



Using a Symposium as a platform for Faculty Knowledge

CELEBRATING 70 YEARS AS AN FDLP

Celebrating 70 Years Federal Depository Library Program

- Proposal & Welcome
- Honoring our Stakeholders
- Demo & Questions for Data
- ILCT grant & case studies
- Gallery Walk with results
- Measuring success & courses for data skills

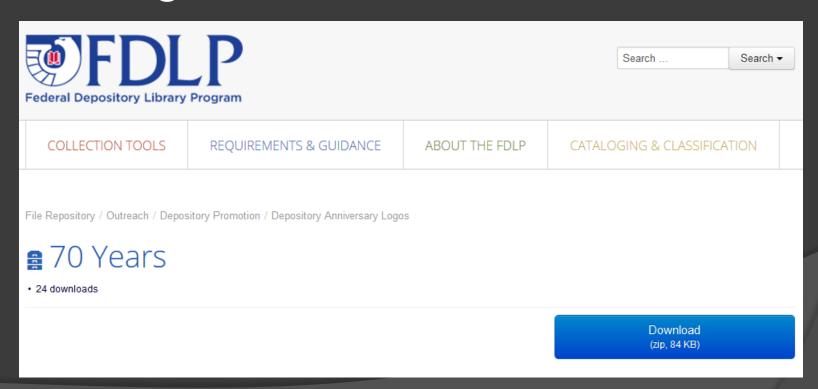
Strategy

- To promote government information use by celebrating the 70th Anniversary of FDLP at Temple University Libraries
- fdlp.gov/promotion
- Celebrating Depository Anniversaries



Putting strategy into practice

- Using branding for collection promotion
- Using GPO's ad materials



Celebrating 7 UYears



Federal Depository Library Program

- Supporting access to government information since 1947
- Accessible Government Data & **Statistics**
- Variety of Formats

Proposal submission from services

- Library Services:
 - Research Data Education group
 - Faculty research
 - Student courses
 - Activities that are engaging
 - Reference & Instruction Services
 - Dynamic strategies for instruction
 - ACRL framework
 - ILCT grants

Welcome

- Teaching with Technology Symposium
 @Temple University
- Title: "Doing it with Data: Student Success & Government Information and Data Research



A Quick History & Definition

Data Literacy

- Ability to collect, manage, evaluate, & apply data critically (Risdale, Rothwell, et al, 2016).
- 1. Freedom of Information Act = FOIA, 1955
 - 1. Ensure accountability & transparency
 - 2. Create an "open society"
- 2. OPEN Government Data Act, 2013, 2016
 - 1. Open, Public, Electronic, Necessary
 - 2. Improve services to the public
 - 3. Support innovation in private industry

Which Agency has published the most Data?

Environmental Protection Agency 2,129

Department of Commerce 73,136

Department of Education

National Aeronautics & Space
 Administration

Department of the Interior
38,650

Where do you/they go to look for it?

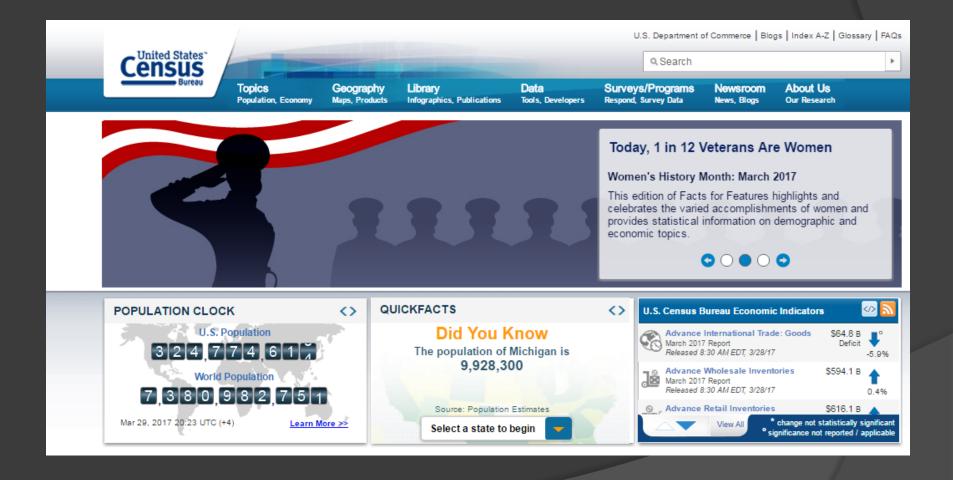
Agency site

Applications

Database (pay wall)

