

Calling in Academic Reinforcements:

The continuing need for government documents expertise in an online environment

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Abstract:

- Academic librarians have long recognized that collaboration with faculty at all levels leads to successful outcomes. Three Government Documents librarians from the universities in the PA State System of Higher Education reflect on how their expertise can reinforce the instruction and learning process.

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PDE Academic Standards for Civics & Government

Free resources for teachers

Chantana Charoenpanitkul
Associate Professor/GovDocs Librarian
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PDE Academic Standards for Civics & Government

The collaboration between GovDocs
Librarian and public school teachers under
PA Act 48

Some channels

- SU Teacher Education Dept.
- Shippensburg Area School District
- Cumberland Valley School District
- Pennsylvania School Librarians Association (PSLA)
- Pennsylvania Library Association (PaLA)

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PDE Academic Standards for Civics & Government

- The academic standards for civics and government consist of four standards categories designated as:

- 5.1 Principles and Documents of Government
- 5.2 Rights and Responsibilities of Citizenship
- 5.3 How Government Works
- 5.4 How International Relationship Function

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5.1 Principles and Documents of Government

- *Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to.....*

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Depending on grade levels

- **Identify**
- **Analyze**
- **Explain**
- **Evaluate**

the principles and ideals that shape the United States and compare them to "documents of government"

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Based on the Public School Code of 1949

The four grade levels (thirds, sixth, ninth, and twelfth)

- The standards describe what students should know and be able to do at four grade levels
- Throughout the standards statements, concepts found in lower grades must be developed more fully throughout higher grade levels

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The Quest for Information

- What are available?
 - Executive branch information
 - Legislative information
 - Judicial information
- Who and where are they?
 - U.S. Government Agencies
 - U.S. Government Printing Office
 - Federal Depository Libraries
- How to get the information?

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Where are Documents of Government?

Quote

“To ensure that the American public has access to its government’s information, the Congress established the Federal Depository Library Program (FDLP) in 1813. The program is known as “America’s First Freedom of Information Act”.

End quote

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Facts to Keep in Mind

- There are more than 1,250 depository libraries nationwide that provide free public access to Federal government information in both print and electronic formats.
- There are more than 1,200 Government Documents Librarians nationwide that can provide their expertise in researching the government information.

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Facts to keep in mind

- In addition to freely access to the printed documents collection, depository libraries provides access to electronic format and online product from GPO Access and databases.
- Every depository also has access to over 7,500 individual files in a variety of formats and over 2,200 databases of Federal information in over 80 applications.

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The Cost of Free Information

“The core principles is that the public has paid for the collection, compilation, and publication of Federal information – and should have access to without further cost”

Wayne P. Kelley
Superintendent Documents

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Free Government Websites and Databases

Federal Depository Libraries' Online Catalog

Government Printing Office:
GPO Access, CGP, etc.

SHIPPENSBURG UNIVERSITY
Lehman Memorial Library

SHIP HOME | ACADEMICS | ADMINISTRATIVE OFFICES

Home > Ezra Lehman Memorial Library

Connecting People With Information

Ask Us Anything
Find Articles
Find Books
Other Resources
Get Connected

Services For:
Students
Faculty
Staff

Ship Library Catalog
E-book Collections
Google Book Search
Request Books From Other Academic Libraries
Request Books From State Libraries

State Catalog of U.S. Government Publications
Freely accessible database.

Children's Literature Comprehensive Database
This database indexes over 500,000 U.S. legislative, judicial, and executive branch 1976, with full-text coverage for the most recent years.

ChoiceReviews online
The Children's Literature Comprehensive Database provides acquisition, research, and reference services and more than 150,000 reviews of children's literature, searchable from 27 review sources.

Columbia Encyclopedia
Freely accessible database.
The Internet version of the print magazine Academic Libraries. CHOICE reviews significant electronic resources of interest to those in the field.

ComAbstracts
Online version of one of the best one-volume encyclopedias.
Contains abstracts of articles and books of professional literature of the communication records and audio materials.

