FDLP Forecast Study Data Report
State Forecast Results:
Future Roles and Opportunities

AUGUST 12, 2013

The FDLP Forecast Study queried Federal depository libraries individually and at the state level to indicate their pressing issues, goals, and viewpoints and to identify their initiatives and needs. The State Forecast Questionnaire focused on the same key topics as in the Library Forecast Questionnaire. State questions largely paralleled those on the Library Forecast Questionnaire. Per the State Forecast Questionnaire instructions, state coordinators were asked to "please answer on behalf of the FDLP libraries in your state representing their collective experiences, their consensus on major issues when possible, and to the best of your knowledge."

Results from the State Forecast Questionnaire are being presented as five individual Data Reports. Each Data Report presents the overall response rates of the State Forecast Questionnaire and the results of each State Forecast question pertaining to a particular topic.

The five State Data Reports are: Affiliations & Community Marketing, Education, Future Roles & Opportunities, LSCM Projects, and Preservation Issues.

Figure 1 presents the total number of submissions from all respondents and the overall response rate. When the survey closed on November 30, 2012, 45 (47)[1] of the total 56 states[2] responded providing an overall response rate of 80% (84%).

Figure 1: Overall Responses

FDLP Jurisdictions Categories	Jurisdictions Totals	Number of Respondents	Response Rate
States	50	42	84%
DC & Territories	6	3 (5)	50% (83%)
Totals	**56**	**45 (47)**	**80% (84%)**

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[1] Total responses received were 45 (47) meaning that the total number of physical questionnaires received was 45; however, the questionnaire for the state of Florida included the territories of Puerto Rico and the Virgin Islands.
[2] As defined in the State Forecast Questionnaire, a "state represents state, district, or territory."

The following Future Roles and Opportunities' questions from the State Forecast Questionnaire are:

- *Question 14: Within the next five years in your state, is there any discussion or plan to have FDLP libraries commit to hosting a permanent digital collection(s) of Federal Government information?*
- *Question 15: Within the next five years in your state, is there any discussion or plan to have FDLP libraries commit to preserving a permanent digital collection(s) of Federal Government information?*
- *Question 16: Within the next five years, would FDLP libraries in your state be willing to commit to the development of a specific collection area(s) and be willing to serve users beyond their local communities? (Your response to this question is not binding.)*
- *Question 17: "What leadership opportunities and roles do FDLP libraries in your state foresee for themselves in the next five years?"*
- *Question 18: "What would an ideal FDLP look like that met all of your current and anticipated needs for Federal Government information?"*
- *Question 19: "Thinking about the next five years, what specific things would you like GPO to do to help FDLP libraries in your state improve public access to Federal Government information?"*
- *Question 20: "Is there anything else that you would like to tell us about the current and future vision of the FDLP?"*

This report documents the data gathered from these questions. Please note: totals may not always equal 100% due to rounding.

QUESTION 14

"Within the next five years in your state, is there any discussion or plan to have FDLP libraries commit to hosting a permanent digital collection(s) of Federal Government information?"
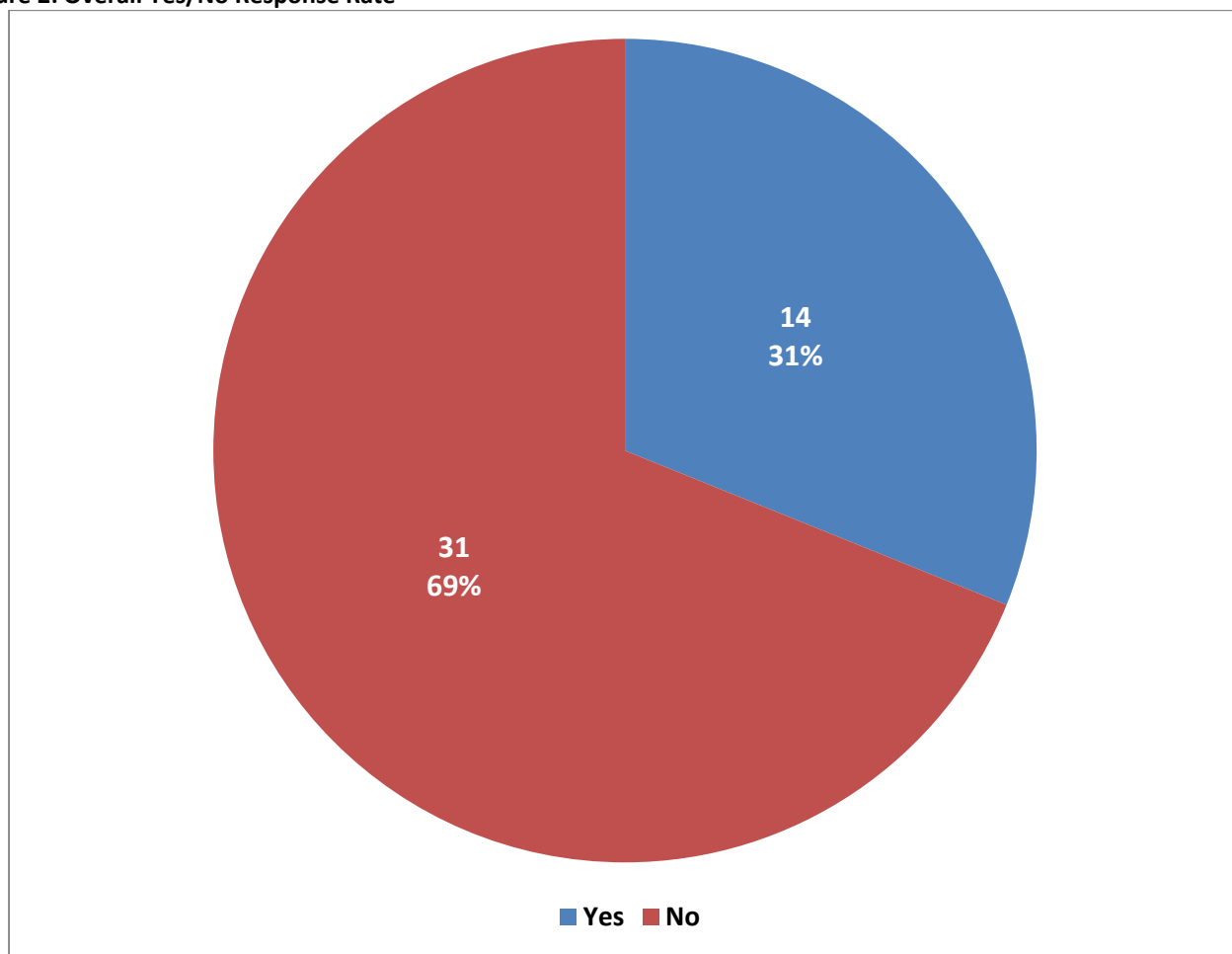
Response options were:

1) no
2) yes (Please elaborate, providing details addressing the specifics of your discussions or plans to host a permanent digital collection(s) of Federal Government information)

QUANTITATIVE RESULTS

Of the 45 state respondents to Question 14, 14 (31%) responded "yes," while 31 (69%) responded "no."

Figure 2: Overall Yes/No Response Rate

QUALITATIVE RESULTS

Fourteen (14) states indicated that their libraries are discussing or planning to commit to hosting a permanent digital collection of Federal Government information within the next five years. States were also given the opportunity to elaborate and provide details addressing the specifics of their discussions or plans to host a permanent digital collection(s) of Federal Government information. Respondents were not limited to the number of elaborations or details they could specify. One state indicated that their libraries are discussing or planning to commit to hosting a permanent digital collection of Federal Government information within the next five years but did not provide an elaboration on their response. The following figures depict the results of the qualitative analysis, and the findings of the individual open-ended responses.

Individual open-ended responses totaled 17 observations (individual elaborations or details on hosting a permanent digital collection specified). Observations were grouped into four over-arching categories for reporting purposes:[3]

1. **Discussion** refers to responses that indicate that the topic was discussed, but no specific interest or plans developed.

2. **Interest** refers to responses that indicated there was an interest in the topic beyond a simple discussion.

3. **Plan** refers to responses that indicated that planning was in process.

4. **Regional Library** refers to responses where a Regional library is specifically mentioned as a participant in the action, whether that action was a discussion, specific interest was indicated, or specific plans were made.

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[3] Two state respondents indicated no action was taking place in their open-ended responses and were therefore categorized as "no" responses in the analysis.
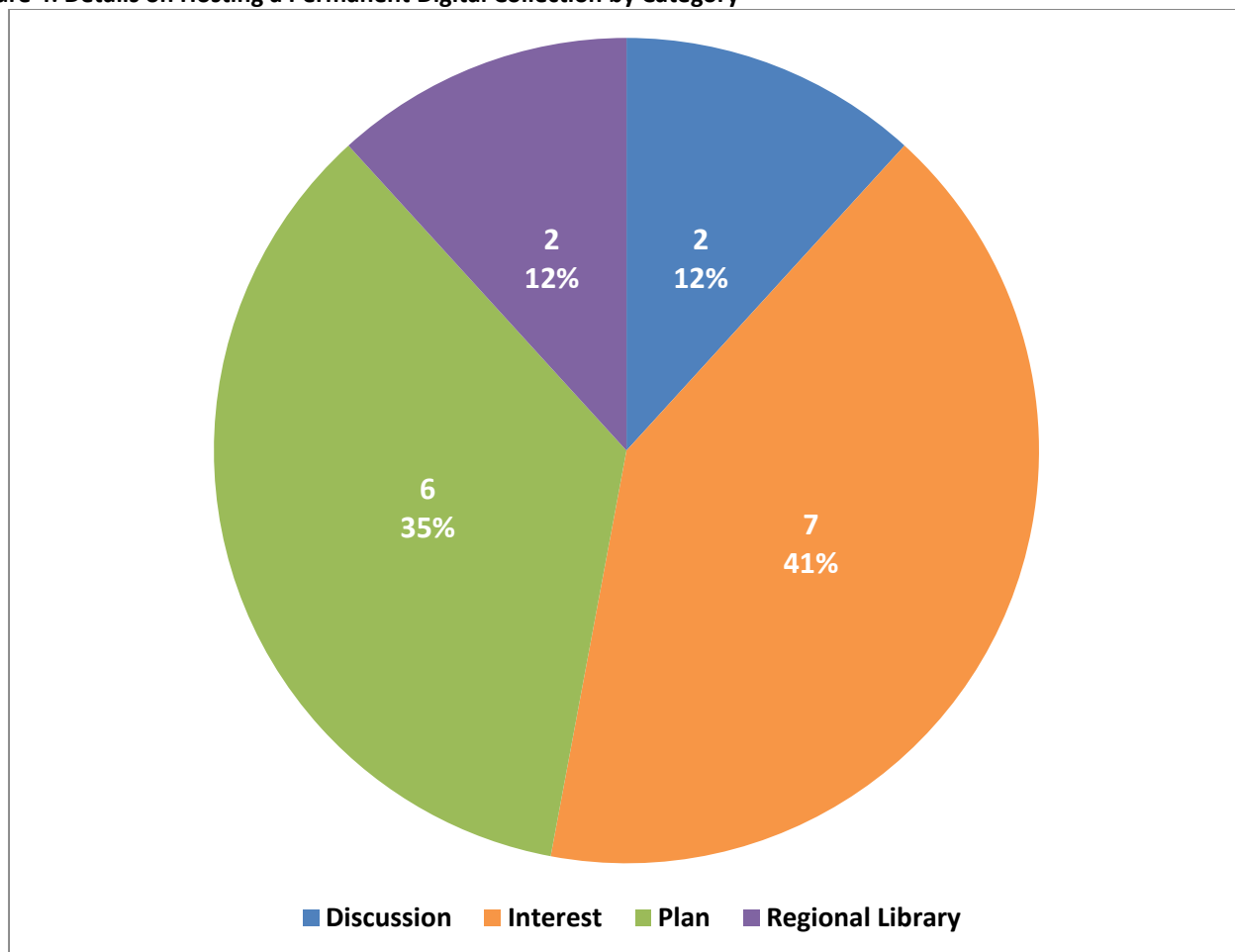
Figures 3 and 4 illustrate details on hosting a permanent digital collection by category.

Of the total number of observations reported by respondents, 12% reported Discussion, 41% reported Interest, 35% reported Plan, and 12% reported Regional Library as the library to host a permanent digital collection of Federal Government information.

Figure 3: Details on Hosting a Permanent Digital Collection by Category

	Discussion		Interest		Plan		Regional Library			
	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	2	12%	7	41%	6	35%	2	12%	17	100%

Figure 4: Details on Hosting a Permanent Digital Collection by Category

QUESTION 15

"Within the next five years in your state, is there any discussion or plan to have FDLP libraries commit to preserving a permanent digital collection(s) of Federal Government information?"
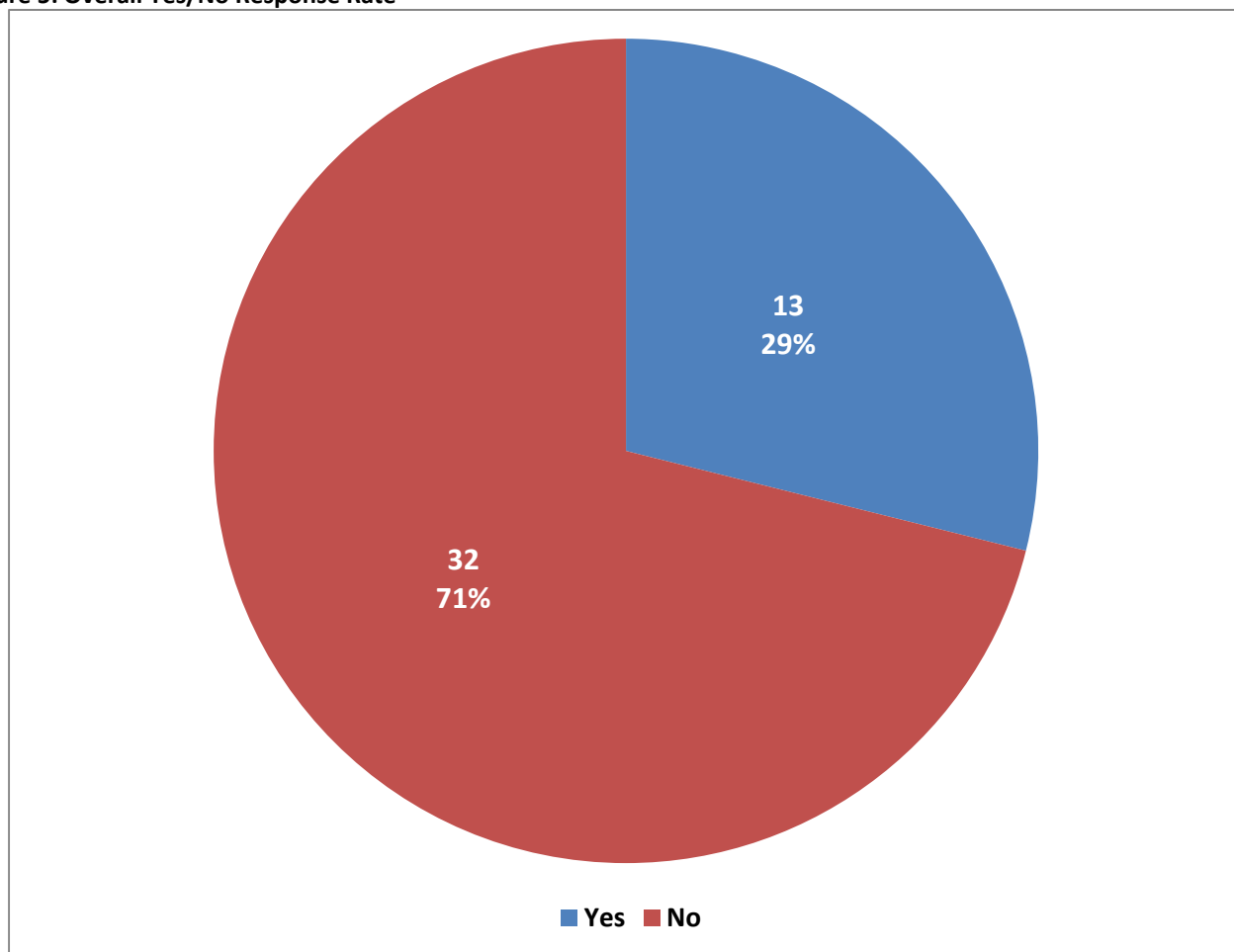
Response options were:

1) no
2) yes (Please elaborate, providing details addressing the specifics of your discussions or plans to preserve a permanent digital collection(s) of Federal Government information)

QUANTITATIVE RESULTS

Of the 45 state respondents to Question 15, 13 (29%) responded "yes," while 32 (71%) responded "no."

Figure 5: Overall Yes/No Response Rate

QUALITATIVE RESULTS

Thirteen (13) states indicated that their libraries are discussing or planning to commit to preserving a permanent digital collection of Federal Government information within the next five years. States were also given the opportunity to elaborate and provide details addressing the specifics of their discussions or plans to preserve a permanent digital collection(s) of Federal Government information. Respondents were not limited to the number elaborations or details they could specify. One state indicated that their libraries are discussing or planning to commit to hosting a permanent digital collection of Federal Government information within the next five years but did not provide an elaboration on their response. The following figures depict the results of the qualitative analysis, and the findings of the individual open-ended responses.

Individual open-ended responses totaled 15 observations (individual elaborations or details on preserving a permanent digital collection specified). Observations were grouped into four over-arching categories for reporting purposes:[4]

1. **Discussion** refers to responses that indicate that the topic was discussed, but no specific interest or plans developed.

2. **Interest** refers to responses that indicated there was an interest in the topic beyond a simple discussion.

3. **Plan** refers to responses that indicated that planning was in process.

4. **Regional Library** refers to responses where a Regional library is specifically mentioned as a participant in the action, whether that action was a discussion, specific interest was indicated, or specific plans were made.

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[4] Two state respondents indicated no action was taking place in their open-ended responses and were therefore categorized as "no" responses in the analysis.
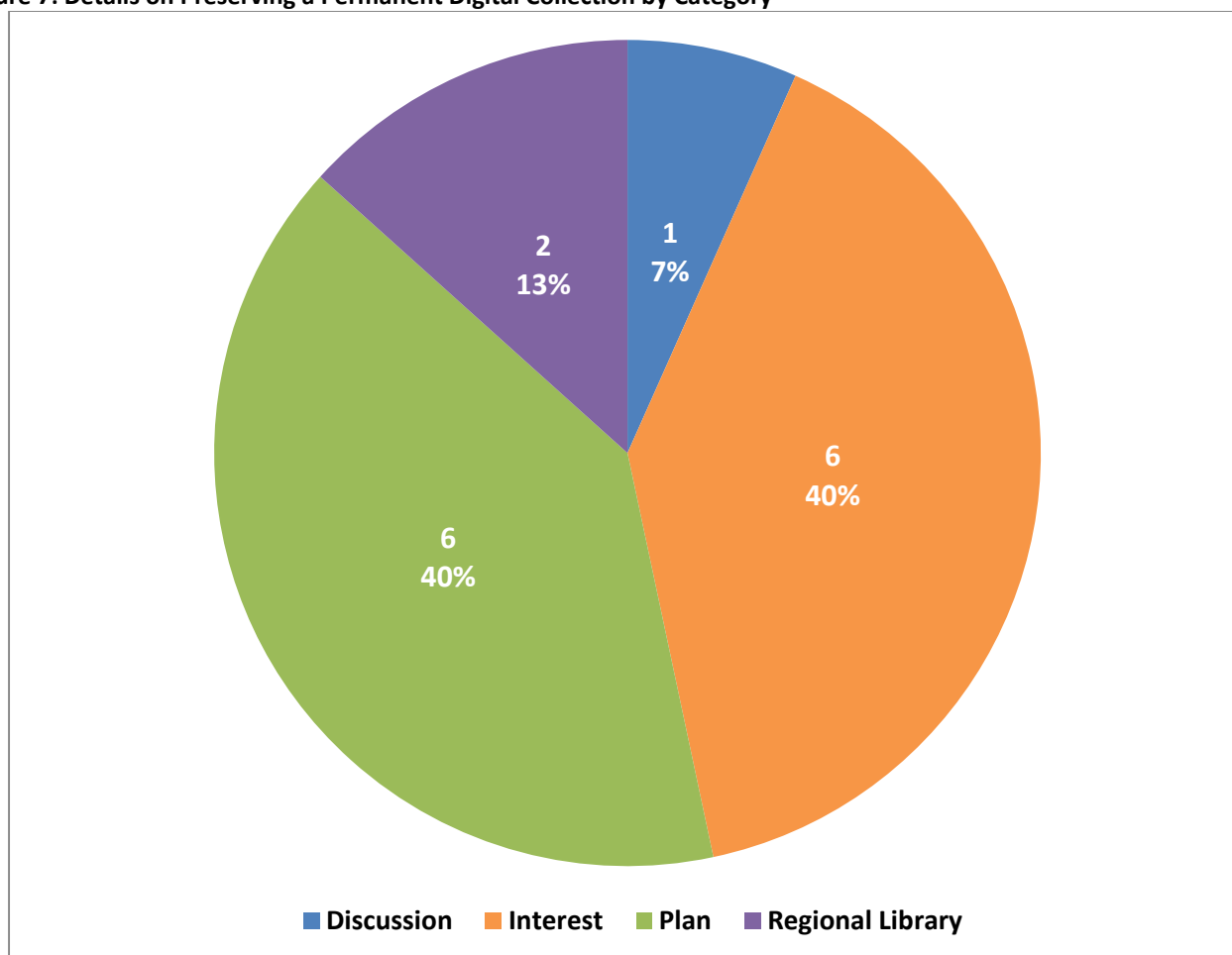
Figures 6 and 7 illustrate details on preserving a permanent digital collection by category.

Of the total number of observations reported by respondents, 7% reported Discussion, 40% reported Interest, 40% reported Plan, and 13% reported Regional Library as the library to preserve a permanent digital collection of Federal Government information.

Figure 6: Details on Preserving a Permanent Digital Collection by Category

	Discussion		Interest		Plan		Regional Library			
	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	1	7%	6	40%	6	40%	2	13%	15	100%

Figure 7: Details on Preserving a Permanent Digital Collection by Category

QUESTION 16

"Within the next five years, would FDLP libraries in your state be willing to commit to the development of a specific collection area(s) and be willing to serve users beyond their local communities? (Your response to this question is not binding.)
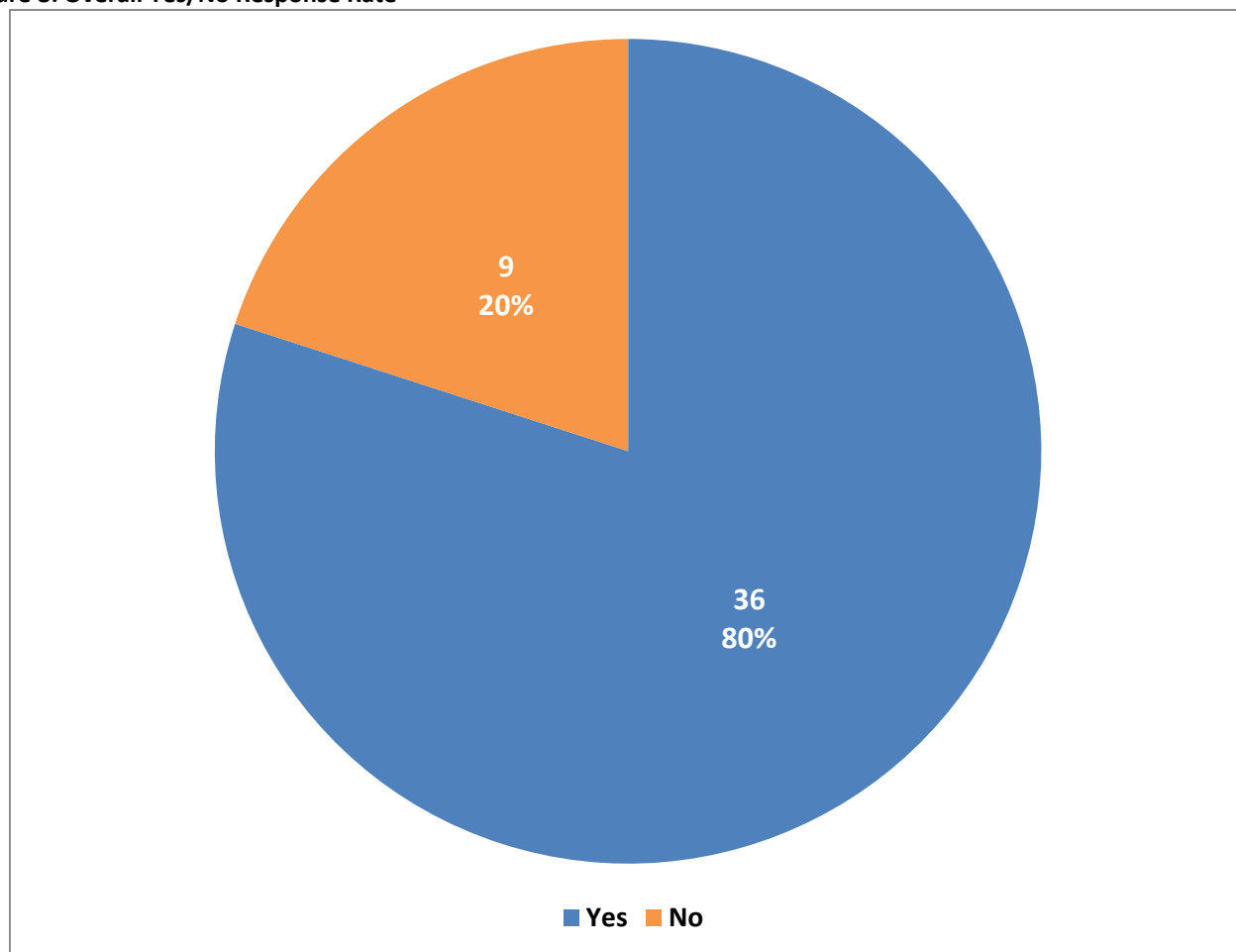
Response options were:

1) no
2) yes (If yes, please describe these subject area(s))

QUANTITATIVE RESULTS

Of the 45 state respondents to Question 16, 36 (80%) responded "yes," while 9 (20%) responded "no."

