



VIRTUAL POSTER GALLERY PROFILES

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Beyond the Catalog: Using Inventory Data to Assess an Uncataloged Government Information Collection

Janelle Nash, Government Information Collection Services Supervisor, Arizona State University Library, janelle.nash@asu.edu

Brad Vogus, Associate Librarian, Arizona State University Library, brad.vogus@asu.edu

Arizona State University (ASU) Fletcher Library was designated as a selective federal depository library in 1944. The library's government information collection includes a substantial amount of uncataloged material, making it difficult to assess the collection using bibliographic records alone. In 2023 and again in 2026, the library conducted inventories to approximate the size and contents of the collection, identify cataloged and uncataloged materials, and gather information to support collection management decisions. This poster compares the results of the two inventories and examines changes in the collection over the three-year period. The inventory data provides a broader picture of the collection than catalog records alone and offers a practical approach for assessing collections with incomplete bibliographic control. We share an overview of the inventory methodology, key findings, and ways the resulting data has informed cataloging priorities and collection management at ASU's Fletcher Library.

Celebrating 15 Years: Federal Depository Library Program Web Archive

Dory Bower, Archives Specialist, Office of Archival Management, U.S. Government Publishing Office, dbower@gpo.gov

15 years ago, the mission of the U.S. Government Publishing Office (GPO) was *Keeping America Informed* as the Official, Digital, and Secure source for producing, protecting, preserving, and distributing the official publications and information products of the Federal government. However, most government information was created in electronic format and disseminated over agency websites. Federal agencies were not notifying the GPO when web content was changed or removed from a website. Chapter 19 of Title 44 of the U.S. Code addresses that agencies need to inform the Superintendent of Documents when they do not publish information through the GPO. Therefore, it was felt that a robust web archiving program was essential for the GPO to provide permanent public access to Federal information products.

Library Services and Content Management (LSCM) formed a Web Archiving Task Force in August 2011 with a goal to test the use of automated harvesting tools for higher capacity archiving to capture full websites. The pilot project team presenting the results to the FDLP community at the Depository Library Conference in October 2012.

Since then, we have created 230 collections in Archive-It; a collection being a stand-alone website, like Architect of the Capital or Digital.gov. We have cataloged 270 records that are identified as part of the FDLP Web Archive. We have maintained the 230 collections since they were created, recrawling each, generally, every six months. We have done this in an effort to continue to fulfill GPO's current vision: America Informed.

15 Years of Archiving images Left to Right, Top to Bottom:
GPO Website in September 2016; GPO Website today; NHTSA website March 2012 (one of first websites archived); Archive-It Partner Page on day one, November 2011, 0 data archived; NHTSA website today.

Celebrating America's 250th with Government Information and Libraries

Sara Winger, Resource Management and Data Services Librarian, University of Wisconsin-Superior Jim Dan Hill Library, swinger@uwsuper.edu

This poster reflects on a window display at the Link Center and the Jim Dan Hill Library celebrating America's 250th birthday. The display highlights the interconnectedness of government information and academic study at the University of Wisconsin-Superior (UWS). It features key federal agencies, including the Departments of State, the Interior, Agriculture, Transportation, Energy, and Health and Human Services, and illustrates their connections to various fields of study at UWS. As a Federal Depository Library for more than 90 years, the University of Wisconsin-Superior encourages users to explore these resources and discover how government data supports research and learning across disciplines.

Demystifying Policy for Social Workers: Using Gemini Notebook to Scaffold Legislative Research

Elizabeth White, Humanities and Social Sciences Librarian, University of Georgia Libraries, elizabethwhite@uga.edu

The volume of policy information, the diversity of sources, and the opacity of policy-making processes can make it challenging for librarians to teach public policy research skills in ways that are accessible and transferable to students outside policy-focused disciplines. This poster explores how Gemini Notebook can support librarians as instructors by enabling the creation of curated, scaffolded learning spaces which support information literacy outcomes while introducing students to policy research practices.

An Excellent Adventure: A Research Journey into Our Depository History

Stephanie Wilson, State Law Librarian, New Mexico Supreme Court Law Library,

libsew@nmcourts.gov

Cassandra Wenzel, Law Librarian, New Mexico Supreme Court Law Library, libcmw@nmcourts.gov

Kendra Patlak, Reference Attorney, New Mexico Supreme Court Law Library, libkap@nmcourts.gov

Amy Schaefer, Law Librarian, New Mexico Supreme Court Law Library, libaks@nmcourts.gov

The Supreme Court Law Library for New Mexico has been a federal depository library since the 1800s, based on documentation our staff has located; however, our profile on GPO.gov lists our depository designation year as “unknown”. For several years, we have been trying to determine the exact year we became a depository. We have found evidence of our depository status dating back to February 17, 1887, when we were known as the Territorial Library. We have further evidence, though less solid, from before this date, which we describe on our poster. Although we remain uncertain as to exactly when we became a depository, we have enjoyed delving into this research. Perhaps other libraries can relate to the challenge of looking into a seemingly unanswerable question. Our goal with this poster is to give a glimpse into our research process to date and show that sometimes the journey is more important than the destination.