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Free Flow of Information

Totally Free Web Access

- GPO Ben's Guide (<http://bensguide.gpo.gov/>)
- USA.gov (www.usa.gov) previously called FirstGov.gov
- THOMAS (<http://thomas.loc.gov>)
- GPO Access (www.gpoaccess.gov)
- Library of Congress's American Memory (<http://memory.loc.gov/ammem/index.html>)

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Example

What are the principles and ideals that shape US government?
(PDE Academic Standards of Civics & Government 5.1)

The image shows a screenshot of the Ben's Guide to U.S. Government website. At the top, there is a navigation bar with the text "Ben's Guide to U.S. Government for Kids" and several colored buttons representing grade levels: K-2, 3-5, 6-8, 9-12, and P&T. Below this, a cartoon character of Benjamin Franklin stands next to a chalkboard. The chalkboard lists various topics: "Your Neighborhood and Beyond", "Our Nation", "Historical Documents", "Branches of Government", "How Laws Are Made", "National versus State Government", "Election Process", "Citizenship", "Symbols of U.S. Government", "Games and Activities", "Glossary", and "U.S. Government Web Site". The "Historical Documents" link is circled in red. Below the chalkboard, there are links for "Your Neighborhood and Beyond", "Our Nation", "Historical Documents", "How Laws Are Made", "National versus State Government", "Election Process", "Citizenship", "Symbols of U.S. Government", "Games and Activities", "Glossary", and "U.S. Government Web Site". To the right, there is a page titled "Historical Documents" which features a cartoon character of Benjamin Franklin holding a scroll. This page lists several historical documents: "Declaration of Independence", "Articles of Confederation", "Constitution", "The Bill of Rights", "Emancipation Proclamation", and "Gettysburg Address". Red arrows point from the circled "Historical Documents" link on the chalkboard to the "Historical Documents" page. At the bottom of the page, there is a small text: "A service of the Superintendent of Documents, U.S. Government Printing Office."

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Example

Library Congress: American Memory
Historical Collections for the National Digital Library
A Gateway to rich primary source materials relating to the
history and culture of the United States

The screenshot shows the Library of Congress American Memory website. The main heading is "Documents from the Continental Congress and the Constitutional Convention, 1774-1789". On the left, there is a "Browse Collections by Topic" section with a red circle around "Government, Law". The "Overview" section on the right contains a red circle around "Declaration of Independence". The page also includes a search bar, a list of features, and a "Collection Connection" section.

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Example

What are the rights and responsibilities of Citizenship?
(PDE Academic Standards of Civics & Government 5.2)

The screenshot shows the USA.gov website. The main heading is "Voting and Elections". The page lists various services and information related to voting, including "Contact Elected Officials", "Learn about Elections and Voting", "Registering to Vote and Voting", and "Volunteering and Contributing to the Election Process". A red circle highlights the "Voting and Elections" section.

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Example

How government work?

(PDE Academic Standards for Civics & Government 5.3)

Use

USA.gov: The U.S. Government's Official Website

Home > Agencies > U.S. Federal Government

U.S. Federal Government

Official information and services from the U.S. government

The three branches of U.S. government—legislative, judicial, and executive—carry out government (PDF) of the U.S. government's branches.

- [A-Z Index of U.S. Government Departments and Agencies](#)
Government departments, agencies, bureaus, commissions, committees, and offices
- [Executive Branch](#)
The executive branch of the government is responsible for enforcing the laws of the United States. Cabinet members, and heads of independent agencies carry out this mission.
- [Judicial Branch](#)
Courts decide arguments about the meaning of laws and how they are applied. This is known as judicial review, and it is how federal courts provide checks and balances.
- [Legislative Branch](#)
Article I of the Constitution establishes the legislative or law making branch of government. It consists of the Senate and the House of Representatives—and agencies that support Congress.

Government Agencies

- ▶ [A-Z Agency Index](#)
- ▶ [Federal Government](#)
- ▶ [State Government](#)
- ▶ [Local Government](#)
- ▶ [Tribal Government](#)

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Example

How our laws are made?

How a bill becomes a law?