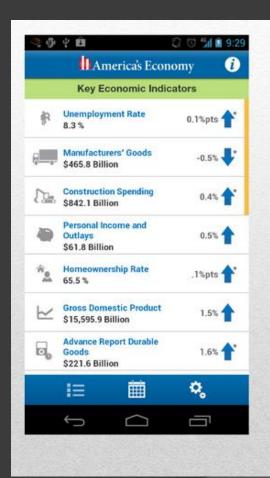
Other Government sites

Use Agency sites



Mobile Apps

- US Census Bureau
- Bureau of Labor Statistics
- Bureau of Economic Analysis





The home of the U.S. Government's open data

Here you will find data, tools, and resources to conduct research, develop web and mobile applications, design data visualizations, and more.

GET STARTED

SEARCH OVER 192.322 DATASETS



Manufacturing & Trade Inventories & Sales

BROWSE TOPICS







Climate



Consumer



Ecosystems



Education





Finance



Health



Local Government



Manufacturing



Maritime



Ocean



Energy

Public Safety



Science & Research

Key Access Areas for Government data

- Any Depository library (Temple University)
- ONLINE via
 - Library databases
 - Government Agency
 - Government Publishing Office (GPO)
 - an App on your phone/ tablet
- Areas needing attention/caution
 - Historical data
 - Where is it available and in what format?
 - o (i.e.. Off-site on a CD or DVD)
 - Data granularity

Some of the databases listed via Temple University's list

Database Data & Demos

Some Databases





ProQuest®
Statistical Abstract of the U.S.







SOURCEBOOK OF CRIMINAL JUSTICE STATISTICS

A database with subscription.



- provides access to statistical data produced by U.S. Federal agencies, States, private organizations, and intergovernmental organizations.
- contains charts, maps, views, rankings, time series and tables available for use in the Data-Planet repository.



II Liad

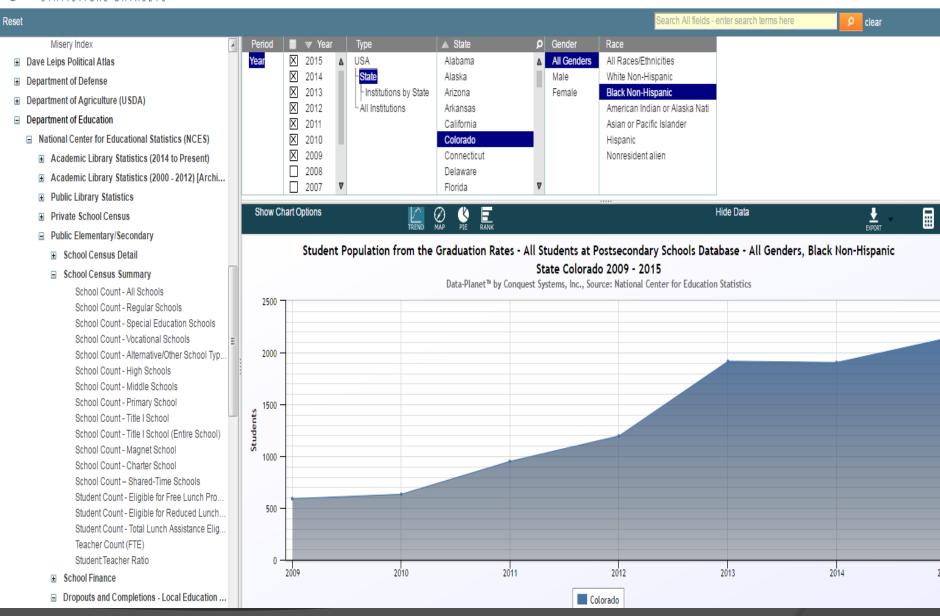
University Libraries

See hours for all locations | Today's Hours

Samuel L. Paley Library 8:00 am - 2:00 am Ambler Campus Library 7:30 am - 10:30 pm