Figure 8: Overall Yes/No Response Rate

QUALITATIVE RESULTS

Thirty-six (36) states indicated their libraries would be willing to commit to the development of a specific collection area(s) and be willing to serve users beyond the local community. States were also given the opportunity to describe the subject areas(s). Respondents were not limited to the types of response, or number of subject areas they could indicate. The following figures depict the results of the qualitative analysis, and the findings of the individual state open-ended responses.

Individual state open-ended responses totaled 116 observations (individual subject areas(s) specified). Observations were grouped into thirteen over-arching categories for reporting purposes:

1. **Agency or Publication Names** refers to a Superintendent of Documents range, agency name(s), or title of a specific publication(s). Examples of responses include: HE Health and Human Services Department, USGS Professional Papers, NASA and other agencies who publish technical reports (USGS, EPA, NTIS, Energy, etc), State Department, the Serial Set, and the Congressional Record.

2. **Agriculture** refers to food and nutrition, plants and crops, animal husbandry, fisheries, and forestry. Examples of responses include: culinary and local agriculture.

3. **Already Doing** refers to those responses that indicated that the library is already developing specific subject area collections, are serving users beyond the local community, or explaining the expanded community already served. This category was also applied to responses that described already-developed collections or cooperative agreements. Examples of responses include: already doing it, already serving users beyond local community, and already committed to this.

4. **Commerce/Economics/Business/Trade** refers to a focus on industry, construction, economic development, employment, finance, business, small business, entrepreneurship, labor, and accounting. This includes transportation (airlines, railroads, trucking, and shipping). Examples of responses include: labor history, business and career resources, and management.

5. **Cultural, Educational & Social** refers to responses that mention the following types of subject specialties: fine arts (art, dance, music); literature; education (elementary, secondary, high school, debate topic, student financial aid, teaching, career training); social services; social work; home economics; anthropology; communication studies; psychology; sociology; people & cultures, including religion (American Indians, Hispanic Americans, Women's Studies); and travel & recreation (foreign & domestic). Examples of responses include: an educational topic, Native American resources, civil rights, and teacher education.

6. **Defense, Military & History** refers to collections such as armed forces, arms control, homeland security, and intelligence. This includes, if mentioned, specific war-related collections, genealogy, military history, U.S. history, world history, maritime history, or Cold War. Examples of responses include: military science, the topic of military veterans, a military history collection, and war-related documents.

7. **Geographical Emphasis** refers to responses that emphasized a need to tailor any subjects to geographic interests (state, multi-state, local, regional, etc.). Examples of responses include:

publications related to my state; on the region; relevant to the western states; and the Central Savannah Region; West Florida related documents; Appalachia; topics related to our geographic/economic region such as the Great Lakes; or intermountain and Rocky Mountain regions
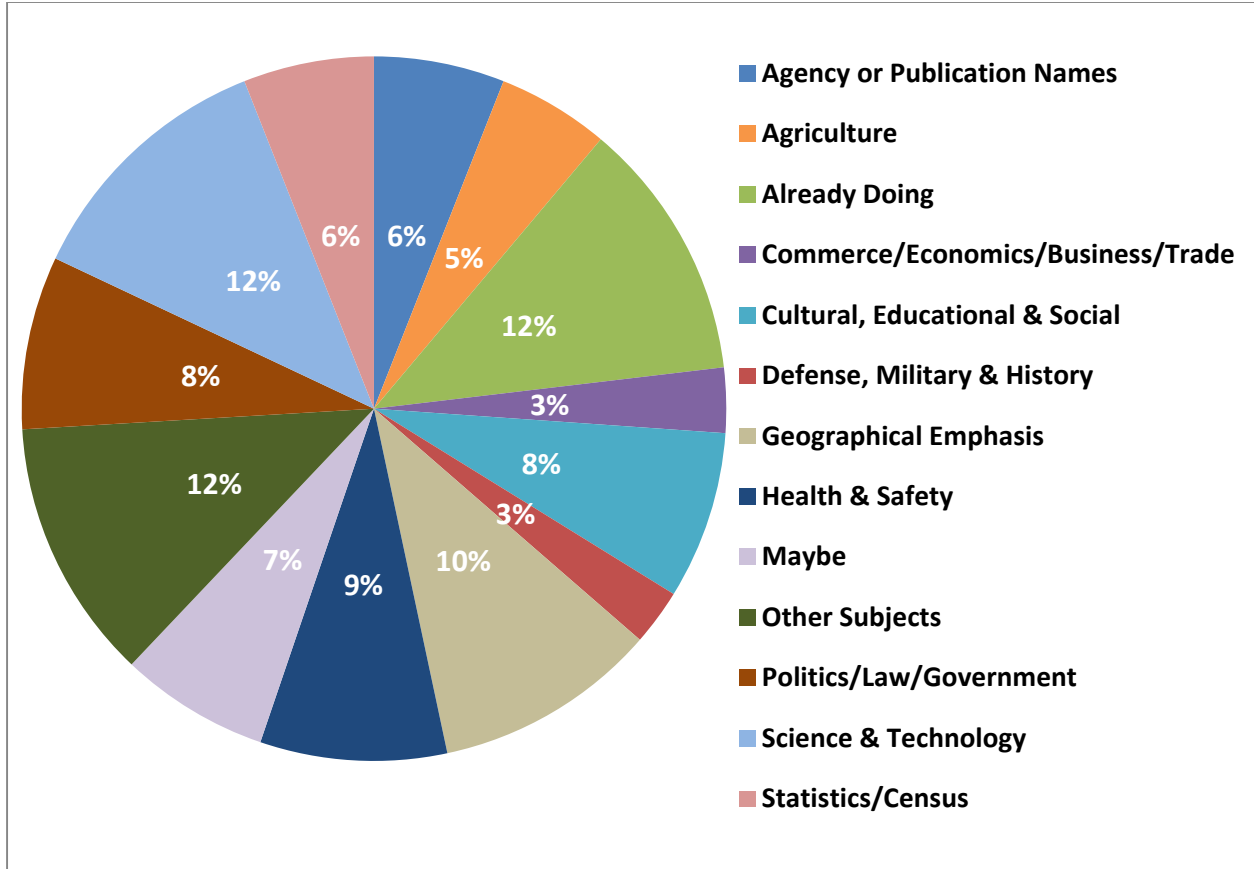
8. **Health & Safety** refers to medical health (aging, disease, child welfare, disabilities, health care, medicine, substance abuse); nursing; allied health; disaster preparedness; or mental health. Examples of responses include: health sciences and social work.

9. **Maybe** refers to an indication of uncertainty, qualifications given, or references to the unpredictability of future developments. Examples of responses include: depends on… (space, money, staff, cooperation, etc.) and would be willing to investigate subject areas.

10. **Other Subjects** refers to all other subjects, responses that were not specific, language-focused, audience emphasis, and any non-specific responses. Examples of responses include: only the regional; if the collection is relevant to the community; and somewhat flexible about a specific subject area.

11. **Politics/Law/Government** includes references to citizenship, U.S. Congress, elections, civil rights, copyright, criminal justice, human rights, immigration, intellectual property, judiciary, government, diplomacy, legislation, U.S. Congress, water law/rights, state law, Indian law, human rights, or bankruptcy. Examples of responses include: law and law-related subject areas; Patents and Trademarks; legal and administrative materials, and regulatory or congressional material.

12. **Science & Technology** refers to physical sciences, math, energy, biofuels, mining, nuclear power, nuclear power, oil, solar power, physics, robotics, scientific research, space, and telecommunications. Examples of responses include: environmental issues; science and engineering; and wind energy development, polymer science, and earth sciences related information.

13. **Statistics/Census** refers to references to statistically-oriented collections, census collections, demographics, and urban planning. This includes land use by populations. Examples of responses include: statistics, statistical information, and land use/urbanization.

Of the total observations, 12% reported Already Doing; 12% reported Other Subjects; 12% reported Science & Technology; 10% reported Geographical Emphasis; 9% reported Health & Safety; 8% reported Politics/Law/Government; 8% reported Cultural, Educational & Social; 7% reported Maybe; 6% reported Agency or Publication Names; 6% reported Statistics/Census; 5% reported Agriculture; 3% reported Defense, Military & History; and 3% reported Commerce/Economics/Business/Trade.

Figure 9: Q16 Subject Areas Described by Category

Category	Freq	%
Agency or Publication Names	7	6%
Agriculture	6	5%
Already Doing	14	12%
Commerce/Economics/Business/Trade	3	3%
Cultural, Educational & Social	9	8%
Defense, Military & History	3	3%
Geographical Emphasis	12	10%
Health & Safety	11	9%
Maybe	8	7%
Other Subjects	14	12%
Politics/Law/Government	11	8%
Science & Technology	14	12%
Statistics/Census	7	6%
Total	**118**	**101%**

Figure 10: Subject Areas Described by Category

Legend:
- Agency or Publication Names
- Agriculture
- Already Doing
- Commerce/Economics/Business/Trade
- Cultural, Educational & Social
- Defense, Military & History
- Geographical Emphasis
- Health & Safety
- Maybe
- Other Subjects
- Politics/Law/Government
- Science & Technology
- Statistics/Census

QUESTIONS 17, 18, 19, & 20

To quantify responses for Questions 17, 18, 19, and 20, observations were grouped into categories and themes for analysis and reporting. The eleven over-arching categories used for reporting on these questions are:

1. **Affiliations:** Includes references to professional associations, collaborative efforts, commercial and consortial projects.

2. **Collection Management:** Includes references to the tangible and electronic collections, issues with remote storage, commercial resources, and depository item selections and distribution.

3. **Community Marketing:** Includes references to marketing, outreach to the community and other libraries, promotion of the depository collection, visibility of the collection, and advocacy issues.

4. **Discovery and Access:** Includes references to the findability and usability of information, fugitive government information not already in the FDLP, cataloging and metadata, persistent identifiers of online information (e.g. PURLs), the Catalog of U.S. Government Publications, and GPO's Federal Digital System (FDsys).

5. **Education and Training:** Includes references to general or specific training, mentoring, and the provision of guidance.

6. **Methodology, Process, Results:** Includes any references to the methodology, process, or expected results of this survey.

7. **No Leadership Role:** Used when no new leadership role was identified for the next five years.

8. **Outside of Current Agency Parameters:** References to suggestions or requests that are outside of GPO's current legal authority of GPO's interpretation of it, also includes references to GPO's funding and limited resources in libraries.

9. **Preservation Issues:** Includes references to the preservation of the tangible and online collection, Web harvesting, capture of online resources, and authentication of digital material.

10. **Program Governance:** Includes references to changes to Title 44 USC, FDLP regulations, retention and substitution regulations, and references requesting GPO be more aware of the trends and issues in libraries. This category also includes observations relating to regionals/sub-regionals, taking on regional responsibilities, or specific mention of sub-regional status.

11. **Projects and Services:** Includes references to a broad scope of projects at GPO, such as projects and services providing greater access to government information, anything to increase cataloging services, anything focusing on collection development and management tools, education and communication with FDLP members, meeting and conferences, and new services.

In this data report, "Methodology, Process, Results" was removed from the analysis. These observations were captured for internal use, but do not impact the study findings or future direction of the Program. This category is defined as follows:

> **Methodology, Process, Results:** References to the methodology, process, or expected results of the FDLP Forecast Study. Do not include anything in this category that relates to the needs of the library, its collections and services, or thoughts for the future of the FDLP.

Theme definitions are used by GPO to track observations. They are provided for the reader with each question at the point where their over-arching category is reported.

The following figures depict the results of the qualitative analysis, and the findings of the individual state open-ended responses. The numbers in the figures below indicate the number of observations in that theme and the corresponding percentage of the overarching categories.

QUESTION 17

"What leadership opportunities and roles do FDLP libraries in your state foresee for themselves in the next five years?"

Question 17 did not have a yes/no (quantitative) component. Responses were entirely open-ended (qualitative).

Qualitative Results by Category (Figures 11 and 12)

The 45 state respondents to Question 17 provided 171 observations on 33 themes that fit into 11 categories. As noted above, data for the "Methodology, Process, Results" category was not included in this data report. Data for the remaining 10 categories follows.
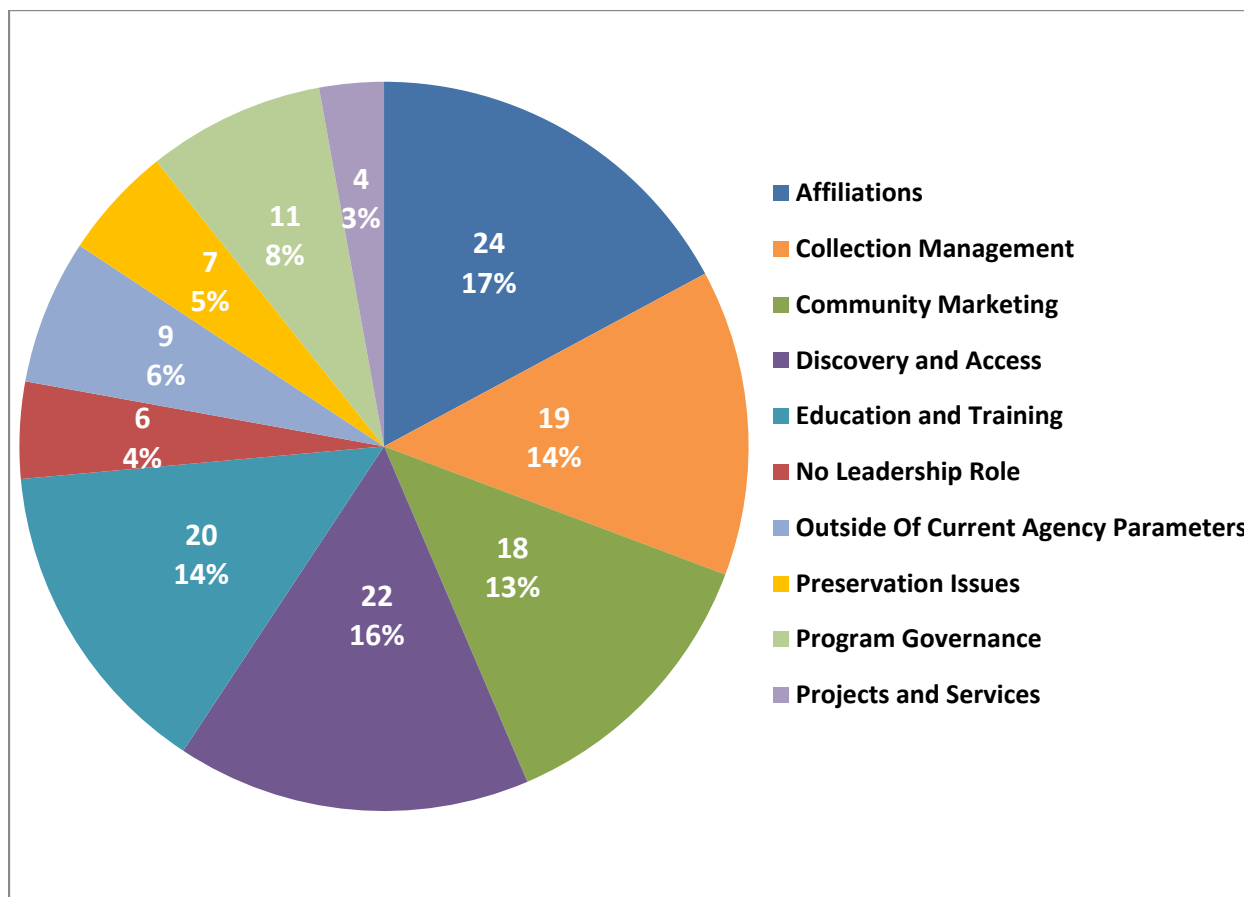
For statistical purposes, duplicates were removed when reviewing the data at the category level. For example, when a respondent provided observations on FDLP Regulations and Title 44 USC both themes in the Program Governance category, this was counted as 1 in FDLP Regulations and 1 in Title 44 USC at the theme level, while it was counted as 1 in Program Governance at the category level. This removal of duplicates at the category level resulted in smaller numbers in the category data than the total number of observations.

Removing the duplicates in category data resulted in 140 observations in 10 categories. Affiliations had the largest number of observations with 24 (17%), followed by Discovery and Access with 22 (16%), and Collection Management and Education and Training, each with 14%. The Projects and Services category received the fewest number of observations.

Figure 11: Leadership Roles/Opportunities Observations by Category

Category	Freq	%
Affiliations	24	17%
Collection Management	19	14%
Community Marketing	18	13%
Discovery and Access	22	16%
Education and Training	20	14%
No Leadership Role	6	4%
Outside Of Current Agency Parameters	9	6%
Preservation Issues	7	5%
Program Governance	11	8%
Projects and Services	4	3%
Total	140	100%

Figure 12: Leadership Roles/Opportunities Observations by Category

Qualitative Results by Theme (Figures 13 – 30)

The 45 state respondents to Question 17 provided 170 observations on 32 reported themes. The following figures depict the results of the qualitative analysis, and findings of the individual open-ended observations within each of the categories illustrated above.

Affiliations and Community Marketing

1. **Affiliations:** A library cooperative (network, system, or consortium) that has a formal or informal arrangement whereby library and information services are supported for the mutual benefit of participating libraries. Includes all references to library consortia and partnerships either with other FDLs or libraries outside of the FDLP. It may also include requests for GPO to affiliate or partner with libraries for expanded services, content, or projects. Also use this theme if reference is made to cooperative or collaborative efforts through a professional organization/association.
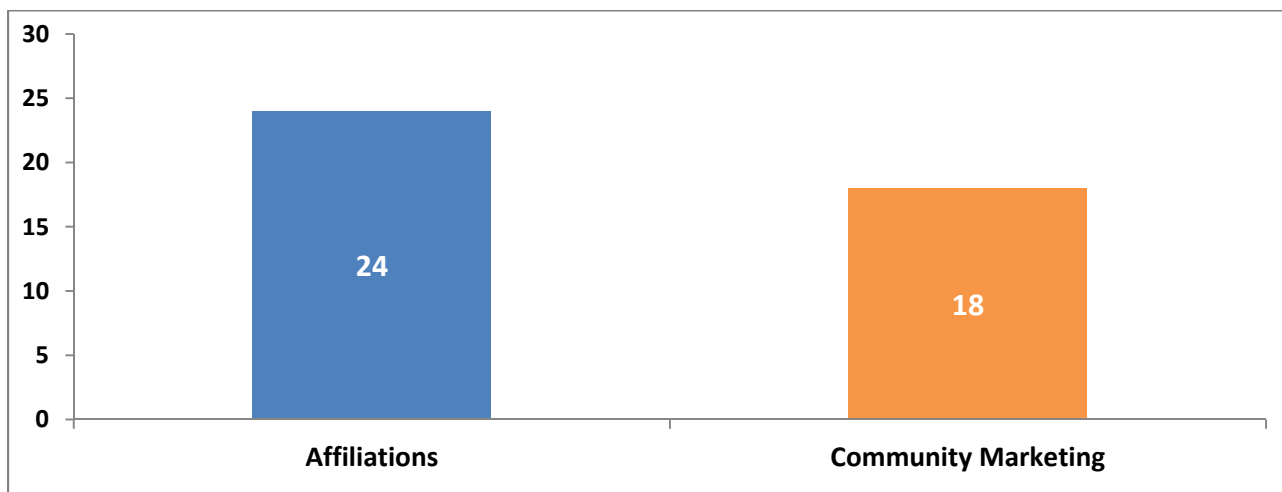
2. **Community Marketing:** Include all references to marketing the FDLP and its collection and services nationally and to specific regions. Customized advertising and outreach campaigns that help libraries advertise their collections and services are also included. References to the need for new or improved services or programs are excluded from this category. References to outreach, promotion, and advocacy are included here. Visibility, when the result of these activities, is included here as well.

Neither the Affiliations category nor the Community Marketing category were divided into themes. Affiliations and marketing were grouped together on the survey, so the data for the two categories is presented together here. As these are two independent categories, no percentages are reported. Table 2 and Figure 2 illustrate the observations in these categories that also serve as themes.

Figure 13: Total Observations for Affiliations and Community Marketing

	Affiliations	Community Marketing
	Freq	Freq
Total	24	18

Figure 14: Total Observations for Affiliations and Community Marketing
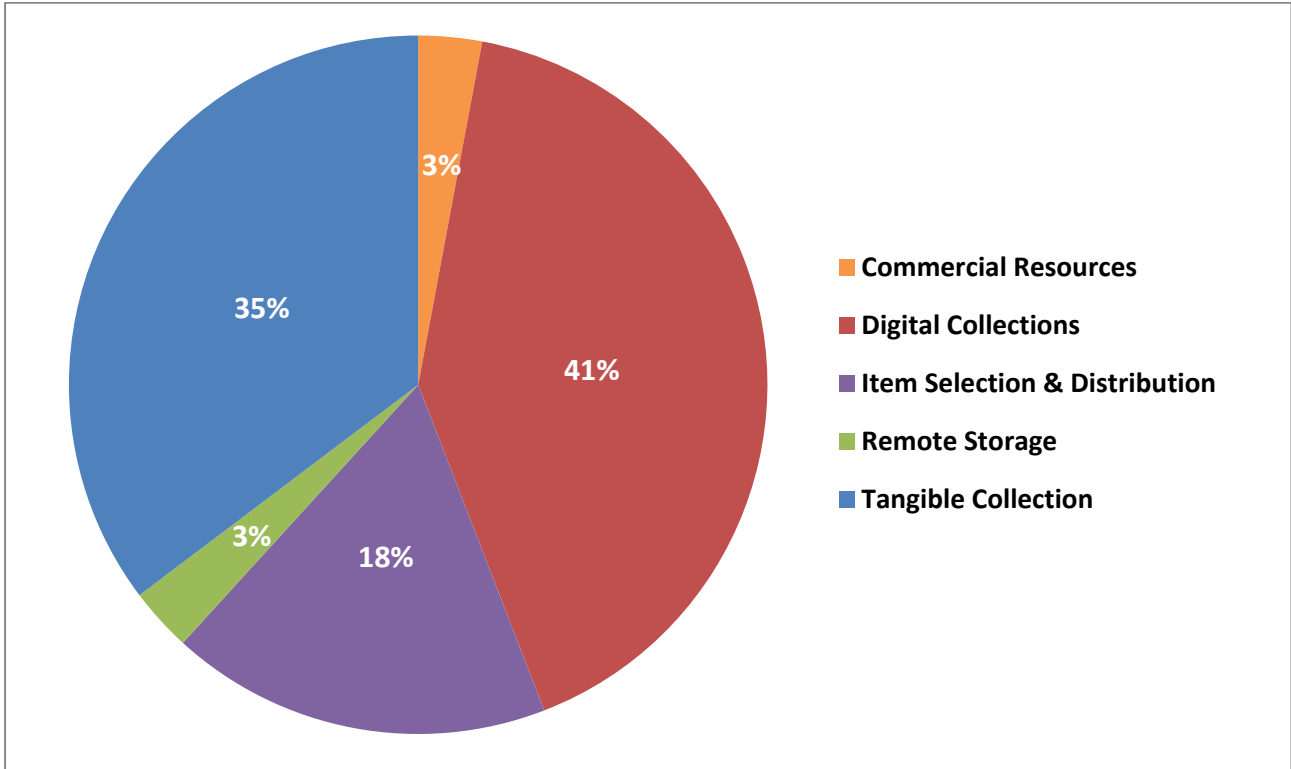
Collection Management

1. **Commercial Resources** Information about commercial resources, reliance on commercial resources, replacing FDLP information products with commercial products, and opinions about commercial resources, including suggestions about GPO offering similar services, formats, etc. Responses about FDsys should be coded under FDsys.