(PDE Academic Standards for Civics & Government 5.3)

The LIBRARY of CONGRESS THOMAS

The Library of Congress > THOMAS Home > From a Bill to a Law > How Our Laws Are Made

How Our Laws Are Made

Revised and Updated by Charles W. Johnson
Parliamentarian, United States House of Representatives
Presented by Mr. Ney
June 30, 2003

[View complete document](#) (204 K)

Table of Contents

- Foreword
- I. Introduction
- II. The Congress
- III. Sources of Legislation
- IV. Forms of Congressional Action
 - > Bills
 - > Joint Resolutions
 - > Concurrent Resolutions
 - > Simple Resolutions
- V. Introduction and Referrals to Committees

<http://thomas.loc.gov/home/lawsmade.toc.html>

Congress's chief function is lawmaking
The US Congress is bicameral: the Senate and the House of Representatives

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Example

Illustration derived from:
<http://www.leginfo.ca.gov/bil21awd.html>



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Example

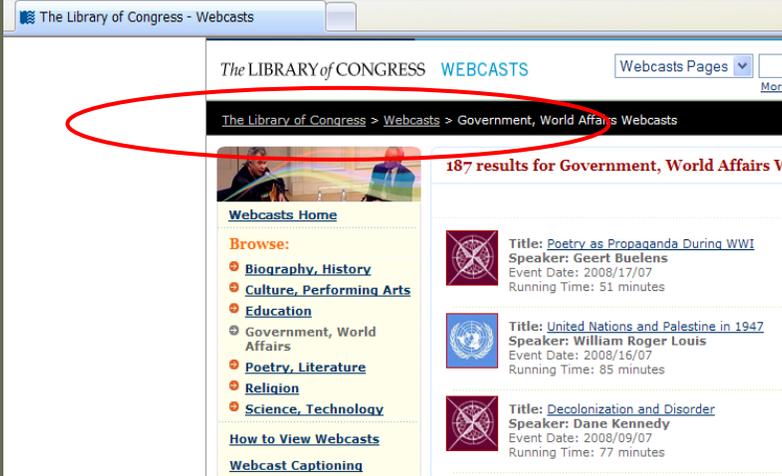
How International Relationship Function?
(PDE Academic Standards for Civics & Government 5.4)
Use Library of Congress Global Gateway
<http://international.loc.gov/intldl/intldlhome.html>

The screenshot shows the 'GLOBAL GATEWAY' website with the subtitle 'WORLD CULTURE & RESOURCES'. Under 'WORLD LIBRARIES & COLLECTIONS', there are sections for 'Collaborative Digital Libraries' and 'Individual Digital Collections'. Under 'LINKS, DATABASES, & RESOURCES', there are sections for 'Centers for International Research', 'About the International Collections', 'Featured Presentations', 'International Exhibitions', 'Portals to the World', 'Research Guides and Databases', and 'Research Opportunities'. The 'Portals to the World' and 'International Cybercasts' sections are circled in red.

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Example

Explain the role of the United States in world affairs
Analyze the United States' interaction with other nations and governmental groups in the world
(PDE Academic Standards for Civics & Government 5.4)



The screenshot shows the 'The LIBRARY of CONGRESS WEBCASTS' page. A red oval highlights the breadcrumb navigation: 'The Library of Congress > Webcasts > Government, World Affairs Webcasts'. The page displays 187 results for 'Government, World Affairs Webcasts'. A sidebar on the left lists categories: Biography, History; Culture, Performing Arts; Education; Government, World Affairs; Poetry, Literature; Religion; and Science, Technology. Three webcast results are visible:

- Title:** [Poetry as Propaganda During WWI](#)
Speaker: Geert Buelens
Event Date: 2008/17/07
Running Time: 51 minutes
- Title:** [United Nations and Palestine in 1947](#)
Speaker: William Roger Louis
Event Date: 2008/16/07
Running Time: 85 minutes
- Title:** [Decolonization and Disorder](#)
Speaker: Dane Kennedy
Event Date: 2008/09/07
Running Time: 77 minutes

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Conclusion

Government Documents Librarians' role
in an online environment

- In this 21st century, the world of academia has been faced with ubiquitous changes driven mostly by technologies
- These changes offer exciting new opportunities as well as pose significant challenges
- The availability of information in an online environment has changed the communication patterns and information seeking habits
- Whether we like it or not, we are called to play the role as subject specialists in Online Government Information
- The experts themselves never stop learning

Integrating Government Information Sources

Undergraduate Information Literacy Sessions

Theresa McDevitt
Professor/GovDocs Librarian
Indiana University of Pennsylvania

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-
- Internet access makes using government information easier than ever to find.
 - That makes it easier than ever to integrate government information sources into subject based Information Literacy Instruction in:
 - History
 - Political Science
 - Interior Design
 - Child Development

