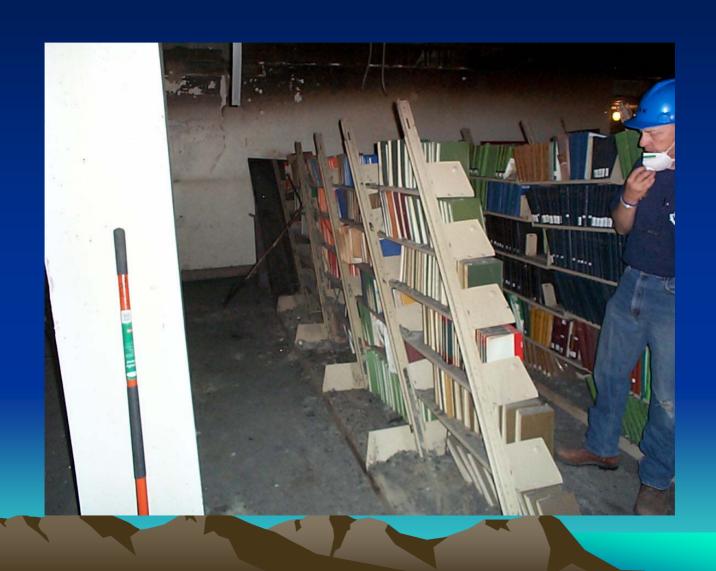


#### East Side Fire Stacks





### Stacks 65--76



#### East Side Fire Stacks



- May 11-12, 2006
  - BMS CAT awarded contract for cleanup of building and packout of salvageable materials in basement





 Maloy Construction awarded contract to remove and demolish entire basement





- Non-fire stacks labeled and the inventory/mapping of the call numbers completed
- GID Reference stacks numbered
- Due to carpet being installed 18 months earlier, all the microform cabinets had been numbered; those numbers were retained for inventory control purposes

#### May 13—14, 2006:

- Range by range, shelf by shelf, Anne and Dan visually inspect all materials housed on the west side of the Fire Area
- Work done initially by lantern and flashlight
- Hardhats, masks and protective clothing were required to work in the basement.
- All materials on each top and bottom shelf are removed and visually inspected for fire, water, soot, or thermal damage.
- Stacks 8-22 sustained significant fire, water, and/or thermal damage on the eastern side of the stacks as well as each top and bottom shelf
- Once each volume was assessed, those we were unable to salvage were disposed of by the construction contractors

- May 15-29:
  - Shelving on the fire side (east) had been stabilized



- Stack 42 sustained little fire damage although some materials are damaged due to the collapse of the shelving
- Anne and Dan work with BMS CAT inventory/packing crews in slowly removing, inspecting and separating damaged from non-damaged volumes



- Construction contractors follow and dismantle and remove empty firedamaged shelving so as to provide safer access to next range
- This process was very time-consuming due to the nature of the work; over 70,000 volumes were examined over a period of approximately 5 days



Before Anne and Dan entered into the firedamaged area, protocols were developed by UL personnel to ensure that as much material as possible could be saved.

These protocols were developed from a myriad of resources including current library literature, consultation with other preservation experts in and out of the UL system, and with BMS CAT

The primary emphasis was to save as much material as could be regardless of thermal damage. Some items saved have heavy thermal damage to the binding but can be rebound. Because the evaluations were done under difficult circumstances, items with heavy exterior damage may need to be re-evaluated after their return. Some may be too severely damaged for rebinding





- A visual inspection of all the stacks in the fire damaged area was done
  - The visual inspection was done mostly by flashlight and lanterns due to the lack of electricity in the area
- Each stack side was numbered being on the north wall running to the non-fire damaged area and then back to the northeast wall
- Each stack was inspected first for thermal/fire damage
  - Where thermal damage was noted, shelves were noted on inventory list—heavy, moderate, light
  - Stacks 42-76 were very difficult to visually assess due to the nature of the area and these were the stacks that had collapsed

- Stacks 1-41 (west side) sustained damage but were still standing
- Each section and shelf were visually assessed by removing each volume where moderate to heavy thermal damage was noted—mostly on the top/bottom two shelves of each section
- Fire/water damage patterns were inconsistent on each shelf—shelves on Stacks 8-22 had the most damage
- Stacks 42-76 were re-inspected with appropriate safety measures in place due to the collapsed nature of this shelving

- What was discarded:
  - Volumes which had been burned—pages has been burned beyond any reasonable means of remediation
  - Volumes which had sustained heavy thermal, water, or burn damage into a portion of the text