2. **Digital Collections** As it is referenced in terms of making information available digitally, including ingest of born digital content as well as the digitization of the tangible collection.

3. **Item Selection & Distribution** References to DSIMS; item selection; selection by subject, geography, etc.; shipment boxes; List of Classes; distribution; format selection; collection development; building specialized collections; and tailoring selection profiles.

4. **Remote Storage**
   Issues with accessibility for remotely stored collections, details about remote storage for individual libraries and library affiliations. Shared storage and selective housing arrangements and agreements are included here as well.

5. **Tangible Collection** References in responses to the tangible or "core" collection. Views on the tangible collection, users of the tangible collection including types of users that prefer the tangible collection. Also includes comments on the importance of or issues with the tangible collection. References to weeding collections as an action, within the current Program parameters are coded here as well.

State respondents provided a total of 34 observations on Collection Management themes. Digital Collections received the greatest number of observations with 14 (41%), followed by Tangible Collection with 12 observations (35%). The Commercial Resources and Remote Storage themes each had one observation.

Figure 15: Observations for Collection Management Themes

	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collection			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	1	3%	14	41%	6	18%	1	3%	12	35%	34	100%

Figure 16: Observations for Collection Management Themes
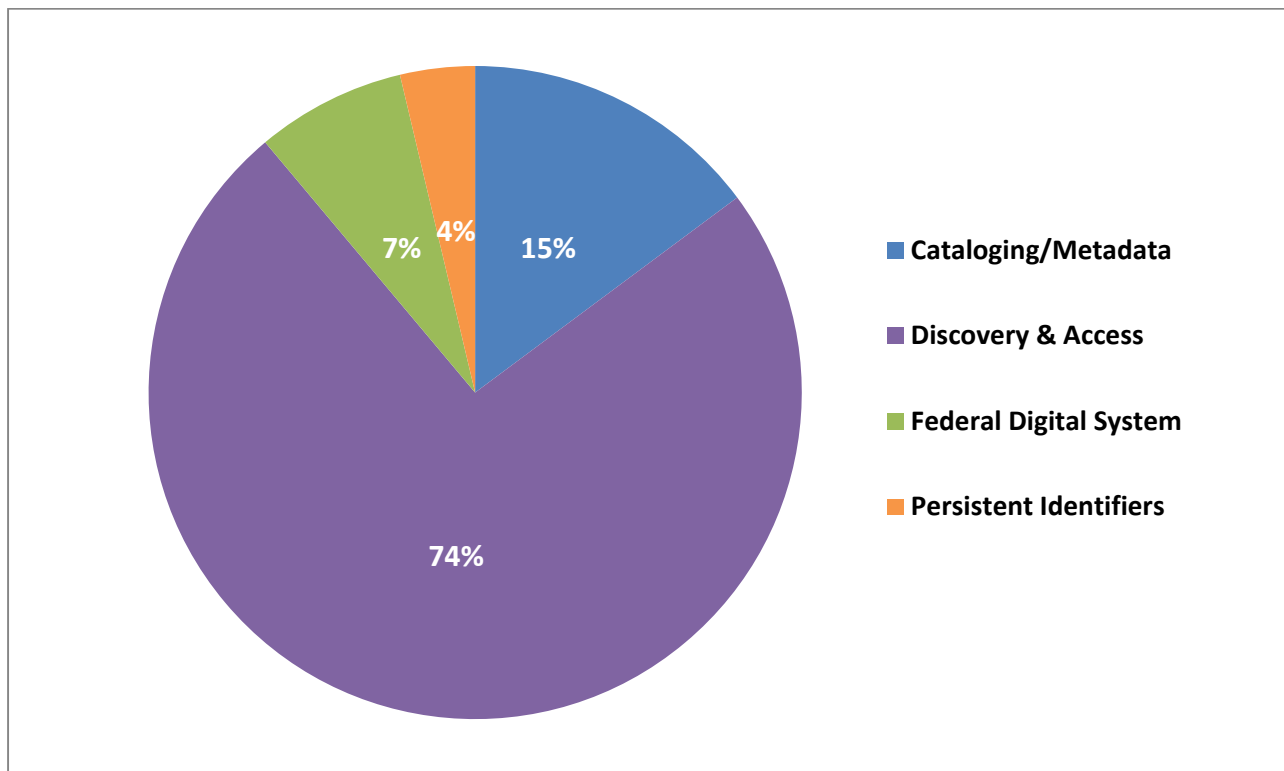
Discovery and Access

1. **Catalog of U.S. Government Publications (CGP):** Includes all references to the CGP, except those related to training. Includes responses about the CGP user experience and the graphic user interface.

2. **Cataloging/Metadata:** Includes references to cataloging and metadata practices and procedures, bibliographic access, RDA, various metadata schemes, quality control, and improving cataloging services. New cataloging services are coded under Projects and Services -> New Services. Specific references to the CGP or FDsys are coded under those topics.

3. **Discovery & Access:** Includes references to findability (in tangible or digital collections), using digital collections, discovering digital content online, reaching more users/increasing access with digital information or making information available electronically, maintaining links, creating pathfinders. Demographic responses about user preferences, preferences for digital content, user information seeking behavior are included here as well as. Responses about digitizing the tangible collection or ingest of born digital content are coded as Digital Collections. References to increasing public access, fugitive documents, and increasing awareness/visibility of Government information by moving or integrating the collection also are coded D&A.

4. **Federal Digital System:** Includes all references to FDsys that exclude training. Includes comments about the FDsys user experience, e.g., allow federated searching of FDsys from the discovery layer of integrated library systems and similar responses.

5. **Persistent Identifiers:** Includes all references to PURLS, Handles or the need for persistent identifiers. May also naturally include references to problems with broken identifiers or locators and issues with them.

State respondents provided a total of 27 observations for Discovery and Access themes. Twenty (74%) of those were themed Discovery and Access. The next most recurring theme was Cataloging/Metadata with four (15%).

Figure 17: Observations for Discovery and Access Themes

	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	0	0%	4	15%	20	74%	2	7%	1	4%	27	100%

Figure 18: Observations for Discovery and Access Themes

Legend:
- Cataloging/Metadata — 15%
- Discovery & Access — 74%
- Federal Digital System — 7%
- Persistent Identifiers — 4%
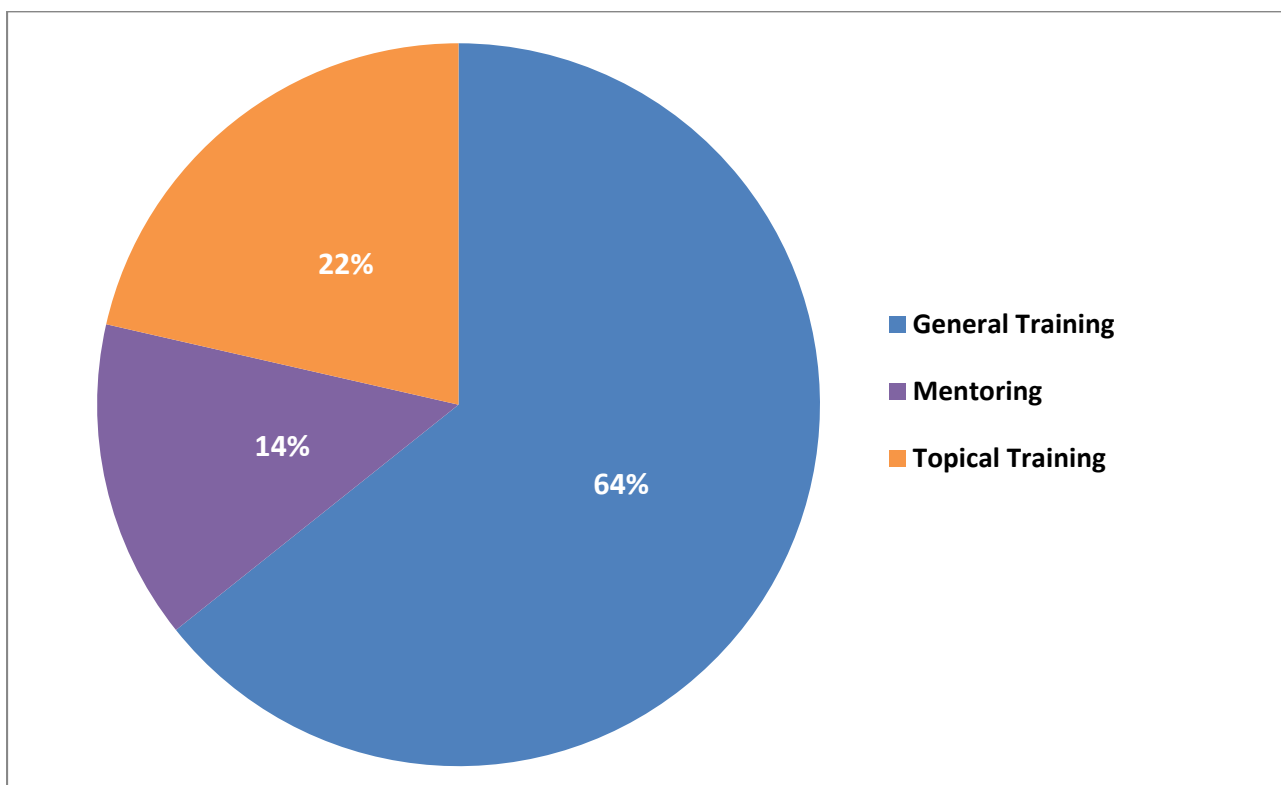
Education and Training

1. **General Training:** Includes all general references to training, method of training, training audiences, certification or accreditation, or the need for GPO to facilitate (in person, virtually, tutorials or in collaboration with others, other?...) training. Providing guidance and sharing expertise also are included here. Do not include requests for more official FDLP group meetings or conferences here; they are to be coded as Meetings and Conferences.

2. **Mentoring:** Includes references to a mentoring or peer sharing program.

3. **Topical Training:** Specific subjects identified as a topic for training sessions.

State respondents provided a total of 28 observations for Education and Training themes. Of those, 18 (64%) reflected the General Training theme while six (21%) identified specific topics for training.

Figure 19: Observations by Training and Education Themes

	General Training		Mentoring		Topical Training			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	18	64%	4	14%	6	21%	28	100%

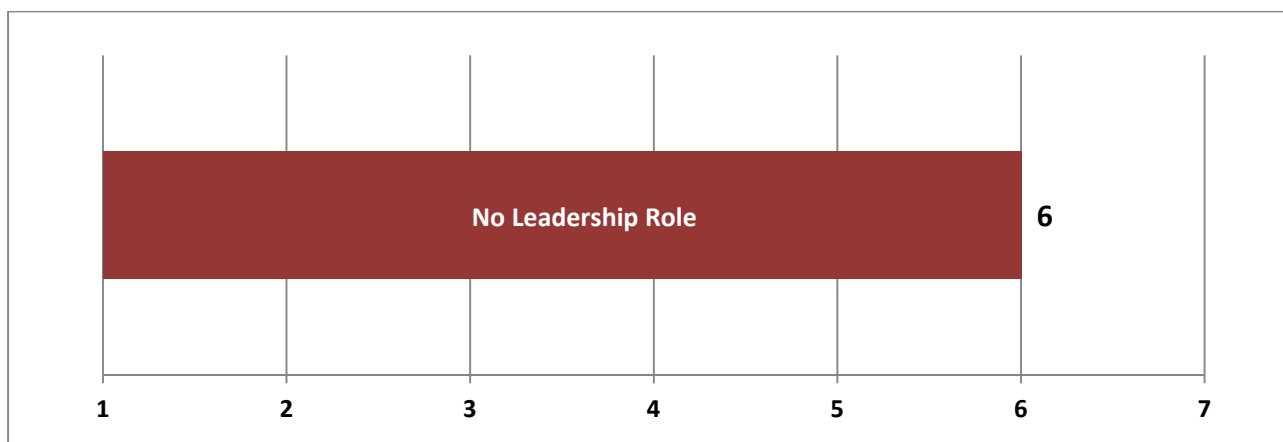**Figure 20: Observations by Education and Training Themes**

No Leadership Role

1. **No Leadership Role:** Used when no new leadership role was identified for the next five years. As this category had no topical subdivisions, it also serves as a theme.

Of the 43 states that responded to question 17, six indicated they could not take on a leadership role within the next five years.

Figure 21: Observations by No Leadership Role Theme

	No Leadership Role			
	Freq	%	Total Freq	Total %
Total	6	100%	6	100%

Figure 22: Number of States Reporting Inability to Take on Leadership Role

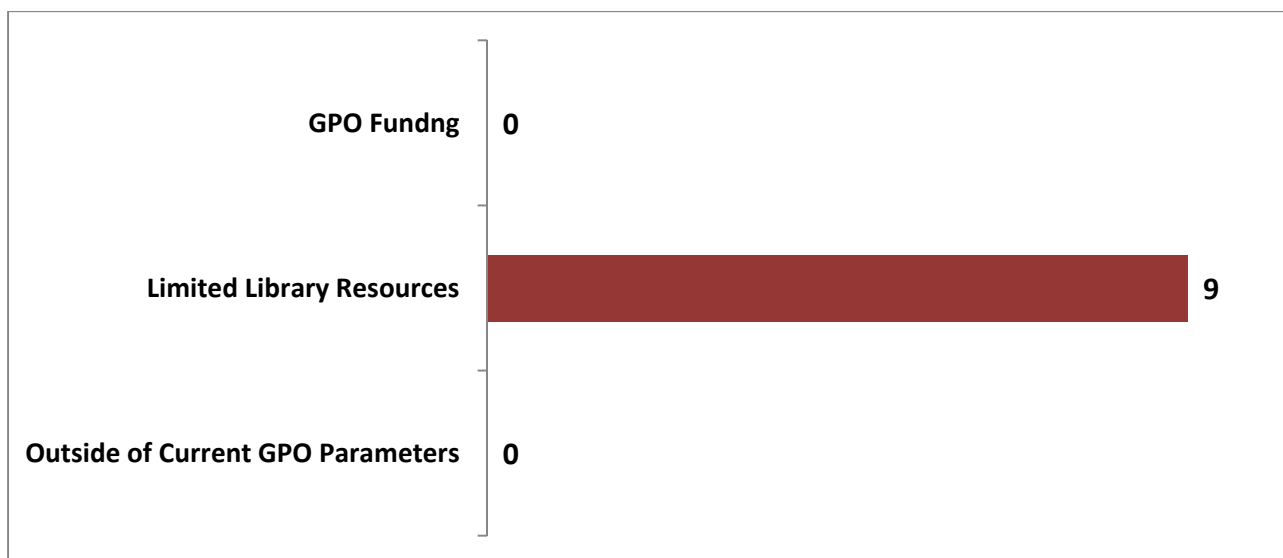**Outside of Current Agency Parameters**

1. **GPO Funding:** Includes any references to GPO's budget or funding GPO or the FDLP, needing adequate funding for the Program, or fear of not getting funding.

2. **Limited Library Resources:** Includes references to limited resources in FDLs. This may include limited budgets and limited staffing.

3. **Outside of Current GPO Parameters:** References to suggestions or requests that are outside of our current legal authority or GPO's interpretation of it. They could be possible, but not without a substantial reinterpretation of Title 44 (or other laws), SuDoc Policy, or Program Regulations. Examples of responses include: "GPO should continue to print the Statistical Abstract" and "GPO should lobby Congress."

Of the three themes in the Outside of Current Agency Parameters category, only Limited Library Resources was reported by the nine respondents of Question 17.

Figure 23: Observations by Outside of Current Agency Parameters Themes

	GPO Funding		Limited Library Resources		Outside of Current GPO Parameters			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	0	0%	9	100%	0	0%	9	100%

Figure 24: Number of States Reporting Limited Library Resources
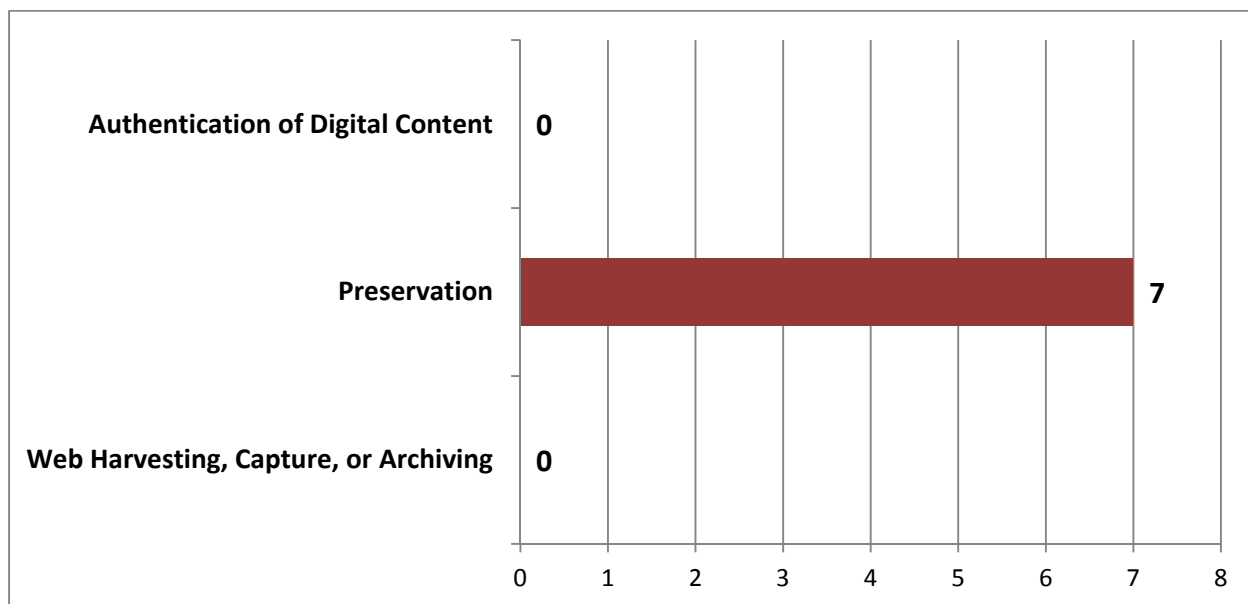
Preservation Issues

1. **Authentication of Digital Content:** Occurs in conjunction with preservation and digitization as "authenticate digital content," or "The FDLP needs permanent public access to authentic government information." This response would be coded as both preservation and authentication.

2. **Preservation:** Direct references to preservation or references to activities to ensure permanent public access to electronic, digital, or tangible FDLP materials. Access is coded as preservation when permanent or long-term or future reliable access is mentioned.

3. **Web Harvesting, Capture, or Archiving:** Responses are about the need to harvest or maintain access to government information on government Web Sites, or requests to make more web content available through the FDLP. Examples of responses include: "Need to capture government information before it goes away."

Of the three themes in the Preservation Issues category, only Preservation was reported by any of the respondents of Question 17.

Figure25: Observations with Preservation Issues Themes

	Authentication of Digital Content		Preservation		Web Harvesting, Capture, or Archiving			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	**0**	**0%**	**7**	**100%**	**0**	**0%**	**7**	**100%**

Figure 26: Number of Observations with Preservation Issues Themes
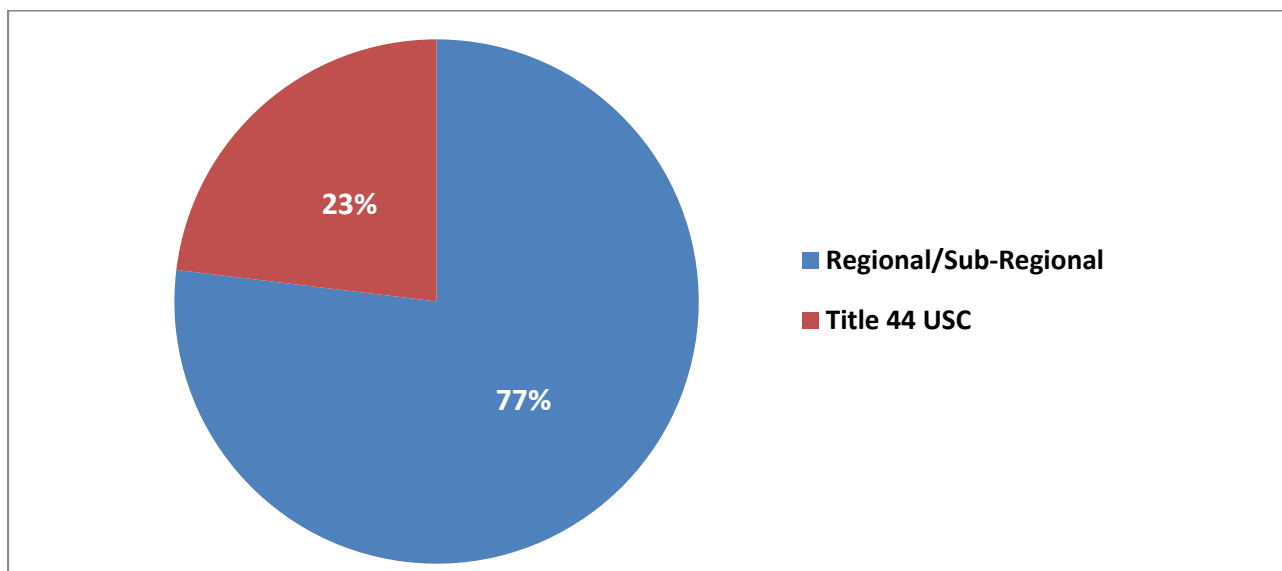
Program Governance

1. **FDLP Regulations:** Includes responses about program regulations which may be referenced in terms of rules and regulations of the FDLP or SuDoc policies. Excludes changes to Title 44.

2. **Regional/Sub-Regional:** Use this theme when there are references to continuing leadership as a regional depository, taking on regional responsibilities, or specific mention of sub-regional status.

3. **Retention & Substitution:** Responses about the five year retention, rules for weeding, discarding, and substitution. Although this can be seen as a collection management issue, comments referring to changes needed in policy and/or law are examined as part of Program Governance.

4. **Title 44 USC:** Includes specific references to Title 44 as well as changes that the respondent would like to see that would require change to the current interpretation of the existing statute. Also includes references to take action to Congressional authority.

5. **Trend Awareness:** Includes responses that mention GPO needs to be more aware of what is going on in libraries and issues facing them. Also include responses that mention GPO needs to be more aware of technology trends and innovations. Include general statements about keeping current and being more aware.

Of the 13 Program Governance observations, 10 are in the Regional/Sub-Regional theme.

Figure 27: Observations by Program Governance Themes

	FDLP Regulations		Regional/ Sub-Regional		Retention & Substitution		Title 44 USC		Trend Awareness			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	0	0%	10	77%	0	0%	3	23%	0	0%	13	100%

Figure 28: Observations by Program Governance Themes
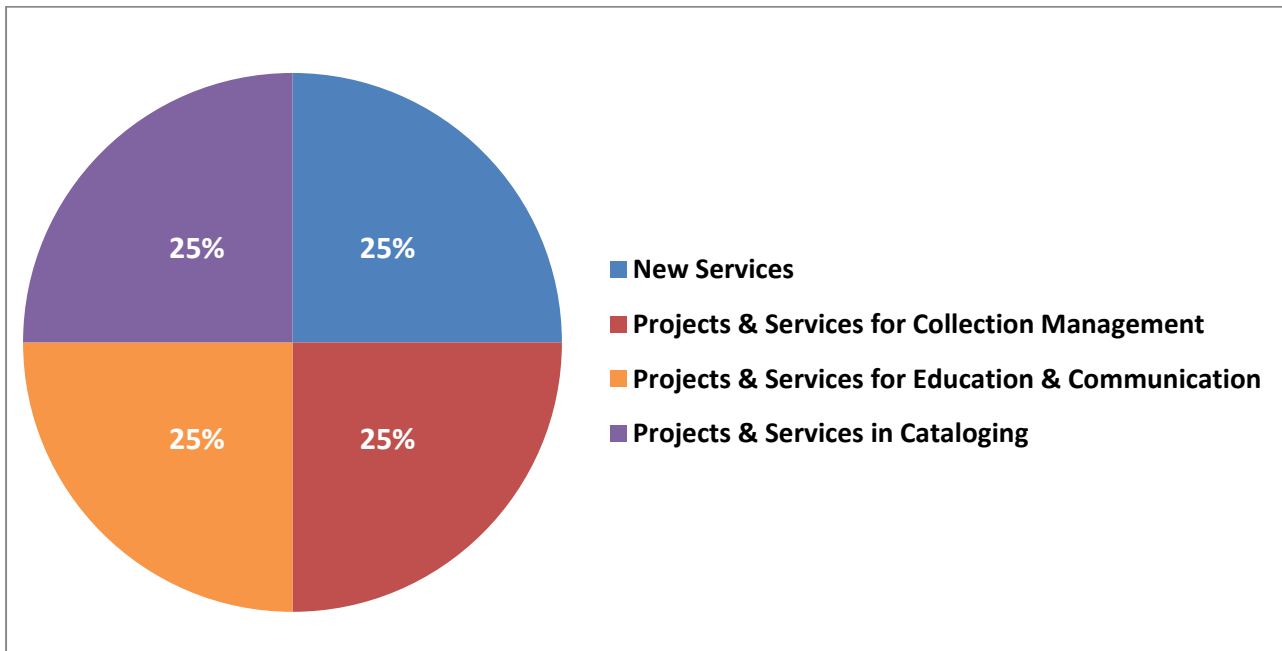
Projects and Services

1. **Meetings & Conferences:** Responses that specifically mention issues or improvements to the FDLP meetings or conferences, the frequency and location of the Depository Library Conference, and networking opportunities.