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History

- Students of History seek primary sources to support their research.
- Instructional sessions designed to teach students to find primary sources are excellent opportunities to include government information sites.
 - Examples
 - American Memory -- <http://memory.loc.gov/ammem/index.html>
 - “free and open access to historic maps, photos, documents, audio and video
 - National Archives -- <http://www.archives.gov/education/>
 - Primary source material and lesson plans

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Political Science

- Political Science courses in American Politics teach students about the federal government.
- Instruction sessions for such classes are opportunities for including government information sources.
 - Examples:
 - Government Manual
 - <http://www.gpoaccess.gov/gmanual/index.html>
 - Congressional Directory
 - <http://www.gpoaccess.gov/cdirectory/index.html>
 - Congressional Record
 - <http://www.gpoaccess.gov/crecord/index.html>
 - Thomas
 - <http://thomas.loc.gov/>
 - Congressional Apportionment
 - <http://www.census.gov/prod/2001pubs/c2kbr01-7.pdf>

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Interior Design

- Classes in Interior Design ask fashion majors to grapple with issues in the Textile trade.
- Government information sources in business and marketing can be included in Library tools instruction
 - STAT-USA <http://www.stat-usa.gov/>
 - Export.gov http://www.export.gov/salesandmarketing/ism_market_research.asp
 - United States Department of Agriculture. Economic Research Service. <http://www.ers.usda.gov/Data/FiberTextileTrade/>
 - U.S. Customs and Border Patrol. (securing and facilitating trade and travel while enforcing hundreds of U.S. regulations, including immigration laws. http://www.cbp.gov/xp/cgov/trade/trade_programs/textiles_and_quotas/
 - Dept of State. Textiles. <http://www.state.gov/e/eeb/tpp/c10326.htm>

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Child Development

- Child Development classes discussing legislation and social policy are opportunities to include legislative information sources.
 - Legislative Branch Resources on *GPO Access* <http://www.gpoaccess.gov/legislative.html>

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Working with Social Work and Health Graduate Students Preparing Research Papers

Awilda Reyes – Assistant Professor
GovDocs and Maps Librarian
West Chester University of PA

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Master of Social Work

The M.S.W. is a 60-hour program with a concentration in direct practice with individuals, families, and communities.

It prepares students to understand diversity in varied community contexts.

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Master of Public Health

The MPH program is a 45-hour program.

It prepares students to develop skills and apply knowledge from multiple disciplines for the promotion and protection of health in human populations.

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Challenges of Teaching Government Documents Websites

Familiarization of state and government resources by librarian

Information requested not available

Training students in the use of Government Documents websites

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Common Research Subject

Create a community profile including:

- Health statistics
- Demographic information
- Geographical mapping
- Social characteristics

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 U.S. Census Bureau



 American FactFinder

Data needed for community profile:

Levels of geography

- States
- Counties
- Cities and towns
- ZIP codes

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American Factfinder

FACT SHEET

[United States](#) | [Pennsylvania](#) | West Chester borough
West Chester borough, Pennsylvania

city/ town, county, or zip
West Chester
state
Pennsylvania
[search by address »](#)

2000 2006 data [not available](#) for this geography

View a Fact Sheet for a [race, ethnic, or ancestry group](#)

Census 2000 Demographic Profile Highlights: [Reference / Map](#)

General Characteristics - [show more >>](#)

	Number	Percent	U.S.		
Total population	17,861			map	brief
Male	8,382	46.9	49.1%	map	brief
Female	9,479	53.1	50.9%	map	brief
Median age (years)	24.6	(X)	35.3	map	brief
Under 5 years	748	4.2	6.8%	map	
18 years and over	15,472	86.6	74.3%		
65 years and over	1,611	9.0	12.4%	map	brief
One race	17,504	98.0	97.6%		
White	13,475	75.4	75.1%	map	brief
Black or African American	3,050	17.1	12.3%	map	brief
American Indian and Alaska Native	55	0.3	0.9%	map	brief
Asian	261	1.5	3.6%	map	brief
Native Hawaiian and Other Pacific Islander	13	0.1	0.1%	map	brief
Some other race	650	3.6	5.5%	map	
Two or more races	357	2.0	2.4%	map	brief
Hispanic or Latino (of any race)	1,596	8.9	12.5%	map	brief

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State Data

Metropolitan Philadelphia Indicators Project – Temple University

- You can make maps, explore data in tables and customize information to your research and presentations.
- You can upload your own sets of addresses to see the characteristics of the communities.