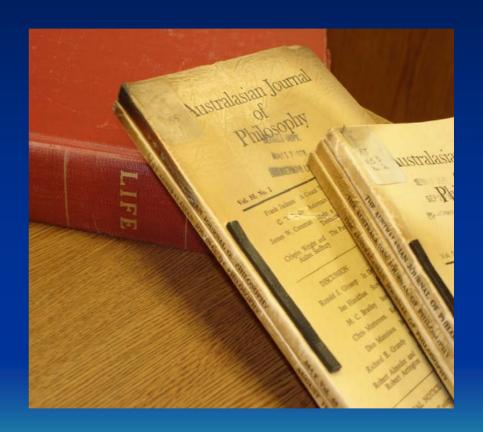
- Volumes which had sustained thermal, water, or burn damage to the top, bottom, or side margins and which could not be trimmed and recased (rebound) due to lack of necessary inner margins
- ❖ Volumes which had been saturated by water (note—due to the lack of access to the area for approximately 10 days, books which might have been saved due to water damage were not as they had dried, swelled, and become heavily infiltrated with toxics from the water.



- Loose issues and items with non-buckram binding often suffered extremely heavy damage (thermal, burn, or water) while some items located next to these did not. In these cases, the damaged items were discarded while attempting to salvage the bound runs
  - Some bound volumes and loose issues were crushed beyond repair because of the collapsed shelving



Every attempt was made to save some of the highly damaged volumes that are in our research collections (e.g., Anthropology, Ibero, Latin American Studies). Note that once many of these materials are returned, a further assessment will be conducted to determine if they can be re-incorporated into the collection



- More than 1000 volumes of periodicals were saved although heavily thermal damaged due to content which did not appear at the time to be burned
- As these volumes are returned a closer inspection will be required to determine whether or not they can be recased and reshelved for patron use
- A detailed inventory of discarded materials was maintained and transferred to an Oracle database for collection redevelopment

#### Inventory Sheet for Lost Volumes

UN Box#		Description	Location	Packed By:
11:31	1961	Papples We son armodans 60 pg	Zin	
1		Gacofa Ilustrador AP 60 63		
- (	1978	Goveto, Ihistrador AP606	3	
1	1976	Foreto Flusty AP 60 67		
21-22		Revista de Americo. AP63 R32		
1		Revista de Am. Al 63 R327		
2		Revide Am AP63 R327		
3	1945	Revide Ami AP63 R3Z7		
(58	1963	Revide Am. AP63 R327 Cuaderna Hispanover AP63 C 669	7	
33/34	1952	Guadernos Hispanoaucricanos AP C 669	1	
70.	1972	Kentucky Historical beich (7th	1 #	
		Revisto, Cuboun AP63 R535		
		Revisto, Cubana AP63 R535		
		Crondowes Hispomonuciones AP 63C6		-
2-13		Univ. Nacional de Colombia Deall		-
4-15	1949	Univ. Nacional de Colombia Phus	vel	
5-14	1950	Peris. Nacional de Coloata ?	NI	
uppl spec	1983	Primera Plana AP 63 17		
16/17	1959	Curdenos Aispanoanyman AB 6697		
		rivero Plano AP63 P7		

		Lost_jour	nal_volumes_	sort	ted
AP60 A6	Arbor	1998	159 (Jan-A	16	
AP60 A6	Arbor	1998	160 (May-A	16	
AP60 A6	Arbor	1998	161 (Sep-E	16	
AP60 A6	Arbor	1999	162 (Jan-A	16	
AP60 A6	Arbor	1999	164:645-64	17	
AP60 A6	Arbor	2000	165:649-65	17	
AP60 A6	Arbor	2000	166:653-65	17	
AP60 A6	Arbor	2001	168:661-66	17	
AP60 A6	Arbor	2001	169 (May-A	16	
AP60 P34	Papeles de Son Armadans	1961	11:31	15	
AP60 P34	Papeles de Son Armadans	1967	47:139	19	
AP60 P34	Papeles de Son Armadans	1968-1976		19	
AP60 R43	Revista de occidente	1984	32	18	
AP60 R43	Revista de occidente	2002-2003		19	
AP60 R5	Revista espanola de ambos mundos	1853	1	19	
AP60 R5	Revista espanola de ambos mundos	1854	2	18	
AP61 A4	La Alhambra	2	1	18	
AP62 A43	Alianza	1943-1955	36-48	18	
AP62 A43	Alianza	1956	49	18	
AP62 A43	Alianza	1957-1959		18	7126718
AP63 A672	Aqui	1984	2	18	
AP63 C669	Cuadernos americanos	1973-1975		18	
AP63 C6697	Cuadernos hispanoamericanos	1952	33-34	15	
AP63 C6697	Cuadernos hispanoamericanos		116-117, 1	15	STRCK 10 - ha end I for shelve
AP63 C6697	Cuadernos hispanoamericanos	1963	158	15	
AP63 C6697	Cuadernos hispanoamericanos	1982-1995		15	
AP63 C829	Cultura universitaria	1000	87-106	43	
AP63 C829	Cultura universitaria	1978-1979		18	
AP63 C829	Cultura universitaria	1985-1986		18	
AP63 C87	Cursos y conferencias	1222 .000	1-7	43	
AP63 E24	Eco	1980-1984		43	
AP63 E5	Ensayos	1000 1004	1-18	43	
AP63 H56	Hispano Americano	1952	21:535-543		no call # in list
AP63 H56	Hispano Americano		21:545-548		no call # in list
AP63 H56	Hispano Americano		75:1957-19	24	
AP63 H56	Hispano Americano		76:1957-19	24	
AP63 H56	Tiempo		76:1963 su	24	