2. **New Services:** Mention of suggested new services that GPO can provide depositories or libraries provide to their users, excluding training and marketing. Suggested improvements of existing services are to be coded under the appropriate topic.

3. **Projects & Services for Collection Management:** References to projects such as: The National Bibliographic Inventory; DSIMS; PURL Referral Reports; Item Lister; NET; and Documents Data Miner.

4. **Projects & Services for Education & Communication:** Such as: FDsys training sessions; acquiring an online tool for virtual meetings; scheduling online community forums to discuss current FDLP issues; communication through social media, blogs, or twitter; and references to customer service, askGPO, and timely responses.

5. **Projects & Services for Greater Access:** Such as: Simultaneous searching of FDsys and the CGP; enhancements to MetaLib; increasing content in FDsys; content partnerships. Examples of responses include: US Courts Opinions GPO-AO partnership and UM Law-GPO-Civil Rights Commission partnership.

6. **Projects & Services in Cataloging:** References to projects such as: The Cataloging Record Distribution Project; Shelflist Transcription & Bibliographic Record Clean Up; and Cooperative Cataloging Partnerships.

Four of the six themes in the Projects and Services category were equally represented in the responses to Question 17.

Figure 29: Observations by Projects and Services Themes

	Meetings & Conferences		New Services		Projects & Services for Collection Management		Projects & Services for Education & Communication		Projects & Services for Greater Access		Projects & Services in Cataloging			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%	4	100%

Figure 30: Observations by Projects and Services Themes

- **New Services** — 25%
- **Projects & Services for Collection Management** — 25%
- **Projects & Services for Education & Communication** — 25%
- **Projects & Services in Cataloging** — 25%

QUESTION 18

"What would an ideal FDLP look like that met all of your current and anticipated needs for Federal Government information?"

Question 18 did not have a yes/no (quantitative) component. Responses were entirely open-ended (qualitative).

Qualitative Results by Category (Figures 31 and 32)

Forty-five (45) states responded to Question 18, describing what an ideal FDLP would look like that met all of the state's Federal Government information needs. Individual open-ended responses totaled 324 observations on 33 themes that fit into 10 categories. As noted above, data for the "Methodology, Process, Results" category was not included in this data report. The No Leadership Role category is excluded because there were no observations for it. Data for the remaining 9 categories follows.
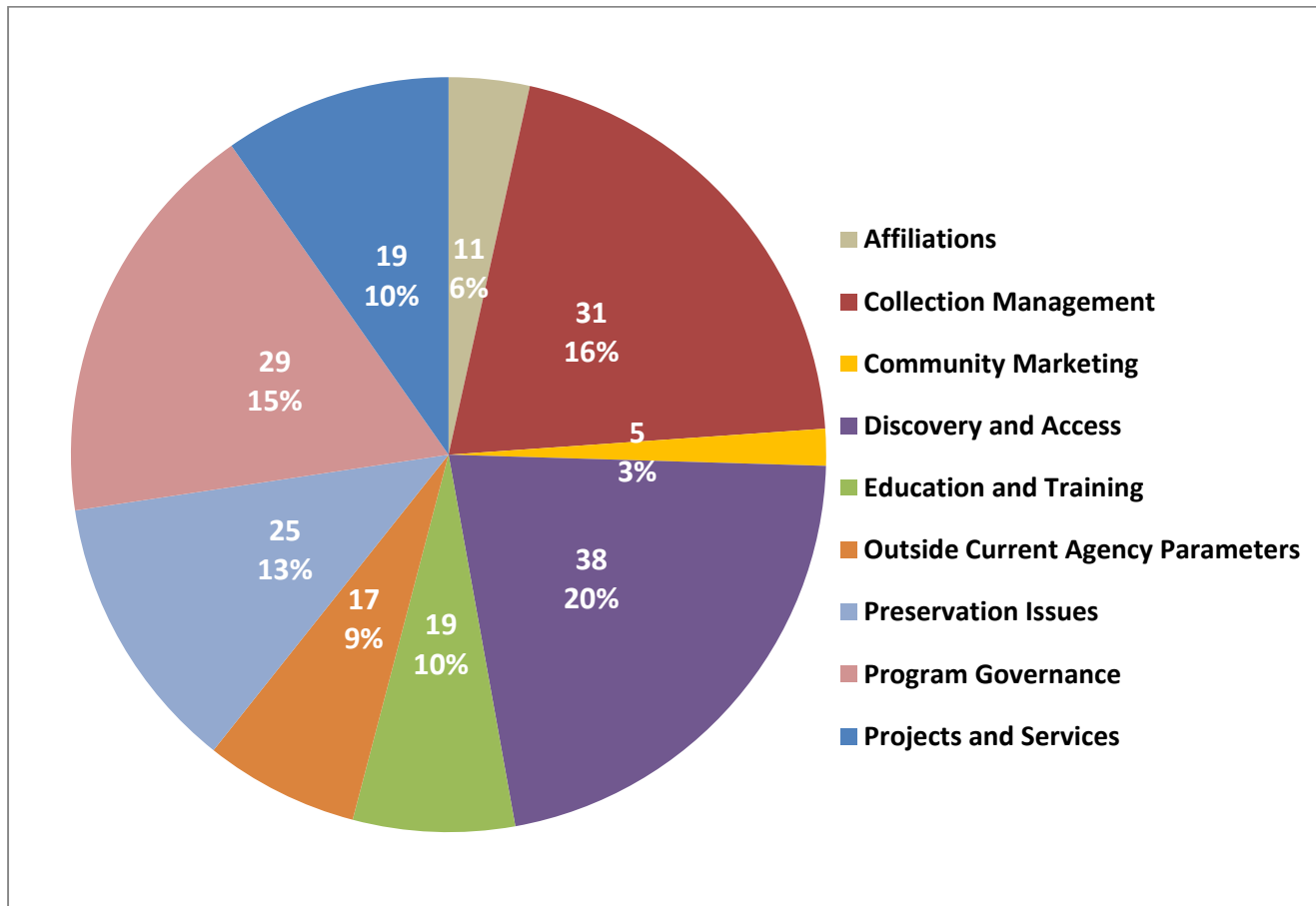
For statistical purposes, duplicates were removed when reviewing the data at the category level. For example, when a respondent provided observations on Authentication and Web Harvesting, both themes in the Preservation category, this was counted as 1 in Authentication and 1 in Web Harvesting at the theme level, while it was counted as 1 in Preservation at the category level. This removal of duplicates at the category level resulted in smaller numbers in the category data than the total number of observations.

Removing the duplicates in category data resulted in 194 observations in 9 categories. Discovery and Access had the largest number of observations with 38 (20%), followed by Program Governance with 29 (15%) and Preservation Issues with 25 (13%).

Figure 31: Observations by Category

Category	Freq	%
Affiliations	11	6%
Collection Management	31	16%
Community Marketing	5	3%
Discovery and Access	38	20%
Education and Training	19	10%
Outside of Current Agency Parameters	17	9%
Preservation Issues	25	13%
Program Governance	29	15%
Projects and Services	19	10%
Total	**194**	**102%**

Figure 32: Observations by Category

Legend:
- **Affiliations**
- **Collection Management**
- **Community Marketing**
- **Discovery and Access**
- **Education and Training**
- **Outside Current Agency Parameters**
- **Preservation Issues**
- **Program Governance**
- **Projects and Services**

Pie chart values:
- Affiliations: 11, 6%
- Collection Management: 31, 16%
- Community Marketing: 5, 3%
- Discovery and Access: 38, 20%
- Education and Training: 19, 10%
- Outside Current Agency Parameters: 17, 9%
- Preservation Issues: 25, 13%
- Program Governance: 29, 15%
- Projects and Services: 19, 10%

Qualitative Results by Theme (Figures 33 - 48)

The 45 state respondents to Question 18 provided 324 observations on 33 themes. The following figures depict the results of the qualitative analysis, and findings of the individual open-ended observations within each of the categories illustrated above.
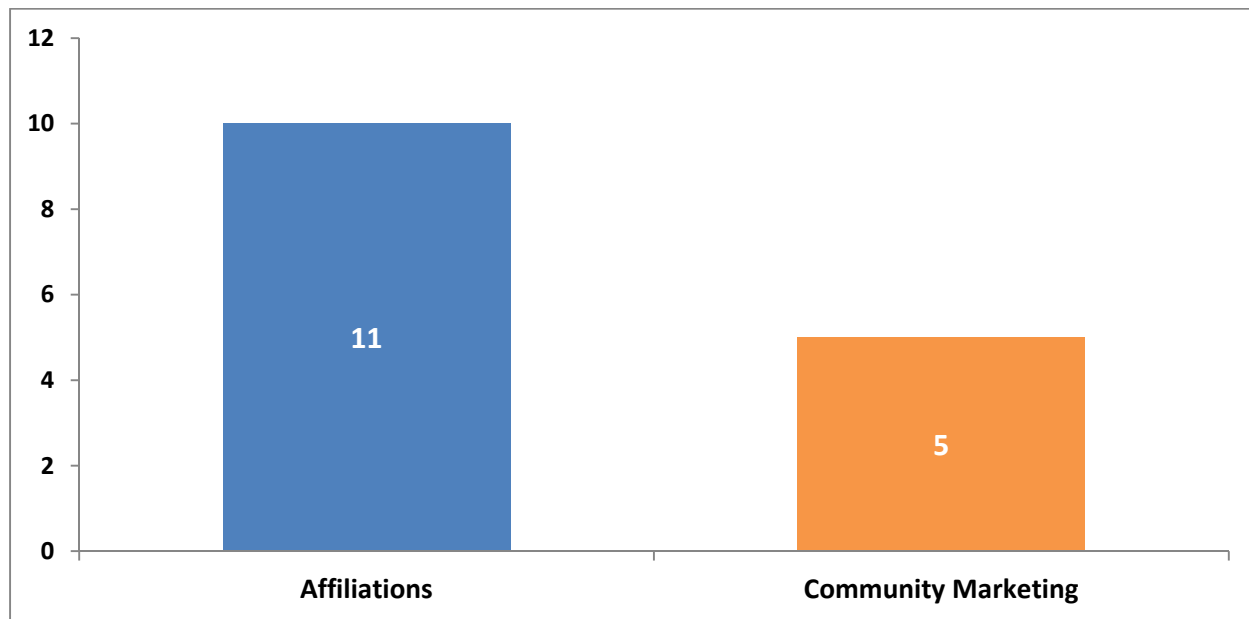
Affiliations and Community Marketing

1. **Affiliations:** A library cooperative (network, system, or consortium) that has a formal or informal arrangement whereby library and information services are supported for the mutual benefit of participating libraries. Includes all references to library consortia and partnerships either with other FDLs or libraries outside of the FDLP. May also include requests for GPO to affiliate or partner with libraries for expanded services, content, or projects. Also use this theme if reference is made to cooperative or collaborative efforts through a professional organization/association.

2. **Community Marketing:** Includes all references to marketing the FDLP and its collection and services nationally and to specific regions. Customized advertising and outreach campaigns that help libraries advertise their collections and services are also included. References to the need for new or improved services or programs are excluded from this category. References to outreach, promotion, and advocacy are included here. Visibility, when the result of these activities, is included here as well.

Neither the Affiliations category nor the Community Marketing category was divided into themes. Affiliations and marketing were grouped together on the survey, so the data for the two categories is presented together here. As these are two independent categories, no percentages are reported.

Figure 33: Observations by Affiliations and Community Marketing Themes

	Affiliations	Community Marketing
	Freq	Freq
Total	11	5

Figure 34: Observations by Affiliations and Community Marketing Themes
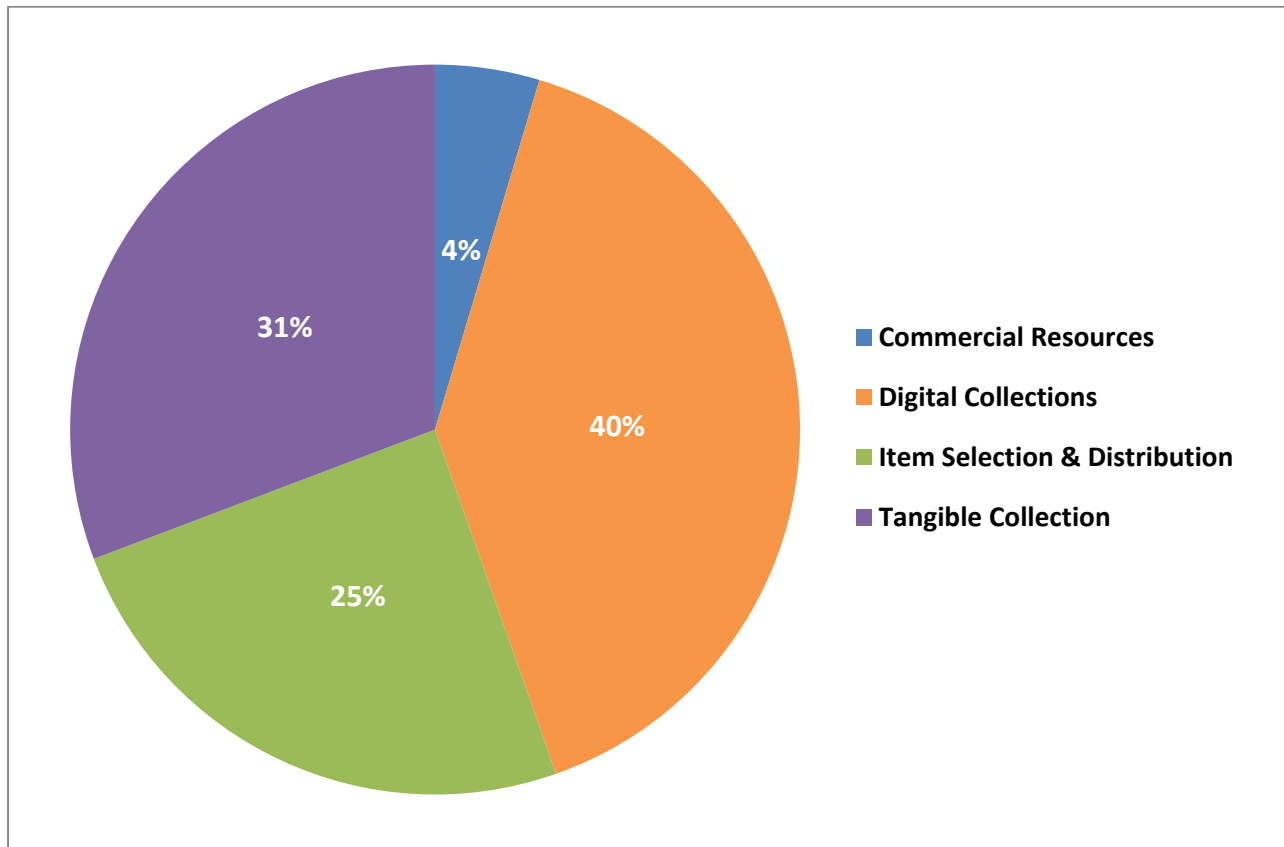
Collection Management

1. **Commercial Resources:** Information about commercial resources, reliance on commercial resources, replacing FDLP information products with commercial products, and opinions about commercial resources, including suggestions about GPO offering similar services, formats, etc. Responses about FDsys should be coded under FDsys.

2. **Digital Collections:** As it is referenced in terms of making information available digitally, including ingest of born digital content as well as the digitization of the tangible collection.

3. **Item Selection & Distribution:** References to DSIMS; item selection; selection by subject, geography, etc.; shipment boxes; List of Classes; distribution; format selection; collection development; building specialized collections; and tailoring selection profiles.

4. **Remote Storage:** Issues with accessibility for remotely stored collections, details about remote storage for individual libraries and library affiliations. Shared storage and selective housing arrangements and agreements are included here as well.

5. **Tangible Collection:** References in response to the tangible or "core" collection. Views on the tangible collection, users of the tangible collection including types of users that prefer the tangible collection. Also includes comments on the importance of or issues with the tangible collection. References to weeding collections as an action, within the current Program parameters are coded here as well.

State respondents provided a total of 65 observations on Collection Management themes. Digital Collections received the greatest number of observations with 26 (40%), followed by Tangible Collections with 20 (31%) and Item Selection & Distribution with 16 (25%).

Figure 35: Observations by Collection Management Themes

	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collection			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	3	5%	26	40%	16	25%	0	0%	20	31%	65	101%

Figure 36: Observations by Collection Management Themes
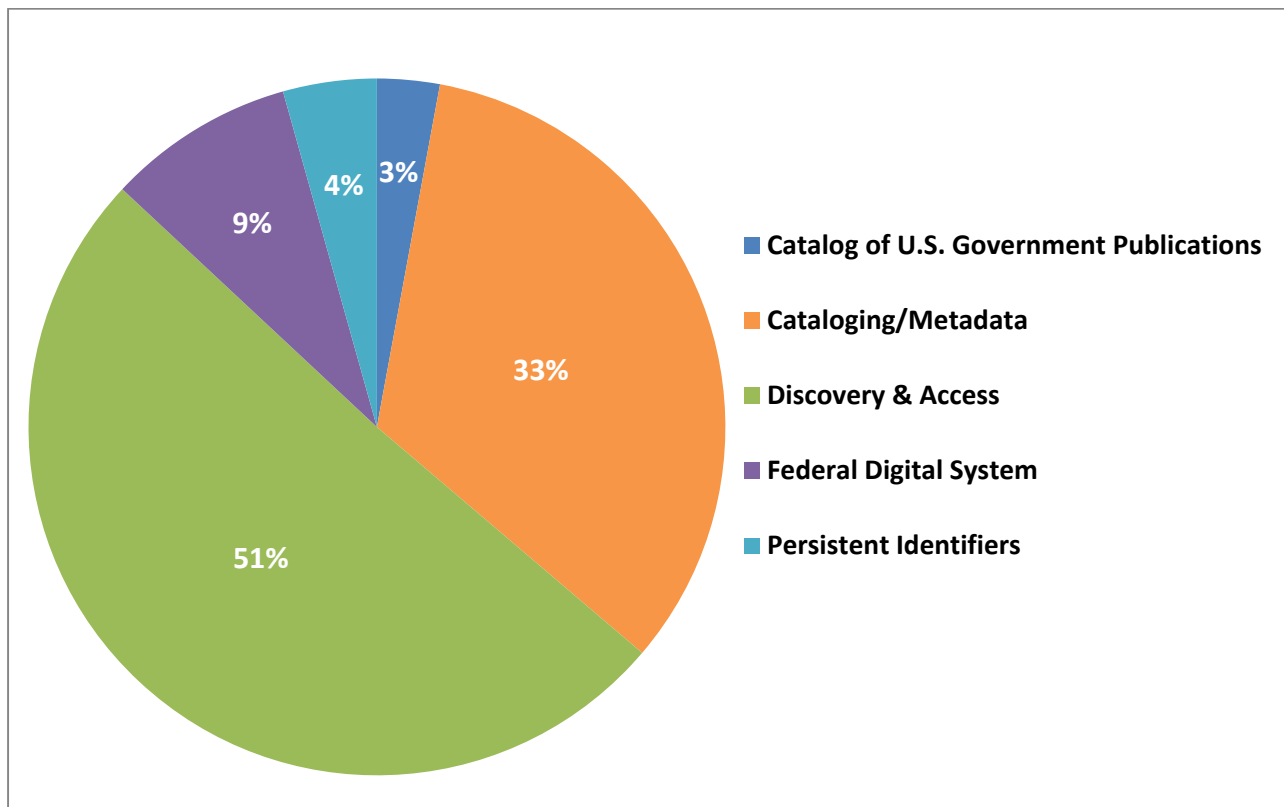
Discovery and Access

1. **Catalog of U.S. Government Publications:** Includes all references to the CGP, except those related to training. Includes responses about the CGP user experience and the graphic user interface.

2. **Cataloging/Metadata:** Includes references to cataloging and metadata practices and procedures, bibliographic access, RDA, various metadata schemes, quality control, and improving cataloging services. New cataloging services are coded under Projects and Services -> New Services. Specific references to the CGP or FDsys are coded under those topics.

3. **Discovery & Access:** Includes references to findability (in tangible or digital collections), using digital collections, discovering digital content online, reaching more users/increasing access with digital information or making information available electronically, maintaining links, and creating pathfinders. Demographic responses about user preferences, preferences for digital content, user information seeking behavior are included here as well. Responses about digitizing the tangible collection or ingest of born digital content are coded as Digital Collections. References to increasing public access, fugitive documents, and increasing awareness/visibility of Government information by moving or integrating the collection also are coded D&A.

4. **Federal Digital System**: Includes all references to FDsys that excludes training. Includes comments about the FDsys user experience, e.g., allow federated searching of FDsys from the discovery layer of integrated library systems.

5. **Persistent Identifiers:** Includes all references to PURLS, Handles or the need for persistent identifiers. May also naturally include references to problems with broken identifiers or locators and issues with them.

State respondents provided a total of 69 observations on Discovery & Access themes. The Discovery & Access theme received the most responses with 35 (51%), followed by Cataloging & Metadata with 23 (33%).

Figure 37: Observations by Discovery and Access Theme

	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	2	3%	23	33%	35	51%	6	9%	3	4%	69	100%

Figure 38: Observations by Discovery and Access Themes
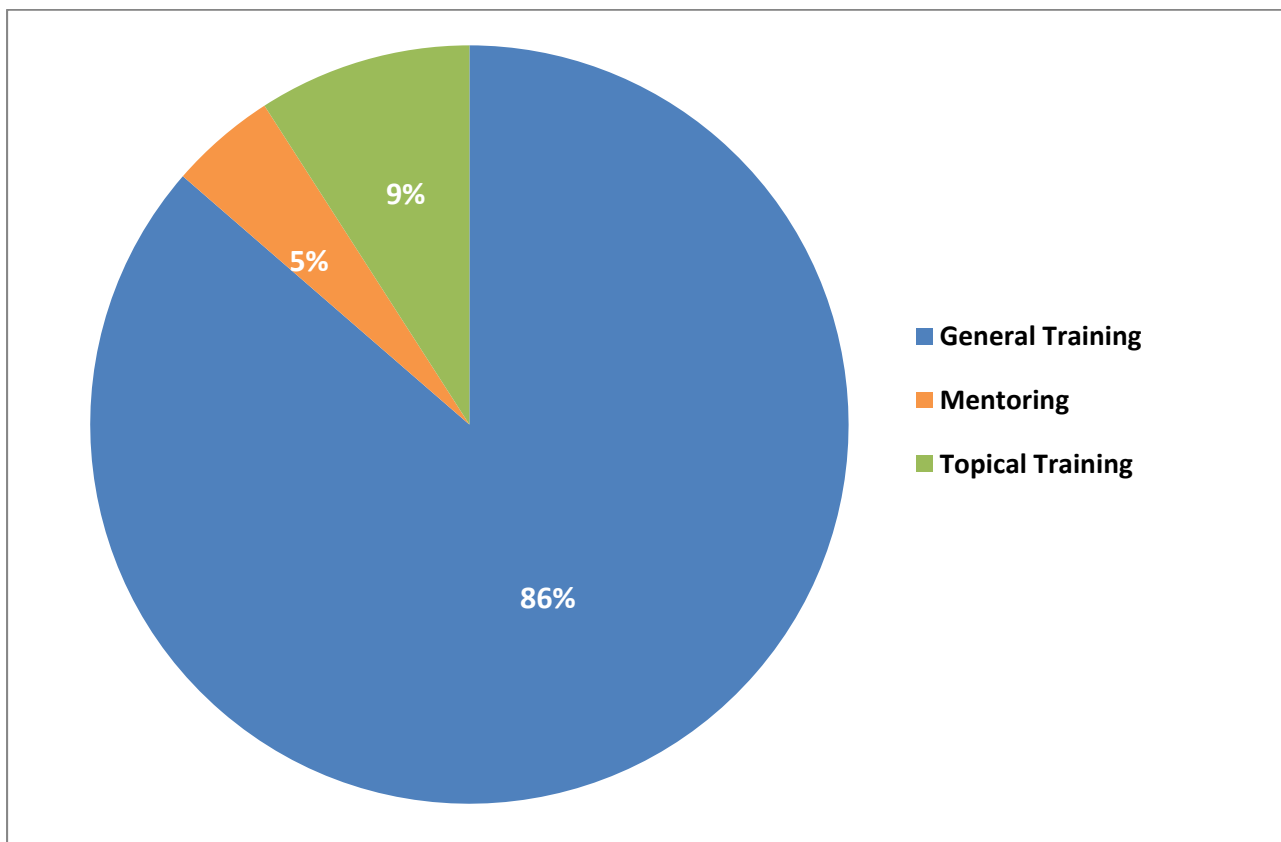
Education and Training

1. **General Training:** Includes all general references to training, method of training, training audiences, certification or accreditation, or the need for GPO to facilitate (in person, virtually, tutorials or in collaboration with others, other?...) training. Providing guidance and sharing expertise also are included here. Do not include requests for more official FDLP group meetings or conferences here; they are to be coded as Meetings and Conferences.