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Metropolitan Philadelphia Project includes :

Philadelphia Counties:

Bucks
Chester
Delaware
Montgomery

New Jersey Counties:

Burlington
Camden
Gloucester
Salem

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[Map of communities](#)

[What's new at MPIP](#)

[Civic partners](#)

[Related organizations](#)

[MPIP based research](#)

[Help/faq](#)

[Contact](#)

[Privacy policy](#)

Participants

[Participating Organizations](#)

[MPIP Project Staff](#)

[Project Advisory](#)

[Committee](#)

[Advisors on Community](#)

[Classification](#)

[Advisory Panel on](#)

[Environment and](#)

[Transportation](#)

Metropolitan Philadelphia Communities

Click a county name to see a map of that county's communities. You may also download a list of all the communities. ([communities.xls](#))

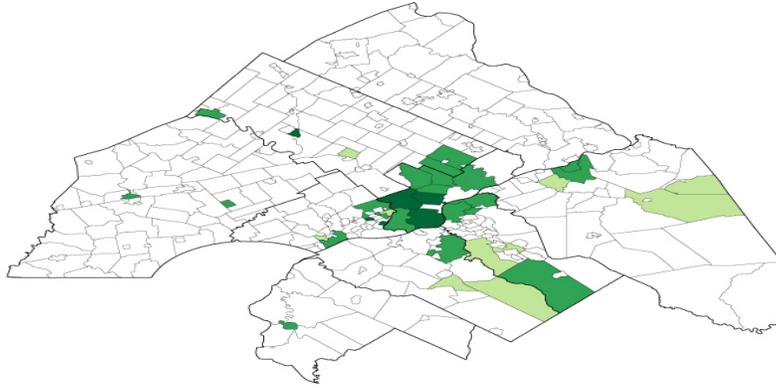


MPIP - Metropolitan Philadelphia Indicators Project

<http://www.temple.edu/mipip/>

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Metropolitan Philadelphia Indicators Project



No substantial African-American population Low segregation
 Moderate segregation High segregation

MAP 3.1: Levels of segregation of Whites and African-Americans in municipalities with substantial African-American populations

Source: U.S. Census, summary file 3, 2000.

CDC Home Search Health Topics A-Z

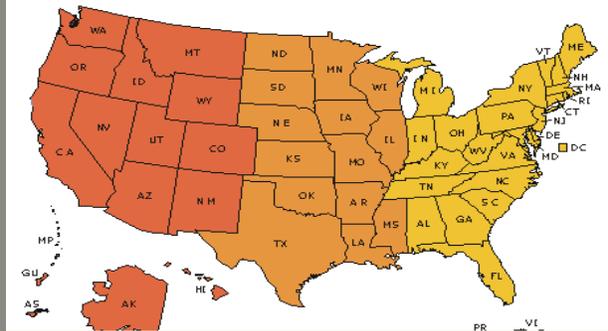
CDC **nchs National Center for Health Statistics** ... Monitoring the Nation's Health

About NCHS

fast stats A to Z

[Faststats Home](#) | [NCHS Home](#) | [CDC/NCHS Privacy Policy Notice](#)
[Accessibility](#) | [Search NCHS](#) | [Data Definitions](#) | [Contact us](#)

Click on map for individual state data



Pennsylvania Health Resources

Bureau of Health Statistics and Research

Collects and maintains data of the health status of Pennsylvania residents.

Links to health data sources, with information on content and geographical detail for many health subject areas.

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Bureau of Health Statistics and Research



Click on EpiQMS below to go to our interactive health statistics web tool where you can create customized data tables, charts, maps and county assessments/profiles of birth, death, infant death, cancer, behavioral risk, teen pregnancy, sexually transmitted disease, other communicable disease, and population statistics.

	<u>E-Guide to Health Statistics (A to Z)</u>	<u>Birth, Death & Other Vital Statistics</u>
<u>Cancer Incidence & Mortality</u>	<u>Healthy People 2010 Statistics</u>	<u>Behavioral Risk Data (BRFSS)</u>
<u>Health Facilities</u>	<u>Minority Health Disparities</u>	<u>Community Health Assessment Resources</u>

Health: Bureau of Health Statistics and Research
<http://www.dsf.health.state.pa.us/health/cwp/view.asp?a=175&q=228721>
Screen clipping taken: 9/24/2008, 9:50 AM

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Bureau of Health Statistics and Research Pennsylvania