FDLP Rules and Instructions: New for 2026

Lara Flint, Senior Outreach Librarian, Federal Depository Support Services, U.S. Government

Publishing Office, lflint@gpo.gov

This poster describes the creation and July 2026 launch of the new FDLP Rules & Instructions document that replaces the former Legal Requirements and Program Regulations of the FDLP. The poster illustrates what requirements are no longer in effect and what is newly required, and emphasizes the continuing importance of public access to Government information. The Rules and Instructions apply to all depository libraries and are based on Title 44 of the United States Code and Superintendent of Documents policies. The Federal Depository Support Services unit at the U.S. Government Publishing Office (GPO) has recorded a training webinar on the FDLP Rules and Instructions and is available to answer any questions about the document.

From Agencies to Answers: Building an A-Z Government Information Discovery Tool

Susan Ashby, Public Services & Government Information Librarian, University of Akron University

Libraries, ashby@uakron.edu

Finding authoritative government information can be challenging due to the size and complexity of the federal information landscape. This poster describes the creation of an A-Z LibGuide that brings together U.S. government departments, agencies, and key online resources in a single, searchable access point. The project demonstrates how libraries can improve information discovery, support civic engagement, and reduce barriers to government research. The poster outlines the guide's design, content development process, and lessons learned while offering practical recommendations for librarians interested in

developing similar tools. Resources and documentation from the project are also being made available through an institutional repository, enabling others to adapt the framework for their own organizations.

From Depository to Classroom: FDLR Resources for K-6 Educators and Librarians

Rochelle Hunt Reeves, Associate Professor/Curriculum, Government Documents and OER Librarian, University of Nebraska at Kearney Calvin T. Ryan Library, reevesr@unk.edu

Too often government documents are overlooked as sources for K-16 students. But for schools with limited resources, documents are the perfect place to find information. Best of all, they are freely accessible with an internet connection. Calvin T. Ryan Library is a selective depository in the Federal Depository Library Program and has been for over 60 years! This presentation will focus on the variety of ways to locate these treasures. Some sites are grade-specific. There will also be a libguide of Nebraska and federal documents your library can share to help your students find information. Are you up for the challenge?

From the First Census to Hurricane Katrina: Celebrating 125 Years as a Federal Depository Library with a Student-Curated Exhibit

Ethan Snowball, Resource Management Specialist – Monographs, Union College Schaffer Library, snowbale@union.edu

Kimberly Mitchell, Collection Development and Government Documents Librarian, Union College Schaffer Library, mitchelk@union.edu

Schaffer Library at Union College celebrated its 125th anniversary as federal depository library in 2026. We engaged our student library workers to curate an exhibit of our rich depository collections. The resulting physical display was unveiled on Alumni Weekend and a more extensive exhibit was published online. This gave our students the opportunity to interact with our deep collection of governments documents to encourage experiential learning and new insights.

From Hidden to Discoverable: Reporting Unreported U.S. Federal Government Publications to the Government Publishing Office (GPO) at the University of Kentucky Libraries

Ryan Wilder, Federal Depository Unit Collection Management Library Specialist, University of Kentucky Libraries, rswi225@uky.edu

This poster highlights the University of Kentucky Libraries' efforts to report unreported U.S. federal government publications to the Government Publishing Office (GPO). Through reporting and cataloging, previously undocumented and hidden U.S. Federal government publications now have metadata about them ingested into the Catalog of U.S. Government Publications (CGP), OCLC, and UK Libraries InfoKat Discovery. This poster explains why this project began at UK Libraries, the tools and resources used, the workflow that was implemented, the opportunities it presented, the progress that was made, and discusses plans for what is next. By creating multiple layers of discovery for previously unreported

government publications, this project has supported the Federal Depository Library Program (FDLP) and the Government Publishing Office's (GPO) mission to provide permanent public access to government information.

Get the GIST! Government Information for Students and Teachers

Lauren Hall, Member, Government Information for Children, GODORT, and Metadata Librarian, California State University Stanislaus University Library, lhall1@csustan.edu

Connie Williams, Past Chair, Government Information for Children, GODORT, chwms@mac.com

Jenny Groome, Chair, Government Information for Children, GODORT, and Reference Librarian, Connecticut State Library, jenny.groome@ct.gov

As GODORT's (Government Documents Round Table of the ALA) Government Information for Children (GIC) Committee transitions to Government Information for Students and Teachers (GIST), our poster highlights the committee's resource guides, how we create collaborative guides, and how we recruit volunteers. Our research guides

(<https://godort.libguides.com/gic>) and, soon, our GIST guides

(<https://godort.libguides.com/GIST>) offer resources and lesson plans from government agencies, mainly from the national and state levels. The guides are organized by general subject area and focus on resources for K-12 educators.