2. **Mentoring:** Includes references to a mentoring or peer sharing program.

3. **Topical Training:** Specific subjects identified as a topic for training sessions.

State respondents provided a total of 22 observations on Education and Training themes. The General Training theme received the most responses with 19 (86%).

Figure 39: Observations by Education and Training Themes

	General Training		Mentoring		Topical Training			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	19	86%	1	5%	2	9%	22	100%

Figure 40: Observations by Education and Training Themes
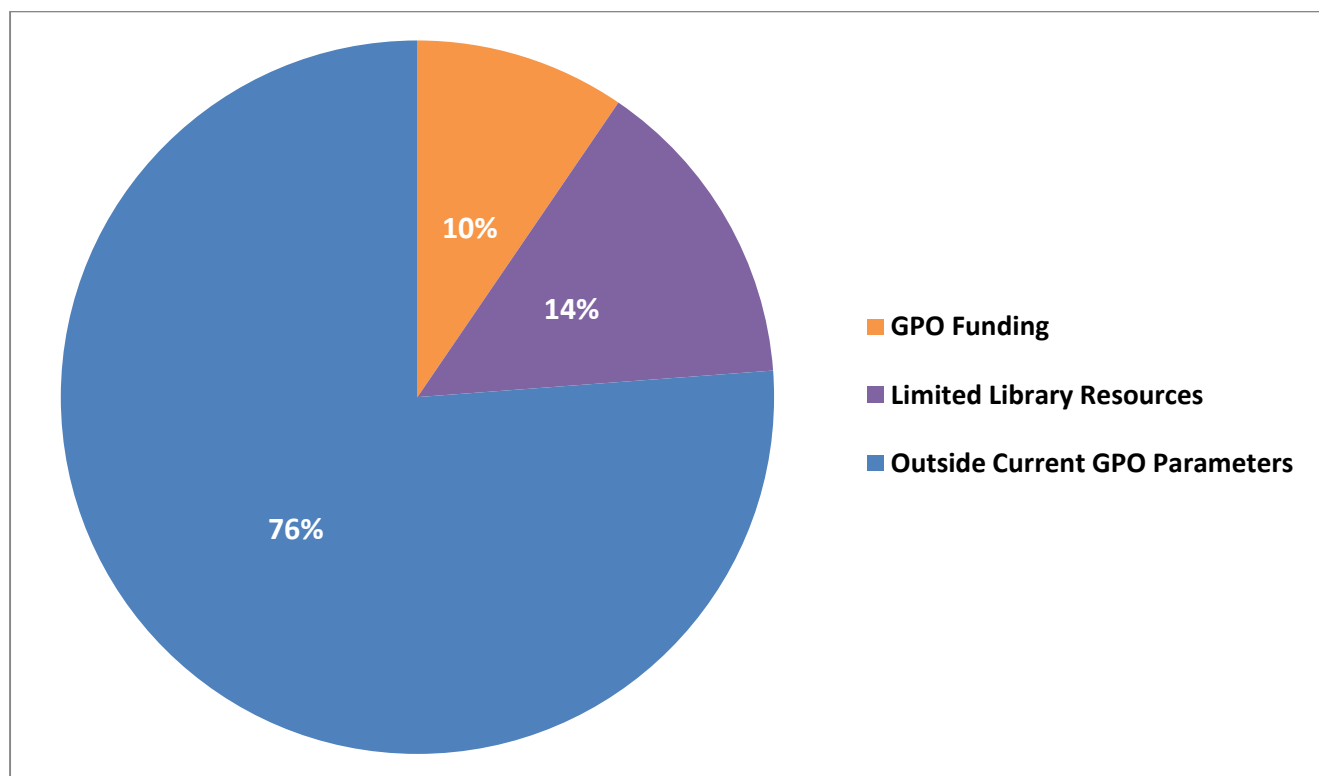
Outside of Current Agency Parameters

1. **GPO Funding:** Include any references to GPO's budget or funding GPO or the FDLP, needing adequate funding for the Program, and fear of not getting funding.

2. **Limited Library Resources:** Includes references to limited resources in FDLs. This may include limited budgets and staffing.

3. **Outside of Current GPO Parameters:** References to suggestions or requests that are outside of our current legal authority or GPO's interpretation of it. They could be possible, but not without a substantial reinterpretation of Title 44 (or other laws), SuDoc Policy, or Program Regulations. Examples of responses include: "GPO should continue to print the Statistical Abstract" and "GPO should lobby Congress."

State respondents provided a total of 21 observations on Outside of Current GPO Parameters themes. The Outside of Current GPO Parameters theme received the most responses with 16 (76%).

Figure 41: Observations by Outside Current Agency Parameters Themes

	GPO Funding		Limited Library Resources		Outside Current GPO Parameters			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	2	10%	3	14%	16	76%	21	100%

Figure 42: Observations by Outside Current GPO Parameters Themes
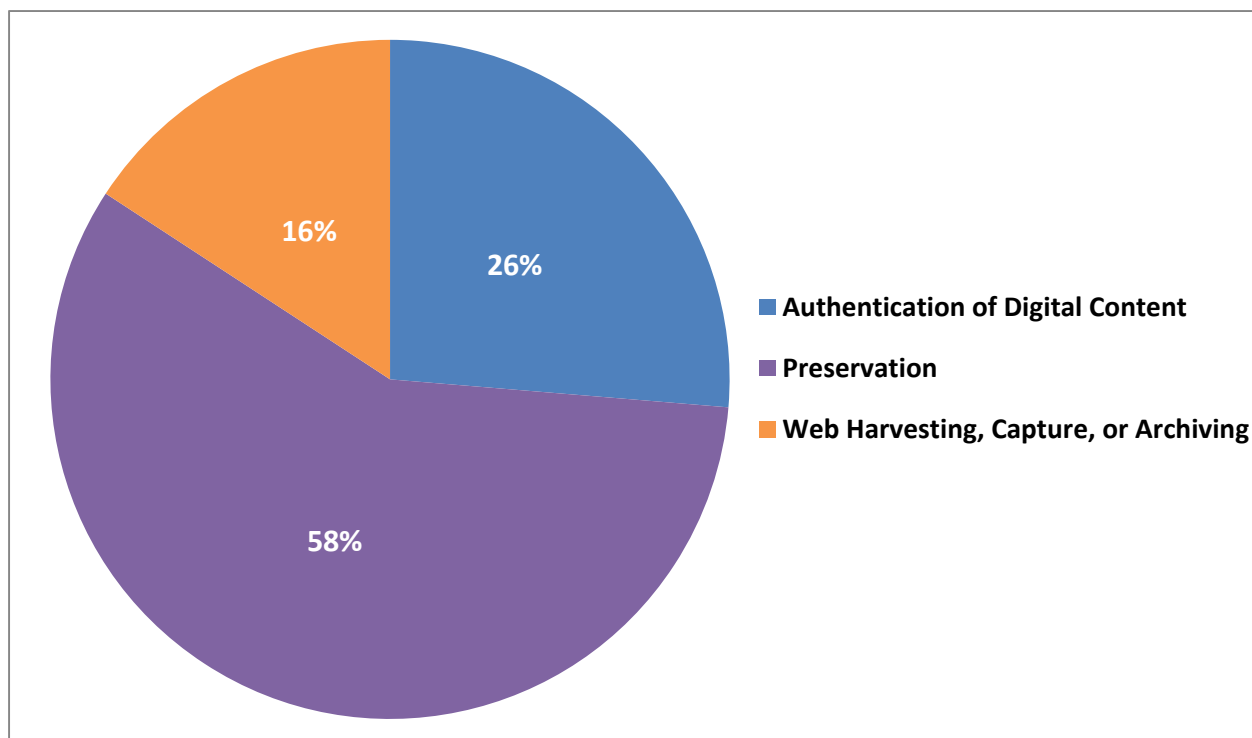
Preservation Issues

1. **Authentication of Digital Content:** Occurs in conjunction with preservation and digitization as "authenticate digital content," or "The FDLP needs permanent public access to authentic government information." This response would be coded as both preservation and authentication.

2. **Preservation:** Direct references to preservation or references to activities to ensure permanent public access to electronic, digital, or tangible FDLP materials. Access is coded as preservation when permanent or long-term or future reliable access is mentioned.

3. **Web Harvesting, Capture, or Archiving:** Responses are about the need to harvest or maintain access to government information on government Web Sites, or requests to make more web content available through the FDLP. e.g. "Need to capture government information before it goes away."

State respondents provided a total of 38 observations on Preservation themes. The Preservation theme received the most responses with 22 (58%), followed by Authentication with 10 (26%) and Web Harvesting, Capture, or Archiving with 6 (16%).

Figure 43: Observations by Preservation Issues Themes

	Authentication of Digital Content		Preservation		Web Harvesting, Capture, or Archiving			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	10	26%	22	58%	6	16%	38	100%

Figure 44: Observations by Preservation Issues Theme
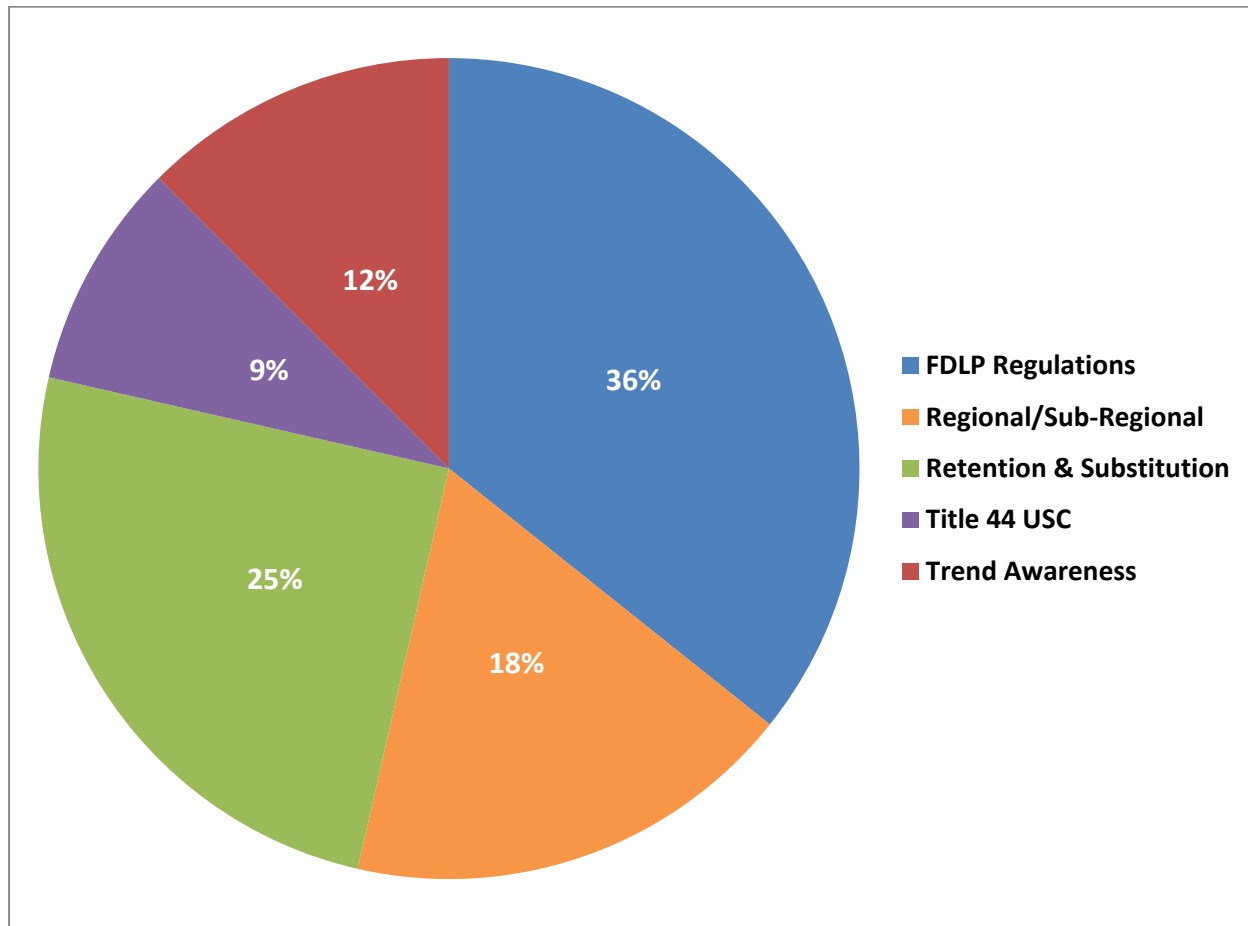
Program Governance

1. **FDLP Regulations:** Includes responses about program regulations which may be referenced in terms of rules and regulations of the FDLP or SuDoc policies. Excludes changes to Title 44.

2. **Regional/Sub-Regional:** Use this theme when there are references to continuing leadership as a regional depository, taking on regional responsibilities, or specific mention of sub-regional status.

3. **Retention & Substitution:** Responses about the five year retention, rules for weeding, discarding, and substitution. Although this can be seen as a collection management issue, comments referring to changes needed in policy and/or law are examined as part of Program Governance.

4. **Title 44 USC:** Includes specific references to Title 44 as well as changes that the respondent would like to see that would require change to the current interpretation of the existing statute. Also includes references to take action to Congressional authority.

5. **Trend Awareness:** Include responses that mention GPO needs to be more aware of what is going on in libraries and issues facing them. Also include responses that mention GPO needs to be more aware of technology trends and innovations. Includes general statements about keeping current and being more aware.

State respondents provided a total of 56 observations on Program Governance themes. The Program Regulations theme received the most responses with 20 (36%), followed by Retention and Substitution with 14 (25%).

Figure 45: Observations by Program Governance Themes

	Program Regulations		Regional/ Sub-regional		Retention & Substitution		Title 44 USC		Trend Awareness			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	20	36%	10	18%	14	25%	5	9%	7	12%	56	100%

Figure 46: Observations by Program Governance Themes
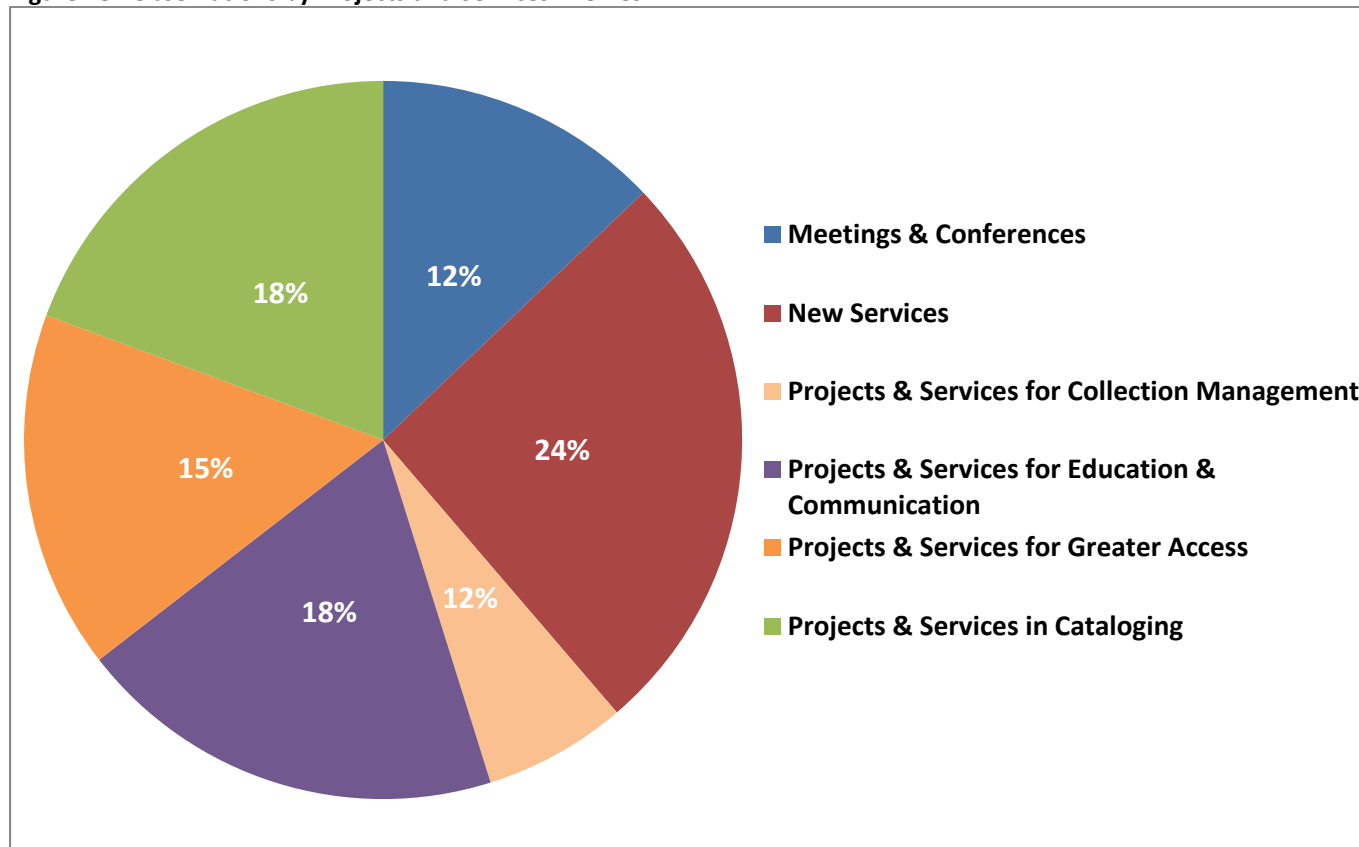
Projects and Services

1. **Meetings & Conferences:** Responses that specifically mention issues or improvements to the FDLP meetings or conferences, the frequency and location of the Depository Library Conference, and networking opportunities.

2. **New Services:** Mention of suggested new services that GPO can provide depositories or libraries provide to their users, excluding training and marketing. Suggested improvements of existing services are to be coded under the appropriate topic.

3. **Projects & Services for Collection Management:** References to projects such as: The National Bibliographic Inventory; DSIMS; PURL Referral Reports; Item Lister; NET; and Documents Data Miner.

4. **Projects & Services for Education & Communication:** Such as: FDsys training sessions; acquiring an online tool for virtual meetings; scheduling online community forums to discuss current FDLP issues; communication through social media, blogs, or twitter; and references to customer service, askGPO and timely responses.

5. **Projects & Services for Greater Access:** Such as: Simultaneous searching of FDsys and the CGP; enhancements to MetaLib; increasing content in FDsys; content partnerships. Examples of responses include: US Courts Opinions GPO-AO partnership and UM Law-GPO-Civil Rights Commission partnership.

6. **Projects & Services in Cataloging:** References to projects such as: The Cataloging Record Distribution Project; Shelflist Transcription & Bibliographic Record Clean Up; and Cooperative Cataloging Partnerships.

State respondents provided a total of 33 observations on Projects & Services themes. The New Services theme received the most responses with 8 (24%), followed by Projects & Services for Education & Communication and Projects & Services in Cataloging, both with 6 (18%).

Figure 47: Observations by Projects and Services Themes

	Meetings & Conferences		New Services		Projects & Services for Collection Management		Projects & Services for Education & Communication		Projects & Services for Greater Access		Projects & Services in Cataloging			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	4	12%	8	24%	4	12%	6	18%	5	15%	6	18%	33	99%

Figure 48: Observations by Projects and Services Themes

- ■ **Meetings & Conferences**
- ■ **New Services**
- ■ **Projects & Services for Collection Management**
- ■ **Projects & Services for Education & Communication**
- ■ **Projects & Services for Greater Access**
- ■ **Projects & Services in Cataloging**

QUESTION 19

"Thinking about the next five years, what specific things would you like GPO to do to help FDLP libraries in your state improve public access to Federal Government information?"

Question 19 did not have a yes/no (quantitative) component. Responses were entirely open-ended (qualitative).

Qualitative Results by Category (Figures 49 and 50)

Forty-five (45) states responded to Question 19, indicating specific things FDLP libraries in their state would like GPO to do to help improve public access to Federal Government information. Individual open-ended responses totaled 333 observations (individual specific things GPO could do to help improve public access) on 33 themes that fit into 11 categories. There was one observation for No Leadership Role in Question 19, and as noted above, data for the "Methodology, Process, Results" category was not included in this data report. Therefore, data follows for the remaining 9 categories.
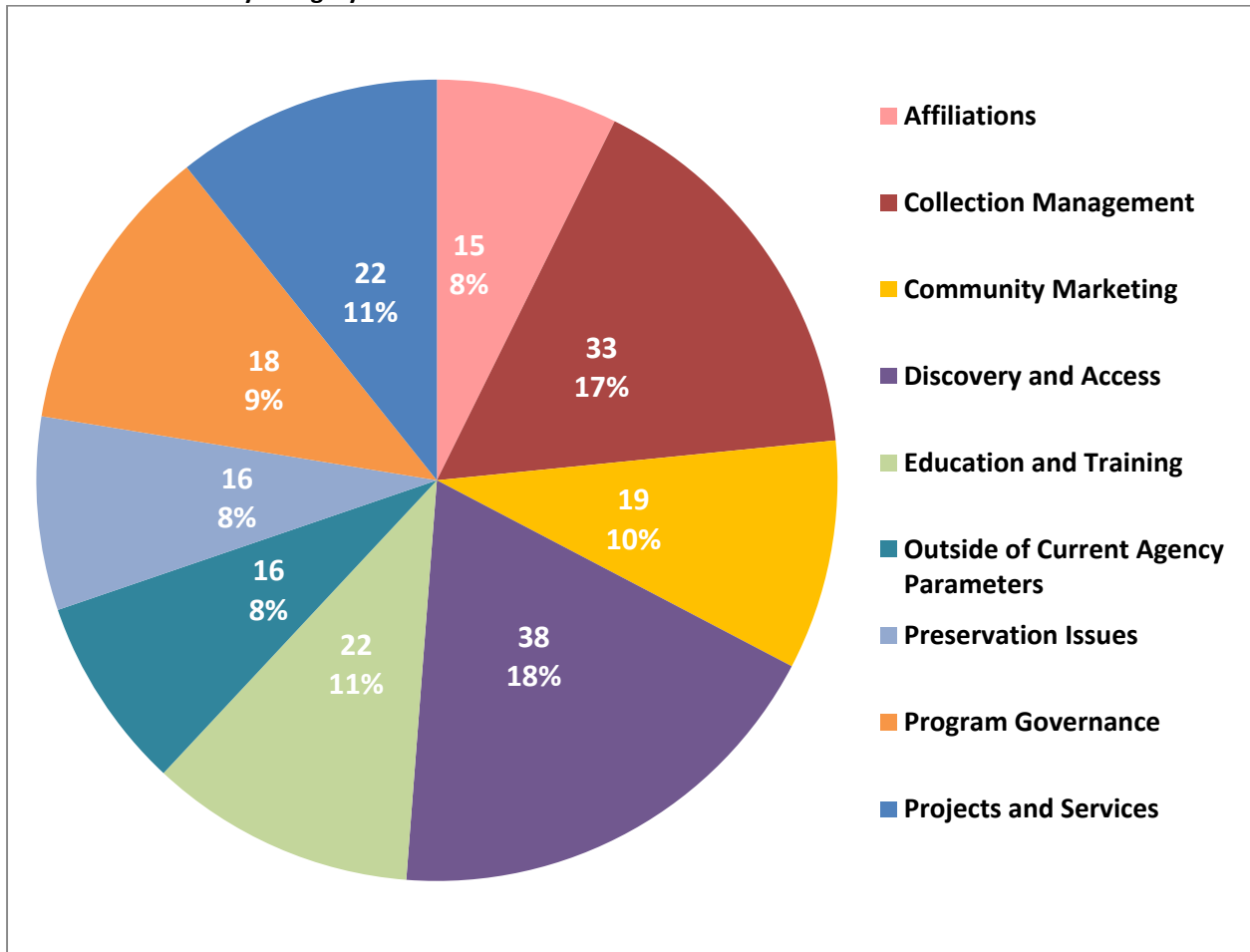
For statistical purposes, duplicates were removed when reviewing the data at the category level. For example, when a respondent provided observations on Digital Collections and Remote Storage, both themes in the Collection Management category, this was counted as one in Digital Collections and one in Remote Storage at the theme level, while it was counted as one in Collection Management at the category level. This removal of duplicates at the category level resulted in smaller numbers in the category data than the total number of observations.

Removing the duplicates in category data resulted in 199 observations in 9 categories. Discovery & Access had the largest number of observations with 38 (19%), followed by Collection Management with 33 (17%) and Program Governance with 18 (9%).