Collections Ask / Help Home Find Services About Health Sciences Libraries | Law Library | All Libraries Suggestions | Dean's Welcome | My Library Account Ask a Librarian Summon Journals Databases Books Videos Guides More Your name Find a Database Your Email Find Database data Coming Fall 2018 Your Question By Subject All Databases A-Z Find out more about Temple's new library Other ways to find databases and articles: **ASK** · Not sure which database to use? Try . Guide: How Do I... find articles? Summon **DONATE TO LIBRARIES** Wendesday, March 29, 2:00 P Quick Links Celebrate Open Women's History Month Film Screening: Through the Door Ask a Librarian Education Week of No Return with Writer and Contact Us Director Shirikiana Aina Course Reserves March 27 - 31 Database Finder Diamond Catalog E-ZBorrow March 27-31 Find Articles by Citation How Do I ...?







"student graduation rates" nces site:.gov





ΑII

News

Images

Videos

Shopping

More

Settings

Tools

About 8,160 results (0.42 seconds)

Graduation rates - National Center for Education Statistics - US ...

https://nces.ed.gov/fastfacts/display.asp?id=40 ▼

What are the graduation rates for students obtaining a bachelor's degree? ... The 6-year graduation rate for first-time, full-time undergraduate students who began their pursuit of a bachelor's degree at a 4-year degree-granting institution in fall 2008 was 60 percent.

[PDF] Student Success - National Center for Education Statistics

https://nces.ed.gov/npec/pdf/synth_Hearn.pdf ▼

by JC Hearn - 2006 - Cited by 22 - Related articles

such as **student graduation rates** and test scores. these papers are available online on the symposium website: http://nces.ed.gov/npec/symposium.asp.

NAEP Math Percent Proficient and Above, Grade 8 - Native Hawaiian ...

eddataexpress.ed.gov/data-element-explorer.cfm/tab/filter/deid/5436/ ▼

Dec 3, 2015 - You are here: Data Elements » Achievement Data » NAEP Data » NAEP Percent Proficient: Math Grade 8 ». NAEP Math Percent Proficient and ...

Students Left Behind: Measuring 10th to 12th Grade Student ...

https://www.ncbi.nlm.nih.gov > NCBI > Literature > PubMed Central (PMC)

by T Domina - 2010 - Cited by 7 - Related articles

... to improve **student graduation rates**, precision is also a pressing concern. ... the National Center for Education Statistics (**NCES**) Common Core Data (CCD).

College Graduation Rates for Minority Students in a Selective ...

https://www.ncbi.nlm.nih.gov > NCBI > Literature > PubMed Central (PMC)

by TE Murphy - 2010 - Cited by 41 - Related articles

... institutional-level program factors known to improve **student graduation rates**. minorities in college science and engineering education: **NCES** 2000–601.



Search COE SEARCH

The Condition of Education

Letter From the Commissioner

The Condition of Education At a Glance

Highlights

Indicators

- **⊞** Spotlights
- Population Characteristics
- Participation in Education
- Elementary and Secondary Education
- □ Postsecondary Education Introduction
 - Postsecondary Environments and Characteristics
 - ☐ Programs, Courses, and Completions

Undergraduate Degree Fields Graduate Degree Fields

Distance Education in Postsecondary Institutions

 Undergraduate Retention and Graduation Rates

Degrees Conferred by Public and Private Institutions

Degrees Conferred by Race/Ethnicity

Reference Tables

Reference Materials

Complete Reports (1989-2016)