Chart Type

- Horizontal Bar
- Vertical Bar
- Trend Line

Chart Variables

Cty/St: Sex:

Age: by Age:

Sex: Race:

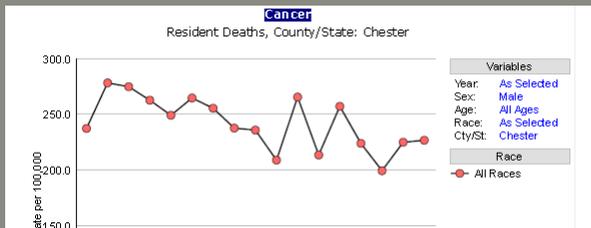
Year(s)

Single 3-Year Sum

2006
2005
2004

County/State

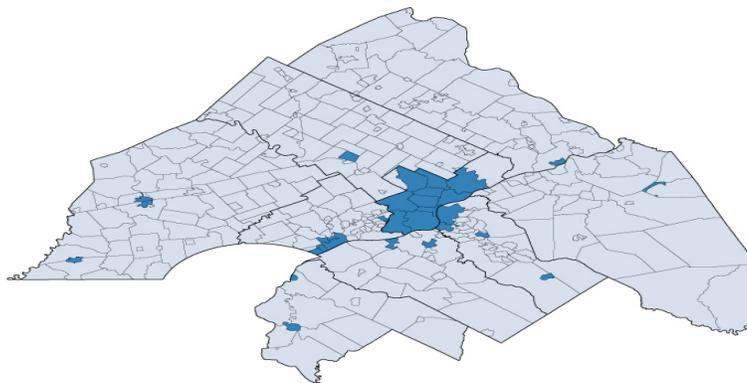
Pennsylvania
Adams
Allegheny



EpiQMS - Chart View

http://app2.health.state.pa.us/epiqms/Asp/SelectParams_Chart.asp

Philadelphia Health Management



MAP 5.1: Communities with disproportionate share of low income households, 2000

Source: U.S. Census, summary file 3, 2000.

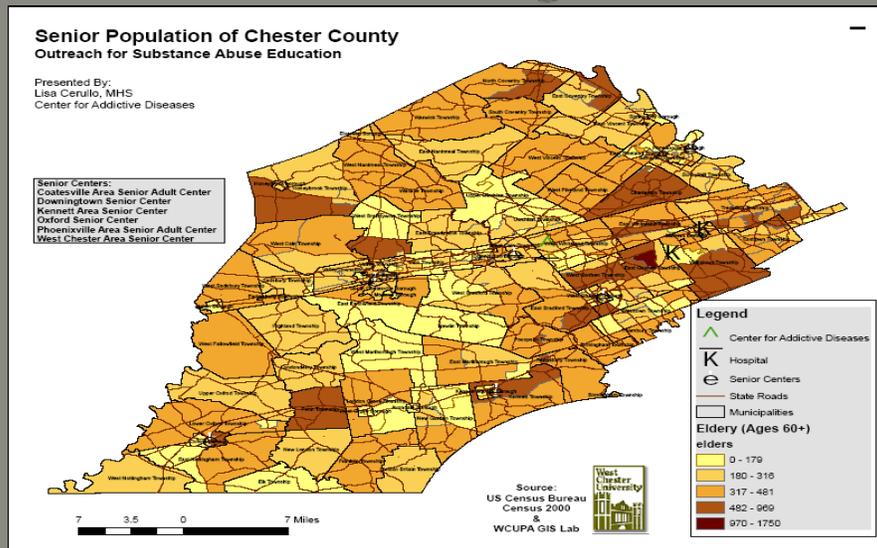
Final Project

Students final paper should include:

- Literature Review
- Community map
- Graphics and statistical data analysis

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Example of a Map Created by a Student using GIS



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Recommended Resources for Community Profile

Census and Maps

American Factfinder (maps)

<http://factfinder.census.gov>

Pennsylvania State Data Center

http://pasdc.hbg.psu.edu/pasdc/PA_Stats/pa_stats.html

State and County QuickFacts

<http://quickfacts.census.gov/qfd/index.html>

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Recommended Resources cont.

National Health Statistics

<http://www.cdc.gov/nchs/>

National Center for Health Statistics

<http://www.cdc.gov/nchs/datawh.htm>

Fast Stats A to Z

http://www.cdc.gov/nchs/fastats/map_page.htm

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