Figure 49: Observations by Categories

Category	Freq	%
Affiliations	15	8%
Collection Management	33	17%
Community Marketing	19	10%
Discovery and Access	38	19%
Education and Training	22	11%
Outside of Current Agency Parameters	16	8%
Preservation Issues	16	8%
Program Governance	18	9%
Projects and Services	22	11%
Total	199	101%

Figure 50: Observations by Category

Qualitative Results by Theme (Figures 51 - 66)

The 45 state respondents to Question 19 provided 332 observations on 32 reported themes. The following tables and figures illustrate their observations within each of the categories illustrated above.

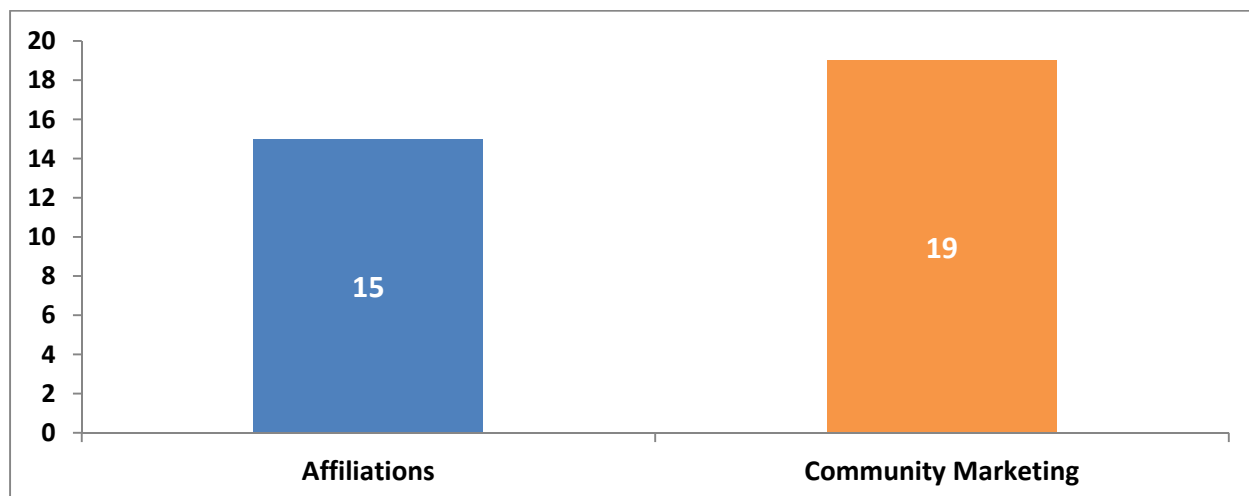**Affiliations and Community Marketing**

1. **Affiliations:** A library cooperative (network, system, or consortium) that has a formal or informal arrangement whereby library and information services are supported for the mutual benefit of participating libraries. Includes all references to library consortia and partnerships either with other FDLs or libraries outside of the FDLP. May also include requests for GPO to affiliate or partner with libraries for expanded services, content, or projects. Also use this theme if reference is made to cooperative or collaborative efforts through a professional organization/association.

2. **Community Marketing:** Include all references to marketing the FDLP and its collection and services nationally and to specific regions. Customized advertising and outreach campaigns that help libraries advertise their collections and services are also included. References to the need for new or improved services or programs are excluded from this category. References to outreach, promotion, and advocacy are included here. Visibility, when the result of these activities, is included here as well.

Neither the Affiliations category nor the Community Marketing category was divided into themes, so there are no pie charts for this data. Affiliations and marketing were grouped together on the survey, so the data for the two categories is presented together here. As these are two independent categories, no percentages are reported.

Figure 51: Observations by Affiliations and Community Marketing Themes

	Affiliations	Community Marketing
	Freq	Freq
Total	15	19

Figure 52: Observations by Affiliations and Community Marketing Themes
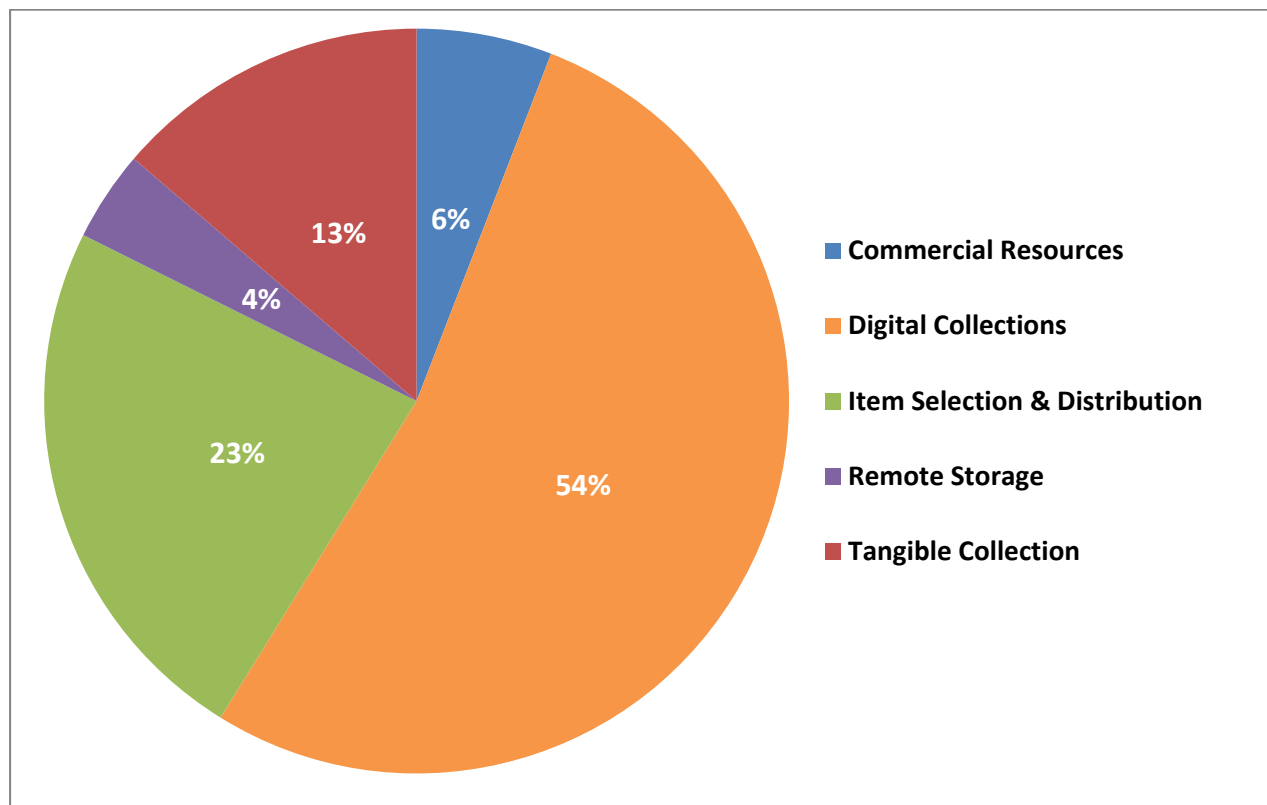

Collection Management

1. **Commercial Resources:** Information about commercial resources, reliance on commercial resources, replacing FDLP information products with commercial products, and opinions about commercial resources, including suggestions about GPO offering similar services, formats, etc. Responses about FDsys should be coded under FDsys.

2. **Digital Collections:** As it is referenced in terms of making information available digitally, including ingest of born digital content as well as the digitization of the tangible collection.

3. **Item Selection & Distribution:** References to DSIMS; item selection; selection by subject, geography, etc.; shipment boxes; List of Classes; distribution; format selection; collection development; building specialized collections; and tailoring selection profiles.

4. **Remote Storage:** Issues with accessibility for remotely stored collections, details about remote storage for individual libraries and library affiliations. Shared storage and selective housing arrangements and agreements are included here as well.

5. **Tangible Collection:** References in responses to the tangible or "core" collection. Views on the tangible collection, users of the tangible collection including types of users that prefer the tangible collection. Also includes comments on the importance of or issues with the tangible collection. References to weeding collections as an action, within the current Program parameters are coded here as well.

Of the 52 Collection Management observations the highest representation came from the Digital Collections theme with 28. Item Selection & Distribution received the second most number of observations with 12.

Figure 53: Observations by Collection Management Themes

	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collection			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	3	6%	28	54%	12	23%	2	4%	7	13%	52	100%

Figure 54: Observations by Collection Management Themes
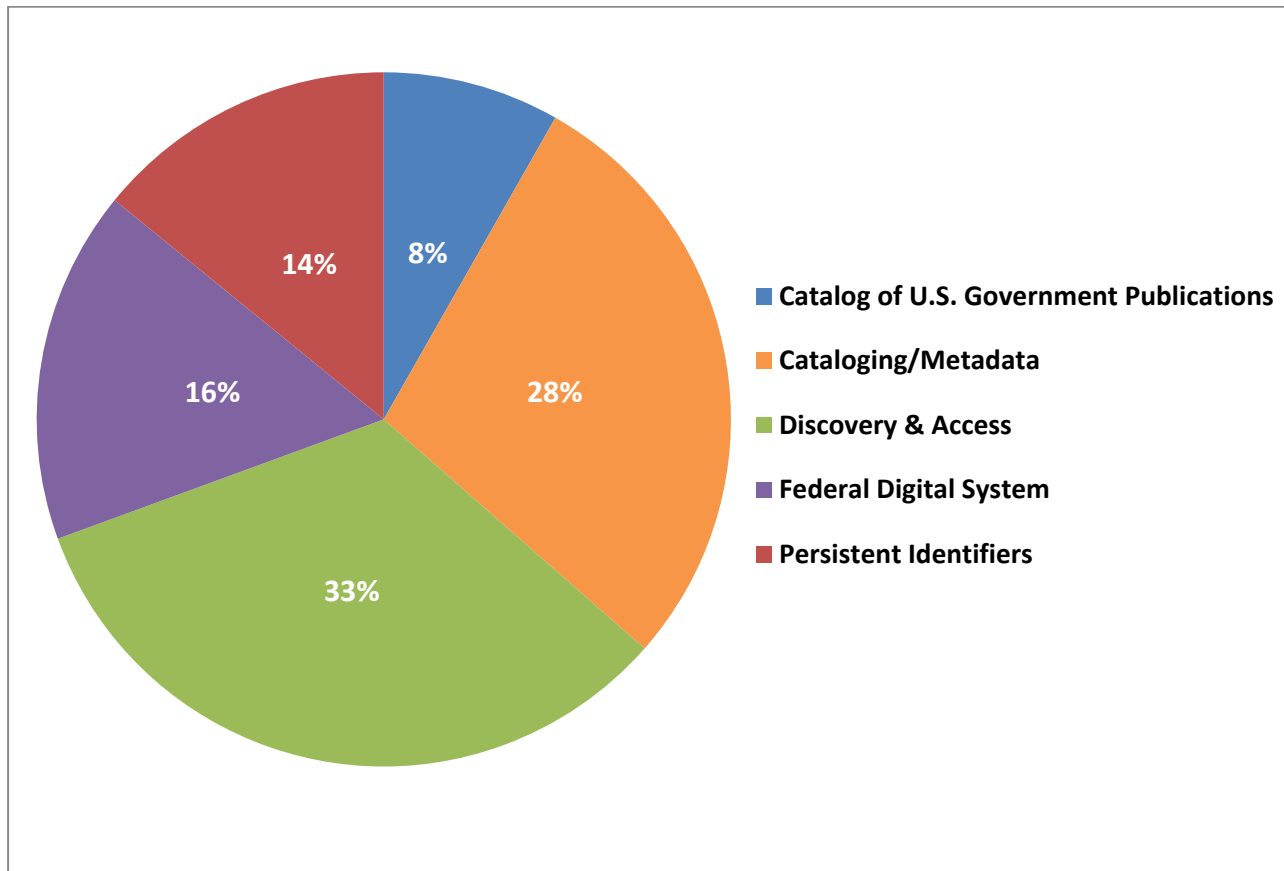
Discovery and Access

1. **Catalog of U.S. Government Publications:** Includes all references to the CGP, except those related to training. Includes responses about the CGP user experience and the graphic user interface.

2. **Cataloging/Metadata:** Includes references to cataloging and metadata practices and procedures, bibliographic access, RDA, various metadata schemes, quality control, and improving cataloging services. New cataloging services are coded under Projects and Services -> New Services. Specific references to the CGP or FDsys are coded under those topics.

3. **Discovery & Access:** Includes references to findability (in tangible or digital collections), using digital collections, discovering digital content online, reaching more users/increasing access with digital information or making information available electronically, maintaining links, creating pathfinders. Demographic responses about user preferences, preferences for digital content, user information seeking behavior are included here as well as. Responses about digitizing the tangible collection or ingest of born digital content are coded as Digital Collections. References to increasing public access, fugitive documents, and increasing awareness/visibility of Government information by moving or integrating the collection also are coded D&A.

4. **Federal Digital System:** Includes all references to FDsys that excludes training. Includes comments about the FDsys user experience, e.g., allow federated searching of FDsys from the discovery layer of integrated library systems.

5. **Persistent Identifiers:** Includes all references to PURLS, Handles or the need for persistent identifiers. May also naturally include references to problems with broken identifiers or locators and issues with them.

Of the 85 observations in the Discovery and Access category, the highest number, 28, are represented by the Discovery & Access theme. The Cataloging/Metadata and Federal Digital System themes follow with 24 and 14 observations respectively.

Figure 55: Observations by Discovery and Access Themes

	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	7	8%	24	28%	28	33%	14	16%	12	14%	85	99%

Figure 56: Observations by Discovery and Access Themes

Legend:
- Catalog of U.S. Government Publications
- Cataloging/Metadata
- Discovery & Access
- Federal Digital System
- Persistent Identifiers
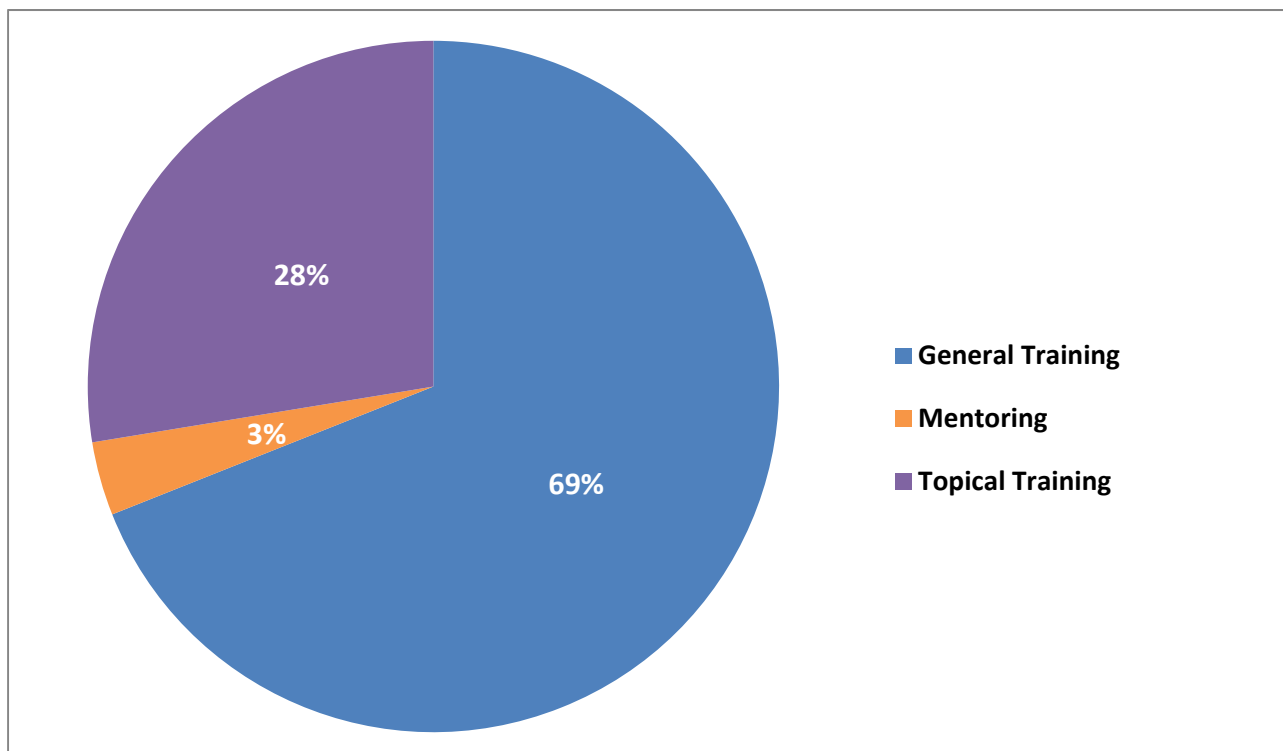
Education and Training

1. **General Training:** Includes all general references to training, method of training, training audiences, certification or accreditation, or the need for GPO to facilitate (in person, virtually, tutorials or in collaboration with others, other?...) training. Providing guidance and sharing expertise also are included here. Do not include requests for more official FDLP group meetings or conferences here; they are to be coded as Meetings and Conferences.

2. **Mentoring:** Includes references to a mentoring or peer sharing program.

3. **Topical Training:** Specific subjects identified as a topic for training sessions.

Of the 29 Education and Training observations, the highest representation is in the General Training theme with 20, followed by 8 in the Topical Training theme.

Figure 57: Observations by Education and Training Themes

	General Training		Mentoring		Topical Training			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	20	69%	1	3%	8	28%	29	100%

Figure 58: Observations by Education and Training Themes
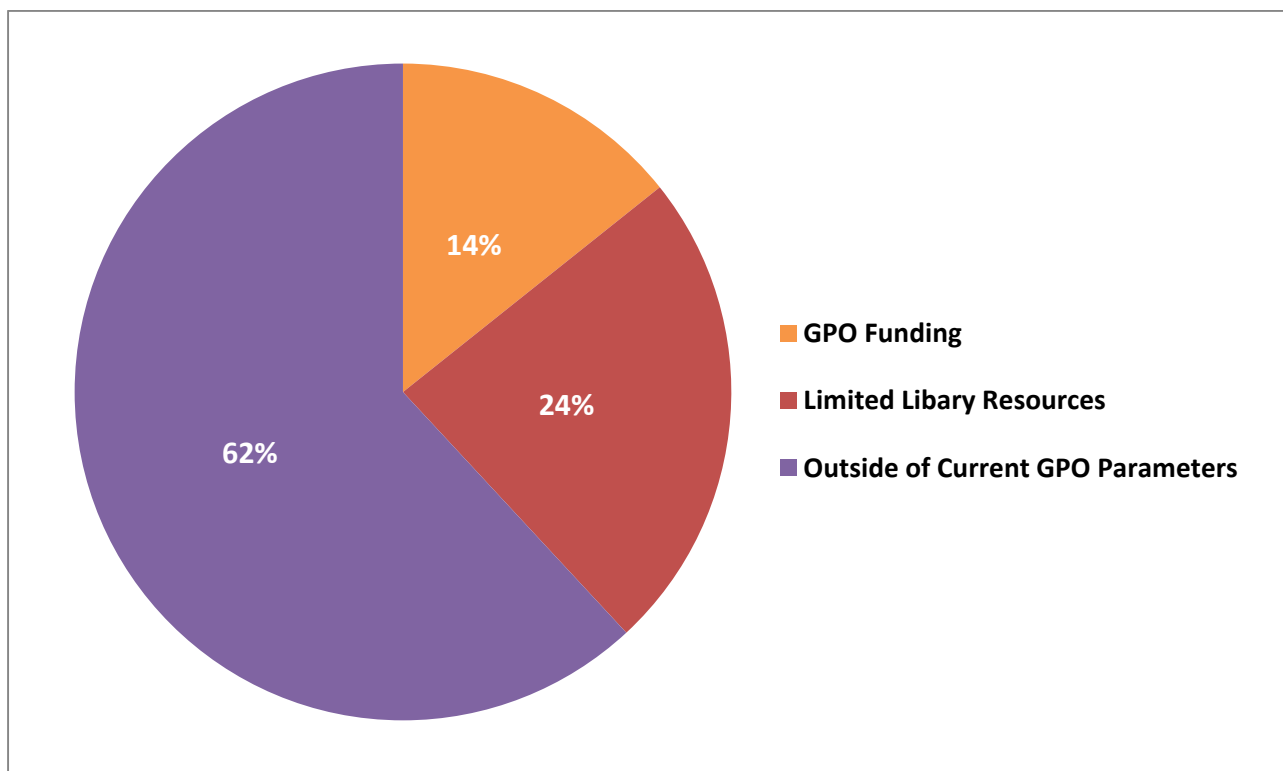
Outside of Current Agency Parameters

1. **GPO Funding:** Includes any references to GPO's budget or funding GPO or the FDLP, needing adequate funding for the Program, and fear of not getting funding.

2. **Limited Library Resources:** Includes references to limited resources in FDLs. This may include limited budgets and staffing.

3. **Outside of Current GPO Parameters:** References to suggestions or requests that are outside of our current legal authority or GPO's interpretation of it. They could be possible, but not without a substantial reinterpretation of Title 44 (or other laws), SuDoc Policy, or Program Regulations. Examples of responses include: "GPO should continue to print the Statistical Abstract," And "GPO should lobby Congress."

The Outside of Current GPO Parameters theme accounts for 13 of the 21 observations in this category. This is followed by Limited Library Resources with 5 observations and GPO Funding with 3 observations.

Figure 59: Observations by Outside of Current Agency Parameters Themes

	GPO Funding		Limited Library Resources		Outside of Current GPO Parameters			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	3	14%	5	24%	13	62%	21	100%

Figure 60: Observations by Outside of Current Agency Parameters Themes
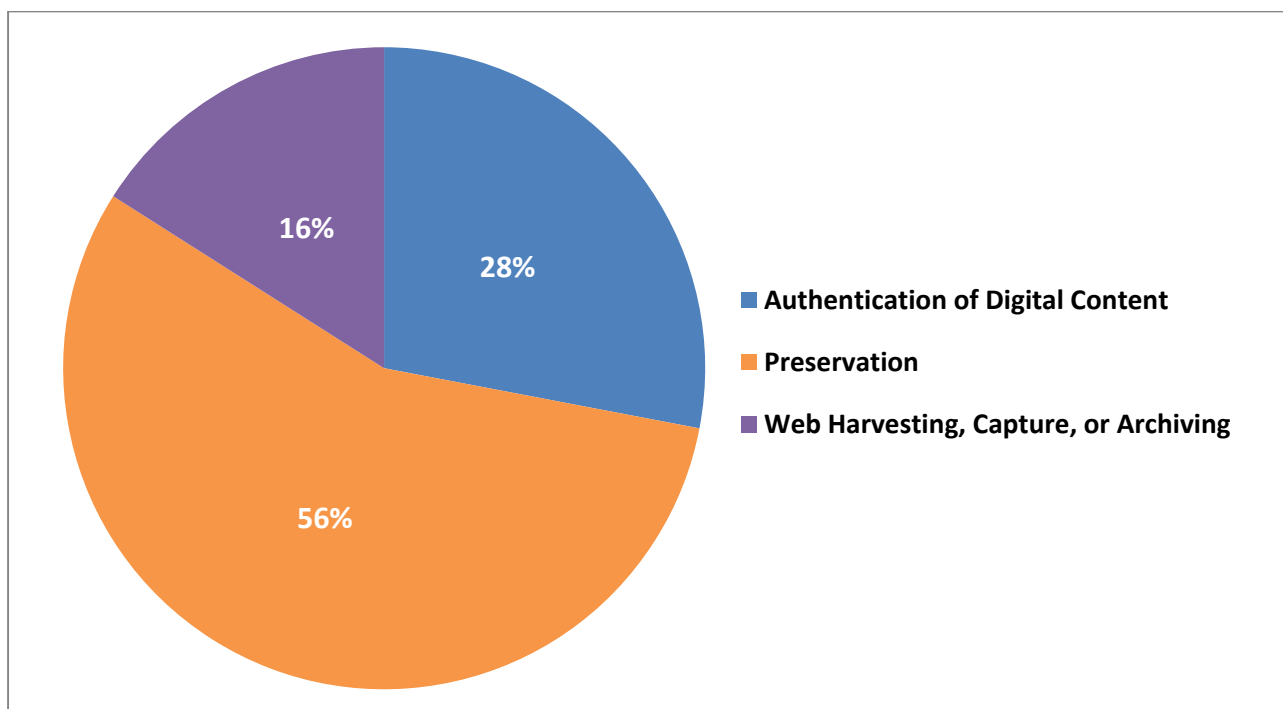
Preservation Issues

1. **Authentication of Digital Content:** Occurs in conjunction with preservation and digitization as "authenticate digital content," or "The FDLP needs permanent public access to authentic government information." This response would be coded as both preservation and authentication.

2. **Preservation:** Direct references to preservation or references to activities to ensure permanent public access to electronic, digital, or tangible FDLP materials. Access is coded as preservation when permanent or long-term or future reliable access is mentioned.