Matchmaking with ExLibris and GPO

Jill Strykowski, University Library Cataloging & Government Publications Lead, San Jose State University Martin Luther King, Jr. Library, jill.strykowski@sjsu.edu

I am very proud to have been the matchmaker between great people at both ExLibris and the U.S. Government Publishing Office in service of ExLibris-using libraries needing to supply access to e-GovDocs through their catalogs. By doing the technical work of importing the bibliographic records created by U.S. G.P.O. for electronically published U.S. Federal government documents into the Alma Community Zone, Ex Libris made a very time-consuming task extremely simple. My 2-year long matchmaking adventure was a great benefit to my library, SJSU King Library, which struggled to find a way to load and update these e-resource records after the closure of MARCIVE in December 2024, and to the whole ExLibris user community.

A Model for Using FDLP Collections in Public Library Programming

Martha Ballinger, Information Services Librarian, Government Information Emphasis, Dayton Metro Library, MBallinger@daytonmetrolibrary.org

A Model for Using FDLP Collections in Public Library Programming Federal Depository Library Program collections provide opportunities for innovative public programming that extends well beyond traditional reference services. This poster presents a practical model for developing engaging programs using federal information resources, illustrated through three case studies at Dayton Metro Library: (1) The Government Commons, a civic literacy discussion series based on foundational government documents; (2) Digital Tools for

Government Archival Records (With A Case Study On The JFK Files) and (3) Paranormal Government Documents, an outreach program showcasing unusual and unexpected federal publications. Together, these examples demonstrate how FDLP collections can support civic education, respond to current events, and attract engaged audiences while increasing public awareness of government information. The poster concludes with strategies that other depository libraries can adapt to develop popular, community-centered programming.

Navigating Federal Chemistry Collections: Unlocking Resources for Institutional Research

*Emily C. Wild, Chemistry and Geosciences Librarian, Princeton University Library,
ewild@princeton.edu*

Federal chemistry publication databases provide invaluable resources for academic institutions seeking to advance research advancement and discovery. This poster session explores major platforms available within the Executive Branch's Departments, Agencies, Bureaus, and Offices. Attendees will learn how to develop effective search strategies for finding historical and current chemical data for learning, research, and teaching initiatives from academic-federal partnerships at one's institution and beyond.

Open Data, Open Knowledge: Unlock Government Data through Librarian-Faculty-Students Collaboration

*Anna Xiona, Head, Kelley Center for Government Information and Civic Engagement, Rice University
Fondren Library, jax2@rice.edu*

In the digital era, locating, extracting, and synthesizing publicly available online data is a critical yet technically challenging barrier for many researchers. This poster presents "Open Data, Open Knowledge: Rice University Python-Based Solutions for Enhancing Access and Literacy in the Digital Era," a collaborative pilot research project funded by Rice University's Fondren Library's 2025–2026 Fondren Fellows Program. To address these technical barriers, a tripartite team was established, combining the expertise of a government information librarian (Anna Xiong, Head of the Kelley Center for Government Information and Civic Engagement) and data science faculty (Dr. Lorenzo Luzi and Dr. Xinjie Lan, Data to Knowledge Lab) to mentor a diverse student cohort. Over the course of one academic year, the technical student team (Jun Bae and Daniel Jachero) developed a custom web scraping tool and published it on GitHub, while the educational student team (Amy Xing, Fall 2025; Eshaal Malik, Spring 2026) created a public-facing LibGuide repository featuring step-by-step instructions, FAQs, and a video tutorial. By uniting accessibility, technology, and education, this initiative provides a highly replicable, one-year collaborative framework. Federal Depository Libraries can adopt this model to lead public data literacy research, advance data access, elevate their institutional profile, and equip students with high-demand, civically minded technical skills.

Tiny Books for A Big Impact

*Susanne Caro, Government Information Librarian, New Mexico State Library,
susanne.caro@dca.nm.gov*

Crafting provides a creative method to communicate with users. A variety of methods for creating tiny books provides participants of all levels with an opportunity to create. This poster considers different methods for book creation, and ways to use them to promote library collections.

TRAIL at 20: Open Access to Federal Technical Reports

*Jen Kirk, Government Information Librarian, Utah State University Merrill Cazier Library,
jen.kirk@usu.edu*

*Sinai Wood, Associate Professor and Documents Librarian, Baylor University Jesse H. Jones Library,
Sinai_Wood@baylor.edu*

*Zac Painter, Assistant University Librarian for Science and Engineering, Princeton University Library,
zp5928@princeton.edu*

For 20 years, the Technical Report Archive & Image Library (TRAIL) has been cataloging and digitizing federal technical reports. Celebrate TRAIL's 20th Anniversary and learn about our commitment to open access of federal technical reports and our collaborative effort in saving at-risk government information. The poster presents our current exploration of AI in describing microcards, connecting viewers with marketing materials, describing the history and accomplishments of TRAIL, and documenting our future plans.