Contact

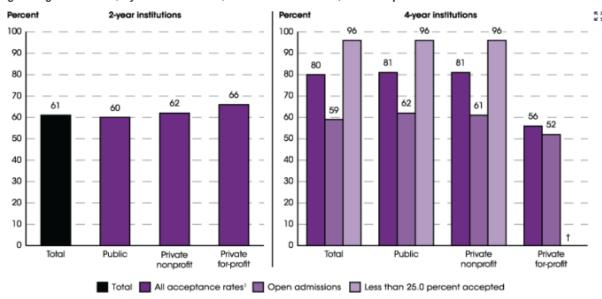
Undergraduate Retention and Graduation Rates

(Last Updated: May 2016)

About 60 percent of students who began seeking a bachelor's degree at a 4-year institution in fall 2008 completed that degree within 6 years; the graduation rate was higher for females than males (62 percent vs. 57 percent).



Figure 1. Percentage of first-time, full-time degree-seeking undergraduates retained at 2- and 4-year degreegranting institutions, by institution level, control of institution, and acceptance rate: 2013 to 2014

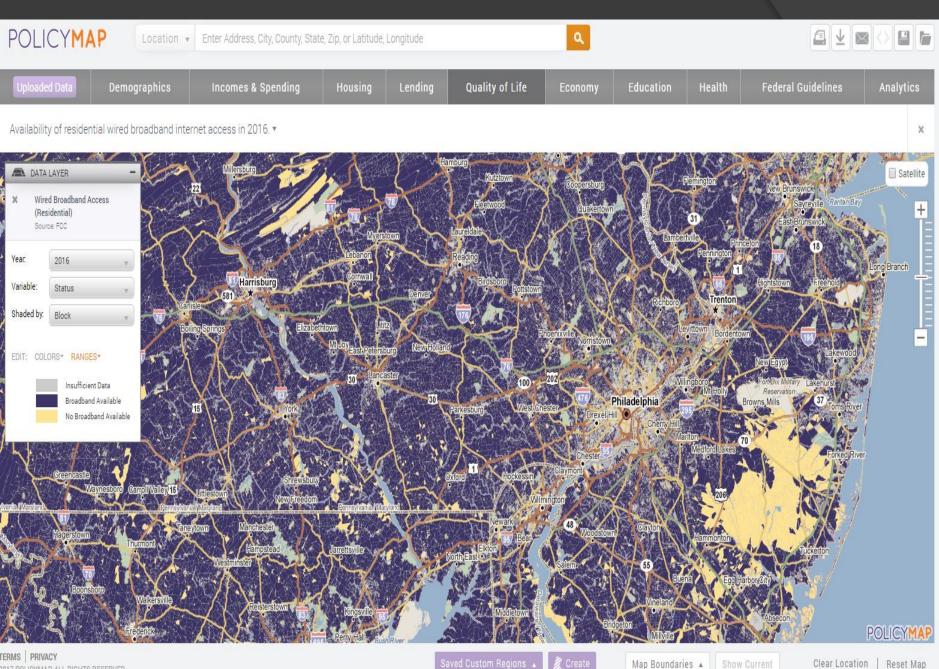


[†]Not applicable.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Retained first-time undergraduates are those who returned to the institutions to continue their studies the following fall.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2015, Fall Enrollment component; and Fall 2013, Institutional Characteristics component. See Digest of Education Statistics 2015, table 326.30.

¹ Includes institutions that have an open admission policy, institutions that have various applicant acceptance rates, and institutions for which no acceptance rate information is available.



The work that has been accomplished in the classroom

Case Studies

Information Literacy Cross Team: An Urban Dynamics case study

- Faculty: Dr. Betsy Sweet
- Librarian: Latanya N. Jenkins
- Student Instructor: Evan Wise

GenEd course, which used government data that students used to create their own projects as teams.

Students received a pre-test and post-test based on the types of materials used, including how to cite the information.

Citing government information.

LibGuide with government information



TEMPLE

Libraries / Research Guides / Story Ma With Resources for Urban Dynamics

Story Maps: Home

With Resources for Urban Dynamics

Resources Government S

What are Story Maps?