3. **Web Harvesting, Capture, or Archiving:** Responses are about the need to harvest or maintain access to government information on government Web Sites, or requests to make more web content available through the FDLP. e.g. "Need to capture government information before it goes away."

Preservation received the most, 14, observations in the Preservation Issues category. Authentication and Web Harvesting follow with 7 and 4 observations respectively.

Figure 61: Observations by Preservation Issues Themes

	Authentication of Digital Content		Preservation		Web Harvesting, Capture, or Archiving			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	7	28%	14	56%	4	16%	25	100%

Figure 62: Observations by Preservation Issues Themes
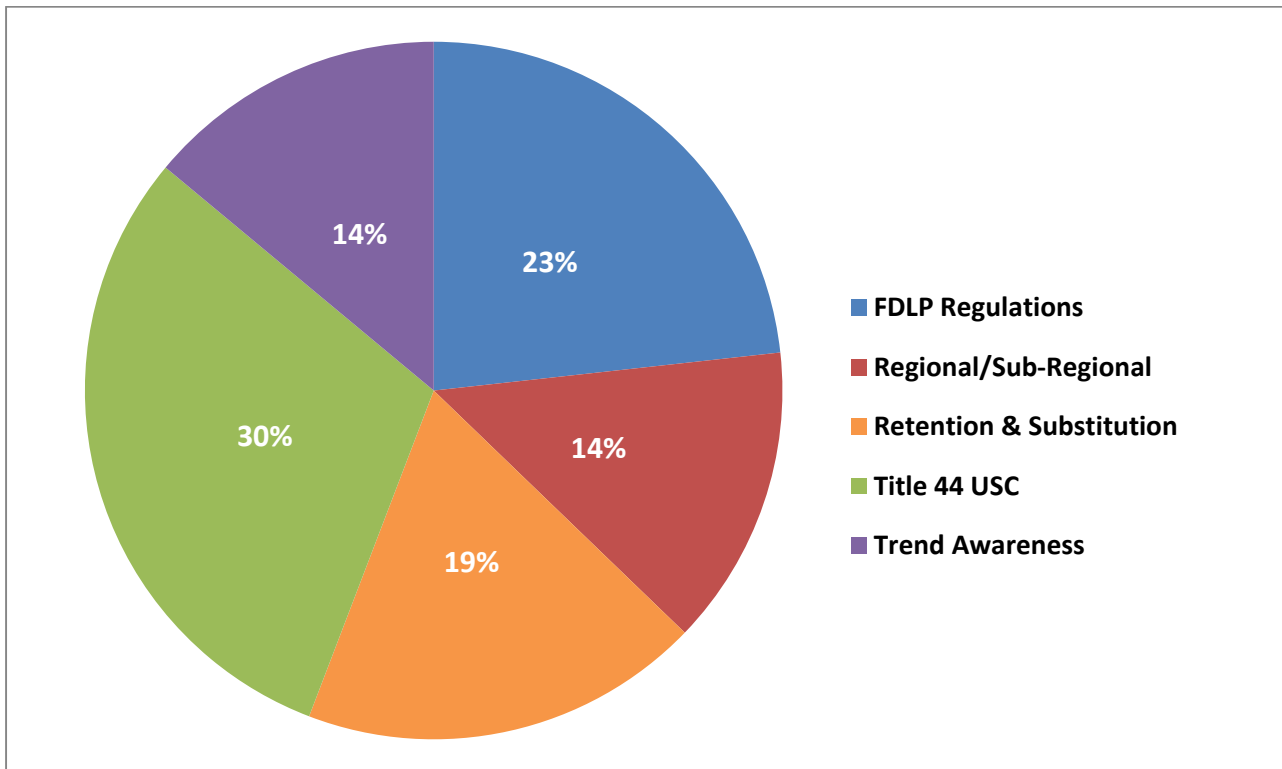
Program Governance

1. **FDLP Regulations:** Includes responses about program regulations which may be referenced in terms of rules and regulations of the FDLP or SuDoc policies. Excludes changes to Title 44.

2. **Regional/Sub-Regional:** Use this theme when there are references to continuing leadership as a regional depository, taking on regional responsibilities, or specific mention of sub-regional status.

3. **Retention & Substitution:** Responses about the five year retention, rules for weeding, discarding, and substitution. Although this can be seen as a collection management issue, comments referring to changes needed in policy and/or law are examined as part of Program Governance.

4. **Title 44 USC:** Includes specific references to Title 44 as well as changes that the respondent would like to see that would require change to the current interpretation of the existing statute. Also includes references to take action to Congressional authority.

5. **Trend Awareness:** Include responses that mention GPO needs to be more aware of what is going on in libraries and issues facing them. Also include responses that mention GPO needs to be more aware of technology trends and innovations. Includes general statements about keeping current and being more aware.

Of the themes in Program Governance, Title 44 USC received the most observations with 13. FDLP Regulations follows with 10 observations and Retention & Substitution with 8 observations.

Figure 63: Observations by Program Governance Themes

	FDLP Regulations		Regional/ Sub-Regional		Retention & Substitution		Title 44 USC		Trend Awareness			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	10	23%	6	14%	8	19%	13	30%	6	14%	43	100%

Figure 64: Observations by Program Governance Themes
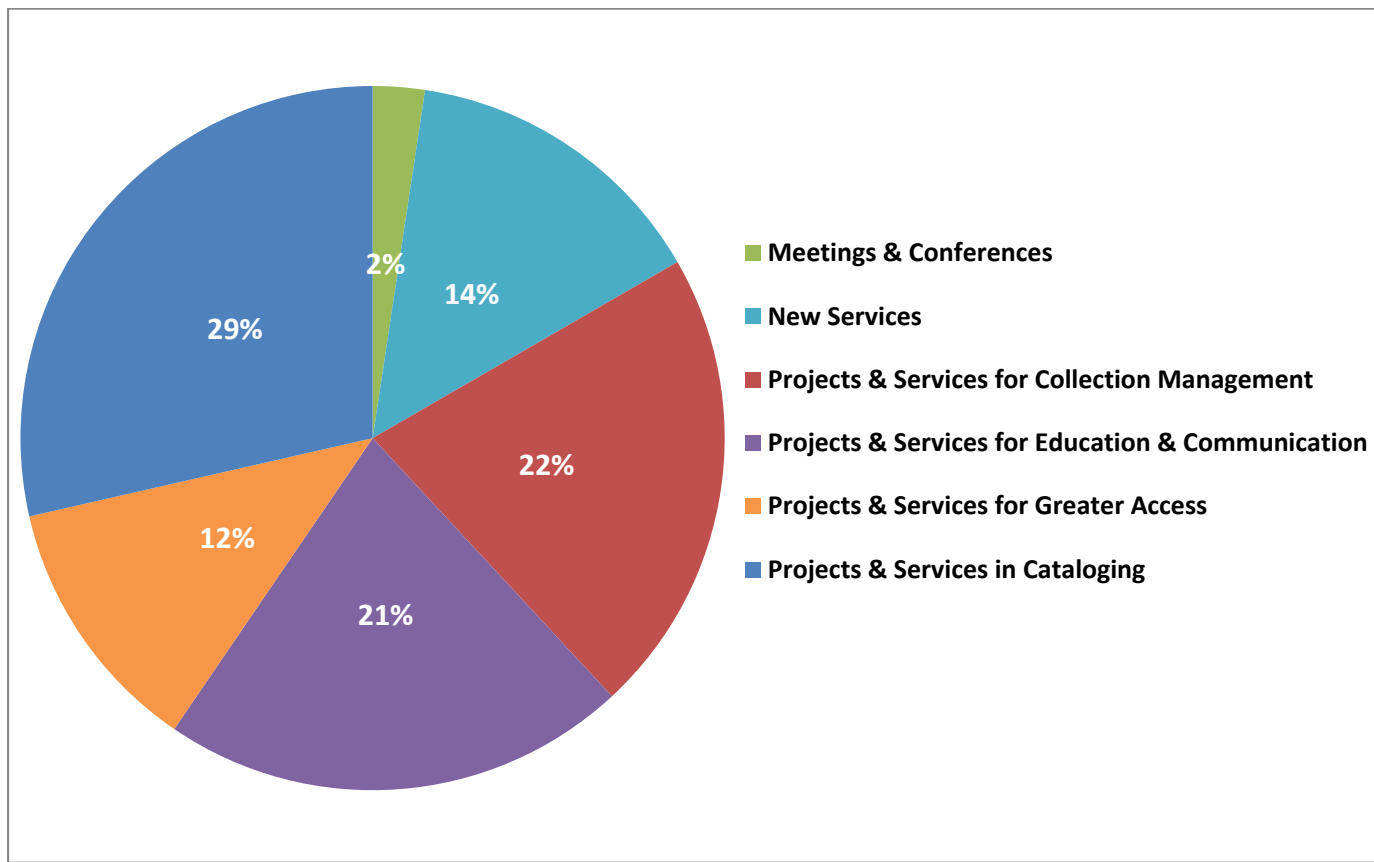
Projects and Services

1. **Meetings & Conferences:** Responses that specifically mention issues or improvements to the FDLP meetings or conferences, the frequency and location of the Depository Library Conference, and networking opportunities.

2. **New Services:** Mention of suggested new services that GPO can provide depositories or libraries provide to their users, excluding training and marketing. Suggested improvements of existing services are to be coded under the appropriate topic.

3. **Projects & Services for Collection Management:** References to projects such as: The National Bibliographic Inventory; DSIMS; PURL Referral Reports; Item Lister; NET; and Documents Data Miner.

4. **Projects & Services for Education & Communication:** Such as: FDsys training sessions; acquiring an online tool for virtual meetings; scheduling online community forums to discuss current FDLP issues; communication through social media, blogs, or twitter; and references to customer service, askGPO and timely responses.

5. **Projects & Services for Greater Access:** Such as: Simultaneous searching of FDsys and the CGP; enhancements to MetaLib; increasing content in FDsys; content partnerships. Examples of responses include: US Courts Opinions GPO-AO partnership and UM Law-GPO-Civil Rights Commission partnership.

6. **Projects & Services in Cataloging:** References to projects such as: The Cataloging Record Distribution Project; Shelflist Transcription & Bibliographic Record Clean Up; and Cooperative Cataloging Partnerships.

Of the themes in the Projects and Services category, Projects & Services in Cataloging received the most observations with 12. Projects & Services in Collection Management and Education & Communication follow with 9 observations each.

Figure 65: Observations by Projects and Services Themes

	Meetings & Conferences		New Services		Projects & Services for Collection Management		Projects & Services for Education & Communication		Projects & Services for Greater Access		Projects & Services in Cataloging			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	1	2%	6	14%	9	21%	9	21%	5	12%	12	29%	42	99%

Figure 66: Observations by Projects and Services Themes

Legend:
- Meetings & Conferences
- New Services
- Projects & Services for Collection Management
- Projects & Services for Education & Communication
- Projects & Services for Greater Access
- Projects & Services in Cataloging

ion 20, 29 (64%) responded "yes," while 16 (36%) responded "no."

Figure 67: Overall Yes/No Response Rate

Qualitative Results by Category (Figures 68 and 69)

Twenty-nine (29) states indicated that they would like to provide additional input about the current and future vision of the FDLP. They were also given the opportunity to provide that additional input. Respondents were not limited to the number of comments they could provide. The following figures depict the results of the qualitative analysis, and the findings of the individual open-ended responses.

Individual open-ended responses totaled 136 observations on 33 themes that fit into 10 categories. As noted above, data for the "Methodology, Process, Results" category was not included in this data report. Additionally, there were no observations to report for the No Leadership Role theme from Question 20. Data for the remaining nine categories follows.
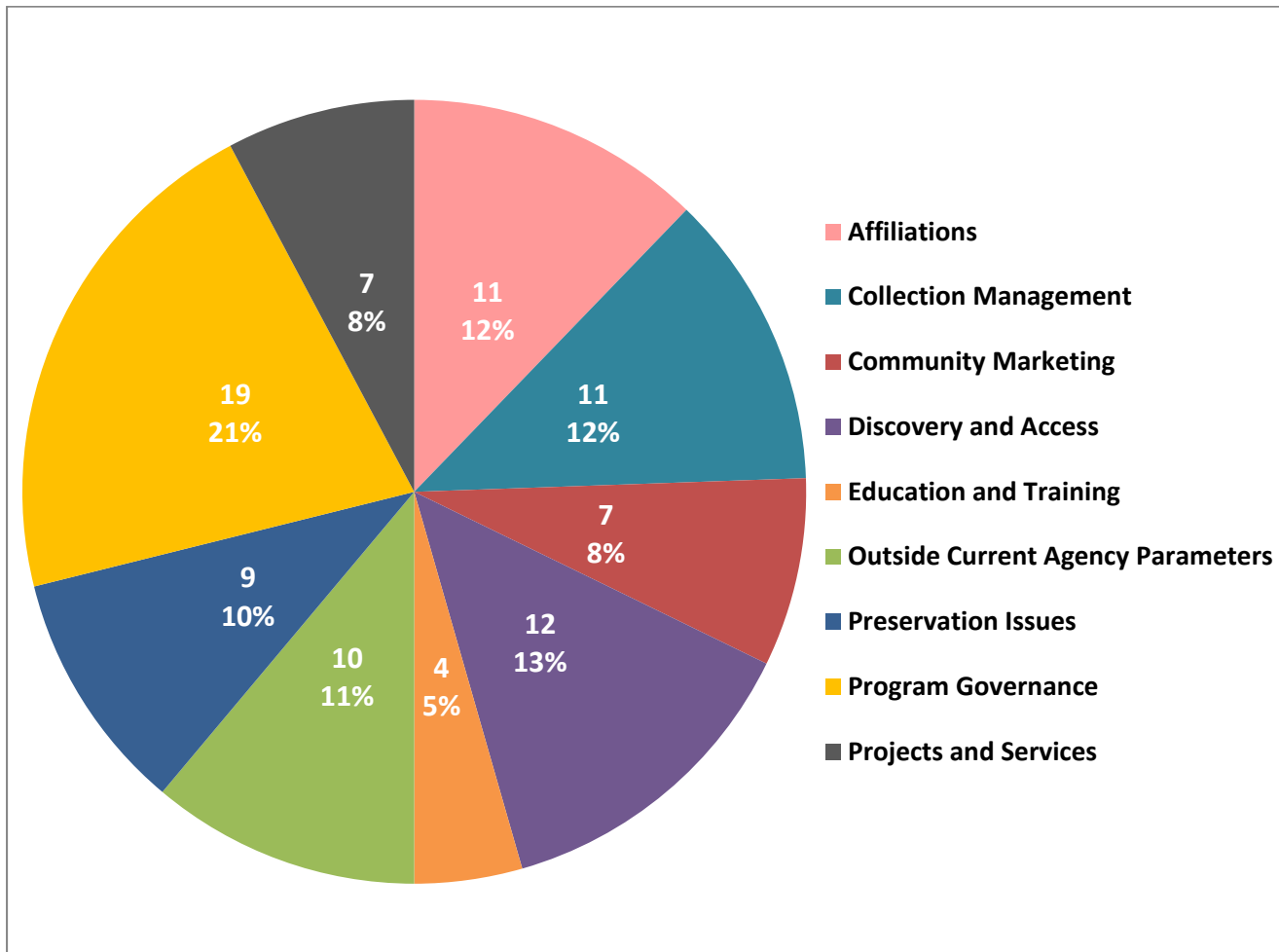
For statistical purposes, duplicates were removed when reviewing the data at the category level. For example, when a respondent provided observations on Federal Digital System and Persistent Identifiers, both themes in the Discovery & Access category, this was counted as one in Federal Digital System and one in Persistent Identifiers at the theme level, while it was counted as one in Discovery & Access at the category level. This removal of duplicates at the category level resulted in smaller numbers in the category data than the total number of observations.

Removing the duplicates in category data resulted in 90 observations in 9 categories. Program Governance had the largest number of observations with 19 (21%), followed by Discovery & Access with 12 (13%). Both Affiliations and Collection Management had 11 (12%) observations.

Figure 68: Observations by Category

Category	Freq	%
Affiliations	11	12%
Collection Management	11	12%
Community Marketing	7	8%
Discovery & Access	12	13%
Education and Training	4	5%
Outside Current Agency Parameters	10	11%
Preservation Issues	9	10%
Program Governance	19	21%
Projects and Services	7	8%
Total	**90**	**100%**

Figure 69: Observations by Category

Pie chart legend:
- Affiliations — 11, 12%
- Collection Management — 11, 12%
- Community Marketing — 7, 8%
- Discovery and Access — 12, 13%
- Education and Training — 4, 5%
- Outside Current Agency Parameters — 10, 11%
- Preservation Issues — 9, 10%
- Program Governance — 19, 21%
- Projects and Services — 7, 8%

Qualitative Results by Theme (Figures 70 - 85)

29 state respondents of the total 45 respondents answered "yes" to Question 20 provided 131 observations on 32 themes. Additionally, there were no observations to report for the No Leadership Role theme from Question 20.
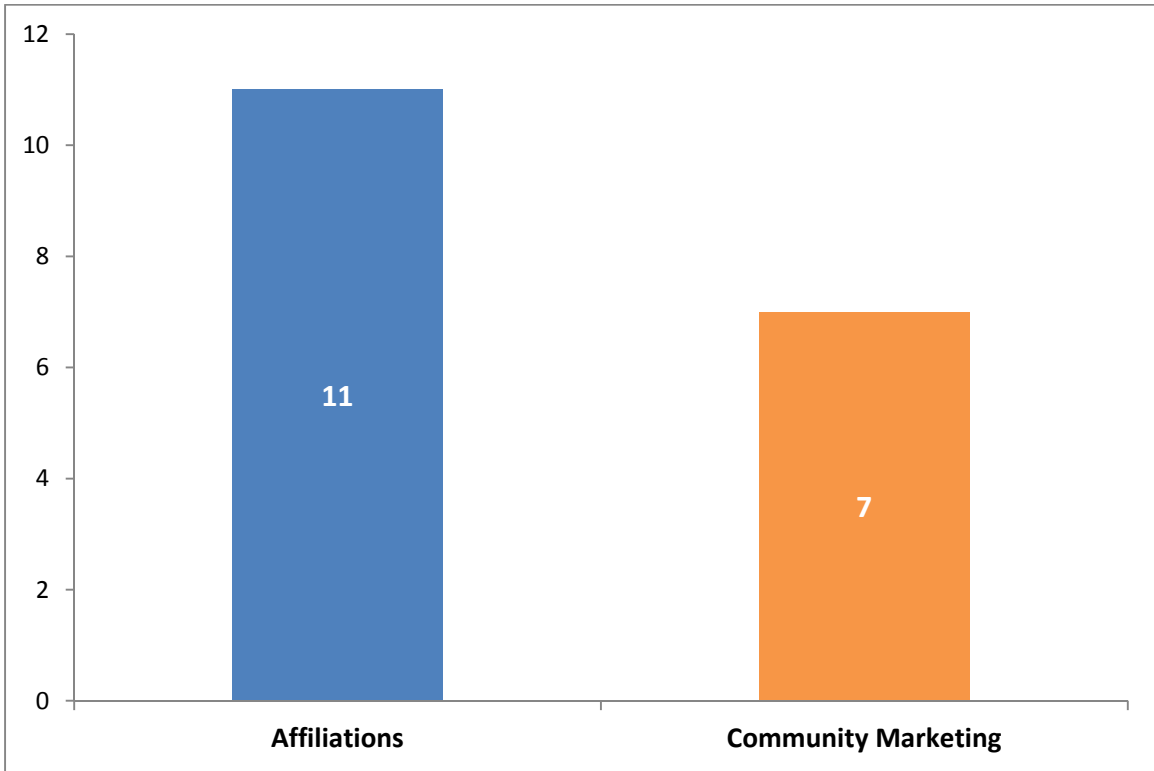
Affiliations and Community Marketing

1. **Affiliations:** A library cooperative (network, system, or consortium) that has a formal or informal arrangement whereby library and information services are supported for the mutual benefit of participating libraries. Includes all references to library consortia and partnerships either with other FDLs or libraries outside of the FDLP. May also include requests for GPO to affiliate or partner with libraries for expanded services, content, or projects. Also use this theme if reference is made to cooperative or collaborative efforts through a professional organization/association.

2. **Community Marketing:** Include all references to marketing the FDLP and its collection and services nationally and to specific regions. Customized advertising and outreach campaigns that help libraries advertise their collections and services are also included. References to the need for new or improved services or programs are excluded from this category. References to outreach, promotion, and advocacy are included here. Visibility, when the result of these activities, is included here as well.

Neither the Affiliations category nor the Community Marketing category was divided into themes, so there are no pie charts for this data. Affiliations and Marketing were grouped together on the survey, so the data for the two categories is presented together here. As these are two independent categories, no percentages are reported.

Figure 70: Observations by Affiliations and Community Marketing Themes

	Affiliations	Community Marketing
	Freq	Freq
Total	11	7

Figure 71: Observations by Affiliations and Community Marketing Themes
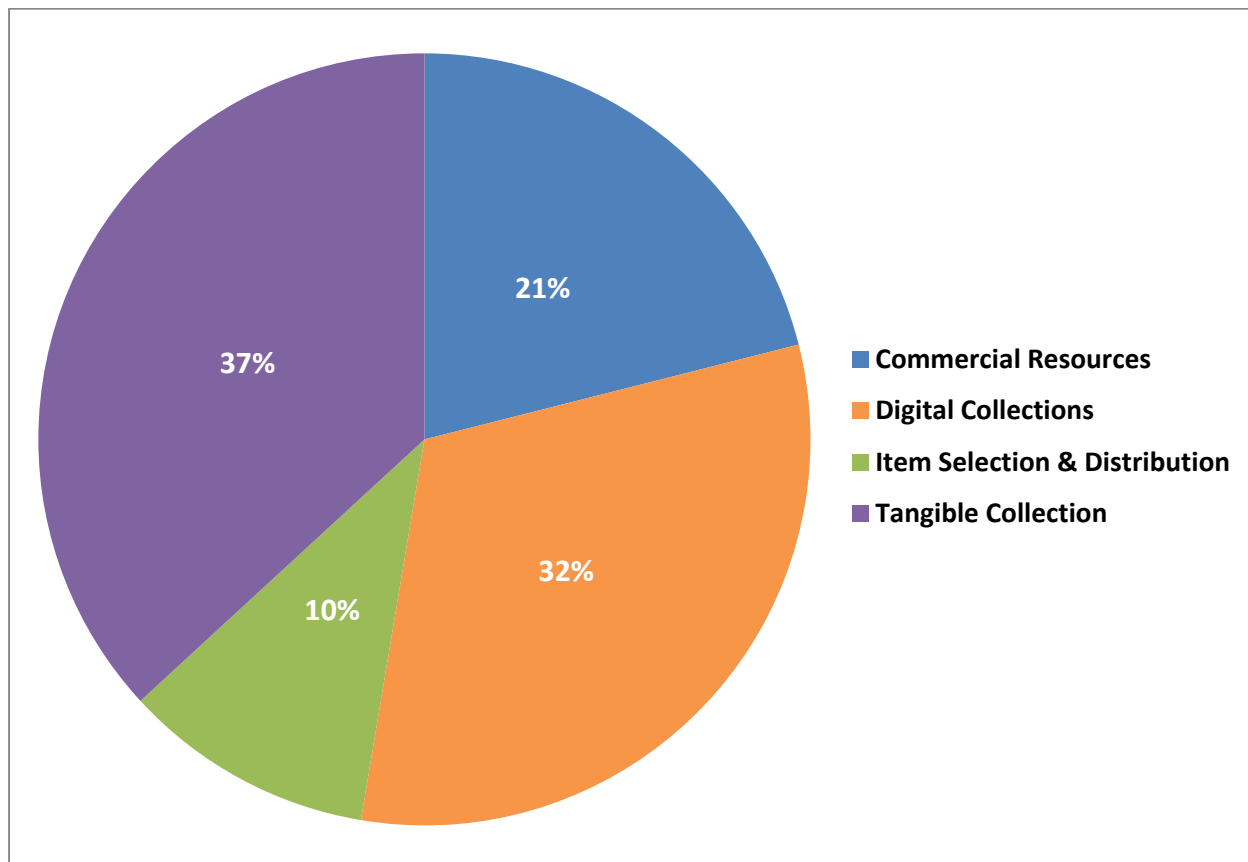
Collection Management

1. **Commercial Resources:** Information about commercial resources, reliance on commercial resources, replacing FDLP information products with commercial products, and opinions about commercial resources, including suggestions about GPO offering similar services, formats, etc. Responses about FDsys should be coded under FDsys.

2. **Digital Collections:** As it is referenced in terms of making information available digitally, including ingest of born digital content as well as the digitization of the tangible collection.

3. **Item Selection & Distribution:** References to DSIMS; item selection; selection by subject, geography, etc.; shipment boxes; List of Classes; distribution; format selection; collection development; building specialized collections; and tailoring selection profiles.

4. **Remote Storage:** Issues with accessibility for remotely stored collections, details about remote storage for individual libraries and library affiliations. Shared storage and selective housing arrangements and agreements are included here as well.