#### Post Disaster Recovery

- Review each process and procedure that was part of your Recovery Plan
  - What went right?
    - What didn't?
  - What went well?
    - What didn't?
  - Are there processes or procedures that you wish to change?
  - Did all the participants response accordingly?
  - Did all the participants follow through on their duties?
  - Did the contractors fulfill their obligations?
  - Did the Insurance agencies fulfill their obligations?
- Review your Disaster Plan and make necessary changes
  - Personnel (library and campus)
  - Update library inventory
  - Work with campus, local, state, regional and national entities to ensure continued cooperation

#### Remediation/Clean Up

- BMS CAT hired to clean building, books and HVAC.
- Maloy Construction hired to remove destroyed materials including books, shelving, and furniture.
  - During the pack-out of books by BMS CAT it was determined that the entire basement had to be demolished in order to completely rid it of smoke and soot damage. Maloy removed all debris and BMS CAT remediated building through their cleaning processes.















































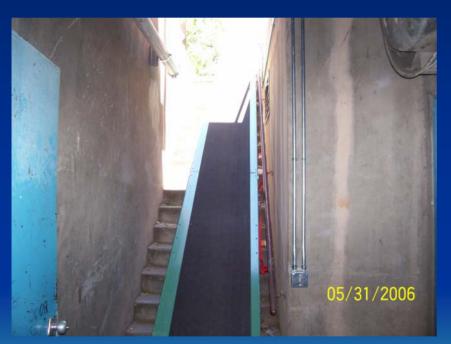






































## Is this your office?





- Northeast Document Conservation Center:
  - <a href="http://www.nedcc.org/">http://www.nedcc.org/</a>
  - A Free Template for Writing Disaster Plans
    - http://www.nedcc.org/welcome/disaster.htm
- The National Archives
  - http://www.archives.gov/preservation/disasterresponse/guidelines.html
- Disaster preparedness and response
  - http://palimpsest.stanford.edu/bytopic/disasters/
- Society of Rocky Mountain Archivists
  - http://www.srmarchivists.org/preservation/resources/ websites.htm#disaster

- Disaster Preparedness and Recovery Resources for Libraries and Librarians
  - http://www.ala.org/ala/washoff/WOissues/disasterpreparedn ess/distrprep.htm
- FEMA: Building a Disaster-Resistant University
  - http://www.fema.gov/library/viewRecord.do?id=1565
- Handbook for Emergency Preparation and Response
  - http://agextension.tamu.edu/disaster.pdf
- Building Partnerships to Reduce Hazard Risks Tips for Community Officials, Colleges and Universities
  - http://www.fema.gov/institution/collegebrochure.shtm

- FEMA: Pre-Disaster Mitigation Grant Program
  - http://www.fema.gov/government/grant/pdm/index.shtm
- Library Preservation at Harvard: Emergency Preparedness
  - http://preserve.harvard.edu/emergencies/preparedness.html
- Heritage Preservation, The National Institute for Preservation: Field Guide to Emergency Response
  - https://www.heritagepreservation.org/catalog/product.asp?IntProdID=33
- May Day Activity Lists
  - http://www.archivists.org/mayday/MayDayActivityList.pdf
  - Outline for Basic Emergency Procedures
    - http://www.archivists.org/mayday/MayDayEmergencyProcedures.rtf

- A Disaster Preparedness Plan For Small Public Libraries
  - http://winslo.state.oh.us/services/LPD/disaster\_fr nt.html
- Disaster Resources for Cultural Institutions
  - http://www.heritagepreservation.org/programs/TFC.HTM
- GAO Reports and Testimonies Related to Disaster Preparedness, Response and Reconstruction
  - http://www.gao.gov/docsearch/featured/dprr.html

#### **THANKS!**

- Our thanks to the following:
  - Photos:
    - Nancy Dennis, Assistant Dean of Technology
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  - Contractors:
    - Maloy Construction
    - BMS CAT