- . Story Maps Everyone has a Story to Tell
- . How to Make a Story Map
- . The Five Principles of Effective Storytelling



Esri Announces 2016 Storytelling with Ma

Libraries / Research Guides / Story Maps / Resources

Story Maps: Resources

Home Resources

Government Sources

Map of Police Killings Since Ferguson!



Police killings since Ferguson, in one map

Fatal Encounters, a nonprofit, has tracked the law enforcement and verifying them through n about a victim's race, age, and other factors s potentially legally justified, and is likely missin

Vox's Soo Oh created an interactive map with by law enforcement since the Brown shooting

· Documenting Ferguson

Documenting Ferguson is a freely available resource that seeks to preserve and make accessible the digital media captured a death of Michael Brown in Ferguson, Missouri, on August 9, 2014. This project has the ultimate goal of providing diverse perspe dialogue.

The Counted: People killed by police in the US



The Counted is a project by the English news police and other law enforcement agencies in demographics and to tell the stories of how th The database will combine Guardian reporting comprehensive record of such fatalities. Desc http://www.theguardian.com/us-news/ng-inter

Other Case Studies using Government Data

- Types of Methodologies: Causal, Sampling
- Agency: U.S. Census Bureau –
 Population data
- For a variety of Subject areas:
 Sociology, Anthropology, Sciences

Abstract Example: Sampling

This case study describes the process used to obtain a representative sample in an immigrant community. A mixed-methods approach was utilized, including a geographic boundary study, abstraction of census data, and key informant and brief random interviews. This information was integrated to construct a sampling frame from which a two-stage, random cluster sampling procedure was implemented. This case study illustrates the challenges of selecting a representative sample in a dynamic community to elicit valid and reliable information about the impact of a multi-level intervention on residents. In addressing this challenge, we utilized a variety of methods to inform the development of the sampling frame to ensure the broadest representation of community respondents and thus the systematic delivery of the intervention.

Learning Outcomes

By the end of this case study, you should

- Have an understanding of sampling options and the challenges of sampling a dynamic population
- Have an understanding of other methods that can be used to inform the sampling frame to ensure a representative sample
- Have an understanding of how to implement a two-stage random cluster sampling design

Creating a dynamic experience for participants

Gallery Walk steps

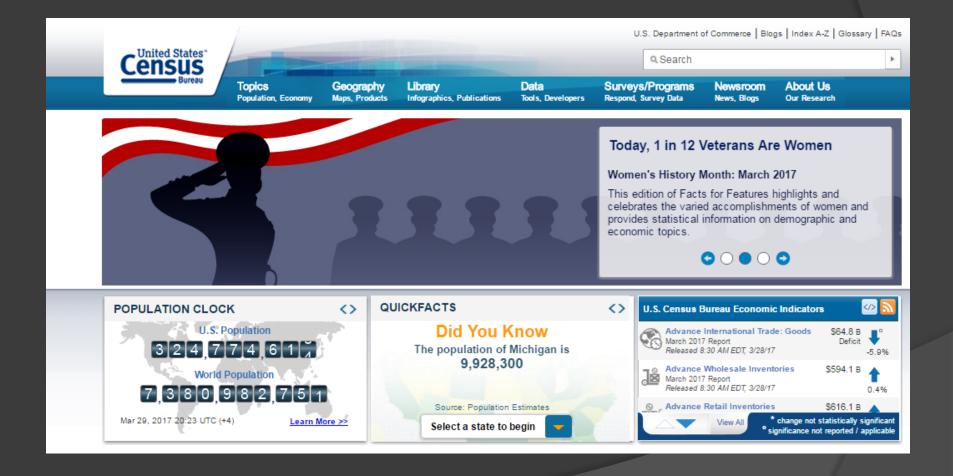
Gallery Walk

- Prep: On a board or Self-stick easel pad write the name of the government agency along with the department's responsibilities (e.g. US Census Bureau)
- Tools chalk, dry erase markers, or markers based on the board type used.
- Give participants 1-2 minutes to brainstorm the data from the agency or bureau that can be connected to their work