5. **Tangible Collection:** References in responses to the tangible or "core" collection. Views on the tangible collection, users of the tangible collection including types of users that prefer the tangible collection. Also includes comments on the importance of or issues with the tangible collection. References to weeding collections as an action, within the current Program parameters are coded here as well.

State respondents provided a total of 19 observations on Collection Management themes. Tangible Collection received the greatest number of observations with 7 (37%), followed by Digital Collections with 6 observations (32%) and Commercial Resources with 4 (21%).

Figure 72: Observations by Collection Management Themes

	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collection			
	Freq	**%**	**Freq**	**%**	**Freq**	**%**	**Freq**	**%**	**Freq**	**%**	**Total Freq**	**Total %**
Total	4	21%	6	32%	2	10%	0	0%	7	37%	19	100%

Figure 73: Observations by Collection Management Themes
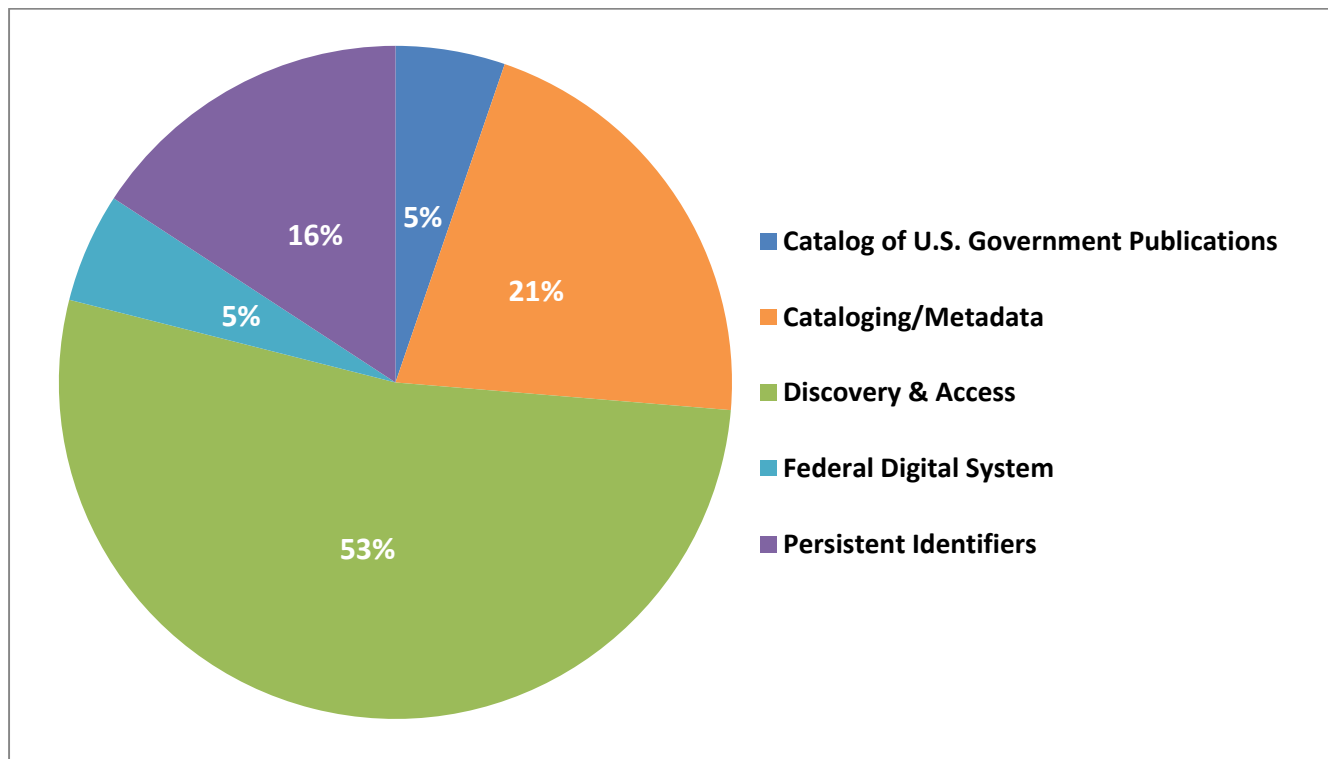
Discovery and Access

1. **Catalog of U.S. Government Publications:** Includes all references to the CGP, except those related to training. Includes responses about the CGP user experience and the graphic user interface.

2. **Cataloging/Metadata:** Includes references to cataloging and metadata practices and procedures, bibliographic access, RDA, various metadata schemes, quality control, and improving cataloging services. New cataloging services are coded under Projects and Services -> New Services. Specific references to the CGP or FDsys are coded under those topics.

3. **Discovery & Access:** Includes references to findability (in tangible or digital collections), using digital collections, discovering digital content online, reaching more users/increasing access with digital information or making information available electronically, maintaining links, and creating pathfinders. Demographic responses about user preferences, preferences for digital content, and user information seeking behavior are included here as well as. Responses about digitizing the tangible collection or ingest of born digital content are coded as Digital Collections. References to increasing public access, fugitive documents, and increasing awareness/visibility of Government information by moving or integrating the collection also are coded D&A.

4. **Federal Digital System:** Includes all references to FDsys that exclude training. Includes comments about the FDsys user experience, e.g., allow federated searching of FDsys from the discovery layer of integrated library systems.

5. **Persistent Identifiers:** Includes all references to PURLS, Handles or the need for persistent identifiers. May also naturally include references to problems with broken identifiers or locators and issues with them.

State respondents provided a total of 19 observations on Discovery & Access themes. The Discovery & Access theme received the most responses with 10 (53%), followed by Cataloging & Metadata with 4 (21%).

Figure 74: Observations by Discovery and Access Themes

	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers			
	Freq	**%**	**Freq**	**%**	**Freq**	**%**	**Freq**	**%**	**Freq**	**%**	**Total Freq**	**Total %**
Total	1	5%	4	21%	10	53%	1	5%	3	16%	19	100%

Figure 75: Observations by Discovery and Access Themes

Legend:
- Catalog of U.S. Government Publications
- Cataloging/Metadata
- Discovery & Access
- Federal Digital System
- Persistent Identifiers

Pie chart values: 5%, 21%, 53%, 5%, 16%
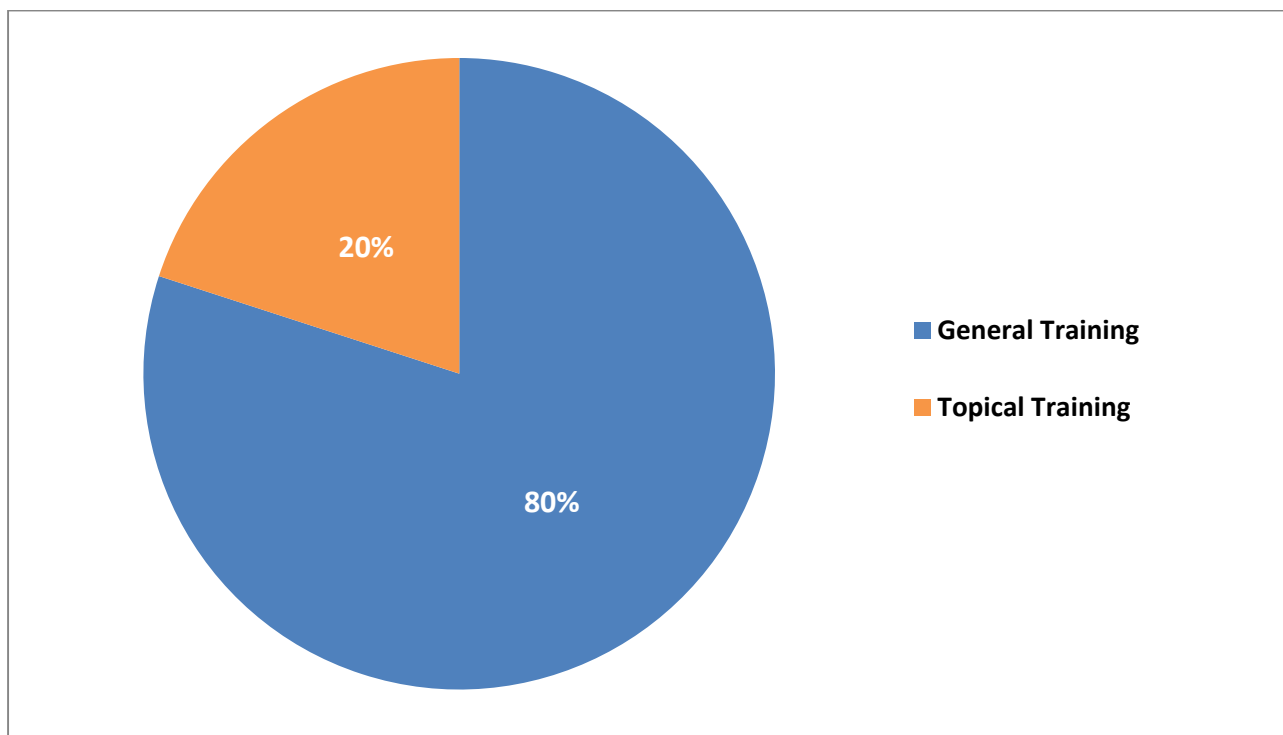
Education and Training

1. **General Training:** Includes all general references to training, method of training, training audiences, certification or accreditation, or the need for GPO to facilitate (in person, virtually, tutorials or in collaboration with others, other?...) training. Providing guidance and sharing expertise also are included here. Do not include requests for more official FDLP group meetings or conferences here; they are to be coded as Meetings and Conferences.

2. **Mentoring:** Includes references to a mentoring or peer sharing program.

3. **Topical Training:** Specific subjects identified as a topic for training sessions.

State respondents provided a total of 5 observations on Education and Training themes. The General Training theme received the most responses with 4 (80%).

Figure 76: Observations by Education and Training Themes

	General Training		Mentoring		Topical Training			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	4	80%	0	0%	1	20%	5	100%

Figure 77: Observations by Education and Training Themes
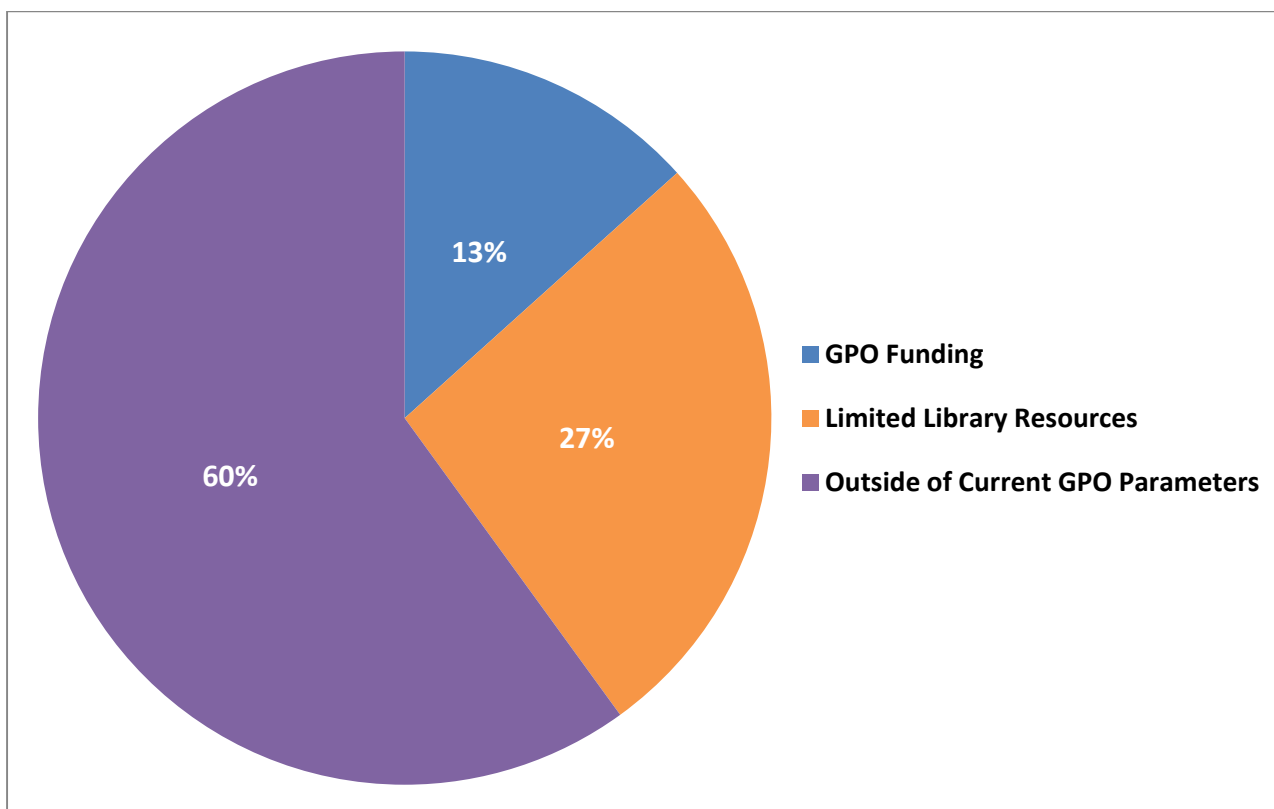
Outside of Current Agency Parameters

1. **GPO Funding:** Includes any references to GPO's budget or funding GPO or the FDLP, needing adequate funding for the Program, and fear of not getting funding.

2. **Limited Library Resources:** Includes references to limited resources in FDLs. This may include limited budgets and staffing.

3. **Outside of Current GPO Parameters:** References to suggestions or requests that are outside of our current legal authority or GPO's interpretation of it. They could be possible, but not without a substantial reinterpretation of Title 44 (or other laws), SuDoc Policy, or Program Regulations. Examples of responses include: "GPO should continue to print the Statistical Abstract," and "GPO should lobby Congress."

State respondents provided a total of 15 observations on Outside of Current GPO Parameters themes. The Outside of Current GPO Parameters theme received the most responses with 9 (60%).

Figure 78: Observations by Outside Current Agency Parameters Themes

	GPO Funding		Limited Library Resources		Outside of Current GPO Parameters			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	2	13%	4	27%	9	60%	15	100%

Figure 79: Observations by Outside Current Agency Parameters Themes
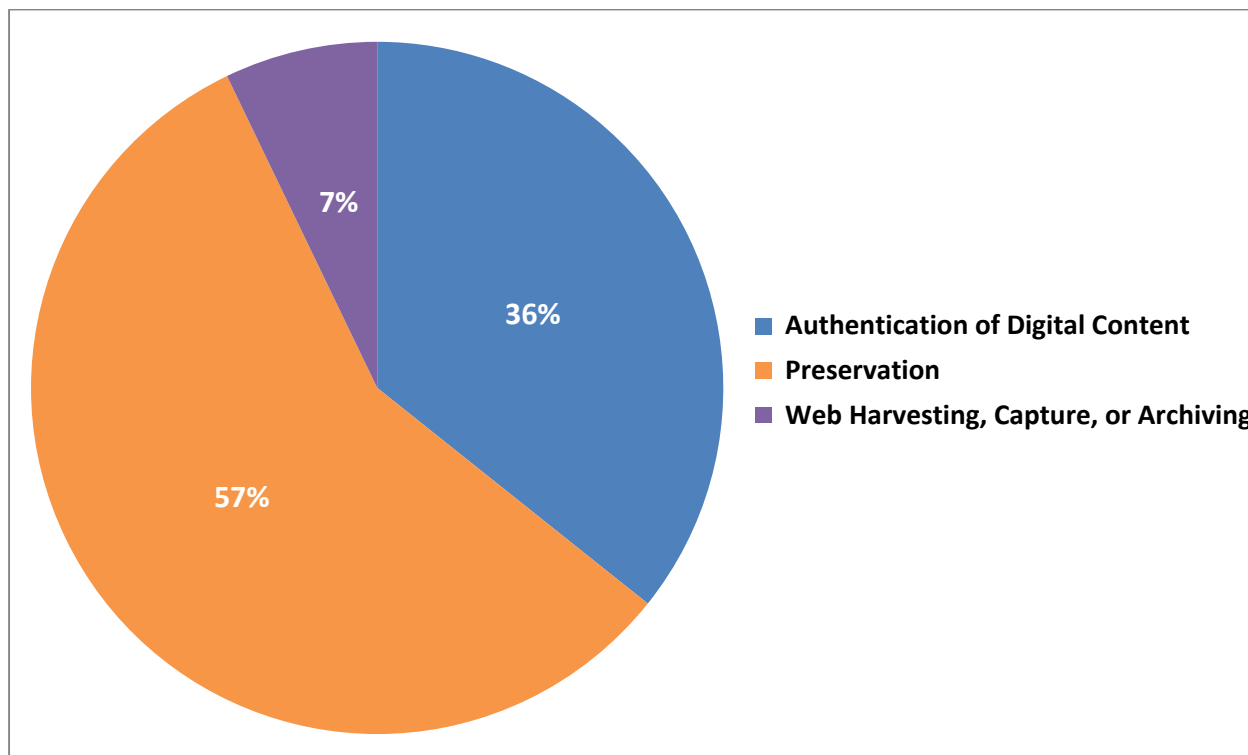
Preservation Issues

1. **Authentication of Digital Content:** Occurs in conjunction with preservation and digitization as "authenticate digital content," or "The FDLP needs permanent public access to authentic government information." This response would be coded as both preservation and authentication.

2. **Preservation:** Direct references to preservation or references to activities to ensure permanent public access to electronic, digital, or tangible FDLP materials. Access is coded as preservation when permanent or long-term or future reliable access is mentioned.

3. **Web Harvesting, Capture, or Archiving:** Responses are about the need to harvest or maintain access to government information on government Web Sites, or requests to make more web content available through the FDLP. e.g. "Need to capture government information before it goes away."

State respondents provided a total of 14 observations on Preservation themes. The Preservation theme received the most responses with 8 (57%), followed by Authentication with 5 (36%) and Web Harvesting, Capture, or Archiving with 1 (7%).

Figure 80: Observations by Preservation Issues Themes

	Authentication of Digital Content		Preservation		Web Harvesting, Capture, or Archiving			
	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	5	36%	8	57%	1	7%	14	100%

Figure 81: Observations by Preservation Issues Themes
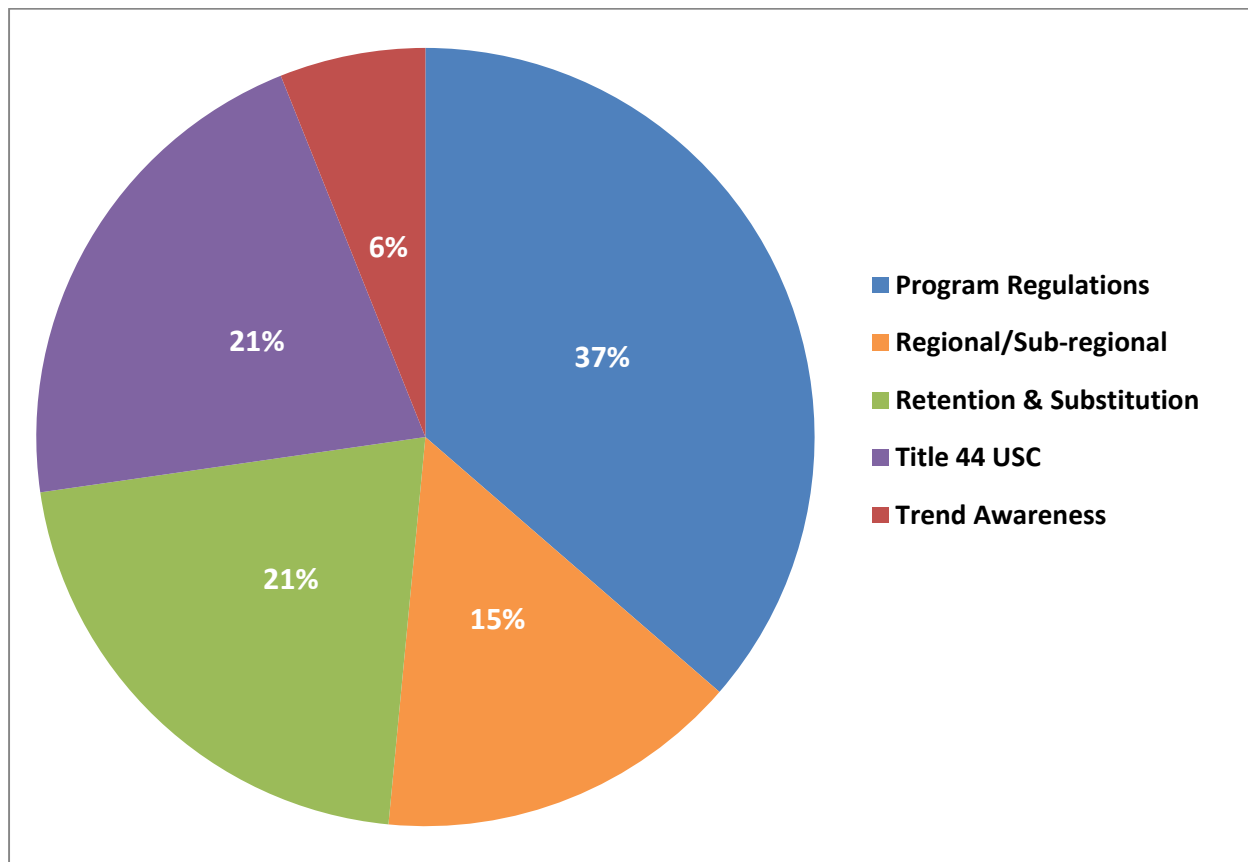
Program Governance

1. **FDLP Regulations:** Includes responses about program regulations which may be referenced in terms of rules and regulations of the FDLP or SuDoc policies. Excludes changes to Title 44.

2. **Regional/Sub-Regional:** Use this theme when there are references to continuing leadership as a regional depository, taking on regional responsibilities, or specific mention of sub-regional status.

3. **Retention & Substitution:** Responses about the five year retention, rules for weeding, discarding, and substitution. Although this can be seen as a collection management issue, comments referring to changes needed in policy and/or law are examined as part of Program Governance.

4. **Title 44 USC:** Includes specific references to Title 44 as well as changes that the respondent would like to see that would require change to the current interpretation of the existing statute. Also includes references to take action to Congressional authority.

5. **Trend Awareness:** Include responses that mention GPO needs to be more aware of what is going on in libraries and issues facing them. Also include responses that mention GPO needs to be more aware of technology trends and innovations. Include general statements about keeping current and being more aware.

State respondents provided a total of 33 observations on Program Governance themes. The Program Regulations theme received the most responses with 12 (37%), followed by Retention and Substitution and Title 44 with 7 (21%), respectivly.

Figure 82: Observations by Program Governance Themes

	Program Regulations		Regional/ Sub-regional		Retention and Substitution		Title 44 USC		Trend Awareness			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	12	37%	5	15%	7	21%	7	21%	2	6%	33	100%

Figure 83: Observations by Program Governance Themes

Projects and Services

1. **Meetings & Conferences:** Responses that specifically mention issues or improvements to the FDLP meetings or conferences, the frequency and location of the Depository Library Conference, and networking opportunities.

2. **New Services:** Mention of suggested new services that GPO can provide depositories or libraries provide to their users, excluding training and marketing. Suggested improvements of existing services are to be coded under the appropriate topic.

3. **Projects & Services for Collection Management:** References to projects such as: The National Bibliographic Inventory; DSIMS; PURL Referral Reports; Item Lister; NET; and Documents Data Miner.

4. **Projects & Services for Education & Communication:** Such as: FDsys training sessions; acquiring an online tool for virtual meetings; scheduling online community forums to discuss current FDLP issues; communication through social media, blogs, or twitter; and references to customer service, askGPO and timely responses.

5. **Projects & Services for Greater Access:** Such as: Simultaneous searching of FDsys and the CGP; enhancements to MetaLib; increasing content in FDsys; content partnerships. Examples of responses include: US Courts Opinions GPO-AO partnership and UM Law-GPO-Civil Rights Commission partnership.

6. **Projects & Services in Cataloging:** References to projects such as: The Cataloging Record Distribution Project; Shelflist Transcription & Bibliographic Record Clean Up; and Cooperative Cataloging Partnerships.

State respondents provided a total of 8 observations on Projects & Services themes. The New Services theme received the most responses with 3 (37%).

Figure 84: Observations by Projects and Services Themes

	Meetings & Conferences		New Services		Projects & Services for Collection Management		Projects & Services for Education and Communication		Projects & Services for Greater Access		Projects & Services in Cataloging			
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%	Total Freq	Total %
Total	1	12%	3	37%	0	0%	2	25%	1	13%	1	13%	**8**	**100%**

Figure 85: Observations by Projects and Services Themes

- ■ **Meetings & Conferences** — 12%
- ■ **New Services** — 37%
- ■ **Projects & Services for Education & Communication** — 25%
- ■ **Projects & Services for Greater Access** — 13%
- ■ **Projects & Services in Cataloging** — 13%