Gallery Walk



US Census Bureau



Population

- Age and Sex
- Ancestry
- Children
- Computer and Internet Use
- Foreign Born
- Hispanic Origin
- International
- Language Use
- Migration/Geographic Mobility
- Population Estimates
- Population Projections
- Race
- Veterans

Families

- Child Care
- Children
- Families and Households
- Fertility
- Grandparents and Grandchildren
- Marriage and Divorce
- Same-sex Couples

Health

- Disability
- Expenses and Investments
- Fertility
- Health Care Industries
- Health Insurance
- HIV/AIDS
- Small Area Health Insurance Estimates (SAHIE)
- Social Assistance Industries

End the gallery walk

- Participants should write their ideas on the board.
- Speaker can summarize some of the potential projects
- Speaker could advise on additional ways to engage with students

Gallery Walk – time permitting

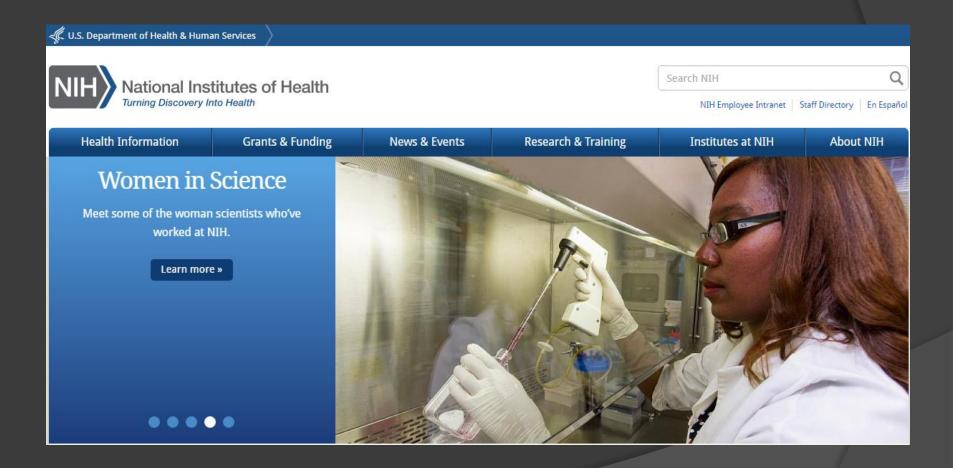
- Have the participants share their ideas with each other.
- Have the participants share with the group



Incorporating Data into the Classroom?

Gallery Walk: SHARE WITH YOUR PEERS

US National Institute of Health



Repositories

- Cancer Nanotechnology Laboratory
- EyeGENE®
- FlyBase: A Drosophila Genomic and Genetic Database
- Biologic Specimen and Data Repository
- The National Institute on Aging Genetics of Alzheimer's Disease Data Storage Site
- LONI Image Data Archive
- National Children's Study
- National Addiction & HIV Data Archive Program
- Protein Data Bank
- Inter-university Consortium for Political and Social Research (ICPSR)

Brainstorming

NIH data

Causal: Does addiction correspond with HIV rates?

Addiction recovery rates

Poverty impact on children's health

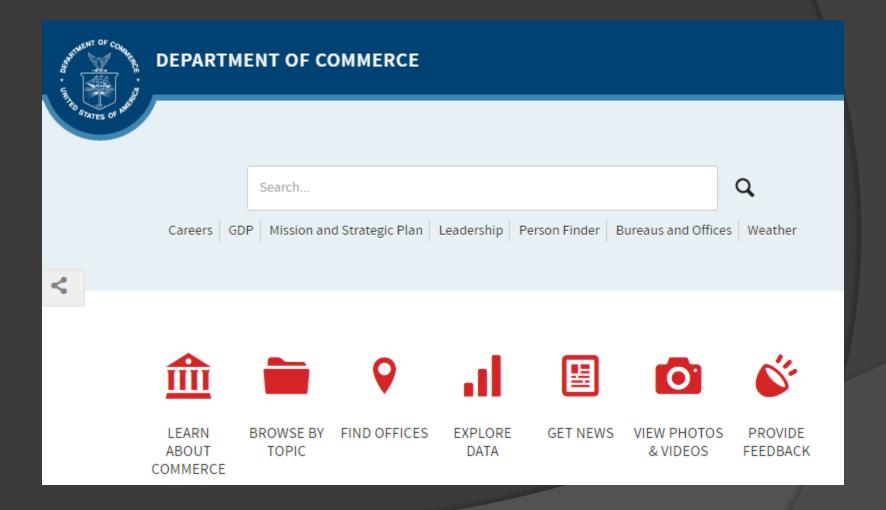
EPA/ NIH data

Relationship of water quality and other socio-economic factors in a community

EPA data

- Health issues & environmental stats (H₂O, air)
- Pollution data
- Conservation stats
- Oil consumption data

US Department of Commerce



US Bureau of Economic Analysis

- Gross Domestic Product (GDP)
- Personal Income and Outlays
- Corporate Profits
- Fixed Assets
- Production and Innovation Accounts
- Health Care Satellite Account
- Federal Recovery Programs and BEA Statistics
- Gross Domestic Product (GDP) for the U.S. Territories
- Government Current Receipts and Expenditures
- Supplemental Estimates

Brainstorming continued...

US Dept. of Education data/US Dept. of Commerce Census data

- College graduation & relationship to tax rates, health, voting, crime, etc.
- Educational loan debt aggregate & personal average lifetime earnings for college grads compared to HS grad/ non-grads
- Women & STEM
- Minorities Graduation rates



https://datausa.io/

Next steps...Students can Visualize their data!

Students can see how others are utilizing government data.

Temple University's Digital Scholarship Center can help with a series of Visualization workshops!



Measuring success

Better understanding of the data that government agencies publish

Data knowledge & literacy for students

Terence Nance III, 2011 by Kehinde Wiley

Let's Assess...

Assessing success

- Globalized students are confident in the numbers because
 - they have worked with data to prove their opinions/ theories/ POV
 - they can find other scholars who can continue the discourse!
 - they are ready for the 21st Century workplace

Working with the numbers

- Students better understand that various agencies publish data because
 - they can cite their sources of information
 - their peers use data from other agency sources

Which Course corresponds with the government data?



Need to brush up on your Data Skills?

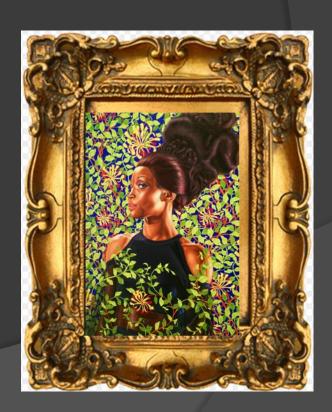
School of Data

https://schoolofdata.org/courses/

Open Data Institute

http://theodi.org/courses

Shantavia Beale II, 2012 by Kehinde Wiley



Additional Resources

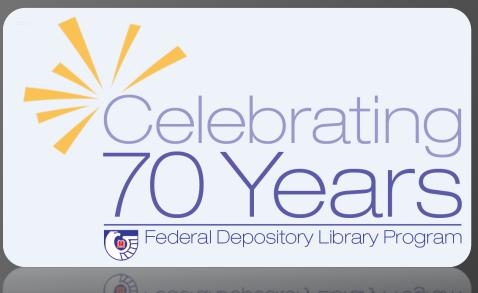
Mendoza, M. Why Open Government is So Crucial to Our Society. TEDx Santa Cruz. https://www.youtube.com/watch?v=KzDE7D52zIA

Open Government, Open Data, & Open Source. https://www.youtube.com/watch?v=k7uuLp5FpJA

Transparency Project: History of FOIA. https://www.eff.org/issues/transparency/history-of-foia

Thank you for participating!





ADDITIONAL QUESTIONS? COMMENTS?

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